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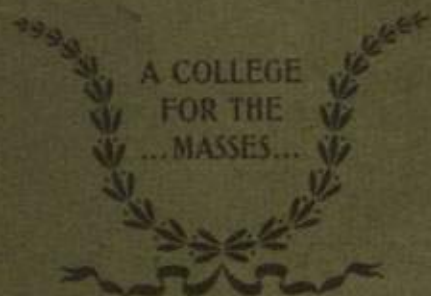
G. R. C. COLLEGE

—AND—
BUSINESS INSTITUTION

1900

1901

LARGEST AND BEST EQUIPPED NORMAL
COLLEGE IN THE SOUTH



A COLLEGE
FOR THE
...MASSES...

HENDERSON, TENN.

Time and Expenses

can be saved by coming, on arriving, directly to the President's Office in College Building. Here the Faculty will take great pleasure in selecting homes, arranging programmes, supplying books, and giving general information. Write us at what time you will leave home. We meet all trains. Always address the President.

MINIMUM OF EXPENSE.
MAXIMUM OF WORK.



ACCOMMODATIONS THE
BEST.
INSTRUCTIONS SUPERIOR.



SEE SPECIAL PROPOSITIONS TO YOUNG
LADIES AND GENTLEMEN.

The Session opens September 4, 1900; continues five consecutive terms of eight weeks each. For further particulars, write

A. G. FREED, President,
HENDERSON, TENN.

THE ANNUAL CATALOGUE

OF THE

G. R. C. COLLEGE

H. B. Bee
AND
BUSINESS INSTITUTION

HENDERSON, TENNESSEE

For Third Session, and Announcement for 1900-1901

FIFTEENTH SESSION
(Successor to W. T. C. College)

NASHVILLE, TENN.
GOSPEL ADVOCATE PUBLISHING COMPANY
1900

PREFACE.

The history of the G. R. C. College is one of continued prosperity. We have ever been able to say: "The last session has been the best." This statement is more emphatic now than ever before. The increased attendance, the earnest workers, and the high standing of our students have made the session closing by far the best in the history of the School.

The Faculty are elated, students are grasping the golden opportunity, and the happy realities of dreams are enjoyed by all.



GEORGIE ROBERTSON.

Our students are living testimonials of the thorough work of this College. They represent almost every State in the Union.

The Institution is named in memory of Sister Georgie Robertson, the sainted daughter of Brother and Sister J. F. Robertson, who were liberal contributors to the new building.

We are firm believers in the future of the G. R. C. College. The *thorough, practical* work of *true Normalism* has been demonstrated. The friends and patrons of the School are more encouraged than ever.

Many hundreds of our best boys and girls of the land are preparing to enter the coming session. The outlook is bright indeed.

Most emphatically, *the G. R. C. College is the largest and best-equipped Normal south of the Ohio River.*

Come to see for yourselves. We will pay all of your expenses, if everything is not as represented.

Teachers, students, parents, guardians, friends, read this announcement, and hand to some one else interested.

Address all communications to

A. G. FREED, President,
Henderson, Tenn.



G. R. C. COLLEGE, HENDERSON, CHESTER COUNTY, TENN.
(102 feet front, 100 feet deep.)

CALENDAR.

First Term opens on September 4, 1900; continues eight weeks, closing on October 27.

Second Term opens on October 30, 1900; continues eight weeks, closing on December 22.

Third Term opens on December 25, 1900; continues eight weeks, closing on February 16, 1901.

Fourth Term opens on February 19, 1901; continues eight weeks, closing on April 13.

Fifth Term opens on April 16, 1901; continues eight weeks, closing with

Annual Commencement, June 5-7, 1901.

FACULTY.

A. G. FREED, A.M., President,
Advanced Grammar, Training Department, Penmanship, Bookkeeping,
Advanced Arithmetic, Greek, and Elocution.

C. B. IJAMS, A.M., Associate, and County Superintendent,
Higher Mathematics, Latin, Science, Literature, Grammar, and
Algebra.

N. B. HARDEMAN, A.M., Associate,
Science, History, Geography, Arithmetic, Algebra, Logic, and Criticism.

C. S. WALES,
Anatomy, Physiology, and Hygiene.

J. B. OZIER, M.D.,
Lecturer: Anatomy, Physiology, Hygiene, and Effects of Alcohol.

MISS LOURA GALBRAITH,
Preparatory Department, Literature, and Rhetoric.

MRS. A. G. FREED,
Primary Department, Kindergarten Work, and Grube's Method.

MISS EDNA CARROLL,
Music: Piano, Organ, and Voice Culture.

MISS JOSIE TABLER,
Music: Stringed Instruments—Guitar, Mandolin, and Violin.

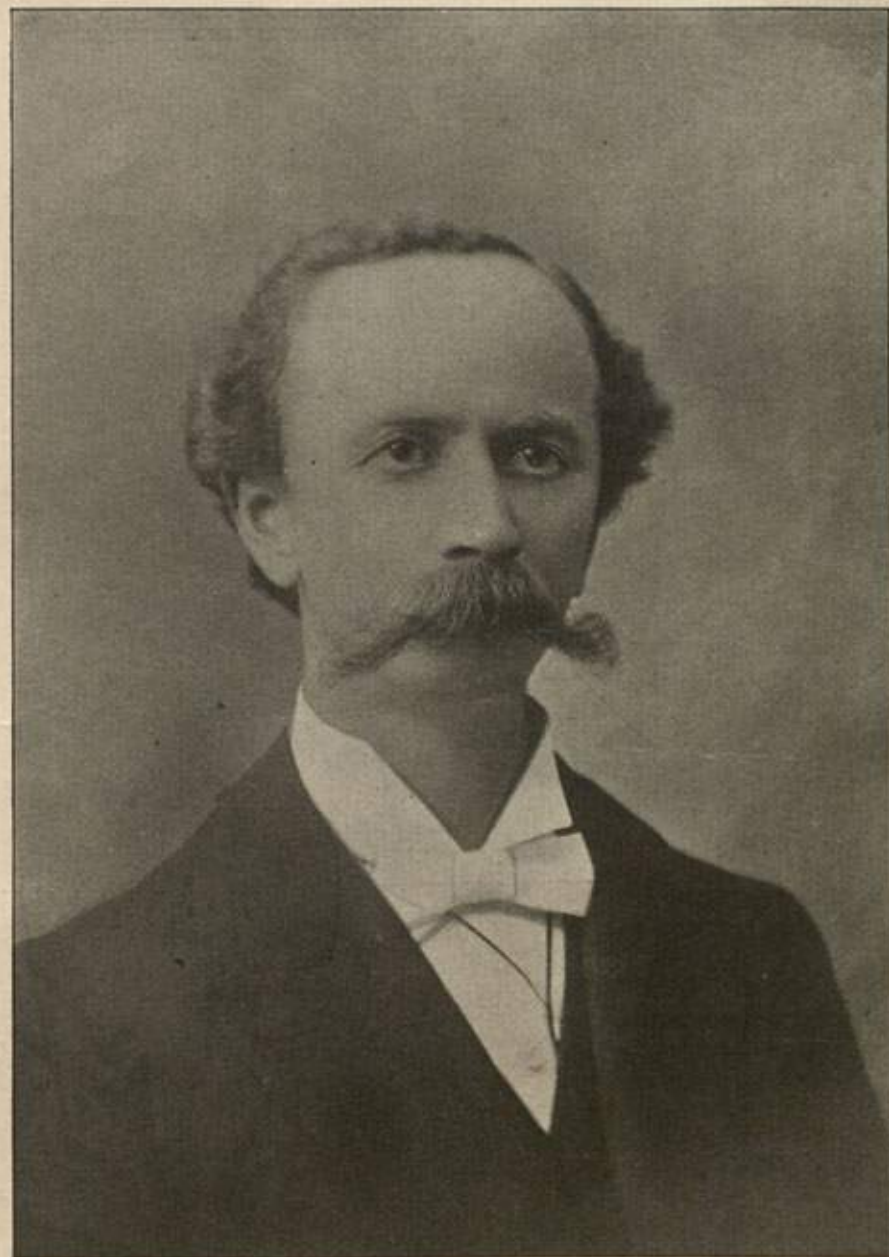
MISS ERLE BOWLING,
Shorthand and Typewriting.

MISS ODA MCKENZIE,
Art: Oil, Pastel, Water Colors, Crayon, and China.

HON. JOHN W. ROBERTSON,
Department of Law.

J. W. HOLLIS,
Department of Telegraphy.

MISS ETHA BAYNHAM,
Librarian.



A. G. FREED, PRESIDENT.

Departments Sustained.

Primary, Preparatory, Teachers', Scientific, Classic, Psychology and Pedagogy, Engineering, Elocution and Oratory, Medical, Musical, Art, Commercial, Telegraphy, Shorthand, Law, Typewriting, Select, Postgraduate, and Review.

The Institution offers, for one tuition, a greater list of subjects from which the student may select his studies than any other school in the land.

There are many thousands of people, with strong minds, passing through life without any education, from the following reasons:

1. They are unable to meet the enormous expenses common to so many of our schools.
2. Should they be able, they are unwilling to expend their money for that which is not practical.
3. The time required to secure even an ordinary education is too long in most of our institutions of learning.
4. Students are compelled to study many branches that are not practical, and often distasteful to them, thus retarding their progress.

With a design of meeting all these difficulties the G. R. C. College was established. That it is fulfilling its mission is manifest from the fact that it is now the

Largest and Best-equipped Normal South of the Ohio River.

It merits the position it occupies in the educational world by giving the superior instructions and the best accommodations at the least cost.

It is the most popular School in the land.

Spring and Summer Terms

are especially arranged for students in the regular courses, and for teachers preparing for their work in surrounding States. A real *Teachers' Institute* for eight weeks in the *Training Class* is a special feature of the Fifth Term.

For convenience of class arrangement the session is divided into five terms of eight weeks each. Many of the short courses for advanced students and review classes are eight weeks; others, sixteen.

There is no halt made in the work at close of terms. As one closes, the lessons are assigned and prepared for opening of next term on following Tuesday. Do not wait for a term to open or close. *You can enter at any time.*

THE NEW COLLEGE BUILDING

is an elegant two-story brick building, with basement. The architecture is modern and the workmanship, superior; the recitation rooms are large and airy; the capacious halls give the students a cool breeze on the most sultry days. It is acknowledged one of the most commodious and best buildings in the South.

The Heating and Ventilation

are important features of the building. It is heated by three of the latest and most improved *Scates Warm-air Furnaces* in the basement. The warm air is admitted to the rooms by registers in the floors. The students know no such thing as cold, damp feet. All the rooms and halls are kept at an even temperature.


The system of ventilation is perfect. There is a constant supply of fresh air to each room, both winter and summer. This is accomplished by shafts, vents, and flues at the floors. The whole structure is arranged to secure the most perfect health and comfort of the students. The entire building is lighted with electricity.

Seating.

The Preparatory Department is seated with the latest improved desks and recitation seats; the Commercial Department and Library, with elegant antique oak tables and easy-chairs; the Chapel Hall and recitation rooms are complete with new, comfortable chairs. In brief, *it is the best-furnished College in the Southland.*

Apparatus.

The student has free access to all kinds of new apparatus: costly Surveyor's Compass, Chain, and Plotting Instruments; Densmore Typewriters, fine Electrical Machines, magnificent Air Pumps; large Chemical and Physical Laboratories, with all kinds of Chemical and Physical Apparatus; Charts, Globes, Maps, Skeletons; 2,000 square feet of best slate-finish Blackboards. While many hundred dollars have been expended recently for Apparatus, yet constant additions are made.

 *We have the best-equipped College in the land.*

Library.

We aim to place in our Library only such books as our work needs. We have no useless volumes that we may show the visitor. Among the volumes of the large Reference Library are the Britannica, Chambers' and Johnson's Encyclopedias, Gray's Anatomy in colored plates, International Dictionary, twelve volumes of Encyclopediac Dictionaries, Gibbon's Rome, Macaulay's England, Universal Literature in twenty volumes, Histories; Works on Science, Language, Mathematics; Tunison's latest Charts and Maps; sixty volumes of Histories of the World; leading Magazines, Journals, Educational, and Dailies for the leisure moments of students.

The Library is open to the students *free of charge*. The Librarian's duty is to give necessary aid to students in securing proper information. She or her assistant is always present for this purpose. The room is sixty feet long and fifty feet wide, well lighted and seated, and open every day in the week. Our books are used, and the kind to be used.

The Campus

is one of beauty, thickly set with a natural growth of shade trees; boarding houses a short distance, and the business part of town within easy reach.

Our Growth.

The secret of the success of this Institution is the earnest, practical work performed in the class room. Those who attend the School get value received for their money, and go forth living recommendations of the efficiency of our methods.

The Institution now has representatives from almost every State in the Union. These young people are refined and cultured, and come from the best families.

The success of the Institution is still further attested by the students returning term after term, and in almost every instance bringing some of their friends with them.

No institution is more faithful to those confided to its care.

Ladies' Homes.

Parents need have no fears about sending their daughters here, as they are under the care of experienced and cultured ladies, who give them special attention. *Remember that the ladies are not put in boarding halls or dormitories, but they have elegant homes kept by our best families.*



A VIEW IN OUR LARGE PENMANSHIP ROOM, SEATING 150 STUDENTS.

Accommodation for Ladies.

Rooms are neatly carpeted and furnished with Dressers, Washstands, Beds and Bedding, Chairs and Tables, Water Pitchers and Bowls, Electric Lights and 'Phones, and every convenience to make a Home for Ladies one of comfort.

Students are required to furnish nothing; we furnish everything.

No other school in the land gives the accommodations we do for the money. In fact, many other schools with inferior accommodations charge three or four times as much as our actual expenses.

To Ladies: *One hundred fifteen dollars will furnish you a Home complete—Board, Rooms, Heat, Lights—and Tuition for one year in the G. R. C. College; one-half in advance, balance at the end of five months.*

Many of our best homes have opened their doors to

Young Men.

They are received as members of the family. Their surroundings are all that could be desired. Nearly every home in Henderson is a home for one or more students.

Young men, *one hundred six dollars will pay your Board, Rooms, Fuel, Lights—Home complete in our best places—and Tuition for one year of ten months; one-half paid at opening, balance at the end of five months.*

Parents of pupils will readily see the advantage afforded by surrounding all the pupils with this homelike influence.

Time Given.

It must be remembered that a school year here means five terms of eight weeks each, with daily recitations in each subject of one hour each; no vacations, no holidays, no "blue Mondays," as we have school on Saturdays. This gives Mondays for literary and debating societies and preparation of lessons for following day. We work every day in the week.

Amount of Work Accomplished.

We unhesitatingly say that we accomplish in one year what it takes most schools two years to do. This great difference is made by our methods and the manner in which the time is occupied.

How Accomplished.

1. The old rubbish is laid aside, and the great underlying principles are studied rather than committing dry facts.
2. Our curriculum is judiciously arranged.
3. The student has specific directions as to how to prepare each lesson.
4. By studying the *subject*, not a book; by following the natural order and teaching by *outlines*.
5. By encouraging the student to study by a written daily programme; hence the student is taught:
 - (a) The value of time.
 - (b) Not only to use his time, but to use *all* his time well.
 - (c) The best arrangement of all his time.
 - (a) An impartial distribution of his time on different branches.

Model Programme of Study and Recitation of a Student in Teachers' Course.

	5.00	...	Rising.
From 5.00 until 5.30	5.30	...	Toilet.
" 5.30 "	6.30	...	Study Arithmetic.
" 6.30 "	7.00	...	Study Orthography.
" 7.00 "	7.45	...	Breakfast.
" 8.00 "	8.30	...	Chapel Exercise.
" 8.30 "	9.00	...	Study Grammar.
" 9.00 "	10.00	...	Recite Grammar.
" 10.00 "	11.00	...	Study Arithmetic.
" 11.00 "	12.00	...	Recite Arithmetic.
" 12.00 "	1.00	...	Dinner.
" 1.00 "	2.00	...	Drills in Penmanship.
" 2.00 "	3.00	...	Recite History.
" 3.00 "	4.00	...	Recite Geography.
" 4.00 "	5.00	...	Study Grammar.
" 5.00 "	6.00	...	Study History.
" 6.00 "	7.00	...	Supper and Recreation.
" 7.00 "	8.00	...	Study Geography.
" 8.00 "	8.30	...	Reading Pedagogy.
" 8.30 "	9.00	...	General Reading.
	9.00	...	Retire.

Four regular studies, with one or two drills, as Spelling and Penmanship, make an excellent programme and give the student all he can do.

Choice of Studies.

While *young pupils need and must have careful advice and direction*, we are convinced that after the elementary studies are passed, and the student has made some decision as to his life's work, the choice of studies may, with safety, be left to himself. Long experience has shown this to be much more satisfactory. It is worse than useless to try to change the course of a student's life by compelling him to do work which he feels and we know will never be of use to him.

Organization of New Classes.

With the exception of some advanced classes, new classes are formed in each branch every term of eight weeks; hence no one need fear that he will not be accommodated at any time with just such studies and grades of study as he may desire, no matter how backward or forward he may be.

Private Instruction.

Many come here who have not had the *opportunity of attending school while young*. They realize the need of an education; and, knowing that they must commence at the very beginning of Arithmetic, Grammar, etc., yet having an aversion to entering the primary classes, they can come here and have this private help, and enter classes composed of students of their own age and advancement. The advantages afforded can never be overestimated. The teachers are not only ready, but glad of the opportunity to render such assistance. The Faculty has a room prepared especially for this work. Some teacher can be found, in this room at all hours of the day, ready to give private help to all who need it.

The Character of Our Work.

Evidence that the Institution is thorough and complete is seen wherever the graduates of the School are at work. In many places diplomas from the School are accepted and certificates are issued without further examination. Our students are instructed not to beg any favors, but rather court examinations, as they invariably result in special privileges being accorded.

From the beginning the students were satisfied as to *these* points, and were confident of faithful and conscientious fulfillment. One was that they would always be in charge of *thoroughly competent instructors*; another, that everything would be *precisely as advertised*.

Upon the character of its work the College has depended for its prosperity. Our students to-day are filling positions as City Superintendents, County Superintendents, Presidents of Colleges, Lawyers, Doctors, Farmers, and Merchants, *side by side* with those from universities, proving their work not only as *thorough*, but *more practical*.

Had what has been accomplished here been the result of endowment or State funds, the fame would have gone far and wide.

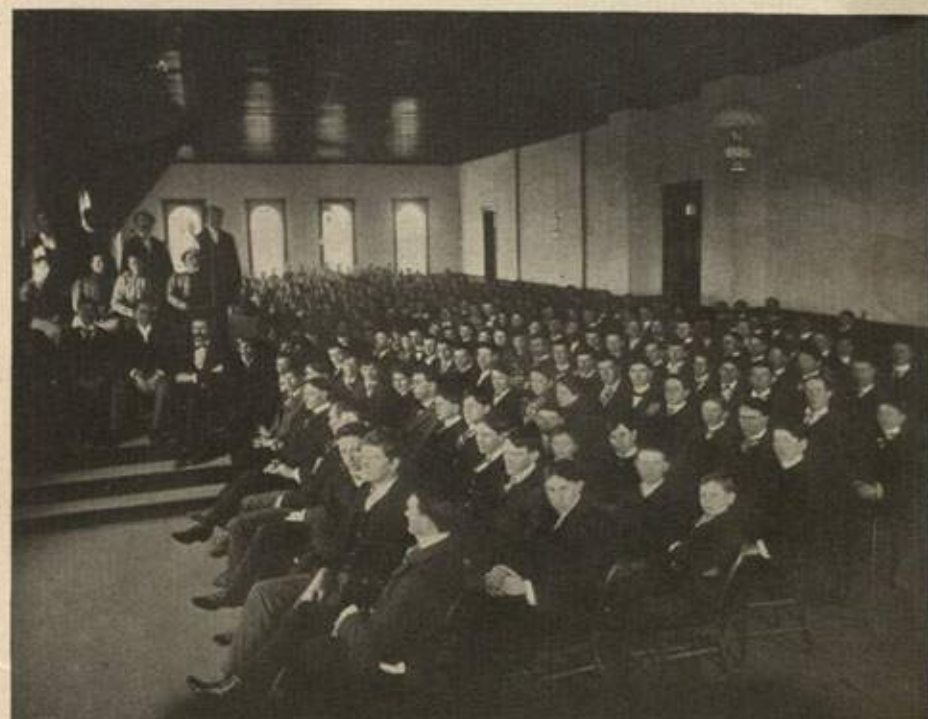
TRUE NORMALISM IS GROWING MORE POPULAR EVERY DAY.

The Faculty.

The strong Faculty of fifteen regular teachers has no superior.

Each branch is in charge of a teacher especially trained for his work. It is evident that the teacher who devotes his entire time to two or three branches can do more for students than the one who attempts to teach everything.

Our teachers are thorough graduates of the leading Normal Colleges of the world. They are exponents of true Normalism.



CHAPEL HALL. (102 feet long, 45 feet wide. Seating capacity, 1,000.)

The above is a photograph of teachers and students assembled in the capacious Chapel Hall for "Gen. Ex.," as it is usually called, on one morning at 8:30 o'clock, in the fourth term, 1900. This is the only meeting of the day that asks for the attendance of all teachers and students. The half hour spent at this time is of great importance to each student, since much knowledge is gained and great enthusiasm imparted. It is like the assembling of a large family. The best feeling pervades, and all go away with high aspirations.

To the Prospective Student.

When you have read all there is in this Catalogue, ask yourself if any statement in it seems unreal or fanciful. The tendency of the age is to exaggerate and magnify in advertising, but our endeavor is to avoid that, and the testimony of those who come here is, that things are found even better than represented. Our statements are brief and simple, yet we mean every word we say. All we ask is a fair trial, and we solicit your correspondence.



MRS. A. G. FREED.
(Primary Department, Kindergarten Work, Grube's Method.)

DEPARTMENTS.

The G. R. C. College sustains fifteen separate and distinct departments. The regular courses of study will be found on the following pages.

Primary Department.

This is in direct charge of Mrs. A. G. Freed, one of the most successful primary teachers in the South. The room is neat, attractive, and elegantly furnished. The instructions are emphatically the best—Kindergarten work, and Grube's Method in Arithmetic. The work here is in harmony with the spirit of the Institution. It is a great mistake to think that any one can teach the little folks. Here we need our best talent and most thorough preparation. The room is strictly graded. *The teacher is a thorough graduate.*

Preparatory Department.

We advise nearly every one who enters the School to review the elementary studies. Many students are too much inclined to pass unnoticed this most important part of a true education. Many parents think it unnecessary to send their children "away from home to school" until they are prepared to study the higher branches. This is one of the popular errors of the age. The early education of the child is the most important, hence should receive the best and most careful teaching. The child should receive correct training in the common branches, as these are the foundation for that which is to follow.

Beginning classes are organized in all of the subjects in this department at the opening of every term, and not at the opening only, but at different periods during a term, so that students may enter at any time and begin wherever they may desire.

This department, as well as all others, is in charge of *experienced teachers*, and just as careful attention is given to this department as is given to the highest of the College.

This department is designed to receive students of any age and at any stage of advancement. Parents need entertain no fears that their children will not be accommodated.



MISS LOURA GALBRAITH.
(Preparatory Department, Literature, and Rhetoric.)

**Preparatory Course of Study—Time, One Year.
Daily Recitations of One Hour Each.**

First Eight Weeks: Reading, Spelling, Arithmetic, Geography, Penmanship, Language, and Debating.

Second Eight Weeks: Arithmetic, Spelling, Reading, United States History, Biography, Geography, Map Drawing, Penmanship, and Debating.

Third Eight Weeks: Arithmetic, United States History, Geography, Spelling, Grammar, Letter Writing, Penmanship, Debating.

Fourth Eight Weeks: Arithmetic, Grammar, History, Physiology, Penmanship, Elocution, and Debating.

Fifth Eight Weeks: Arithmetic, History, Grammar, Elementary Algebra, Elocution, and Diacritical Marks.

Because our School is a College, and all the higher courses are given, it must not be thought that we give no elementary instruction. We have the best Primary and Preparatory Teachers in the land. We can give the student more in six months on the above studies than he can gain in two years in the common schools. Give your boy or girl an opportunity early in life. Let him attend a school that will give him aspirations, and be stimulated by enthusiastic classes and teachers.

The thorough work done in this course insures rapid progress in the work to follow. A mistake at this point can never be overcome.

Teachers' Department.

The demand for trained teachers requires that we give this department the most careful attention. The student undertaking this course of study is supposed to have a fair knowledge of all the common branches. Many students are sufficiently well advanced to complete this course in one year; some, in even less time.

Methods.

Our methods in the class room have no superior. The subject, rather than the book, is taught. The subject-matter is so thoroughly exhausted that our students are able to make better books than those in general use.

The *outlines* are alone worth the time and money of the student. It is the "*how*" and "*why*" that make the successful student, not so much of the "*what*."

All methods in the schoolroom are strictly Normal. They are the *latest* and *best*, the result of many years' experience of the President in the leading institutions of the land. Teacher, you cannot afford to miss the methods of this College. Some unprincipled men have often stated that Normal teaching is not thorough. The man (?) who makes such assertions is cowardly. He could not be induced to meet a true Normal teacher for public investigation.

Our public schools are rapidly passing into the hands of Normal-trained teachers. Hundreds of our graduates in this and surrounding States are filling prominent positions in every profession. Our graduates win success wherever they go.

The tide of Normalism can never be checked. The age is *progressive*.

Many teachers are opposed to Normalism from the fact that it exposes their *false* and *shallow* methods of teaching; many honest people oppose Normal schools simply because they know nothing about it.

We have not a word to say in defense of many so-called Normal schools that practice the "hop-and-skip" method. They have brought a reproach against the greatest system of education the world has ever known.

We could not be *normal* unless our work was *thorough*, and at the same time *practical*.

Read the outline and explanation of the Teachers' Course on the following pages.

No school can show a set of teachers with greater reputation than our graduates of this course. Their success is proverbial.

TEACHERS' COURSE—TIME, ONE YEAR—DAILY RECITATIONS OF ONE HOUR EACH.

1st 8 weeks.	Arithmetic.	Grammar.	History Complete.	Geography Complete.	Elocution.	Finals, and Debating.
2d 8 weeks.	Higher Arithmetic.	Grammar.	Physiology.	Philosophy.	Reading, Elocution.	Finals, and Debating.
3d 8 weeks.	Higher Arithmetic.	Advanced Grammar.	Physiology, Effects of Alcohol.	Philosophy, Vocal Music.	Pennmanship.	Finals, and Debating.
4th 8 weeks.	Algebra.	Rhetoric.	Latin, Civil Government.	Reviews, State History.	Pennmanship, Reading Circle.	Finals, and Debating.
5th 8 weeks.	Algebra.	Rhetoric.	Teachers' Training Class.	Pedagogy, Vocal Music.	Reviews and Congress.	Graduating Theses.

In connection with the above daily recitations, drills in Oral and Written Spelling and Diacritical Marking are given. Debating once a week.

This course not only prepares the teacher for success in the schoolroom, but thoroughly equips the student for the duties of active life.

The methods are superior. The Teachers' Course is the grandest of any school.

The Literary and Debating exercises are important features of this course. The different societies have special rooms. Monday afternoons are most enjoyable, and the debates are enthusiastically attended.



SECTION OF TEACHERS' PENMANSHIP CLASS.

Branches and Classes in Teachers' Course.

ARITHMETIC.—This subject is taught from principle. No rules committed to memory. Compound Numbers, Analysis of Fractions, something new on Decimals, Percentage, Proportion, Interest, Square and Cube Root, Mensuration, the Metric System—all made easy by the *latest methods*.

"G. R. C. Methods in Arithmetic," a late publication by the President, attests the superior work in Mathematics.

We never make a failure in our Course in Mathematics, even with the dullest pupils.

From five to six classes each term. Ray and Wentworth are the text-books.

GRAMMAR.—The classes are thoroughly drilled in the eight parts of speech, Letter Writing, Composition, Parsing, Syntax, Diagrams, and Analysis. Infinitives, Participles, and Double Relatives are thoroughly *digested*. Transitive and Intransitive Verbs, Active and Passive Voices are no longer perplexing subjects. Bring all your grammars. The technical points in the language, simplified.

Our course in English has no equal. From four to six large classes are sustained each term.

GEOGRAPHY AND HISTORY.—The classes in these branches are among the largest and most enthusiastic in school. They go hand in hand. First, the location, then the history of the place. The outlines in these branches are most valuable. The classes in Physical Geography are always large. All good text-books are used.

PHYSIOLOGY.—This branch is made attractive by instructive outlines, charts, skeletons, and actual dissection in the class. A special teacher of Anatomy, Physiology, and Hygiene has been secured, and lectures *once a week* by a thorough graduate of a leading Medical College will be given. Some student is appointed to engage from the butcher an organ to be dissected on the following day, such as the heart, lungs, eye, brain, etc. Special attention given to alcohol and its effects.



C. S. WALES.

(Special Teacher in Anatomy, Physiology, and Hygiene.)

ORTHOGRAPHY.—This very important and much-neglected subject receives our earnest attention. Oral and written Spelling and drills in Diacritical Marks each day. Nothing speaks better for a man in any profession than good penmanship and spelling. There is no excuse for a failure in either.

READING AND ELOCUTION.—These are taught in an interesting manner by teachers of experience and culture. We have been fortunate in securing one of the leading teachers of the land in Elocution; hence this will be made a special feature of the Institution.

Our first great aim is to have our students to become *good readers*.

PENMANSHIP.—The famous *Michael System* is taught. One hour each day is set apart for this drill for all students without extra charge. The G. R. C. students are the best penmen in the land. Penmanship alone will pay you to attend this Institution.

ALGEBRA.—Four or five classes are sustained in this subject each term. All formulas are discarded, and everything taught by principle. It is a fact that in our entire course in Mathematics our students are not required to remember a single rule. They are taught the "why," hence know the rule. Ray and Schuyler are the principal text-books.

PHILOSOPHY.—This beautiful science is taught from extensive outlines, and made more attractive by actual experiments daily. The student has free access to one of the most complete Physical Laboratories in the land. He is taught to use and explain the costly *Air Pump*, with all its attended experiments. The elegant *Electric Machine* is a wonder, and creates much interest in this practical subject. *Magdeburg Spheres*, *Bell Glasses*, *Glass Receivers*, *Guinea and Feather Tube*, *The Glass Fountain*, and every modern apparatus are used in the classes. The course in this important subject is complete in every way. Special classes in study of Electricity. Now is your opportunity to become an expert Electrician.

LATIN.—In one year our students read Jones' Latin Lessons and Cæsar. Some "professors" deny this. We are ready to give hundreds of living witnesses. Four or five classes each term.

RHETORIC.—This is one of the most valuable subjects in our curriculum. It is highly prized by all who have taken it. The time required is three terms of eight weeks each. The first twelve weeks are devoted to Invention, and the next to Style. A comprehensive outline is given of the subject. All good text-books are used.

DEBATING.—This is one of the most valuable features of the work of this College. Four or five societies meet each week. Both ladies and gentlemen are encouraged in this work, and soon become masters of parliamentary law. This training enables our students to express themselves fully in the class room.

TEACHERS' TRAINING CLASS.—Our teachers have special training for their profession. They have both the theory and practice of teaching. Many of our old students write: "I owe my success to the Training Class."

FINALS.—All students in the regular courses are permitted to give a production of their own on some appropriate theme at the close of each term, publicly.

Many County Superintendents of Tennessee and surrounding States honor our Teachers' Diplomas without further examination.



J. B. OZIER, M.D.
(Special Lecturer in Anatomy, Physiology, and Hygiene.)

Our students who have taken the Teachers' Course are in constant demand. They occupy leading positions in almost every State. Diplomas are awarded all who successfully complete this course of study.

Special courses are organized for the teachers of Tennessee, Mississippi, Kentucky, Texas, Arkansas, and surrounding States. Those desiring to teach in any State can take any branch in which they must be examined. The student is permitted to take a *select course*.

Being a graduate in the Teachers' Course admits you to membership in our "Teachers' Agency," which now has more than five hundred members. It is the means by which many hundreds of our teachers obtain lucrative positions.

The Teachers' Training Department is in direct charge of the President. Most emphatically, our Teachers' Course has no superior.

A Question.

We are often asked: "For what institution do you prepare your students?"

Our answer: "We prepare our students for the Institution of Life."

Scientific Department.

One of the strong features of this Institution is the Scientific Course. Year after year our graduates go into the field, competing successfully with those who have spent twice as much time in preparation. Many of them secure the best positions, and retain them in nearly every instance at advanced salaries.

MATHEMATICS.—No stupid memorizing of rules and propositions is tolerated. Step by step the pupil is taught to analyze the proposition, to comprehend clearly the hypothesis, and to note carefully the logical processes in arriving at the conclusion.

Advanced Arithmetic, Advanced Algebra, Geometry, Trigonometry, Surveying, and Analytics are studied.

LITERATURE.—English and American Literature, Milton, Shakespeare, and General History constitute about one-fourth of this course.

LATIN.—Jones' Latin Lessons, Caesar, and Virgil are read.

SCIENCES.—This part of the course includes Geology, Philosophy, Chemistry, Botany, Astronomy, and Zoölogy. As far as profitable the work is in the field. The student is taught to analyze flowers,



C. B. HAMS, A.M.,
County Superintendent and Associate Principal.
(Higher Mathematics, Latin, Science, Literature, Grammar, and Algebra.)

classify minerals and fossils, and to collect and preserve specimens. Outlines, charts, cabinets, manikins, skeletons, and microscopes are used by the students. Our aim is not to exhaust the subject, but to make of every student an enthusiastic scientist.

SCIENTIFIC COURSE—TIME, ONE YEAR—DAILY RECITATIONS OF ONE HOUR EACH.

1st Term, 8 weeks.	Higher Algebra.	Plane Geometry.	Philosophy.	Botany.	Cæsar, Debating.	Finals.
2d Term, 8 weeks.	Solid Geometry.	American Literature.	Philosophy, Electricity.	Chemistry.	Cæsar, Debating.	Finals.
3d Term, 8 weeks.	Analytical Geometry.	English Literature.	Geology.	Descriptive Astronomy.	Virgil, Debating.	Finals.
4th Term, 8 weeks.	Trigonometry.	Shakespeare.	Zoology, General History.	Mathematical Astronomy.	Virgil, Debating.	Finals.
5th Term, 8 weeks.	Surveying.	Milton, Leveling.	Reviews, Railroadading.	Reviews, Navigation.	Graduating Theses, Senate.	Reviews.

Debating once a week in French, German, and English History. This course gives a student prominence in *any profession*, and especially qualifies him for the position of principal or superintendent of town, city, and high schools.

It has four divisions—viz., Mathematics, Science, Literature, and Language. Extensive outlines of branches are given, and the work is thorough, progressive, and practical in every sense.

Diplomas are awarded, and the degree of B.S. conferred on all completing this course.

The first and second year's work in this course is the same as that found in the "Preparatory and Teachers' Courses." A student who has completed the "Teachers' Course," or its equivalent, is well prepared to enter the Scientific Class.



SCIENTIFIC CLASS IN PHILOSOPHY, ROOM F, FOURTH EIGHT WEEKS, 1900.

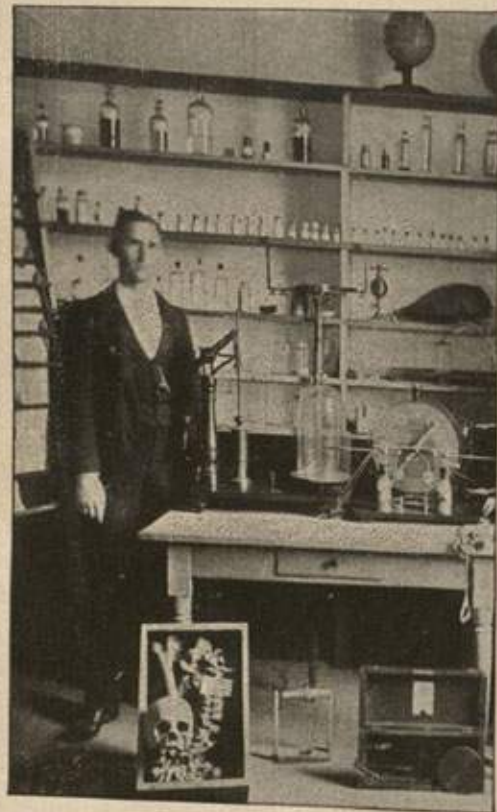
Scientific Department—Explanation of Classes.

GEOMETRY.—During the first term the student gets an insight into the nature of the subject and a good knowledge of plane figures. He learns to draw a sharp line between what he knows and what he does not know, to interpret a proposition, to separate hypothesis from conclusion, to express himself clearly, and the solution of simple originals. In the second term Plane Geometry is finished, after which Solid Geometry is taken up and the subject completed. The greater part of the first term is taken up in teaching the student how to study Geometry. In the analytical work a brief course of one term is devoted to the study of the *conic sections*.

TRIGONOMETRY.—The various methods of solving plane and spherical triangles are investigated and applied in original exercises, as the actual measurement of heights and distances. The student derives and applies the various formulas for the angles and functions of angles, and soon becomes master of the situation. Students do *field work* from first day. Costly instruments used.

PLANE SURVEYING.—The Institution is well supplied with instruments, and prepared to give unsurpassed advantages to those wishing to learn Surveying.

HIGHER ALGEBRA.—This course is open to all who wish a comprehensive knowledge of the branch. The *binominal*, *exponential*, and *logarithmic* formulas are studied, and the theory of equations exhausted.



A SECTION OF OUR EXTENSIVE LABORATORY.

ASTRONOMY.—This course includes both Descriptive and Mathematical Astronomy. An interesting part of the course is the locating and mapping by the student of the principal stars. Star-gazing from the Observatory from night to night makes the subject one of the most delightful and profitable of all.

CHEMISTRY.—This, the fundamental branch of all science, receives our earnest attention. The subject is always taught in connection with experiments demonstrating the subject of discussion. Aside from the work in the

class room, each student is required to work in the laboratory every day. The laboratory is fully supplied with chemicals and equipped with all modern appliances.

GEOLOGY.—This subject is made more attractive by frequent expeditions of the class to study the rocks, soil, fossils, forces, and agents of geological phenomena. The hills, valleys, and mountains that surround the College are full of interest to the student of Geology.

BOTANY.—The class spends a great deal of time botanizing under the direction of a special instructor, collecting and preserving specimens of flowers, leaves, etc.

ZOOLOGY.—Here the student becomes acquainted with the great number of species of animals whose names he has learned from observation or Geography.

LITERATURE.—Classes are organized in both American and English Literature. The biography of some great author is first studied; then an entire article, poem, play, or book, written by that author, is critically studied. The student receives new inspiration, and a love for our best literature is enkindled.

GENERAL HISTORY.—This includes a comprehensive course in Ancient, Medieval, and Modern History. The classes are always enthusiastic, and the subject is presented by systematic outlines.

SHAKESPEARE AND MILTON.—One term each is placed on these two great authors. First, their biographies, then their principal works. Quotations are committed daily, and the etymology of their sentences studied closely.

READING CIRCLE.—During the spring and summer terms the Reading Circle work is established. One hour each evening after supper is given to those who desire the opportunity of reading and discussing the works of leading authors. The class in this study is always large and interesting.

CÆSAR.—From three to four classes in this subject each term. Many of our classes read seventy lines of Cæsar in one recitation. Here the student is introduced to Virgil, and continued in the Classic.

The Scientific Course is of inestimable value to the student preparing for any profession. It gives the pupil a broad view of life, cultivates close observation, develops the higher nature, and inspires to a noble plane of action.

The successful farmer, teacher, physician, lawyer, merchant, minister, statesman, and banker of the twentieth century will be those who are masters of the Scientific Course. This course in the G. R. C. College is without an equal in any institution.

We deem it necessary to name the principal text-books used in this department. While all good books are used, the following are the leading: Algebra, Schuyler; Geometry, Wentworth and Loomis; Trigonometry, Schuyler; Surveying, Schuyler; Astronomy, Ray and Steele; Chemistry, Steele; Geology, Le Conte and Dana; Botany, Wood; Zoölogy, Steele; General History, Barnes and Meyers; Literature, all good authors; Physics, all good authors.

Classical Department.

The work in this department is intended to bring within the reach of every one that broader culture which has always been indispensable to the highest success in professional life, and is becoming equally so in the honorable discharge of the common duties of citizenship.

Our great aim in this department is to give the pupils a practical acquaintance with the instruments of culture, and to have them to convince themselves that no pleasure is so great as that which comes from the employment of these instruments.



N. B. HARDEYMAN,
Associate Principal.
(Logic, Criticism, Moral Philosophy, General
History, Economy, United States
History, and Geometry.)

In Psychology, Logic, and Ethics, a clear and comprehensive outline of each subject is given, and each pupil makes himself familiar with the more difficult problems by special investigation and report. The great systems of thought receive particular attention, and the practical applications to self-culture are made.

In Political Economy the leading features—production, exchange, distribution, and consumption—are first mastered, and their bearings upon current questions are constantly kept in view.

The work in Criticism is the application of Logic to Grammar and Rhetoric. The structure and classification of the sentence, the forms of discourse, and the constructions of logical outlines are made special features.

In this course the higher work in *Latin* is finished, and the student becomes proficient in *Greek*.

The entire course is so arranged that every student finds it possible to do special work in review. Weekly meetings are held for exercises in History. Special societies are formed for papers and debates on the great questions of the age.

Being a Classic graduate adds strength of character to every calling in life. The time has come that to succeed in all that success means, you must have the culture and polish of this course of study.

CLASSIC DEPARTMENT—TIME, ONE YEAR—DAILY RECITATIONS OF ONE HOUR EACH.

1st Term.	Greek Lessons.	Cicero.	Criticism.	Debating: Roman History.	Public Orations.
2d Term.	Psychology.	Horace.	Xenophon.	Debating: Greek History.	Public Orations.
3d Term.	Homer.	Logic.	Liwy.	Debating: French History.	Public Orations.
4th Term.	Ethics.	Political Economy.	Tacitus.	Debating: Living Issues.	Public Orations.
5th Term.	Greek Testament.	Government.	Juvenal.	Debating: Ecclesiastical History.	Graduating Oration.

The Preparatory Course, the Teachers' Course, and the Scientific Course prepare a student to enter the Classic Department.

The *Preparatory* lays the foundation, the *Teachers'* and

Scientific Courses build the structure, the Classic gives the finish and polish and adds the culture. Diplomats are awarded those who complete the *course*, and the degree of A.M. conferred.

Business Department.

The Institution is perfectly equipped for thorough work in the Commercial Department. *Our system of bookkeeping is the latest in use.* The successful bookkeeper of to-day must have something more than being able to cipher, journalize, and post his books; he must understand grammar and be able to apply the principles of rhetoric; he must use the pen well; and our course in *Business*,



COMMERCIAL ROOM. (54x36 feet.)

Plain and Ornamental Penmanship prepares him in this. He must have easy, pleasant manners; Elocution trains him in these adornments. For him to be a good conversationalist is essential; Debating prepares him here. The ability to do intelligent correspondence is a great feature; Business Forms and Letter Writing are indispensable here.

The good-paying positions that our graduates in this course occupy give proof of the thorough work done.

The work they propose to do is no experiment; they have learned to do by doing.

BUSINESS DEPARTMENT—TIME, SIXTEEN WEEKS—DAILY RECITATIONS OF ONE HOUR EACH.

1st Term.	Bookkeeping.	Arithmetic.	Grammar.	History, Geography.	Actual Business.	Penmanship, Debating.
2d Term.	Bookkeeping.	Commercial Law.	Commercial Arithmetic.	Business Forms.	Actual Business.	Penmanship, Debating, Graduating Theses.

This is a special advantage of this College. The Department is under direct supervision of the President, who is a graduate from several leading commercial schools of the land. Something new and attractive from the beginning in this course.

Young man, young lady, you can here receive a good *Business Education* at one-third the cost of many colleges. Be ready for any emergency. When a position presents itself, a few months' time will not then be given you for qualifying yourself. Avail yourself of this opportunity. Public Finals at graduation. Diplomas are awarded in this course.

If a student has a fair knowledge of Arithmetic, Grammar, Geography, and History, sixteen weeks is ample time to complete this course. Many of our students complete it in much less time.

The Commercial Department is large and commodious, seated with chairs and tables, surrounded by an elegant slate-finish blackboard. Complete Banking Department with College Money. The student does actual business—buys, sells, and barter's one week in each month, and closes his books.

Emphatically, we have the leading Commercial College of the South.



MISS ERLE BOWLING.
(Shorthand and Typewriting.)

Shorthand and Typewriting.

In this department the student has daily use of costly Densmore Typewriters; drills in Grammar, Rhetoric, Punctuation, Business Forms; rapid exercise in copying, work by diction, and use of machine. In a few weeks the student becomes an expert.

Many find time to avail themselves of the opportunities afforded them in the School of Phonography. The teacher is one of rare accomplishments. She is a thorough graduate, and knows what it takes to become a practical shorthand writer. The Pitman system is taught.

No institution can offer greater inducements in the department of *Shorthand and Typewriting* than this.

Department of Telegraphy.

The instructor in this department is a practical operator. Every desirable profession requires breadth of information and training; hence we advise our students to pursue other studies with Telegraphy. In three or four terms of eight weeks the student becomes "master of the key." The best of instruments and short-distance lines are used. An elegant office is arranged in the College, and the student learns "by doing."

Psychology and Pedagogy Department.

It is the purpose of this department to develop in its students professional teaching ability, ability to teach in harmony with and under the guidance of the laws that govern the mind. It includes Psychology, Methods, Pedagogy, Logic, Child Study, Ethics and Government, History of Education, Political Economy, and Philosophy of Education.

Civil Engineering Department.

The instructions in Civil Engineering are given by means of class recitations and by much practice in the field with the instruments and in the drawing room. Special attention is given to the actual work in the field, which embraces practice in all branches of *land surveying, triangulation, leveling, circular and parabolic curves, location of towns, etc.* The student will also make surveys for railroads from the running of preliminary lines to the laying of the rails. All the surveys are carefully plotted, and represented on finished plans. General statics, hydraulics, water supply, bridges, strength of materials, and structures are thoroughly studied and discussed in the class room.

Medical Department.

Preparatory to a regular lecture course. It includes Chemistry, Botany, Latin, Physics, Anatomy, Physiology, Hygiene, History of Medicine, and Materia Medica. This gives all who desire to prepare for the medical profession an opportunity to do so at one-fifth the usual expense. Our city physicians are immediately connected with this department.

Literary Societies.

From six to eight regular debating societies are sustained and encouraged every week of the year. New societies are formed at the opening of each term, thus affording an opportunity for students to become proficient in this much-neglected art.

As the year progresses, the students become more confident of their power; and it is beautiful to see the earnestness and interest manifested in this great work.



MISS EDNA CARROLL.
(Music—Organ, Piano, and Voice Culture.)

Musical Department.

The Pianoforte—Course of Instruction.

PREPARATORY GRADE.—Rudiments, Position of Hands and Muscular Development; Simple Studies, Major Scales and Chords, Easy Pieces.

INTERMEDIATE GRADE.—Rhythmical Scale Studies, Major and Minor Scales, Arpeggios, Finger Studies in Phrasing, and Expression; Trill Studies; Easy Sonatas; Pieces by Modern Composers; Playing at Sight; Playing from Memory.

ADVANCED GRADE.—Technical Studies continued; Study of Standard Sonatas, Concertos, and Pieces of Modern Composers. Pupils who have sufficient musical knowledge and can perform with the proper understanding are expected to play in public recitals. All music students study Musical History, Biography, and other musical subjects.

Vocal.

Exercises in deep breathing will be given as a foundation for the work which is to follow. Pure, rich tones will be developed by simple exercises; and as the pupil advances, songs from good composers will be given in connection with other work.



MISS JOSIE TABLER.
(Music—Instrumental, Mandolin, Guitar, and Violin.)

Short talks on Music will be given with each lesson. Musical recitals will be given every eight weeks, in which pupils will take part.

No school in the land has a more thorough course in Music, or more competent teachers.

Department in Electricity.

The growing demands in this practical science have made it necessary to give a complete course in the study of Electricity. We have added the costly Toepler-Holtz Electrical Machine and all kinds of Electrical Apparatus. Here, as in all other courses of study, "the student learns to do by doing." If you have a desire to become an electrician at a minimum of expense, no better opportunity can be found.

There are great openings for young men who are reliable electricians. We should know that the world is in its infancy in the use and application of Electricity in the industries.

Art Department.

The purpose of this department is to give the most thorough and complete instructions in all those branches which pertain to an Art Education, including China, Oil, Pastel, Water Colors, and Crayon.

The instructor is a graduate under our best teachers.



MISS ODA MCKENZIE
(Artist.)

Expenses.

The following is an exact statement of the expenses for each student in this Institution:

TUITION.

Primary.....	\$1 75
Intermediate.....	2 25
Preparatory.....	3 00
Teachers'.....	3 50
Scientific.....	3 75
Classic.....	3 75
Music.....	3 50
Art.....	3 00
Business.....	3 50
Shorthand.....	2 50
Typewriting.....	2 00
Telegraphy.....	3 00
Law and Medical, each.....	3 00

BOARDING.

General—Board, Rooms, Fuel, Lights, home in choice private families, at \$8 to \$9 per month.

Board, Rooms, Fuel, Lights, and everything furnished at "Ladies' Homes," at \$9 per month.

For Boys: Twenty-two dollars in advance pays for Board, Rooms, Fuel, Lights—home in the best of families—and Tuition for one term of eight weeks.

For Ladies: Twenty-four dollars in advance pays for Board, Rooms, Fuel, Lights—home complete in "Ladies' Homes" or private families—and Tuition for one term of eight weeks.

Special to Ladies.

One hundred fifteen dollars will secure you *Board, Furnished Rooms, Lights, Fuel—Home complete—and Tuition* for one year in the G. R. C. College; one-half paid at the opening, rest at the end of five months. This means elegant homes for young ladies, and perfect satisfaction guaranteed.

Special to Gentlemen.

One hundred six dollars will secure you *Board, Furnished Rooms, Fuel, Lights—Home complete—and Tuition* for one year in the G. R. C. College; fifty-three dollars paid at the opening, and balance at the end of five months. This means a home in our best families, and perfect satisfaction. The first applying will be accommodated first.

The two propositions to ladies and gentlemen have become so popular that we repeat them for the coming session. *About two hundred* availed themselves of the advantages of these propositions this session. Parents are enabled to know just what the actual expenses for one year will be.

We unhesitatingly say that the accommodations are *superior*. Our students do not board in dormitories, *only in the very best families*. They have all the influences of Christian homes.

We are often asked *how we can board at such low rates*. The town is in accord with the School. It is a united effort to place the *higher education within the reach of the people at the least possible cost*. *Every one is determined to give value received*.

One hundred dollars per annum in the G. R. C. College will secure what five hundred dollars will not secure under the old system.

☞ We are determined to continue the cheapest, best, and most popular school in the land. ☞

☞ *Liberal discount on tuition given to three or more students entering from the same community at the same time.*

We guarantee the expenses of a student not to be above the figures we advertise. Many students go for much less. We know of no other school in all the land that equals the propositions above. The student is not required to bring with him his quilts, towels, etc., as some schools demand. *Everything complete is furnished*.

The universal reply from our students is: "*We have gone even cheaper than you advertise.*"

Many of our best students rent rooms and board themselves. Their expenses in this way are very little.

Regulations.

1. Tuition must be paid one term of eight weeks in advance, and may be paid several terms in advance, when we will give the following reductions: By paying for two terms in advance, 8 per cent reduction; by paying for three terms in advance, 10 per cent; by paying for four terms, 12 per cent; by paying for five terms, 15 per cent reduction.

2. A card, signed by a member of the Faculty, showing receipt of tuition, is necessary to enrollment in the classes.

3. Should the student be obliged to leave, all tuition, except the term in progress, will be refunded.

4. In case of sickness or absence of more than two weeks, the student will receive from the President a certificate which entitles him to the unused time, and can be made up at any time. The certificate is transferable to a brother or sister.

5. Students will be dismissed for neglect of duty or improper conduct. They then forfeit all tuition paid, and can never again be admitted to the School.

6. As far as possible, we hold ourselves accountable for the morals of the student, and the utmost care will be used so that no improper associations will be formed.

Coeducation.

This is a mixed School. Both sexes are admitted, with equal rights and privileges in every respect. It makes school government easy and pleasant. Each sex serves as a check upon the other. Young men become purer and more manly; young ladies, more confident, more self-reliant, more appreciative of their true dignity and worth. That education is incomplete and dwarfed in the extreme which has been secured in a school separate and distinct from either sex. There can be nothing more ennobling and refining than the association of ladies and gentlemen under proper restrictions and in the care of responsible instructors.

In the schoolroom our students are taught to be sociable, kind, gentle, and courteous to all. *No association of ladies and gentlemen will be permitted out of the class room except in company with the Faculty.*

Boys and girls are born together, play together, grow up together, and must live together; then why not be trained together? Why make the period of education the only time from the cradle to the grave when isolation is necessary? Coeducation is natural, and always succeeds when fairly tested.

Government.

Our students govern themselves. All are treated as ladies and gentlemen until they prove themselves otherwise. They are from the best families in the land. All rude and disorderly students are quietly sent home. The kind, yet firm, discipline of the school never fails to win the most wayward. The domineering, brute force is never resorted to.

We have the noblest set of students in the land.

We have made every provision that could be desired for the care, protection, and safety of the girls. The best of families, with whom they stay, are in full accord with the Institution.

To Parents and Guardians.

The best gift a father can bestow upon his children is the gift of a good education. Money given to an uneducated or ill educated child is sure to be lost, and with it his character; but a good education is inalienable. No one can rob the possessor of his inheritance. It is a noble bequest.

The well educated do not gravitate to the almshouse or to the penitentiary. The best provision a father can make for himself or wife in old age is a good education given to his children. A child well equipped in mind, strong in will, rich in love, is the best annuity and the best life insurance that parents can have.

To Teachers.

Do you see the need of a thorough preparation for your work? Do you realize that you have the best and latest methods to win you success? Do you wish to stand in the front ranks of your calling? Do you wish to meet the demands of the teacher of the hour? Do you wish a position to seek you? This College will meet your demands in every respect.

To the Students.

Attend that institution that will prepare you for the practical duties of life, that will give you instruction which will never have to be "undone"—a school that will stand by you when you enter life.

Remember, when you leave the schoolroom, time and money being gone, that which you have received is your capital. That capital should be such a vast store of useful knowledge—of mental, moral, and physical culture—that every step amid the realities of life is crowned with success.

Caution.

Owing to the rapid growth, popularity, and wonderful success of the School, a few jealous parties have taken opportunity to circulate various reports with reference to the Institution. To them we have made no reply. All derogatory statements have invariably come from some low, narrow, mean mind, too little for our attention; always from some one who has never been in our School and knows nothing of the Institution or its methods.

No matter what you may hear, we say: Come and see for yourselves. If we do not do our part even better than we advertise, your traveling expenses to and from school will be paid by us.

Our students are our best recommendations and advertisement.


Features of the School.

1. Work is the standard, not wealth.
2. A school where an education is made accessible to all.
3. A school that has learned that education is not merely the acquisition of knowledge, but the accumulation of power.
4. The teachers are thoroughly trained and prepared for their work.
5. The Institution has no endowment, therefore depends upon its own merits for its patronage and support.
6. The moral standing of each student is carefully guarded, yet no sectarian principles are inculcated.
7. The Institution is self-governing in its character.
8. The companionship of the best boys and girls in the land.
9. The most popular College for the youth.
10. The largest Normal south of the Ohio River.
11. No library or incidental fees.

Nonsectarian and Undenominational.

Our students are from all denominations and those of no religious profession. All students are left perfectly free to attend Sunday school and church where they please. All are left free to think, choose, and act religiously as they wish. Moral restraints are thrown around all, religious intolerance around none.

Our methods could not be *Normal* and *sectarian* at the same time.

 We give our many hundred students as evidence to these statements.

For Whom Our College is Designed.

1. Age or advancement will debar no one from the privileges of this school.
2. Alike for the poor and rich.
3. For all wishing to succeed in any calling.
4. For those looking forward to a business life.
5. For those desiring a higher grade certificate.
6. For all who were debarred from an education in early manhood and womanhood.
7. For those desiring to be special teachers in any line of work.
8. For all who desire to begin, continue, or review any course of study.

Vocal Department.

"Music is a moral law. It gives a soul to the universe, wings to the mind, flight to the imagination, a charm to sadness, gayety and life to everything; it is the essence of order, and leads to all that is good, just, and beautiful, of which it is the invisible, but nevertheless dazzling, passionate, and eternal form."—*Plato*.

In this department are taught the elementary principles, with special work on the scale, measure, time, and accent. Pupils are required to master the scale, and are taught that all music is a succession of the tones of the scale, thus making music simple to the beginner.

A clear distinction is made between time and measure; and our pupils are ever ready to explode the idea of "double time," "quadruple time," "compound quadruple time," etc.

The formation of chords, with their positions, inversions, and progressions, is thoroughly taught; and pupils are required to give practical examples of every chord.

College Bookstore.

We have a complete Bookstore in the College. The students are supplied with all kinds of *text-books*, *tablets*, *pencils*, *pens*, *ink*, *paper*, and *everything found in a first-class bookstore*, at least twenty-five per cent cheaper than any other place. This is a great convenience to our students and an accommodation to our patrons.

We supply any book published.

The Renting Library.

We call special attention to our large *Renting Library*. Students can rent any volume they wish at ten per cent. of cost per term. This is a great convenience, whereby our students are enabled to have several authors on the same subject at a very little expense. All kinds of different text-books are kept in our store.

Text-books.

Bring all the books that you may have; you will need them for reference. Wait until you come to purchase others. Arrangements will be made to supply you with such books as you may wish at the least cost possible. You can exchange old books for new ones at small cost. All kinds of good text-books are used.

Truth is sifted from error.

Positions Secured.

We have students from almost every State in the Union. Through these we learn of positions, and are enabled to render valuable assistance to all of our students who are qualified. *We never fail in securing our graduates good, paying positions.* In fact, we have never been able to fill all the calls for our students.

We challenge any school in the land to show a more successful set of students than ours.

We will stand by our students in preference to any one else.

We are often asked to guarantee positions. No honest school does this. Yet, we do guarantee success in life, when the great principles of the School are practiced.

Diplomas.

The Institution is regularly chartered, and confers the usual degrees upon its graduates. *The time required for the completion of any one of the courses of study depends entirely upon the previous preparation made by the student.*

Our diplomas mean something. We are determined to hold high the standard of education. Our Diplomas and Grades are accepted by many County Superintendents around us and by several surrounding States. We cannot betray that confidence in us.

We pass no student falling below seventy-five per cent on written examinations. His deportment must be perfect and his class standing, *excellent.*

Special Review Term

We will open April 16, 1901, and will continue eight weeks. During this time all of the regular classes are in session, and, in addition to these, review classes; so that the students have the privilege of taking up regular work or review work, or part regular and part review as they may desire. *This term is of special importance to the teacher and those preparing for examinations.* It is one of the most popular terms of the session.

The Demands of the Age.

Life is too short for the most useful part to be spent in following out the ironclad form of some antiquated curriculum in an old-time college. *We must have thorough, practical, progressive courses of study for our young men and young ladies,* a curriculum that will thoroughly prepare them for the duties of life as quickly as possible. The saving of two or three years for life's battles means a great deal.

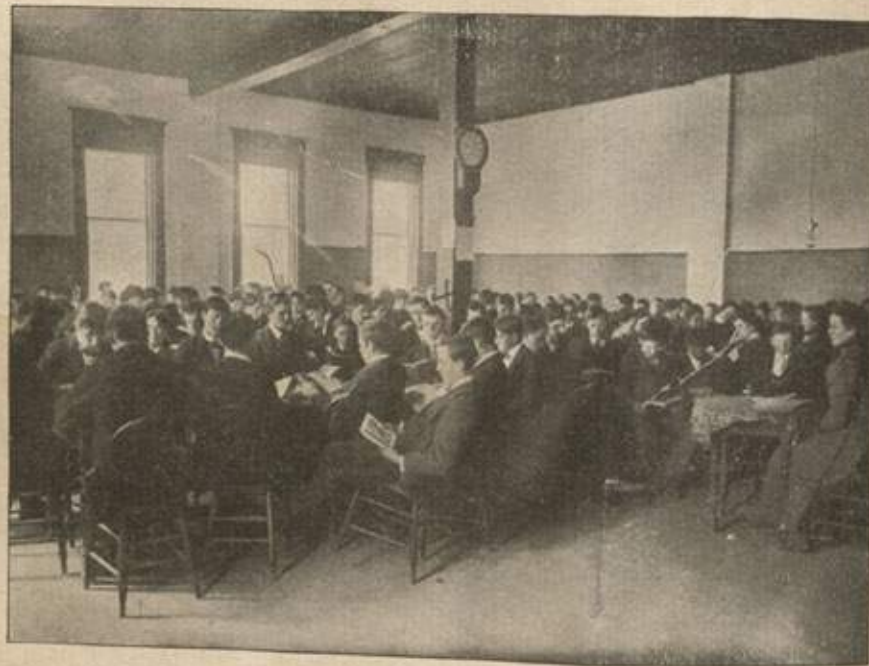
We are often asked how it is that we can accomplish so much in so short a time. We lay the rubbish aside; we have the best methods in the world.

Two Methods Compared.

G. R. C. NORMAL.	ANTIQUATED COLLEGE.
Our students work	These work
12 hours a day,	8 hours a day,
6 days in the week,	5 days in the week,
40 weeks in the year,	36 weeks in the year,
Making	Making
In one year 2,880 hours	In one year 1,440 hours
In three years 8,640 hours	In five years 7,200 hours
Expenses:	Expenses:
One year \$110	One year \$ 300
Three years 330	Five years 1,500
	The rest of the time is occupied
	in "college beer gardens," fraternities, hazing, "bleeding the old man," "beating the professor," college yells, and football.
	Gain in G. R. C. College in money \$1,200
	Gain in G. R. C. College in time More than two years

Is the above the only difference? By no means. The G. R. C. student has three-years' training in thinking for himself and two-years' experience in the school of actual life; the college student has five-years' experience in his professor thinking for him. The G. R. C. student has learned his power, and knows how to use it; the college student does not know that he has any power. The G. R. C. student is educated; the college student is "crammed." The G. R. C. student has been taught to express his own thoughts; the college student has been taught to express the words of the book. The G. R. C. student is prepared to enter the world of active, busy people; the college student is turned upon the world without energy or disposition to work.

We have no disposition to antagonize any one; yet, the College is both progressive and aggressive, earnest in pressing its great claim to new principles and truths, and in the front in modern equipments and apparatus.



LIBRARY ROOM.

The above is a scene in our commodious Library, 60 feet long by 50 feet wide. Here, there is a special Librarian, who keeps perfect order, and assists the students in selecting volumes they need in the preparation of any subject.

Grades.

A printed grade list showing the Class standing, Examinations, and Deportment of each student at the close of every eight-weeks' term will be sent to parents or guardians. In no case will we ever deceive or flatter. Our grades mean something. The students are aware of the great weight of worthy grades from this Institution, hence their earnest work to merit them. At the close of the session a duplicate of all the grades made during the year will be handed the student.

Do Not Wait

until you have everything just as you want it before entering. If you do, you may never go to school. Many an honest young man says: "I haven't quite money enough to go now, but I'll be with you next year." Misfortune overtakes some, others are lured into business too young, and many give up the idea of ever educating themselves; whereas, had they taken advantage of the opportunity already theirs by attending school as long as their means would allow, they to-day would be traveling the road of usefulness, success, and fortune.

A FEW REASONS

Why You Should Attend the G. R. C. College.

1. It is the cheapest school in the land.
2. You have a permanent institution to stand by you.
3. The latest and best methods to win you success.
4. Both sexes are admitted with equal privileges.
5. No whisky, no saloons, no immoral influences.
6. You can study any branch, from the alphabet, including the classics.
7. The citizens of the town are in sympathy with the students and College.
8. You are surrounded by the highest moral influences and the best society.
9. You have a guarantee that everything is just as we represent it.
10. We guarantee perfect satisfaction, and pay all your expenses, if you are not satisfied after trial. This no other school will do.
11. The best of homes for boys in private families.
12. Separate homes for ladies with President and wife, and members of the Faculty.
13. More than fifteen special teachers, besides the Law and Medical Departments.
14. The student has a true friend in each teacher.
15. Our curriculum has no superior by any school.
16. The student can enter at any time, and pay from date of entrance.
17. The student can find at any time classes to suit his advancement, from the most elementary to the highest.
18. Our health record cannot be surpassed by any school or location in the land.
19. Healthy, pure air, the best of mineral and freestone water, situated on the Highlands of West Tennessee.
20. Our College Buildings are superior to any school unendowed in the South.
21. Our apparatus is new, modern, extensive, and first-class in every respect.
22. The College is heated with warm air, lighted with electricity, and the system of ventilation is perfect.
23. A chartered Institution, with fifteen separate, distinct departments.



BUSINESS CLASS IN FOURTH TERM, 1900.

24. It is the most popular school in the land.
 25. It is the largest independent Normal College south of the Ohio River.
 26. An Institution from which a Diploma means something.
 27. You have the influence of more than five hundred graduates.
 28. Instructions are thorough, practical, reliable, and progressive.
 29. A school that will not have a dollar of your money unless it gives you a hundred times value received.
 30. Finally, ~~you~~ you are sure to be pleased.
- ~~Houses~~ Houses can be rented at very low rates. This offers an excellent opportunity to those who wish to move their families for the benefit of the School.
- ~~Halls~~ Halls and rooms can be rented by students who wish to board themselves. Many of our best students often do this.
- ~~In~~ In short, we have every accommodation and inducement for those who wish an education at the very least cost. Come, see for yourself, or write the President for particulars.

MISS ETHA BAYNHAM,
(Librarian.)

School of Elocution and Oratory.

Some have an idea that the study of Elocution belongs to the girls only; that all they have to do is to recite and entertain friends. The demands of the age call for young men preparing for the farm, the shop, the schoolroom, the bar, the ministry—all to have this culture.

We have one of the leading teachers of the land in charge of this department.

Special attention is given to *physical culture, the voice, and the study of expression.*

In the study of Elocution the first great object is to have all become good readers, then have them to express successfully what they have in mind.

Students often fail in preparing a lesson because they have been unable to get the thought from the printed page. Many fail in recitation because of their inability to express their thoughts.

The pupils have the opportunity once each eight weeks of appearing before the public in recitals. This advantage is of great value to the student. The degree of B.E. is conferred.

Our students have special advantages in Elocution, from the most elementary reading to the most advanced science of oratory. They are taught to do after learning, in the classes, in the Literary and Debating Societies, and in public orations.

Location.

Henderson, containing about 2,000 inhabitants, the county seat of Chester County, is easily reached from all parts of the country. It is situated on the Mobile and Ohio Railroad, running from Mobile to St. Louis, twenty miles south of Jackson, Tenn.; forty miles north of Corinth, Miss.; one hundred miles east of Memphis. All the principal railroad lines of the land intersect this road, which makes the College easy of access.

Henderson is located on the beautiful, rolling highlands of West Tennessee, and for healthfulness is unsurpassed. It is a town whose inhabitants are citizens of business and energy—who are in sympathy with the students and School. The town is situated in a beautiful forest of young oak trees. Its gentle slopes, its neat cottage homes, its grassy lawns give the town an appearance of contentment and cheerfulness that is well calculated to produce the same feeling in the minds of the young. The very atmosphere the student breathes inspires him to a higher and nobler life. These facts, together with the intelligence and Christian character of its citizens, make it a choice location.

The buildings are new, modern, large, and commodious, situated on an elevation overlooking the city and surrounding country. The campus is beautifully ornamented with a natural grove, affording a pleasant shade for summer and shelter from storms of winter.

Remember, the session will open September 4, 1900.

Healthfulness.

The health of the students and citizens of Henderson has no equal. Pure air, delightful waters—freestone and excellent mineral water of rare medicinal properties—free to all. The *Sulphur Springs*, a short walk from the College, afford evening retreat and recreation from the lessons of the day. No water has better testimonials from eminent physicians than this, and no town can show a better record for health.

Social Features.

It gives us pleasure to speak of the hospitality of the people of Henderson. Students are given a place in their hearts, homes, and assemblies, and are made welcome. The social advantages of the town are invaluable to the student.

Reunions are given at the opening and close of each term. The parents, citizens, and teachers always attend these gatherings of students, and participate in their joys.

How to Reach Henderson.

Students from the North will change for points on the M. & O. R. R. at Cairo, Union City, Rives, Humboldt, and Jackson; from the South, via Meridian, Artesia, Lauderdale, West Point, Tupelo, and Corinth. *See map on next page.*

Henderson, the county seat of Chester County, is of easy access from all points of the land. Four mail trains daily that make connections with all the leading lines of the continent.

What to Do on Arriving.

Students, on arriving, will come directly to the *President's office, in College Building*. Here all necessary information will be given with reference to *studies, classes, rooms, boarding, tuition, etc.* Write us about the time of your leaving, and you will be met at depot. Always address the President.

A Word of Encouragement.

Young man, young lady, are you truly desirous of leading a useful life? If so, it is a pleasure to encourage you. If you could only draw aside the curtain and look into the mystic future, new inspirations would seize you.

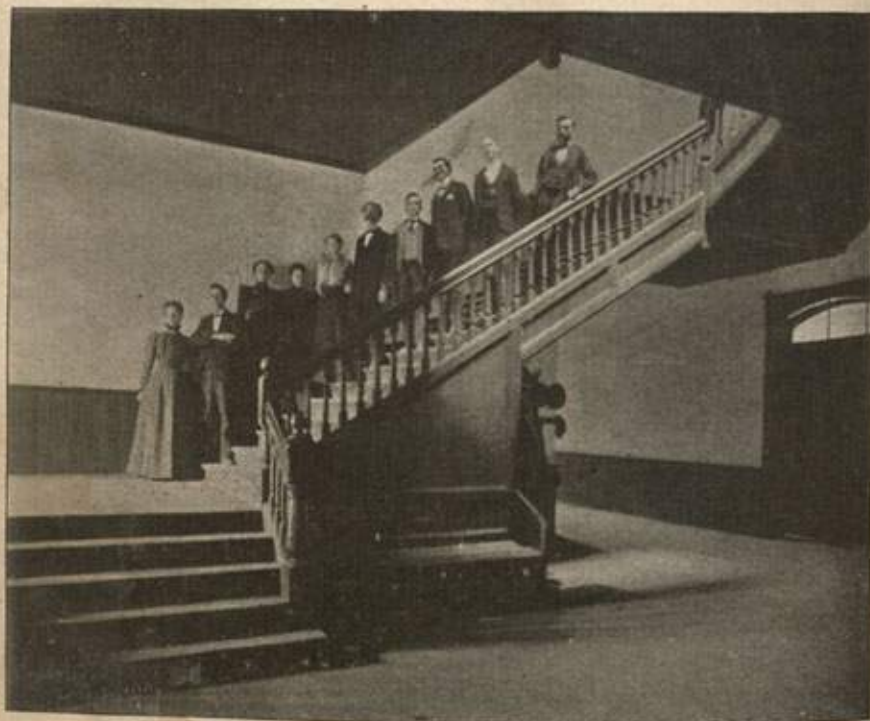
There never were brighter prospects for the thoroughly prepared, energetic, young man and lady than now opening. Wonderful opportunities are yours. Will you grasp them and build out of them a noble life, or shall others advance to the positions intended for you? You must make your decision at once.

We are only too glad to assist you. That we may do so, you must come to us. It is impossible for us to come to you.

Make up your mind to be one of our happy number at once.

Write

A. G. FREED, President,
Henderson, Tenn.



HALL AND STAIRWAY—G. R. C. COLLEGE.

Law Department.

Hon. Jno. W. Robertson.

Text-books.

BEGINNING CLASS—TERM, FIVE MONTHS.

Caruthers' History of a Lawsuit, Suits in Chancery (Gibson), Greenleaf on Evidence, Kent's Commentaries (Vols. I., II.).

ADVANCED CLASS—TERM, FIVE MONTHS.

Kent's Commentaries (Vols. III., IV.), Parsons on Contracts, Bishop on Criminal Law.

This course embraces every topic of any practical benefit to the American lawyer.

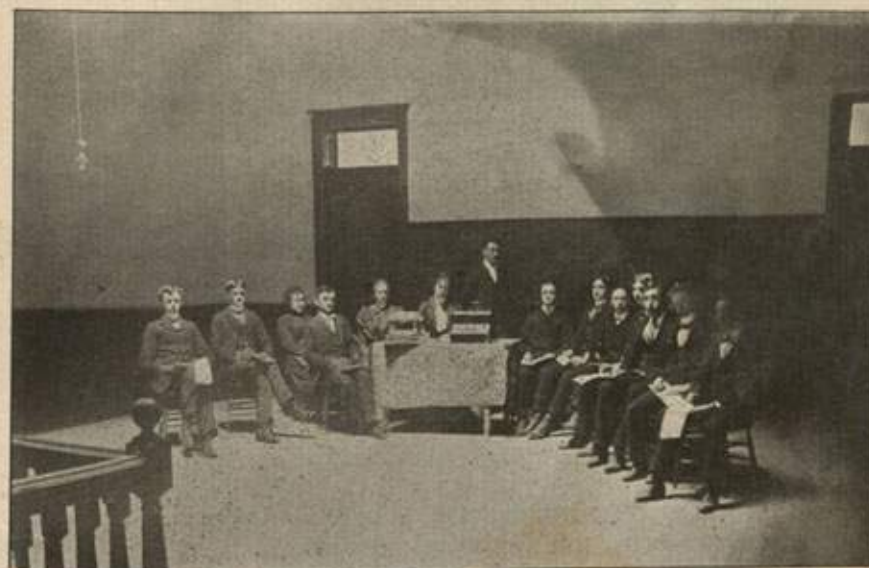
Plan of Instruction in Law.

A lesson will be assigned each day, to be read and studied; and on the following day the class will be thoroughly examined on the topics embraced in the lesson.

Moot Courts.

The objects of these are to reduce to practice the theory which the student has gained from a study of the text, and each week students will be required to conduct suits involving the principles of law contained in the text.

A diploma and license to practice will be granted to all who take and complete the course, which requires only ten months.



SHORTHAND AND TYPEWRITING CLASS.

The Success

of this department is marked. The members of the present graduating classes have all been admitted to the Bar, and have shown themselves young men of ability and power.

The Bible Department Of the G. R. C. College.

This department is designed to afford a thorough course of instruction in that most important of all books, the Bible. Without

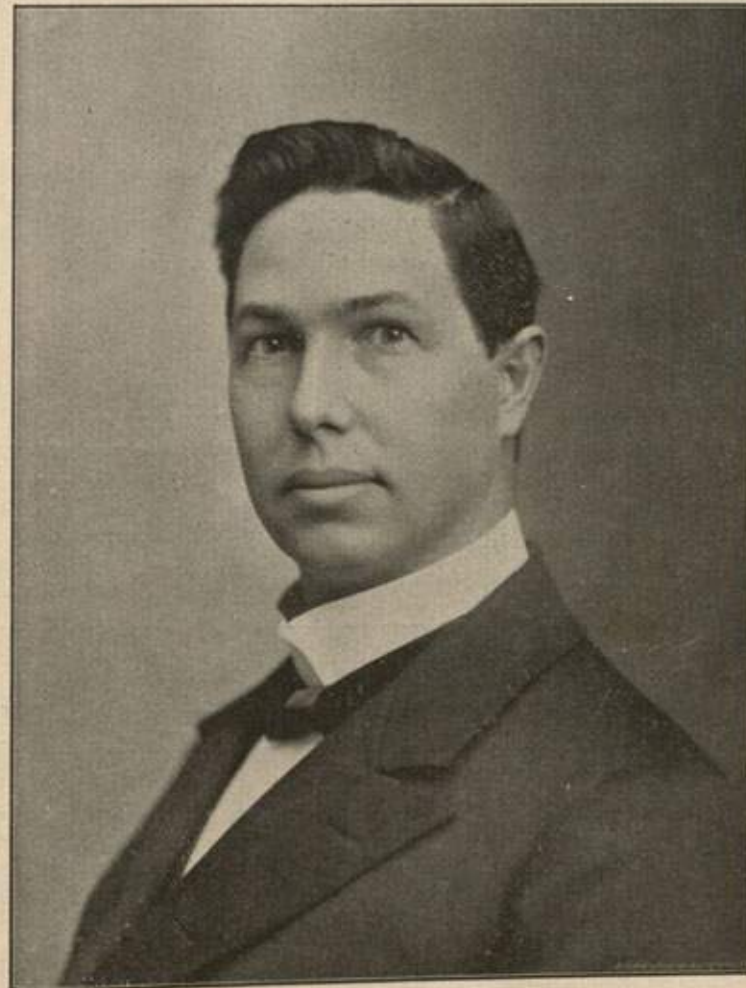
a knowledge of God's word the education of no person is complete. This fact has been so generally accepted that many of the leading institutions of learning in this and other lands are providing a course of study intended to meet this requirement.

The G. R. C. College is determined that no defect shall be found in the educational facilities which she presents to the public, and therefore, to meet the growing demand, she offers to her students a Bible course which challenges comparison with that of any other up-to-date college.

The department will be, as its name indicates, specially devoted to instruction in the Bible itself. The sacred volume will be the chief text-book used. The aim is to teach God's word, and not what men say about it. Each of the sixty-six books found in the Bible will be taught separately. Each book will be divided into its parts, each part into its sections, each section into its paragraphs, and each paragraph will be studied separately, verse by verse and word by word, both in the English and, where students are prepared for it, in the original language in which it was written. A free use of commentaries as reference books will be encouraged, but this will be in no way allowed to supplant an independent and personal study of the Word itself. While this course is offered to all persons who desire a finished education, it is particularly designed for those who are preparing to be teachers of God's word, either as ministers of the gospel or teachers of Bible departments in institutions of learning, or in Sunday schools or any other department of church work. For the benefit of such students there will be taught, in addition to the Bible itself, Biblical Geography, Church History, Logic, Psychology, Moral Philosophy, Political Economy, Hermeneutics, Homiletics, Scheme of Redemption, History of Missions, and all other branches deemed necessary to thoroughly prepare those taking these studies for any and all the positions to be filled in present-day church work.

The demand for an educated ministry is so great that no young preacher who has it in his power to avail himself of such a course of study can afford to enter upon his life work without having taken it in this or some similar institution. We invite investigation of our course of study and facilities by all interested along this line, and we do not fear the consequences when the opportunities we offer are compared with those offered by any similar school.

For special information concerning this department, address
H. L. CALHOUN, Principal,
Henderson, Tenn.



H. L. CALHOUN, B.A.
(Sacred History, Hermeneutics, and Hebrew.)

Faculty of Bible Department.

HALL LAURIE CALHOUN, B.A.,
Professor of Sacred History, Hermeneutics, and Hebrew.

A. G. FREED, A.M.,
Professor of Homiletics, Scheme of Redemption, and Greek.

MARY ETTAH CALHOUN,
Professor of Biblical Geography and Church History.

N. B. HARDEMAN, A.M.,
Professor of Logic and Psychology.

C. B. LJAMS, A.M.,
Professor of Moral Philosophy and Political Economy.

It is with profound pleasure that we write a word in behalf of Brother H. L. Calhoun. As a scholar, logician, and orator, he has but few superiors.

His earnest Christian life and loyalty to the Truth make him a great, good man, and a safe teacher.

We most assuredly believe that the G. R. C. College offers a Bible Course second to none.

The outlook is encouraging.

Truly,

A. G. FREED.

OUTLINE OF WORK IN THE BIBLE DEPARTMENT OF G. R. C. COLLEGE.

English Course.

(Figures refer to terms.)

FIRST YEAR.

- I. Old Testament.
 1. Genesis and Exodus. 2. Leviticus and Numbers. 3. Deuteronomy and Joshua. 4. Judges, Ruth, and Job. 5. General Review.
- II. New Testament.
 1. Matthew. 2. Mark. 3. Luke. 4. John. 5. General Review.
- III. Biblical Geography and History.
 1. Biblical Geography begun. 2. Biblical Geography completed. 3. Church History begun. 4. Church History completed. 5. General Review.
- IV. Logic and Psychology.
 1. Logic. 2. Psychology begun. 3. Psychology continued. 4. Psychology completed. 5. General Review.
- V. Homiletics and Scheme of Redemption.
 1. Homiletics begun. 2. Homiletics completed. 3. Scheme of Redemption begun. 4. Scheme of Redemption completed. 5. General Review.

SECOND YEAR.

- I. Old Testament.
 1. First and Second Samuel. 2. First and Second Kings and contemporary prophets. 3. First and Second Chronicles and contemporary prophets. 4. Psalms, Proverbs, Ecclesiastes and Song of Solomon and remaining prophets. 5. General Review.
- II. New Testament.
 1. Acts of Apostles begun and contemporary history in Epistles. 2. Acts of Apostles completed and contemporary history in Epistles and later events. 3. Evidences of Christianity begun. 4. Evidences of Christianity completed. 5. General Review.
- III. Hermeneutics.
 1. Hermeneutics begun. 2. Hermeneutics continued. 3. Hermeneutics continued. 4. Hermeneutics completed. 5. General Review.
- IV. Moral Philosophy and Political Economy.
 1. Moral Philosophy begun. 2. Moral Philosophy completed. 3. Political Economy begun. 4. Political Economy completed. 5. General Review.

Classic Course.

This course includes all the English course and, in addition, one year in Greek New Testament and one year in Hebrew Old Testament. For these studies one year's preparatory work in both Greek and Hebrew is necessary to entrance.



MRS. H. L. CALHOUN.
(Biblical Geography and Church History.)

Miscellanea.

Books Used in this Department.

1. Bible—King James Version and also the Revised Version.
 2. McGarvey's Class Notes on Sacred History.
 3. McGarvey's Text and Canon.
 4. Grubb's Hermeneutics.
 5. Grubb's Church History, supplemented by Sheldon's.
 6. Milligan's Scheme of Redemption.
 7. Broadus' Homiletics.
 8. Hurlburt's Biblical Geography.
- The other text-books will be the same as those used in the other departments of the College.

Terms of Admission.

The applicant for admission must be at least fourteen years of age, and must present satisfactory evidence of a good moral character and of a willingness to perform the duties assigned him in this

department. No student who habitually drags behind in his work will be retained long in this department.

A tuition fee of three dollars per month of four weeks each will be charged for each scholar, which tuition is due at the beginning of each month.

Living Expenses

are the same as those mentioned in the general Catalogue. The principal of this department will manage these for the pupils when they or their parents or guardians so desire, upon the same terms mentioned in the general Catalogue.

Graduation.

All students who complete the Classical or English courses of study in this department, making a grade of not less than seventy-five per cent in any study prescribed therein, and who present satisfactory evidence of having completed the branches required to be taught in our public schools, shall be granted a regular Diploma signed by each member of the Faculty of the Bible Department of this College, officers of Board of Trustees.

General Directions

to those who come to Henderson to take the Bible Course. On reaching the town come at once to the College Building, where the Principal of the Bible Department will meet you, and he will take pleasure in giving you all needed assistance.

GENERAL ENROLLMENT

For the Session Ending June 7, 1900.

Adams, Guss.	Bray, Eugene.	Carroll, E. W.	Foy, Oscar.	Haltom, L. A.	Lea, Mabel.
Alexander, C. P.	Barrett, A. B.	Crook, Hattie.	Fletcher, Lula.	Haltom, Albert.	Long, W. S.
Allen, W. R.	Canaday, L. G.	Crook, Lucile.	Farris, O. O.	Horner, R. E.	Lytal, J. B.
Arendall, Irma.	Crutchfield, L. E.	Crook, Cornie.	Farris, S. B.	Hazlegrove, L. S.	Moore, S. T.
Arendall, Cecil.	Cox, W. M. B.	Crook, A. B.	Fraley, G. E.	Hay, Willie.	Moore, J. P.
Austin, G. W.	Catron, Carrie.	Crook, Ruth.	Forester, A. M.	Harbert, P. M.	Moore, J. A.
Austin, T. W.	Cossitt, S. M.	Cheatham, Ada.	Foster, T. H.	Hardin, H. J.	Murdaugh, T. E.
Arnold, W. F.	Cawthon, W. L.	Cheatham, James.	Foster, J. C.	Hale, Zela.	Moultrie, Lelia.
Baughn, Troy.	Carmack, A. B.	Cheatham, Laura.	Fandeward, Harry.	Hale, Mabel.	Matherson, T. H.
Baughn, Lida.	Carter, F. C.	Cheatham, Ulys.	Fulghum, Fannie.	Hale, Pearle.	Midyett, E. O.
Baughn, Pearle.	Callicott, Jessie.	Cheatham, Clara.	Fields, R. L.	Hardeman, N. B.	Midyett, Ortho.
Bagwell, Frank.	Callicott, S. C.	Cheatham, John.	Fisher, Lizzie.	Hardeman, Lon.	Midyett, Mattie.
Baynham, Walter.	Calhoun, John.	Cheatham, Joe.	Galbraith, Jere.	Hardeman, Eva.	Midyett, Trude.
Baynham, Etha.	Calhoun, Mary.	Cheatham, Maggie.	Galbraith, Annie.	Hardeman, Ella.	Midyett, John.
Betty, Eula.	Cooke, W. S.	Christopher, Harry.	Galbraith, Newt.	Hardeman, John.	Midyett, Monroe.
Betty, Blanche.	Cooke, Birdie.	Cooper, H. R.	Galbraith, W. B.	Hardeman, Robert.	Midyett, Jessie.
Betty, Lester.	Criner, Eula.	Carroll, Maggie.	Galbraith, Claude.	Hardeman, Maude.	McCallum, R. E.
Butler, Estelle.	Criner, John.	Croom, Hattie.	Gibson, Robert.	Hardeman, Cora.	McCallum, Lora.
Butler, Lelia.	Criner, Bessie.	Darden, Daisy.	Gibson, Mamie.	Hardeman, W. P.	McCallum, Will. Ross.
Braden, Mabel.	Criner, Dewey B.	Darnall, Gertrude.	Gibson, Alie.	Hardeman, Floyd.	McCorkle, Eudora.
Braden, Earle.	Criner, Pattie.	Dame, Olive.	Gibson, Willie.	Hollinsworth, Jordan.	McCorkle, R. J.
Bowling, Erle.	Copeland, J. J.	Davie, Fairy Belle.	Gibson, Overton.	Hollinsworth, O.	McCorkle, Winnie.
Baird, Oscar.	Copeland, Berkley.	Davis, W. A.	Gibson, H. L.	Hollinsworth, Betty.	McCorkle, Lorena.
Bush, Clara.	Copeland, Lucy.	Davis, Lula.	Gibson, Callie.	Hollinsworth, B. L.	McCorkle, Clyde.
Brady, W. E.	Copeland, Richard.	Dodds, B. C.	Gibson, Mrs. Mollie.	Hale, Roy.	McCorkle, Joe.
Brady, A. A.	Carr, Vada.	Dodds, O. L.	Gately, W. T.	Hostetter, Bettie.	McIntyre, Sam.
Bunch, H. M.	Carr, Annice.	Dodds, Elzie.	George, H. F.	Ijams, W. A.	McIntyre, Mary.
Bunch, Nannie.	Carr, Bertha.	Dodds, Maggie.	Harding, J. A.	Ingraham, Grady.	McIntyre, Callie.
Breazeal, Effie.	Carr, Alice.	Dodds, Robert.	Haggard, Maggie.	Johnson, Ethel.	McGee, Wofford.
Bodkin, Oscar.	Carr, Vina.	Dodds, Minnie.	Hawks, Kate S.	Johnson, A. P.	McGee, Ralph.
Burton, J. E.	Carr, Geneveve.	Dean, Lena.	Harsson, C. A.	Jordan, Duncan.	McCoy, J. D.
Burton, R. H.	Chambers, J. F.	Dungan, J. A.	Havercamp, Louella.	Jowers, M. L.	McKinney, Vera.
Britt, H. A.	Chambers, Edna.	Durham, T. G.	Hamlin, H. H.	Kepp, Ezra.	McKinney, Jennie Mai.
Beck, Nora.	Chambers, J. R.	Dungan, Nannie M.	Hall, Lee.	Klutts, Elsie.	Mather, L. B.
Beck, Blanche.	Chambers, Claude.	Evans, Guss.	Humphreys, Lizzie.	Kinncingham, C. A.	Mather, Mrs. L. B.
Bagwell, Arthur.	Carroll, Exie.	Evans, Feland.	Houston, J. A.	Kirby, Susie.	McCord, Claudie.
Boyd, C. H.	Carroll, Evey.	Evans, Ulys.	Harris, Blaine.	Kirby, Mollie.	McGee, Bessie.
Bulliner, David.	Carroll, John.	Evans, Annie.	Harris, Logan.	Kee, Lucy.	McCann, G. C.
			Harris, Minnie.	Kee, Flossie.	McCann, J. W.
			Holmes, Susie.	Kee, Bertha.	Mason, Carl.
			Holmes, Albert.	Ledbetter, Brodie.	Mason, Maude.
			Holmes, Leander.	Ledbetter, Claude.	Mills, E. L.
			Holmes, Alice.	Ledbetter, Ora.	Mitchell, C. C.
			Hamlett, Nina.	Ledbetter, Eber.	Mitchell, G. W.
			Hill, Eugenia.	Lamoyn, Myrtle.	Mitchell, Johnie.
			Harrison, E. M.	Lamoyn, Ruby.	Musgrave, J. W.

Mason, W. T.	Parham, C. W.	Smith, W. H.
Massengill, Mary.	Perkins, Mamie.	Smith, J. R.
Massengill, Anneta.	Privett, Manie.	Smith, Cleva.
Montague, Annie.	Petty, Oscar.	Stubblefield, Ivy.
Montague, Rhoda.	Palmer, J. C.	Stubblefield, Lady.
Moore, Laura.	Parker, Bonnie.	Stubblefield, Ola.
Meeks, Henry.	Parker, Mamie.	Stubblefield, Grover.
Morris, Fayette.	Patterson, Ruth.	Stubblefield, Rosa.
Murchison, T. B.	Ray, R. L.	Stubblefield, Percy.
Mayness, A. J.	Ray, R. V.	Stubblefield, Allie.
Nance, H. B.	Russell, R. C.	Shenep, Fred.
Nance, Mose F.	Russell, Ella.	Stephens, Mrs. Ruth.
Nance, Mary Sue.	Russell, Willie.	Sloan, J. S.
Newman, Z. W.	Richie, S. B.	Sloan, W. A.
Nelson, Lillian.	Rush, J. L.	Sloan, Lucy.
Ozier, Ella.	Richardson, C. W.	Simmons, W. A.
Oakley, J. B.	Robbins, Mai.	Stewart, Ross.
Olive, J. R.	Reams, Carrol.	Stewart, Nora.
O'Neal, Bonnie.	Rankin, W. R.	Stewart, Sandy.
O'Neal, Willie.	Reid, R. G.	Stewart, Lillie.
O'Neal, Florence.	Robertson, Eber.	Stewart, Arpie.
O'Neal, Gladys.	Robertson, Della.	Sewell, Ura.
O'Neal, Edna.	Robinson, Thomas.	Sewell, Mrs. E. W.
O'Neal, Ida.	Robinson, Marvyn.	Steed, C. C.
O'Neal, Amanda.	Roberson, C. H.	Steed, Thomas.
Pittard, J. C.	Roberson, Carrie.	Sevier, Mary.
Pittard, Bessie.	Robinson, Vassie.	South, W. E.
Pittard, Kirksey.	Rose, Norman.	St. John, Joe.
Powell, Nora.	Rose, Henry.	St. John, Kittie.
Pruett, Daisy.	Raines, J. M.	Sheppard, R. M.
Perry, Noah.	Robertson, Orpheus.	Thornton, Nellie.
Perry, Susie.	Shaw, E. M.	Thornton, Effie.
Perry, Helen.	Small, J. H.	Thornton, Gus.
Perry, Hamlett.	Simmons, Minnie.	Tabler, Joe.
Perry, Annie M.	Sharp, D. F.	Taylor, Estelle.
Parrish, Aline.	Shelby, George.	Terry, Bulah.
Parrish, Roger.	Shelton, Lady.	Terry, James.
Parrish, W. E.	Shelton, Ollie.	Terry, Hubert.
Parrish, Wilmer.	Sherrod, F. S.	Terry, Lucy.
Pratt, Mamie.	Stiff, J. D.	Tidwell, Ira.
Pratt, Pearle.	Sullivan, K. O.	Tidwell, Nora.
Poole, W. A.	Stephenson, C. C.	Tidwell, Cora.
Poole, G. H.	Stewart, Nellie.	Talley, J. H.
Porch, N. H.	Smith, B. S.	Talley, Milburn.
Porch, P. T.	Smith, Flynn.	Talley, Riley.
Pitts, J. C.	Smith, Thomas.	Thornton, Quinton.

Tull, Guy.	Williams, Fannie.	Wallace, Ollie.
Turner, C. H.	Williams, Lizzie.	Waters, M. L.
Tillman, J. V.	Williams, Gay.	Wells, A. F.
Thomasson, Ada.	Williams, W. S.	Walker, Joe.
Tuten, W. F.	Williams, Earle.	Warren, Nettle.
Tuten, R. C.	Williams, Hicks.	Warren, Ethel.
Turner, Clive.	Weaver, Lawrence.	Ward, Joe.
Trice, Ina.	Weaver, Robert.	Ward, S. A.
Vaught, John.	Weaver, Dee.	Walker, Samuel.
Vaught, Sam.	White, Marshall.	Walker, Joe.
Vandeford, Belle.	White, Lucy.	Walker, Amanda.
Wales, C. S.	White, Susie.	Wagoner, W. O.
Wyatt, Hugh.	White, Mary.	Wagoner, Priscilla.
Wilkerson, C. E.	Weeks, Pearle.	Wagoner, Oscar.
Willford, W. W.	Weeks, Ivy.	Wheeler, Jesse.
Williams, O. A.	Weeks, Curtis.	Whetstone, T. M.
Williams, Bessie.	Weeks, Willie.	Weeks, B. O.
Williams, Ruby.	Weeks, Florence.	Wilson, Kate.
Williams, Maude.	Webb, Ernest.	Wright, T. N.
Williams, Carl.	Webb, Albert.	Wheeler, Edna.
Williams, Percy.	Webb, Sallie.	Wharton, Flossie.
Williams, Don.	Webb, Jennie.	Yates, Ida.
Williams, Hubert.	Whitlow, Otis.	Young, I. E.

Music Class.

Bray, Eugene.	Hall, Lee.	O'Neal, Bonnie.
Cheatham, Laura.	Hostetter, Bettie.	Perry, Susie.
Cawthon, W. L.	Johnson, Ethel.	Pratt, Mamie.
Carmack, A. B.	Kirby, Mollie.	Pratt, Pearle.
Croom, Hattie.	McCorkle, R. J.	Rose, Norman.
Dame, Olive.	McCorkle, Winnie.	Robertson, Vassie.
Dean, Lena.	McCorkle, Eudora.	Smith, Flynn.
Davis, Lula.	McCallum, Lora.	Sewell, Mrs. E. W.
Dungan, Nannie Matt.	McCallum, Will. Ross.	Shelton, Lady.
Fletcher, Lula.	McKinney, Vera.	Tabler, Joe.
Fisher, Lizzie.	McKinney, Jennie Mai.	Terry, Lucy.
Gibson, Mamie.	Midyett, Johnie.	Vandeford, Belle.
Gibson, Allie.	Moultrie, Lelia.	Vaught, John.
Gibson, Mrs. Mollie.	Moore, Laura.	Warren, Ethel.
Gibson, Callie.	Nelson, Lillian.	Wheeler, Edna.
Gately, W. T.	O'Neal, Willie.	Williams, Carl.
Hamlett, Nina.	O'Neal, Florence.	

Graduates, 1899-1900.

Shorthand Class.

Bowling, Erle.	Maness, A. J.	Parker, Bonnie.
Boyd, Clyde.	Parham, C. W.	Thornton, Nellie.

Business Class.

Bodkin, Oscar.	Fulghum, Fannie.	Poole, W. A.
Boyd, Clyde.	Galbraith, W. B.	Parham, C. W.
Bowling, Erle.	Humphries, Lizzie.	Parker, Bonnie.
Cawthon, W. L.	Harding, J. A.	Raines, J. M.
Cooke, W. S.	Hazlegrove, L. S.	Robertson, Carrie.
Callicott, Jessie.	Maness, A. J.	Rush, J. L.
Dodds, B. C.	Mills, E. L.	Scott, Homer.
Dungan, Nannie Matt.	Musgrave, J. W.	Vaught, John.
Fields, Rome.	Poole, G. H.	

Teachers' Class.

Carr, Bertha.	Hawks, Katherine S.	Sullivan, K. O.
Dean, Lena.	Klutts, Elsie.	Terry, Bulah.
Dungan, Nannie Matt.	Murchison, T. B.	Thomasson, Ada.
Fulghum, Fannie.	Mitchell, C. C.	Wallace, Ollie U.
Gibson, Mamie.	Privett, Manie.	Wharton, Flossie.
Hay, Willie.	Powell, Nora S.	

Scientific Class.

Alexander, Clarence P.	Long, W. S.	Rush, J. L.
Baynham, Etha.	Mitchell, Guy W.	South, W. E.
	Smith, B. Spencer.	

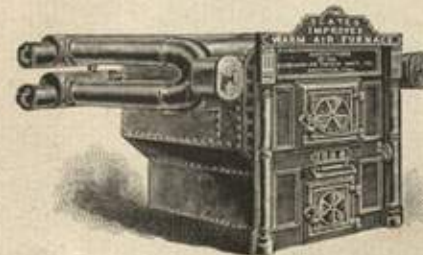
Classic Class.

Jewers, M. L.	Tabler, Joe Kendall.	Wagoner, W. O.
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Haddock, James L.

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FIRST TERM

will open September 4, 1900, and will continue Eight Weeks.

SECOND TERM

will open October 30, 1900, and will continue Eight Weeks.

THIRD TERM

will open December 25, 1900, and will continue Eight Weeks.

FOURTH TERM

will open February 19, 1901, and will continue Eight Weeks.

FIFTH TERM

will open April 16, 1901, and will continue Eight Weeks.

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For Catalogue or further information, address

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