



TIME and Expenses can be saved by coming, on arriving, directly to the President's Office, in College Building.

Any one who will write in advance will always be met at the train.



Always Address
the President...



Accommoda-
tions
the Best.

Expenses
are
Cheaper
than
Any
Other
School
in
the Land.


Instructions
Superior.

The Session opens September 6, 1898; continues five consecutive terms of eight weeks each. For further particulars, write

A. G. FREED, President,
HENDERSON, TENN.



PREFACE.

THE growth of the Institution has been marvelous. The session closing has enrolled more than *four hundred* of the best young men and ladies in the land. They go out living testimonials of the work of this College. The future is bright indeed.

The College is now on a firm basis, *a reality*. The friends and patrons of the School are more encouraged than ever. The hopes and dreams of their lives are being realized. Hundreds are preparing to enter the coming session.

The idea that Normalism is not *thorough* has been exposed to the satisfaction of all, and the bigots who made the statements are no more.

The Institution is named in memory of Sister Georgia Robertson, the sainted daughter of Brother and Sister J. F. Robertson, who were liberal contributors to the new building.

We cannot tell you all in this short Catalogue. Come, see for yourselves. If you are not perfectly satisfied, we will pay your expenses.

Parents, guardians, students, friends, read every word of this announcement, and hand to some one else interested.

We guarantee everything to be as represented.

Address all communications to A. G. FREED, President,
Henderson, Tenn.

CALENDAR.

First Term will begin September 6, 1898, and continue eight weeks, closing October 29.

Second Term will begin November 1, 1898, and continue eight weeks, closing December 24.

Third Term will begin December 27, 1898, and continue eight weeks, closing February 18, 1899.

Fourth Term will begin February 21, 1899, and continue eight weeks, closing April 15.

Fifth Term will begin April 18, 1899, and continue eight weeks, closing with *Annual Commencement*, June 7-8.

THE SPRING AND SUMMER TERM

is especially arranged for students in the regular courses, and for teachers preparing for their work in surrounding States. A real *Teachers' Institute* for eight weeks in the *Training Class*.

For convenience of class arrangement the session is divided into five terms of eight weeks each. Many of the short courses for advanced students and review classes are eight weeks; others, sixteen.

There is no halt made in the work at close of terms. As one closes, the lessons are assigned and prepared for opening of next term on following Tuesday.

DEPARTMENTS SUSTAINED.

Primary, Preparatory, Teachers', Scientific, Classic, Psychology and Pedagogy, Engineering, Elocution and Oratory, Medical, Musical, Art, Commercial, Telegraphy, Shorthand, Law, Typewriting, Select, Post-graduate, and Review.

FACULTY.

A. G. FREED, A.M., President,
Grammar, Training Department, Penmanship, Bookkeeping,
Arithmetic, and Greek.

C. B. LJAMS, A.M., Associate,
Latin, Science, Literature, Grammar, and Algebra.

J. O. BROWN, A.M., Associate,
Higher Mathematics, Sciences, and Business Correspondence.

N. B. HARDEMAN, B.S.,
History, Geography, Arithmetic, and Algebra.

MRS. J. O. BROWN, B.S.,
Rhetoric, Elocution, and Preparatory Department.

O. M. HINTON, B.S.,
Anatomy, Physiology, and Hygiene.

LESLIE TRICE,
(New England Conservatory, Boston and Cincinnati),
Music Department.

G. D. SMITH,
Special Vocal Department.

W. T. PHILLIPS,
Shorthand and Typewriting.

W. H. BALDY,
Department of Telegraphy.

PEARLE GRUBBS,
Art: Oil, Pastel, Water Colors, Crayon, and China.

THE PHYSICIANS OF THE CITY,
Lecturers on Anatomy, Physiology, and Hygiene.

KITTY MONTAGUE,
Librarian.

LECTURE COURSE.

One lecture each month by the leading thinkers of the age.

THE NEW COLLEGE BUILDING

is a handsome, two-story, brick building, with basement. The architecture is modern, and the workmanship superior; the recitation rooms are large and airy; the capacious halls give the students a cool breeze on the most sultry days. It is acknowledged as one of the most commodious and best buildings in the South.

THE HEATING AND VENTILATION

are important features of the building. It is heated by two of the latest and most improved *Scates Warm-air Furnaces* in the basement. The warm air is admitted to the rooms by registers in the floor. The students know no such thing as cold, damp feet. All the rooms and halls are kept at an even temperature.

The system of ventilation is perfect. There is a constant supply of fresh air to each room, both winter and summer. This is accomplished by shafts, vents, and flues at the floors. The entire structure is arranged to secure the most perfect health and comfort of the students.

SEATING.

The Preparatory Department is seated with the latest improved desks and recitation seats; the Commercial Department and Library, with elegant antique oak tables and easy chairs; the Chapel Hall and recitation rooms are complete with new, comfortable chairs. In brief, *it is the best furnished college in the Southland.*

APPARATUS.

The student has access to all kinds of apparatus: Pianos, Organs; costly Surveyor's Compass, Chain, and Plotting Instruments; Remington Typewriters; Charts, Globes, Maps, Skeleton; Chemical and Physical Apparatus. Constant additions are being made.

We have the best equipped College in the land.

LIBRARY.

Among the volumes of our Reference Library are the *Britannica*, *Chambers'* and *Johnson's Encyclopedias*, *Gray's Anatomy* in colored plates, *International Dictionary*, *Gibbons' Rome*, *Macaulay's England*, *Universal Literature* in twenty volumes, *Histories*; *Works on Science, Language, Mathematics*; *Tunison's latest Charts and Maps*; a library of the leading *Magazines, Journals, Educationals*, and *Dailies* for the leisure moments of the students.

THE CAMPUS

is one of beauty, thickly set with a natural growth of shade trees; boarding houses a short distance, and the business part of town within easy reach.

OUR GROWTH.

The secret of the success of this Institution is the earnest, practical work performed in the class room. Those who attend the school get value received for their money, and go forth living recommendations of the efficiency of our methods.

The Institution now has representatives from almost every State in the Union. These young people are refined and cultured, and come from the best families.

The success of the Institution is still further attested by the students returning term after term, and in almost every instance bringing some of their friends with them.

No institution is more faithful to those confided to its care.

LADIES' HOMES.

Parents need have no fears about sending their daughters here, as they are under the care of experienced and cultured ladies, who give them special attention. Remember that the ladies are not put in boarding halls or dormitories, but they have elegant homes kept by our best families. Many of our best homes have opened their doors to

YOUNG MEN.

They are received as members of the family. Their surroundings are all that could be desired. Board, Rooms, Fuel, Lights, Washing, Home complete at the minimum prices.

THE CHARACTER OF OUR WORK.

Evidence that the Institution is thorough and complete is seen wherever the graduates of the school are at work. In many places diplomas from the School are accepted and certificates are issued without further examination. Our students are instructed not to beg any favors, but rather court examinations, as they invariably result in special privileges being accorded.

TIME GIVEN.

It must be remembered that a school year here means five terms of eight weeks each, with daily recitations in each subject of one hour each; no vacations, no holidays, no "blue Mondays," as we have school on Saturdays. This gives Mondays for literary and debating societies and preparation of lessons for following day. We work every day in the week.

AMOUNT OF WORK ACCOMPLISHED.

We unhesitatingly say that we accomplish in one year what it takes most schools two years to do. This great difference is made by our methods and the manner in which the time is occupied.

HOW ACCOMPLISHED.

1. The old rubbish is laid aside, and the great underlying principles are studied rather than committing dry facts.
2. Our curriculum is judiciously arranged.
3. The student has specific directions as to how to prepare each lesson.
4. By studying the subject, not a book; by following the natural order and teaching by outlines.
5. By encouraging the student to study by a written daily programme; hence the student is taught:
 - (a) The value of time.
 - (b) Not only to use his time, but to use *all* his time well.
 - (c) The best arrangement of all his time.
 - (d) An impartial distribution of his time on different branches.

CHOICE OF STUDIES.

While young pupils need and must have careful advice and direction, we are convinced that after the elementary studies are passed, and the student has made some decision as to his life's work, the choice of studies may, with safety, be left to himself. Long experience has shown this to be much more satisfactory. It is worse than useless to try to change the course of a student's life by compelling him to do work which he feels and we know will never be of use to him.

MODEL PROGRAMME OF STUDY AND RECITATION OF A STUDENT IN TEACHERS' COURSE.

| | | |
|----------------------|-------|------------------------|
| | 5.00 | Rising. |
| From 5.00 until 5.30 | 5.30 | Toilet. |
| " 5.30 " | 6.30 | Study Arithmetic. |
| " 6.30 " | 7.00 | Study Orthography. |
| " 7.00 " | 7.45 | Breakfast. |
| " 8.00 " | 8.30 | Chapel Exercise. |
| " 8.30 " | 9.00 | Study Grammar. |
| " 9.00 " | 10.00 | Recite Grammar. |
| " 10.00 " | 11.00 | Study Arithmetic. |
| " 11.00 " | 12.00 | Recite Arithmetic. |
| " 12.00 " | 1.00 | Dinner. |
| " 1.00 " | 2.00 | Drills in Penmanship. |
| " 2.00 " | 3.00 | Recite History. |
| " 3.00 " | 4.00 | Recite Geography. |
| " 4.00 " | 5.00 | Study Grammar. |
| " 5.00 " | 6.00 | Study History. |
| " 6.00 " | 7.00 | Supper and Recreation. |
| " 7.00 " | 8.00 | Study Geography. |
| " 8.00 " | 8.30 | Reading Pedagogy. |
| " 8.30 " | 9.00 | General Reading. |
| | 9.00 | Retire. |

Four regular studies, with one or two drills, as spelling and penmanship, make an excellent programme and give the student all he can do.

ORGANIZATION OF NEW CLASSES.

With the exception of some advanced classes, new classes are formed in each branch every term of eight weeks; hence no one need fear that he will not be accommodated at any time with just such studies and grades of study as he may desire, no matter how backward or forward he may be.

PRIVATE INSTRUCTION.

Many come here who have not had the opportunity of attending school while young. They realize the need of an education; and, knowing that they must commence at the very beginning of Arithmetic, Grammar, etc., yet having an aversion to entering the primary classes, they can come here and have this private help, and enter classes composed of students of their own age and advancement. The advantage afforded can never be overestimated. The teachers are not only ready, but glad of the opportunity to render such assistance. The Faculty has a room prepared especially for this work. Some teacher can be found in this room at all hours of the day ready to give private help to all who need it.

To Whom It May Concern:

HENDERSON, TENN., May 24, 1898.

We, the undersigned, in behalf of the citizens of Henderson, take this opportunity to express our highest regards for the teachers and students of the G. R. C. College.

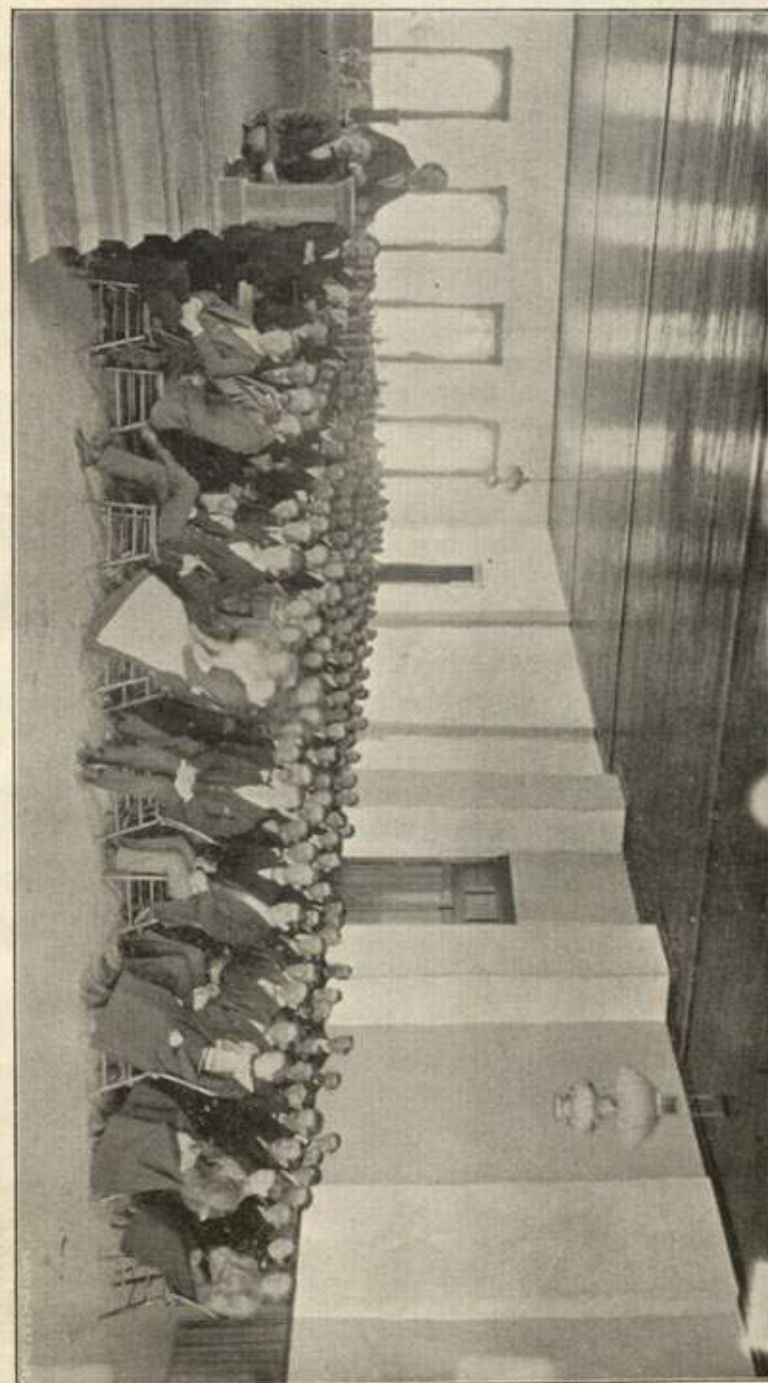
It is inspiring to us to have so many young people in our midst so full of life, of energy, and determination to make a success in life.

We say to all that our churches, our homes, and our hearts are always open to you.

It is a pleasure to bear testimony to the great value of the School to the town, to the high merits of the Faculty, and to the excellent conduct of the students who attend this College.

| | |
|--|---------------------------------|
| T. F. Stubblefield, Attorney. | G. L. Priddy & Co., Grocers. |
| Smith & Cheatham, Jewelers. | J. R. Carroll, M.D. |
| W. H. Pratt & Co., Dry Goods. | A. L. Lockman, Merchant. |
| Estes, Harwell & Co., Furniture. | McKinney & Co., Druggists. |
| W. M. Bray, Postmaster. | Bray Bros., Dry Goods. |
| Massengill & Franklin, Grocers. | C. B. Baird, M.D. |
| Farmers and Merchants' Bank, | J. F. O'Neal & Co., Merchants. |
| R. E. McKinney, Cashier; | M. F. Ozier, Attorney. |
| C. M. Williams, Ass't Cashier. | J. P. Thomas, Justice of Peace. |
| E. L. McCallum & Co., Merchants. | John H. Trice. |
| T. B. Hardeman, Cashier Bank of Henderson. | L. W. Perkins, M.D. |
| Hardeman Hardware Company. | J. M. Bright, Editor Era. |
| E. E. Moore, Prescriptionist. | A. G. Sewell, Register. |
| Bank of Henderson, | W. I. Allen, Sheriff. |
| J. C. Winningham, Ass't Cashier. | E. W. Purdy, Editor. |
| W. C. Trice, Ch'm'n County Court. | H. D. Criner, Ex-Register. |
| W. T. Cason, Circuit Court Clerk. | I. E. Perkins, M.D. |
| J. W. Stewart, County Court Clerk. | Williams & Baird, Druggists. |
| J. A. Perry, Grocer. | J. M. McCorkle & Co., Grocers. |

CHAPEL HALL, (102 feet long, 40 feet wide. Seating capacity, 1000.)



DEPARTMENTS.

SPECIALISTS AS TEACHERS.

Each branch is in charge of a teacher especially trained for his work. It is evident that the teacher who devotes his entire time to two or three branches can do more for students than the one who attempts to teach everything.

Our teachers are thorough graduates of the leading Colleges of the land. They are exponents of true Normalism.

PRIMARY DEPARTMENT.

This is in charge of one of the most successful primary teachers in the South. The room is strictly graded—first, second, and third grades—and the instructions emphatically the best. The methods here are in harmony with the spirit of the Institution.

PREPARATORY DEPARTMENT.

We advise nearly every one who enters the school to review the elementary studies. Many students are too much inclined to pass unnoticed this most important part of a true education. Many parents think it unnecessary to send their children "away from home to school" until they are prepared to study the higher branches. This is one of the popular errors of the age. The early education of the child is the most important, hence should receive the best and most careful teaching. The child should receive correct training in the common branches, as these are the foundation for that which is to follow.

COURSES OF STUDY.

The G. R. C. College sustains fifteen separate and distinct departments. The regular courses of study will be found on the following pages:

TEACHERS' DEPARTMENT.

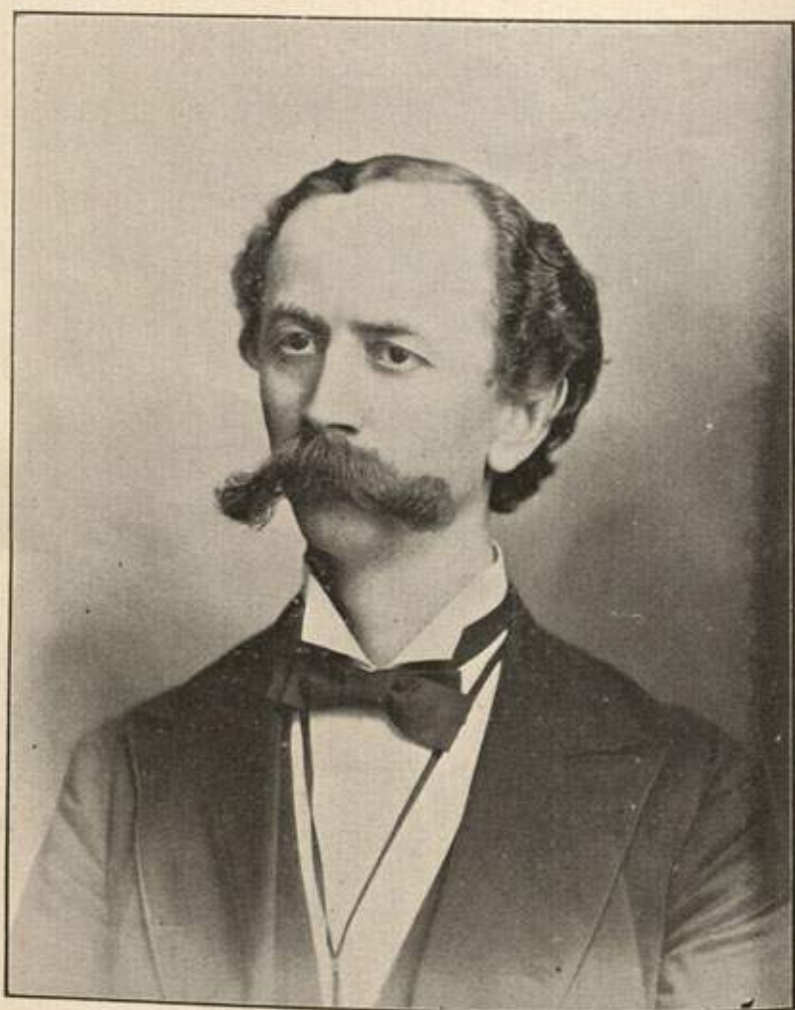
The demand for trained teachers requires that we give this department the most careful attention. The student undertaking this course of study is supposed to have a fair knowledge of all the common branches. Many students are sufficiently well advanced to complete this course in one year; some, in even less time.

PREPARATORY—TIME, ONE YEAR.

| | | | | | | |
|--------------|-------------|--------------------|----------------------------|--------------------------|---------------------|--------------------|
| 1st 8 weeks. | Reading. | Spelling. | Arithmetic. | Geography. | Pennmanship. | Language. |
| 2d 8 weeks. | Arithmetic. | Spelling, Reading. | History, U. S., Biography. | Geography, Map Drawing. | Pennmanship. | Discritical Marks. |
| 3d 8 weeks. | Arithmetic. | History, U. S. | Geography. | Letter Writing. | Pennmanship. | Grammar. |
| 4th 8 weeks. | Arithmetic. | History. | Grammar. | Composition, Physiology. | Pennmanship. | Elocution. |
| 5th 8 weeks. | Arithmetic. | History. | Grammar. | Elocution. | Elementary Algebra. | Reviews. |

The course of study is under a teacher of rare talents and of many years' experience in our best schools. The methods are the latest.

The thorough work done in this course insures rapid progress in the work to follow. A mistake at this point can never be overcome.



A. G. FREED, President.

Being a graduate in Teachers' Course admits you to membership in our "Teachers' Agency," which now has more than four hundred members. It is the means by which many hundreds of our teachers obtain lucrative positions.

The Teachers' Training Department is in direct charge of the President. Most emphatically, our Teachers' Course has no superior.

TEACHERS' COURSE—TIME, ONE YEAR.

| | | | | | | |
|--------------|---------------|-------------------|---------------------------------|--------------------------|---------------------|--------------------|
| 1st 8 weeks. | Arithmetic. | Grammar. | History Complete. | Geography Complete. | Elocution. | Finals. |
| 2d 8 weeks. | Higher Arith. | Grammar. | Physiology. | Philosophy. | Reading, Elocution. | Finals. |
| 3d 8 weeks. | Higher Arith. | Advanced Grammar. | Physiology, Effects of Alcohol. | Philosophy, Vocal Music. | Pennmanship. | Finals. |
| 4th 8 weeks. | Algebra. | Rhetoric. | Latin, Civil Government. | Reviews, State History. | Pennmanship. | Finals. |
| 5th 8 weeks. | Algebra. | Rhetoric. | Teachers' Training Class. | Pedagogy, Vocal Music. | Reviews. | Graduating Theses. |

In connection with the above daily recitations, drills in Oral and Written Spelling and Diacritical Marking are given. Debating once a week.

This course not only prepares the teacher for success in the schoolroom, but thoroughly equips the student for the duties of active life.

The methods are superior. The Teachers' Course is the grandest of any school.

The Literary and Debating exercises are important features of this course. The different societies have special rooms. Monday afternoons are most enjoyable, and the debates are enthusiastically attended.

BRANCHES AND CLASSES IN TEACHERS' COURSE.

Arithmetic.—This subject is taught from principle. No rules committed to memory. Compound Numbers, Analysis of Fractions, something new on Decimals, Percentage, Proportion, Interest, Square and Cube Root, Mensuration, the Metric System—all made easy by the *latest methods*.

"G. R. C. Methods in Arithmetic," a late publication by the President, attests the superior work in Mathematics.

We never make a failure in our course in Mathematics, even with the dullest pupils.

From five to six classes each term.

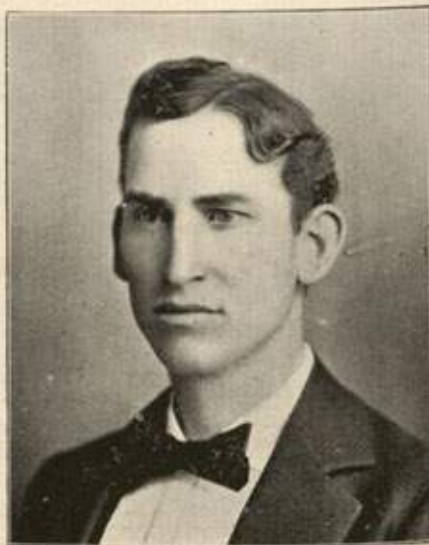
Grammar.—The classes are thoroughly drilled in the eight parts of speech, Letter Writing, Composition, Parsing, Syntax, Diagrams, and Analysis. Infinitives, Participles, and Double Relatives are thoroughly *digested*. The technical points in the language are simplified.

English.—Our course in English has no equal. From three to four large classes are sustained each term.

Geography and History.—The classes in these branches are among the largest and most enthusiastic in school. They go hand in hand. First, the location, then the history of the place. The outlines in these branches are most valuable. The classes in Physical Geography are always large.

Penmanship.—The famous *Michael System* is taught. One hour each day is set apart for this drill. Penmanship alone will pay you to attend this Institution.

Physiology.—This branch is made attractive by instructive outlines, charts, skeletons, and actual dissection in the class. Some student is appointed to engage from the butcher some or-



N. B. HARDEMAN, B.S.,
Specialist: History, Geography, Arithmetic.

gan to be dissected on the following day, such as the heart, lungs, eye, brain, etc. Special attention given to alcohol and its effects.

Othography.—This very important and much-neglected subject receives our earnest attention. Oral and written spelling and drills in Diacritical Marks each day. Nothing speaks better for a man in any profession than good penmanship and spelling. There is no excuse for a failure in either.

Reading and Elocution.—These are taught in an interesting manner by teachers of experience and culture. We have been fortunate in securing one of the leading teachers of the land in Elocution; hence this will be made a special feature of the Institution.

Algebra.—Four or five classes are sustained in this subject each term. All formulas are discarded, and everything taught by principle. It is a fact that in our entire course in Mathematics our students are not required to remember a single rule. They are taught the "why," hence know the rule.

Philosophy.—This beautiful science is taught from extensive outlines, and made more attractive by actual experiments in the class once a week. The student prepares his own apparatus in the laboratory.



O. M. HINTON,
Specialist: Physiology.

Rhetoric.—This is one of the most valuable subjects in our curriculum. It is highly prized by all who have taken it. The time required is three terms of eight weeks each. The first twelve weeks are devoted to Invention and the next to Style. A comprehensive outline is given of the subject.

Latin.—In one year our students read Jones' Latin Lessons and Caesar. Some "profess-

ors" deny this. We are ready to give living witnesses. Three or four classes each term.

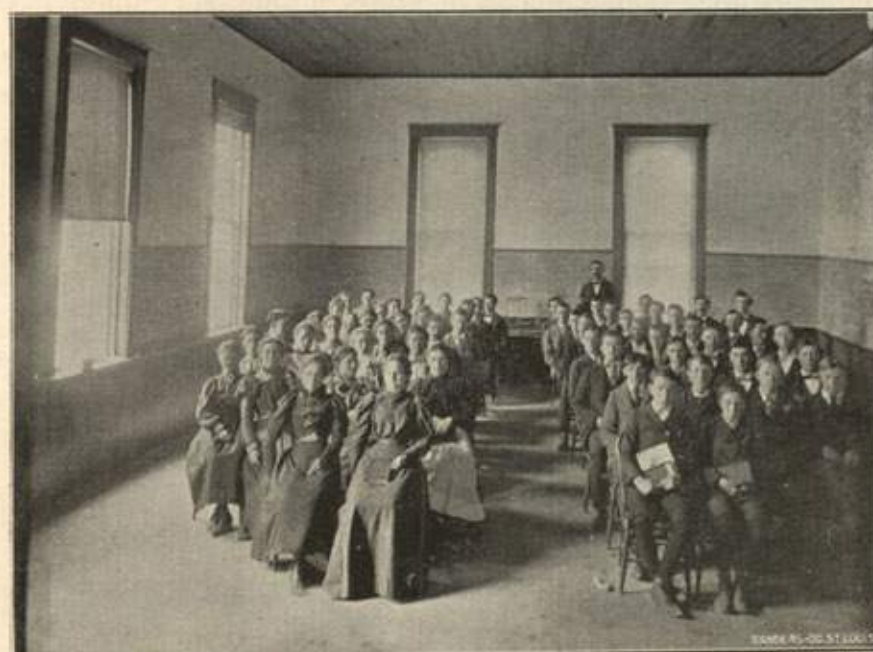
Debating.—This is one of the most valuable features of the work of this College. Four or five societies meet each week. Both ladies and gentlemen are encouraged in this work, and soon become masters of parliamentary law. This training enables our students to express themselves fully in the class room.

Teachers' Training Class.—Our teachers have special training for their profession. They have both the theory and practice of teaching. Many of our old students write: "I owe my success to the training class."

Finals.—All students in the regular courses are permitted to give a production of their own on some appropriate theme at close of each term, publicly.

Our students who have taken this course are in constant demand. They occupy leading positions in most of the Southern States. Diplomas are awarded all who successfully complete this course.

Special courses are organized for the teachers of Tennessee, Mississippi, Kentucky, and surrounding States. Those desiring to teach in any State can take any branch in which they must be examined. The student is permitted to take a *select course*.



TEACHERS' CLASS (PHILOSOPHY) OF '98—ROOM B (64x34 feet).

SCIENTIFIC DEPARTMENT.—EXPLANATION OF CLASSES.

Geometry.—During the first term the student gets an insight into the nature of the subject and a good knowledge of plane figures. He learns to draw a sharp line between what he knows and what he does not know, to interpret a proposition, to separate hypothesis from conclusion, to express himself clearly, and the solution of simple originals. In the second term plane geometry is finished, after which solid geometry is taken up and the subject completed. The greater part of the first term is taken up in teaching the student how to study geometry. In the analytical work a brief course of one term is devoted to the study of the *conic sections*.

Trigonometry.—The various methods of solving plane and spherical triangles are investigated and applied in original exercises, as the actual measurement of heights and distances. The student derives and applies the various formulas for the angles and functions of angles, and soon becomes master of the situation. Students do *field work* from first day. Costly instruments used.

SCIENTIFIC COURSE—TIME, ONE YEAR.

| 1st Term, 8 weeks. | Higher Algebra. | Plane Geometry. | Philosophy. | Botany. | Cesar. | Finals. |
|-----------------------|-----------------|-------------------|------------------------------|-------------------------|-----------------------|----------|
| 2d Term, 8 weeks. | Solid Geometry. | Am. Literature. | Philosophy. | Chemistry. | Cesar. | Finals. |
| 3d Term, 8 weeks. | Analyt. Geom. | Eng. Literature. | Geology. | Des. Astronomy. | Virgil. | Finals. |
| 4th Term, 8 weeks. | Trigonometry. | Shakespeare. | Zoology, General History. | Math. Astronomy. | Virgil. | Finals. |
| 5th Term, 8 weeks. | Surveying. | Milton, Leveling. | Reviews, Railroad-ing. | Reviews, Navigation. | Graduation Theses. | Reviews. |

Debating once a week in French, German, and English History. This course gives a student prominence in *any profession*, and especially qualifies him for the position of principal or superintendent of town, city, and high schools.

It has four divisions—viz., Mathematics, Science, Literature, and Language. Extensive outlines of branches are given, and the work is thorough, progressive, and practical in every sense.

Diplomas are awarded, and the degree of B.S. conferred on all completing this course.

The first and second year's work in this course is the same as found in the "Preparatory and Teachers' Courses." A student who has completed the "Teachers' Course," or its equivalent, is well prepared to enter the Scientific Class.

Plane Surveying.—The Institution is well supplied with instruments, and prepared to give unsurpassed advantages to those wishing to learn surveying.

Higher Algebra.—This course is open to all who wish a comprehensive knowledge of the branch. The *binominal*, *exponential*, and *logarithmic* formulas are studied, and the theory of equations exhausted.

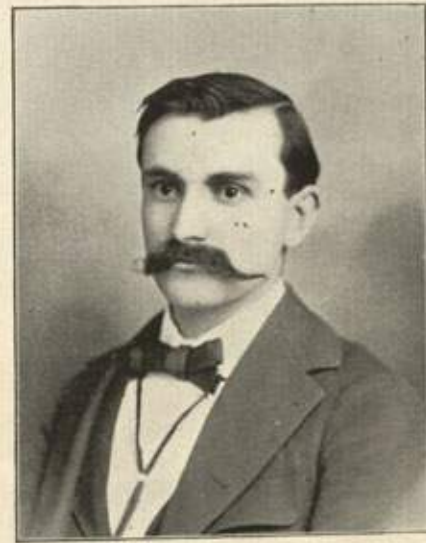
Astronomy.—This course includes both descriptive and mathematical astronomy. An interesting part of the course is the locating and mapping by the student of the principal stars. Stargazing from the *Observatory* from night to night makes the subject one of the most delightful and profitable of all.

Chemistry.—This, the fundamental branch of all science, receives our earnest attention. The subject is always taught in connection with experiments demonstrating the subject of discussion. Aside from the work in the class room, each student is required to work in the laboratory every day. The laboratory is fully supplied with chemicals and equipped with all modern appliances.

Geology.—This subject is made more attractive by frequent expeditions of the class to study the rocks, soil, fossils, forces, and agents of geological phenomena. The hills, valleys, and mountains that surround the College are full of interest to the student of Geology.

Botany.—The class spends a great deal of time botanizing under the direction of a special instructor, collecting and preserving specimens of flowers, leaves, etc.

Zoology.—Here the student becomes acquainted with the



C. B. LIAMS, A.M.,
Associate Principal.

great number of species of animals whose names he has learned from observation or Geography.

Literature.—Classes are organized in both American and English literature. The biography of some great author is first studied; then an entire article, poem, play, or book, written by that author, is critically studied. The student receives new inspiration, and a love for our best literature is enkindled.

General History.—This includes a comprehensive course in Ancient, Mediaeval, and Modern History. The classes are always enthusiastic, and the subject is presented by systematic outlines.

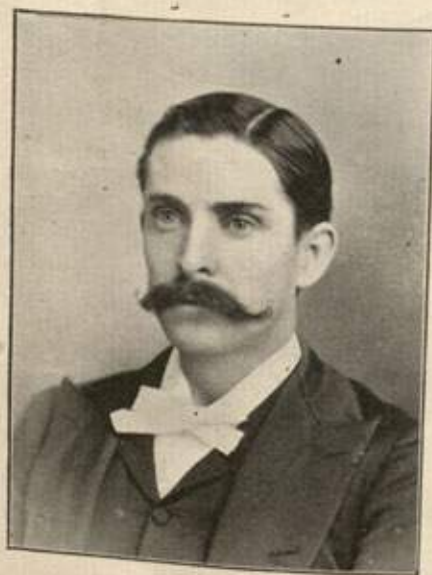
Shakespeare and Milton.—One term each is placed on these two great authors. First, their biographies, then their principal works. Quotations are committed daily, and the etymology of their sentences studied closely.

Reading Circle.—During the spring and summer terms the Reading Circle work is established. One hour each evening

after supper is given to those who desire the opportunity of reading and discussing the works of leading authors. The class in this study is always large and interesting.

The Scientific Course is of inestimable value to the student preparing for any profession. It gives the student a broad view of life, cultivates close observation, develops the higher nature, and inspires to a noble plane of action.

The successful farmer, teacher, physician, lawyer, merchant, minister, statesman, and banker of the twentieth century will be those who are masters of the Scientific Course. This course in the G. R. C. College is without an equal in any institution.



J. O. BROWN,
Associate Principal.

ister, statesman, and banker of the twentieth century will be those who are masters of the Scientific Course. This course in the G. R. C. College is without an equal in any institution.

CLASSIC DEPARTMENT—TIME, ONE YEAR.

| 1st Term. | Greek Lessons. | Cicero. | Criticism. | Debating: Roman History. | Public Oration. |
|-----------|------------------|--------------------|------------|------------------------------|---------------------|
| 2d Term. | Psychology. | Horace. | Xenophon. | Debating: Greek History. | Public Oration. |
| 3d Term. | Homer. | Logic. | Livy. | Debating: French History. | Public Oration. |
| 4th Term. | Ethics. | Political Economy. | Tacitus. | Debating: Living Issues. | Public Oration. |
| 5th Term. | Greek Testament. | Government. | Juvenal. | Debating: Ecc. History. | Graduating Oration. |

The Preparatory Course, the Teachers' Course, and the Scientific Course prepare a student to enter the Classic Department. The Preparatory lays the foundation, the Teachers' and the Scientific Courses build the structure, the Classic gives the finish and polish and adds the culture. Diplomas are awarded those who complete the course, and the degree of A.M. conferred.

BU-INESS DEPARTMENT TIME, SIXTEEN WEEKS.

| 1st Term. | Bookkeeping. | Arithmetic. | Grammar. | History, Geography. | Actual Business. | Penmanship, Debating. |
|-----------|--------------|-----------------|------------------------|---------------------|------------------|-----------------------|
| 2d Term. | Bookkeeping. | Commercial Law. | Commercial Arithmetic. | Business Forms. | Actual Business. | Penmanship, Debating. |

This is a special advantage of this College. The Department is under direct supervision of the President, who is a graduate from several leading commercial schools of the land. Something new and attractive from the beginning in this course.

Young man, young lady, you can here receive a good *Business Education* at one-third the cost of many colleges. Be ready for any emergency. When a position presents itself, a few months' time will not then be given you for qualifying yourself. Avail yourself of this opportunity. Public Finals at graduation.

Diplomas are awarded in this course.

If a student has a fair knowledge of Arithmetic, Grammar, Geography, and History, sixteen weeks is ample time to complete this course. Many of our students complete it in much less time.

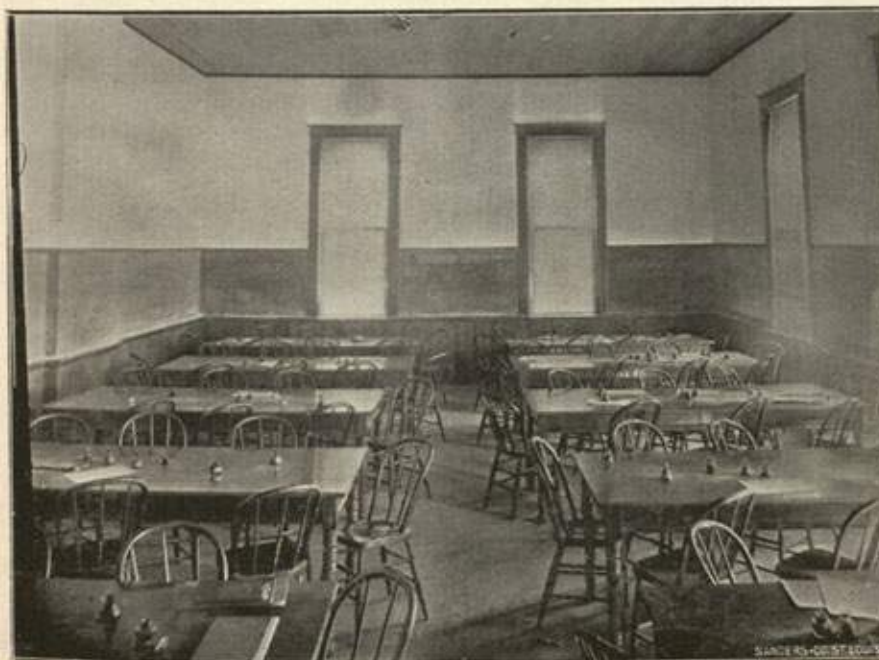
The Commercial Department is large and commodious, seated with chairs and tables, surrounded by an elegant slate-finish blackboard. Complete Banking Department with College Money.

The student does actual business—buys, sells, and larders one week in each month, and closes his books.

Emphatically, we have the leading Commercial College of the South and.

PSYCHOLOGY AND PEDAGOGY DEPARTMENT.

It is the purpose of this department to develop in its students professional teaching ability, ability to teach in harmony with and under the guidance of the laws that govern the mind. It includes Psychology, Methods, Pedagogy, Logic, Child Study, Ethics and Government, History of Education, Political Economy, and Philosophy of Education.



COMMERCIAL ROOM (54x36 feet).

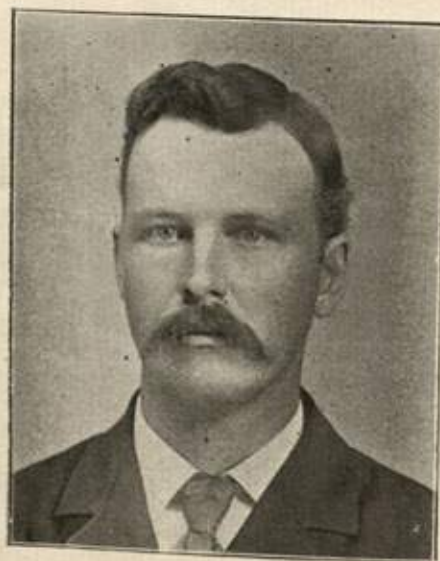
The Institution is perfectly equipped for thorough work in the Commercial Department. *Our system of bookkeeping is the latest in use.* The successful bookkeeper of to-day must have something more than being able to cipher, journalize, and post his books; he must understand grammar and be able to apply the principles of rhetoric; he must use the pen well; and our course in *Business, Plain, and Ornamental Penmanship* prepares him in this. He must have easy, pleasant manners; elocution trains him in these adornments. For him to be a good conversation-

alist is essential; debating prepares him here. The ability to do intelligent correspondence is a great feature; business forms and letter writing are indispensable here.

The good paying positions that our graduates in this course occupy give proof of the thorough work done.

SHORTHAND AND TYPEWRITING.

In this department the student has daily use of costly Remington Typewriters; drills in Grammar, Rhetoric, Punctuation, Business Forms; rapid exercise in copying, work by diction, and use of machine. In a few weeks the student becomes an expert.



W. T. PHILLIPS,
Stenographer.

shorthand and typewriting than this.

Many find time to avail themselves of the opportunities afforded them in the School of Phonography. The teacher is one of rare accomplishments. He is a thorough graduate, and knows what it takes to become a practical shorthand writer. The Pitman system is taught.

No institution can offer greater inducements in the department of

DEPARTMENT OF TELEGRAPHY.

The instructor in this department is a practical operator. Every desirable profession requires breadth of information and training; hence we advise our students to pursue other studies with Telegraphy. In three or four terms of eight weeks the student becomes "master of the key." The best of instruments and short-distance lines are used. An elegant office is arranged in the College, and the student learns "by doing."

CIVIL ENGINEERING DEPARTMENT.

The instructions in Civil Engineering are given by means of class recitations and by much practice in the field with the instru-



W. H. BALDY,
Operator.

ments and in the drawing room. Special attention is given to the actual work in the field, which embraces practice in all branches of *land surveying, triangulation, leveling, circular and parabolic curves, location of towns, etc.* The student will also make surveys for railroads from the running of preliminary lines to the laying of the rails. All the surveys are carefully plotted, and represented on finished plans. General statics, hydraulics, water supply, bridges, strength of ma-

terials, and structures are thoroughly studied and discussed in the class room.

MEDICAL DEPARTMENT,

Preparatory to a regular lecture course. It includes Chemistry, Botany, Latin, Physics, Anatomy, Physiology, Hygiene, History of Medicine, and Materia Medica. This gives all who desire to prepare for the medical profession an opportunity to do so at one-fifth the usual expense. Our city physicians are immediately connected with this department.

LAW DEPARTMENT.

HON. T. F. STUBBLEFIELD,
Graduate of Law Department, Cumberland University,
Lebanon, Tenn., class of 1882-83.

TEXT-BOOKS.

JUNIOR CLASS—TERM, FIVE MONTHS.

Caruthers' History of a Lawsuit, Suits in Chancery (Gibson),
Greenleaf on Evidence, Kent's Commentaries (Vols. I., II.).

SENIOR CLASS—TERM, FIVE MONTHS.

Kent's Commentaries (Vols. III., IV.), Parsons on Contracts,
Bishop on Criminal Law.

This course embraces every topic of any practical benefit to
the American lawyer.

PLAN OF INSTRUCTION.

A lesson will be assigned each day, to be read and studied; and
on the following day the class will be thoroughly examined on
the topics embraced in the lesson.

MOOT COURTS.

The objects of these are to reduce to practice the theory which
the student has gained from a study of the text, and each week
students will be required to conduct suits involving the principles
of law contained in the text.

A diploma and license to practice will be granted to all who
take and complete the course, which requires only ten months.

MUSICAL DEPARTMENT.

THE PIANOFORTE. Course of Instructions.

GRADE I.

Instructions in the theory of Technique illustrated by the most
simple exercises; Duvernoy's Studies for Beginners (Books I.,
II., and III); Loesch-
orn's Studies (Op. 38,
etc.); Elementary
pieces.

GRADE II.

Berne's School of Ve-
locity; Krause's Trill
Studies; Easy studies
by Czerny; Heller (Op.
45); Clementi (No.
40); Pieces of medium
difficulty.

GRADE III.

Czerny's Op. 821;
Burgmuller's Studies
(Op. 100); Heller (Op.
46); Kullak's Octave
Exercises; Nocturnes
and other compositions
by Field; Selections
from Clementi, Men-
delssohn, and others.



LESLIE TRICE,
New England Conservatory.

GRADE IV.

Czerny's Fifty Daily Studies; Hossert's Studies; Cramer's
Studies; Krause's Trill Studies (Op. 2); Mozart and Haydn So-
natas; Selections from Mendelssohn, Chopin, etc., of lesser diffi-
culty; Field's Nocturnes.

VOCAL CULTURE. Course of Instructions.

Lessons in Breathing and Production of Tone; Exercises for
Mixture and Equalization of Registers; Slow Major and Minor
Trills; Scales in Slow Movements; Study of Intervals; Diatonic
and Chromatic Scales; Turns and Trills in more Rapid Move-
ments; Scales, Legato, and Staccato; Arpeggios; Seiber's Exer-
cises; Elementar Vocalisen; Seiber's Advanced Studies; Panof-

ka; Concone; English Ballads; Selections of moderate difficulty from classic writers; More difficult selections of Church Music; Songs from Grieg, Jensen, Gounod, etc.

Short talks on Music will be given with each lesson. Musical recitals will be given every eight weeks, in which pupils will take part.

ART DEPARTMENT.

The purpose of this department is to give the most thorough and complete instructions in all those branches which pertain to an Art Education and include China, Oil, Pastel, Water Colors, and Crayon.

The instructor is a graduate under Boston teachers.



PEARLE GRUBBS,
Artist.

MISCELLANEOUS.

EXPENSES.

The following is an exact statement of the expenses for each student in this Institution:

TUITION.

| | |
|----------------------------|--------|
| Primary..... | \$1 75 |
| Intermediate..... | 2 25 |
| Preparatory..... | 3 00 |
| Teachers'..... | 3 50 |
| Scientific..... | 3 75 |
| Classic..... | 3 75 |
| Music..... | 3 50 |
| Art..... | 3 00 |
| Business..... | 3 50 |
| Shorthand..... | 2 50 |
| Typewriting..... | 2 00 |
| Telegraphy..... | 3 00 |
| Law and Medical, each..... | 3 00 |

BOARDING.

Board, rooms, fuel, lights, washing, and home complete for students at \$7 to \$8 per calendar month.

Board, rooms, fuel, lights, and home complete at "Ladies' Home," \$9 to \$10 per calendar month.

Twenty-two dollars in advance pays for board, tuition, and furnished room for one term of eight weeks.

One hundred dollars pays for board, tuition, and furnished room for one year of forty weeks. *This means all expenses.*

We guarantee the expenses of a student not to be above the figures we advertise. Many students go for much less. We know of no other school in all the land that equals this proposition. The student is not required to bring with him his quilts, towels, etc., as some schools demand. Everything complete is furnished.

The universal reply from our students is: "We have gone even cheaper than you advertise."

Many of our best students rent rooms and board themselves. Their expenses in this way are very little.

REGULATIONS.

1. Tuition must be paid one term of eight weeks in advance, and may be paid several terms in advance, when we will give the following reductions: By paying two terms in advance, 8 per cent reduction; by paying for three terms in advance, 10 per cent; by paying for four terms, 12 per cent; by paying for five terms, 15 per cent reduction.

2. A card, signed by a member of the Faculty, showing receipt of tuition, is necessary to enrollment in the classes.

3. Should the student be obliged to leave, all tuition, except the term in progress, will be refunded.

4. In case of sickness or absence of more than two weeks, the student will receive from the President a certificate which entitles him to the unused time, and can be made up at any time. The certificate is transferable to a brother or sister.

5. Students will be dismissed for neglect of duty or improper conduct. They then forfeit all tuition paid, and can never again be admitted to the school.

6. As far as possible, we hold ourselves accountable for the morals of the student, and the utmost care will be used so that no improper associations will be formed.

METHODS.

Our methods in the class room have no superior. The subject, rather than the book, is taught. The subject-matter is so thoroughly exhausted that our students are able to make better books than those in general use.

The *outlines* are alone worth the time and money of the student. It is the "*how*" and "*why*" that make the successful student, not so much of the "*what*."

All methods in the schoolroom are strictly Normal. They are the *latest* and *best*, the result of many years' experience of

the President in the leading institutions of the land. Teacher, you cannot afford to miss the methods of this College. Some unprincipled men have often stated that Normal teaching is not thorough. The man (?) who makes such assertions is cowardly. He could not be induced to meet a true Normal teacher for public investigation.

Our public schools are rapidly passing into the hands of Normal-trained teachers. Hundreds of our graduates in this and surrounding States are filling prominent positions in every profession. Our graduates win success wherever they go.

The tide of Normalism can never be checked. The age is *progressive*.

Many teachers are opposed to Normalism from the fact that it exposes their *false* and *shallow* methods of teaching; many honest people oppose Normal schools simply because they know nothing about it.

COEDUCATION.

This is a mixed school. Both sexes are admitted, with equal rights and privileges in every respect. It makes school government easy and pleasant. Each sex serves as a check upon the other. Young men become purer and more manly; young ladies more confident, more self-reliant, more appreciative of their true dignity and worth. That education is incomplete and dwarfed in the extreme which has been secured in a school separate and distinct from either sex. There can be nothing more ennobling and refining than the association of ladies and gentlemen under proper restrictions and in the care of responsible instructors.

In the schoolroom our students are taught to be sociable, kind, gentle, and courteous to all. *No association of ladies and gentlemen will be permitted out of the class room except in company with the Faculty.*

Boys and girls are born together, play together, grow up together, and must live together; then why not be trained together? Why make the period of education the only time from the cradle to the grave when isolation is necessary? Coeducation is natural, and always succeeds when fairly tested.

GOVERNMENT.

Our students govern themselves. All are treated as ladies and gentlemen until they prove themselves otherwise. They are from the best families in the land. All rude and disorderly stu-

dents are quietly sent home. The kind, yet firm, discipline of the school never fails to win the most wayward. The domineering, brute force is never resorted to.

We have the noblest set of students in the land.

We have made every provision that could be desired for the care, protection, and safety of the girls. The best of families, with whom they stay, are in full accord with the Institution.

TO PARENTS AND GUARDIANS.

The best gift a father can bestow upon his children is the gift of a good education. Money given to an uneducated or ill educated child is sure to be lost, and with it his character; but a good education is inalienable. No one can rob the possessor of his inheritance. It is a noble bequest.

The well educated do not gravitate to the almshouse or to the penitentiary. The best provision a father can make for himself or wife in old age is a good education given to his children. A child well equipped in mind, strong in will, rich in love, is the best annuity and the best life insurance that parents can have.

TO TEACHERS.

Do you see the need of a thorough preparation for your work? Do you realize that you have the best and latest methods to win you *success*? Do you wish to stand in the front ranks of your calling? Do you wish to meet the demands of the teacher of the hour? Do you wish a position to seek you? This College will meet your demands in every respect.

TO THE STUDENT.

Attend that institution that will prepare you for the practical duties of life, that will give you instruction which will never have to be "undone"—a school that will stand by you when you enter life.

Remember, when you leave the schoolroom, time and money being gone, that which you have received is your capital. That capital should be such a vast store of useful knowledge—of mental, moral, and physical culture—that every step amid the realities of life is crowned with success.

HENDERSON, CHESTER COUNTY,

the site of the College, is beautifully situated on the Mobile and Ohio Railroad, twenty miles south of Jackson, Tenn.; forty miles north of Corinth, Miss.; one hundred miles east of Mem-

phis. It is a town of about 2,000 inhabitants—citizens of business and energy—who are in sympathy with the students and school. The town is situated in a beautiful forest of young oak trees. Its gentle slopes, its neat cottage homes, its grassy lawns give the town an appearance of contentment and cheerfulness that is well calculated to produce the same feeling in the minds of the young. The very atmosphere the student breathes inspires him to a higher and nobler life.

HEALTHFULNESS.

The health of the students and citizens of Henderson has no equal. Pure air, delightful waters—freestone and excellent mineral water of rare medicinal properties—free to all. The *Sulphur Springs*, a short walk from the College, afford evening retreat and recreation from the lessons of the day. No water has better testimonials from eminent physicians than this.

SOCIAL FEATURES.

It gives us pleasure to speak of the hospitality of the people of Henderson. Students are given a place in their hearts, homes, and assemblies, and are made welcome. The social advantages of the town are invaluable to the student.

Reunions are given at the opening of each term. The parents, citizens, and teachers always attend these gatherings of students, and participate in their joys.

NONSECTARIAN AND UNDENOMINATIONAL.

Our students are from all denominations and those of no religious profession. All students are left perfectly free to attend Sunday school and church where they please. No effort is made in the schoolroom to change the faith of any one. All are left free to think, choose, and act religiously as they wish. Moral restraints are thrown around all, religious intolerance around none.

Our methods could not be *Normal* and *sectarian* at the same time.

☞ We give our many hundred students as evidence to these statements.

FOR WHOM OUR COLLEGE IS DESIGNED.

1. Age or advancement will debar no one from the privileges of this school.
2. Alike for the poor and rich.

3. For all wishing to succeed in any calling.
4. For those looking forward to a business life.
5. For those desiring a higher grade certificate.
6. For all who were debarred from an education in early manhood and womanhood.
7. For those desiring to be special teachers in any line of work.
8. For all who desire to begin, continue, or review any course of study.

VOCAL DEPARTMENT.

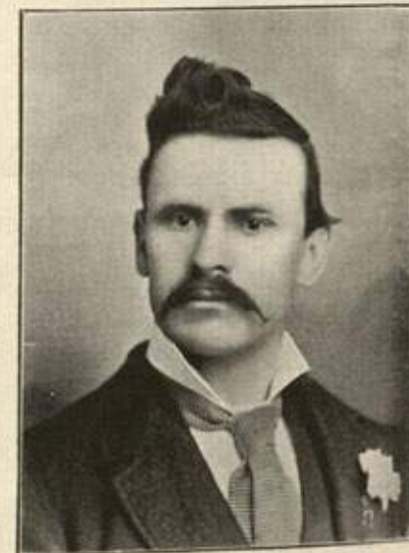
"Music is a moral law. It gives a soul to the universe, wings to the mind, flight to the imagination, a charm to sadness, gayety and life to everything; it is the essence of order, and leads to all that is good, just, and beautiful, of which it is the invisible, but nevertheless dazzling, passionate, and eternal form."—*Plato*.

In this department is taught the elementary principles, with special work on the scale, measure, time, and accent. Pupils are required to master the scale, and are taught that all music is a succession of the tones of the scale, thus making music simple to the beginner.

A clear distinction is made between time and measure; and our pupils are ever ready to explode the idea of "double time," "quadruple time," "compound quadruple time," etc.

The formation of chords, with their positions, inversions, and progressions, is thoroughly taught; and pupils are required to give practical examples of every chord.

When pupils have thoroughly mastered the chords, they are then ready to begin the work in Harmony and Composition. This work is done by having the pupils harmonize simple melodies,



G. D. SMITH,
Special Vocalist.

using only one chord at first, and adding others, one by one, until all the chords are brought into use. Thus the pupil is led step by step from the scale (the musical alphabet) to the composition of music. Sight singing and chorus drills are made a specialty.

THE BIBLE DEPARTMENT

is open to both gentlemen and ladies who wish to increase their usefulness and knowledge of the word of God.

Zealous young men soon become earnest, successful proclaimers of the gospel.

This course includes *Homiletics, Exegesis, Church History, Grammar, Rhetoric, Latin, and Greek.*

Young men prepare and preach at least one sermon a week.

The Bible, above all books, ought to be studied in our schools. No book is to be compared to it in making man strong mentally, physically, and morally. We owe all to it: civilization, liberty, and prosperity.

The Bible is the text-book. The President has immediate charge of this department.

THE RENTING LIBRARY.

We have completed arrangements for a large *Renting Library*. Students can rent any volume they wish at ten per cent of cost per term. This is a great convenience, whereby our students are enabled to have several authors on the same subject at a very little expense. All kinds of different text-books are kept in store.

TEXT-BOOKS.

Bring all the books that you may have; you will need them for reference. Wait until you come to purchase others. Arrangements will be made to supply you with such books as you may wish at the least cost possible. You can exchange old books for new ones at small cost. All kinds of good text-books are used.

Truth is sifted from error.

WHEN TO COME.

Be with us at the beginning of the session, if possible; if not, as soon after as convenient. *You can enter at any time and find classes to suit your advancement.*

HOW TO REACH IT.

Students from the North will change for points on the M. & O. R. R. at Cairo, Rives, Humboldt, and Jackson; from the South, via Meridian, Lauderdale, West Point, Tupelo, and Corinth.

Henderson, the county seat of Chester County, is of easy access from all points of the land. Four mail trains daily that make connections with all the leading lines of the continent.

WHAT TO DO ON ARRIVING.

Students, on arriving, will come directly to the *President's office, in College Building*. Here all necessary information will be given with reference to *studies, classes, rooms, boarding, etc.* Write us about the time of your leaving, and you will be met at depot. Always address the President.

SPECIAL REVIEW TERM

It will open April 18, 1899, and will continue eight weeks. During this time all of the *regular classes* are in session, and, in addition to these, review classes; so that the students have the privilege of taking up regular work or review work, or part regular and part review as they may desire. *This term is of special importance to the teacher and those preparing for examinations.* It is one of the most popular terms of the session.

LITERARY SOCIETIES.

Five or six regular debating societies are sustained and encouraged every week of the year. New societies are formed at the opening of each term, thus affording an opportunity for students to become proficient in this much-neglected art.


As the year progresses, the students become more confident of their power; and it is beautiful to see the earnestness and interest manifested in this great work.


FEATURES OF THE SCHOOL.

1. Work is the standard, not wealth.
2. A school where an education is made accessible to all.
3. A school that has learned that education is not merely the acquisition of knowledge, but the accumulation of power.
4. The teachers are thoroughly trained and prepared for their work.
5. The Institution has no endowment, therefore depends upon its own merits for its patronage and support.
6. The moral standing of each student is carefully guarded, yet no sectarian principles are inculcated.
7. The Institution is self-governing in its character.

POSITIONS SECURED.

We have students from almost every State in the Union. Through these we learn of positions, and are enabled to render valuable assistance to all of our students who are qualified. *We never fail in securing our graduates good, paying positions.* In fact, we have never been able to fill all the calls for our students.

 We challenge any school in the land to show a more successful set of students than ours.

 We will stand by our students in preference to any one else.

CAUTION.

Owing to the rapid growth, popularity, and wonderful success of the school, a few jealous parties have taken opportunity to circulate various reports with reference to the Institution. To them we have made no reply. All derogatory statements have invariably come from some low, narrow, mean mind, too little for our attention; always from some one who has never been in our school and knows nothing of the Institution or its methods.

No matter what you may hear, we say: Come and see for yourselves. If we do not do our part even better than we advertise, your traveling expenses to and from school will be paid by us.

Our students are our best recommendations and advertisement.

LOCATION.

Henderson, containing about 2,000 inhabitants, the county seat of Chester County, is easily reached from all parts of the country. It is situated on the Mobile and Ohio Railroad, running from Mobile to St. Louis. All the principal railroad lines of the land intersect it. It is located on the beautiful, rolling highlands of West Tennessee, and for healthfulness is unsurpassed. These facts, together with the intelligence and Christian character of its citizens, make it a choice location.

The buildings are new, modern, large, and commodious, situated on an elevation overlooking the city and surrounding country. The campus is beautifully ornamented with a natural grove, affording a pleasant shade for summer and shelter from storms of winter.

Remember, the session will open September 6, 1898.

For all information, write




A. G. FREED, President,
Henderson, Tenn.



ADVANCED ARITHMETIC—ROOM F (54x32 feet).

A FEW REASONS**WHY YOU SHOULD ATTEND THE G. R. C. COLLEGE.**

1. It is the cheapest school in the land.
2. You have a permanent institution to stand by you.
3. The latest and best methods to win you success.
4. Both sexes are admitted with equal privileges.
5. No whisky, no saloons, no immoral influences.
6. You can study any branch, from the alphabet, including the classics.
7. The citizens of the town are in sympathy with the students and College.
8. You are surrounded by the highest moral influences and the best society.
9. You have a guarantee that everything is as we represent it.
10. We guarantee perfect satisfaction, or pay all your expenses. This no other school will do.

11. The best of homes for boys in private families.
 12. Separate homes for ladies with President and wife and members of the Faculty.
 13. More than fifteen special teachers, besides the Law and Medical Departments.
 14. The student has a true friend in each teacher.
 15. Our curriculum has no superior by any school.
 16. The student can enter at any time, and pay from date of entrance.
 17. The student can find at any time classes to suit his advancement, from the most elementary to the highest.
 18. Our health record cannot be surpassed by any school or location in the land.
 19. Healthy, pure air, the best of mineral and freestone water, situated on the Highlands of West Tennessee.
 20. Our College Buildings are superior to any school unendowed in the South.
 21. Our apparatus is new, modern, extensive, and first-class in every respect.
 22. The College is heated with warm air, and the system of ventilation is perfect.
 23. A chartered Institution with fifteen separate, distinct departments.
 24. Instructions are thorough, practical, reliable, and progressive.
 25. A school that will not have a dollar of your money unless it gives you a hundred times value received.
 26. Finally, ~~be~~ you are sure to be pleased.
-  Houses can be rented at very low rates. This offers an excellent opportunity to those who wish to move their families for the benefit of the school.
-  Halls and rooms can be rented by students who wish to board themselves. Many of our best students often do this.
-  In short, we have every accommodation and inducement for those who wish an education at the very least cost. Come, see for yourself, or write the President for particulars.

DIPLOMAS.

The Institution is regularly chartered, and confers the usual degrees upon its graduates. *The time required for the completion of any one of the courses of study depends entirely upon the previous preparation made by the student.*

Our Diplomas mean something. We are determined to hold high the standard of education. Our Diplomas and Grades are accepted by many County Superintendents around us and by several surrounding States. We cannot betray that confidence in us.

We pass no student falling below seventy-five per cent on written examinations. His deportment must be *perfect* and his class standing *excellent*.

SCHOOL OF ELOCUTION AND ORATORY.

Some have an idea that the study of Elocution belongs to the girls only; that all they have to do is to recite and entertain friends. The demands of the age call for young men preparing for the farm, the shop, the schoolroom, the bar, the ministry—all to have this culture.

We have one of the leading teachers of the land in charge of this department.

Special attention is given to *physical culture, the voice, and the study of expression.*

In the study of elocution the first great object is to have all become good readers, then have them to express successfully what they have in mind.

Students often fail in preparing a lesson because they have been unable to get the thought from the printed page. Many fail in recitation because of their inability to express their thoughts.

The pupils have the opportunity once each eight weeks of appearing before the public in recitals. This advantage is of great value to the student.



MRS. J. O. BROWN,
Elocutionist.

THE DEMANDS OF THE AGE.

Life is too short for the most useful part to be spent in following out the iron-clad form of some antiquated curriculum in some old-time college. *We must have thorough, practical, progressive courses of study for our young men and young ladies, a curriculum that will thoroughly prepare them for the duties of life as quickly as possible. The saving of two or three years for life's battles means a great deal.*

We are often asked how it is that we can accomplish so much in so short a time. We lay the rubbish aside; we have the best methods in the world.

TWO METHODS COMPARED.

| G. R. C. NORMAL. | ANTIQUATED COLLEGE. |
|----------------------------------|---|
| Our students work | These work |
| 12 hours a day, | 8 hours a day, |
| 6 days in the week, | 5 days in the week, |
| 40 weeks in the year, | 36 weeks in the year, |
| Making | Making |
| In one year 2,880 hours | In one year 1,440 hours |
| In three years . . . 8,640 hours | In five years . . . 7,200 hours |
| Expenses: | Expenses: |
| One year \$100 | Five years 1,500 |
| Three years 300 | One year \$ 300 |
| | The rest of the time is occupied in "college beer gardens," fraternities, hazing, "bleeding the old man," "beating the professor," college yells, and football. |

Gain in G. R. C. College in money \$1,200
Gain in G. R. C. College in time More than two years

Is the above the only difference? By no means. The G. R. C. student has three-years' training in thinking for himself and two-years' experience in the school of actual life; the college student has five-years' experience in his professor thinking for him. The G. R. C. student has learned his power, and knows how to use it; the college student does not know that he has any power. The G. R. C. student is educated; the college student is "crammed." The G. R. C. student has been taught to express his own thoughts; the college student has been taught to express the words of the book. The G. R. C. student is prepared to enter the world of active, busy people; the college student is turned upon the world without energy or disposition to work.

TO THE PUBLIC.

We feel sure that after you carefully read the above you will say it is no exaggeration; these are stubborn facts.

It is a waste of time and money for a young man or young woman to pursue a course of study by methods that render him or her unfit for the great responsibilities of life.

The G. R. C. College is Normal in the true sense.

SPECIAL PROPOSITION.

One hundred dollars will secure you *Board, Rooms, Fuel, Lights, Home complete, and Tuition* for one year in the G. R. C. College, fifty dollars paid at opening to the President and balance at end of five months. This proposition is applicable to young men, and means a home in our best families and perfect satisfaction. The first applying will be accommodated first.



TO LADIES.


One hundred and ten dollars will secure you *Board, Rooms, Fuel, Home complete, and Tuition* for one year in the G. R. C. College, one-half paid at opening, rest at end of five months. This means elegant homes for young ladies. Perfect satisfaction guaranteed.

We unhesitatingly say that the accommodations are *superior*. Our students do not board in dormitories, *only in the very best families*. They have all the influences of a Christian home.

We are often asked *how we can board at such low rates*. The town is in accord with the School. It is a united effort to place the *higher education within the reach of the people at the least possible cost*. We realize the advance in the price of produce, but our rates are about the same.

One hundred dollars per annum in the G. R. C. College will secure what five hundred dollars will not secure under the old system.

 We are determined to have the cheapest, best, and most popular school in the land. 

 Liberal discount given to three or more students entering from the same community at the same time.

*I was in School at G. R. C.
in 1898*

Raulhoe Harris

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|---------------------|--------------------|---------------------|
| Allford, J. L. | Brooks, Florence. | Chambers, J. F. |
| Archer, D. M. | Brooks, Willie. | Carr, Vina. |
| Allen, William. | Brooks, Troy. | Dame, Olivia. |
| Allen, Lula. | Bryan, Mamie. | Dodds, Bessie. |
| Allen, Amy. | Booth, Cody. | Dodds, O. L. |
| Allen, Ida. | Booth, Bessie. | Dodds, Claude. |
| Allen, Willie. | Booth, Eunice. | Dodds, Robert. |
| Allen, Daffadear. | Booth, Mamie. | Dodds, Maggie. |
| Arnold, W. F. | Booth, Rubie. | Deen, W. G. |
| Arnold, H. B. | Burton, J. E. | Deen, Pearle. |
| Avent, Maude. | Buckley, J. A. | Deen, Acenah. |
| Austin, G. W. | Cole, R. L. | Davis, Thomas. |
| Ashcraft, Ethel. | Cole, J. T. | Davis, W. G. |
| Anderson, Mary. | Crook, Lucille. | Duck, J. H. |
| Anderson, M. O. | Crook, Cornie. | Dixon, John G. |
| Anderson, Clint. | Crook, Hattie. | Dungan, J. A. |
| Anderson, C. | Crook, A. B. | Dawson, G. H. |
| Anderson, Hubert. | Cross, Algie. | Dallas, Evie. |
| Alexander, Charles. | Cox, C. W. | Dale, T. P. |
| Baird, Oscar. | Cox, Lou. | Deaton, M. F. |
| Boone, Addie. | Copeland, J. J. | Duncan, Jordan. |
| Brown, W. J. | Copeland, Berkley. | Duck, A. |
| Brassfield, Eva. | Copeland, Lucy. | Durham, T. G. |
| Beck, Arba. | Cheatham, Ada. | Dees, J. H. |
| Beck, Nora. | Cheatham, Jimmie. | Evans, Eliza. |
| Beck, Blanche. | Cheatham, Joe. | Erwin, Lacy. |
| Bennett, T. M. | Cheatham, Laura. | Ellis, Belver. |
| Bennett, Garmillia. | Cheatham, Ulys. | Ellis, Ulys. |
| Barham, John. | Carr, Bertha. | Ellis, Leonard. |
| Brown, Ora. | Carr, Genevieve. | Farris, O. O. |
| Brown, C. V. | Carr, Annie. | Ferguson, L. |
| Baldy, Thomas. | Carr, Vada. | Freeman, Catharene. |
| Baldy, W. H. | Criner, Bessie. | Freeland, Artie M. |
| Bunch, S. N. | Criner, Eula. | Fraley, E. G. |
| Bishop, D. E. | Criner, Pattie. | Fowler, Betty. |
| Butler, S. | Criner, Bunch. | Gibson, Herman. |
| Betty, Blanche. | Criner, Johnnie. | Gibson, Robert. |
| Betty, Lester. | Carroll, Eve. | Gibson, Willie. |
| Bond, Jimmie. | Carroll, Johnnie. | Gibson, Callie. |
| Bond, Lu'a. | Crutehfield, L. E. | Gibson, Sallie. |
| Betty, Lelia. | Canady, L. G. | Gibson, Overton. |

| | | |
|-------------------|---------------------|----------------------|
| Gibson, W. T. | Johnson, Rosa. | Meeks, Pearlie. |
| Gibson, Mamie. | Jordan, Duncan. | Meek, J. F. |
| Galbraith, Annie. | Jordan, Johnnie. | Mays, G. E. |
| Galbraith, N. C. | Karnes, F. T. | Miller, Gus. |
| Gooch, T. H. | Kirby, Sue. | Miller, Myrtle. |
| Gifford, Hester. | Kirby, Mollie. | Maness, R. M. |
| Hamlett, J. L. | Kent, J. C. | Mitchell, Johnnie. |
| Hinton, O. M. | Kent, W. H. | Massengill, Dinsey. |
| Hinton, W. A. | Knight, Pink. | Moton, Walter. |
| Henderson, W. M. | Kee, William. | Minton, Mrs. J. A. |
| Hurst, Julia. | Kee, Lucy. | Minton, Melrose. |
| Haddock, Acenah. | Kee, Bertha. | Minton, Laura. |
| Haddock, Odum. | Kee, Emma. | McCorkle, Lorena. |
| Haddock, W. I. | Kee, Flossie. | McCorkle, Winnie. |
| Harris, R. X. | Kee, Ethel. | McCorkle, Clyde. |
| Halbert, Minnie. | Kee, Everett. | McCorkle, G. M. |
| Halbert, Annie. | Lanier, E. H. | McCorkle, Eudora. |
| Hardeman, Maude. | Long, W. S. | McCann, J. W. |
| Hardeman, Cora. | Laney, Annie. | McCann, E. A. |
| Hardeman, Evie. | Ledbetter, Brodie. | McCallum, O. L. |
| Hardeman, Lon. | Ledbetter, Ora. | McCallum, Ernest. |
| Hardeman, Ella. | Ledbetter, Claud. | McCallum, Lora. |
| Hardeman, Brodie. | Moore, Seth. | McIntyre, L. B. |
| Harris, Blaine. | Moore, Anderson. | McIntyre, Callie. |
| Harris, Logan. | Moore, Laura. | McIntyre, Mary. |
| Harris, Minnie. | Mullen, Claude. | McIntyre, Samuel. |
| Harris, Ethel. | Midyett, W. B. | McGee, Ralph. |
| Hornsby, Kate. | Midyett, Clarence. | McGee, David. |
| Hornsby, Austin. | Midyett, Emerson. | McGee, Wofford. |
| Hornsby, Kim. | Mills, Eddie. | McKinney, Jennie May |
| Hall, Estell. | Murray, John I. | McKinney, Vera. |
| Hawkins, Ruth. | Murchison, T. B. | McCord, Claudie. |
| Hawkins, Charlie. | Murchison, E. A. | McCord, Maude. |
| Hurst, F. H. | Mount, B. S. | McKanny, Ida. |
| Ing, Lula. | Mount, H. G. | Noel, Olive. |
| Johnson, C. R. | Massengill, Grace. | Nance, T. G. |
| Johnson, Flora. | Massengill, Polk. | Newell, Lannie. |
| Johnson, Ethel. | Massengill, Mary. | Newell, Dean. |
| Johnson, Mollie. | Massengill, Annita. | Newell, Fred. |
| Johnson, Charley. | Montague, Kitty. | Newell, John. |
| Jerman, Lelia. | Montague, Annie. | Newell, Uma. |
| Jones, J. A. | Montague, Rhoda. | Ozier, T. S. |
| Jones, Joe. | Mahar, Ollie. | Ozier, Ella. |
| Jackson, Robert. | Mahar, Oscar. | Olive, J. R. |
| Johnson, Lee. | Mahar, Dee. | O'Neal, Willie. |
| Johnson, Frank. | Mahar, Freddie. | O'Neal, Bonnie. |
| Johnson, Paralee. | Meeks, Hennie. | O'Neal, Gladis. |

| | | |
|---------------------|-----------------------|----------------------|
| O'Neal, Edna. | Sharp, Samuel. | Temple, F. W. |
| O'Neal, Ella. | Sharp, David. | Tapp, O. E. |
| Parker, Bonnez. | Sharp, M. T. | Terry, Luke. |
| Parker, Mamie. | Smith, Holmes. | Tidwell, Ira. |
| Parker, E. G. | Smith, J. R. | Tidwell, Nora. |
| Pratt, Mamie. | Smith, J. N. | Tidwell, Cora. |
| Pratt, Pearle. | Smith, T. C. | Tucker, W. F. |
| Pitts, R. O. | Smith, Robert. | Tipton, Viola. |
| Pitts, J. C. | Smith, Lutie. | Tillman, J. V. |
| Pitts, J. I. | Smith, Eula. | Vernon, Herschel. |
| Perry, J. A. | Smith, R. | Vernon, Morton. |
| Perry, Susie. | Smith, G. D. | Ward, S. A. |
| Perry, Helen. | Stubblefield, Perry. | Ward, Joe. |
| Perry, Hamlett. | Stubblefield, R. D. | Wilson, Willie. |
| Perry, Noah. | Stubblefield, Ivy. | Wright, W. H. |
| Plunk, William. | Stubblefield, Lady. | White, Ophelia. |
| Priddy, Bessie. | Stubblefield, Rosa. | White, J. L. |
| Parrish, E. O. | Stubblefield, Grover. | Welborn, Mellie. |
| Parrish, Wilmer. | Stubblefield, O. A. | Wheatley, Rufus. |
| Palmer, Eula. | Spencer, H. N. | Wallis, W. M. |
| Palmer, Earl. | Sheppard, R. M. | Wallis, Esther. |
| Phillips, Alonzo. | Stanfill, J. N. | Wallis, Eddie. |
| Phillips, W. T. | Sherrod, Willie. | Westmoreland, Enloe. |
| Palmer, Arthur. | Sherrod, G. C. | Watkins, Pearle. |
| Palmer, Wyatt. | Shelton, J. A. | Wallis, Ettie. |
| Perkins, Stella. | Sloan, Lucy. | Weeks, Florence. |
| Pierce, Lelia. | Sloan, J. S. | Wharton, Flossie. |
| Richardson, Clyde. | Sloan, W. A. | Wardlow, Dona. |
| Reid, W. A. | Steed, Thomas. | Wallis, Ethel. |
| Reid, Bertha. | Sandy, Nora. | Wheeler, William. |
| Reid, Eula. | Sandy, Cora. | Walker, W. H. |
| Reid, Gilbert. | Sandy, Mamie. | Whetstone, T. M. |
| Reid, J. R. | Sandy, W. H. | Williams, W. S. |
| Robinson, H. H. | Simmons, Oscar. | Williams, Earl. |
| Robinson, Etta. | Simmons, Nettie. | Williams, Hicks. |
| Robinson, Bessie. | Simmons, Pallie. | Williams, Gay. |
| Robinson, Della. | Simmons, Edgar. | Williams, Maude. |
| Robinson, Tera. | Seaton, Berta. | Williams, Carl. |
| Robinson, Orfice. | South, W. E. | Williams, Percy. |
| Ray, R. C. | Sewell, E. W. | Williams, Don. |
| Rankin, W. R. | Shepard, J. L. | Williams, Lizzie. |
| Robins, May. | Tabler, Josie. | Williams, Fannie. |
| Rencher, G. J. | Terry, Albert. | Williams, Ida. |
| Roberts, Lavina. | Terry, Beulah. | Williams, Odus. |
| Stubbs, Bessie. | Terry, Willie. | Williams, Bessie. |
| Sharp, Mary Pearle. | Terry, James. | Young, L. E. |

MUSIC CLASS OF '98.

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|--------------------|-------------------|------------------|
| Bray, Eugene. | McCorkle, Eudora. | Roberts, Lavina. |
| Bond, Lula. | McKinney, Vera. | Smith, Lutie. |
| Criner, Eula. | McCallum, Etta. | Smith, Holmes. |
| Criner, Bessie. | McCallum, Lora. | Tabler, Josie. |
| Cheatham, Ada. | Miller, G. | Temple, F. W. |
| Dame, Olive. | McCann, J. W. | Tipton, Viola. |
| Gibson, Mamie. | O'Neal, Willie. | Williams, Maude. |
| Hurst, Julia. | Ozier, Ella. | Welborn, Mellie. |
| Haddock, Aenah. | Perkins, Stella. | Williams, Gay. |
| Halbert, Annie K. | Pratt, Pearle. | Wilson, Willie. |
| Halbert, Minnie L. | Pratt, Mamie. | Wright, W. H. |
| Hardeman, Cora. | Perry, Aylmer. | |
| Johnson, Ethel. | Priddy, Jack. | |

ART CLASS OF '98.

| | | |
|--------------------|----------------------|------------------|
| Brooks, Florence. | Johnson, Flora. | Parker, Mamie. |
| Brassfield, Eva. | Laney, Annie. | Perkins, Stella. |
| Craven, Hattie. | McKinney, Vera. | Robins, Maie. |
| Criner, Eula. | McKinney, Jennie Mai | Reid, Bertha. |
| Halbert, Annie K. | Meeks, Pearle. | Roberts, Lavina. |
| Halbert, Minnie L. | Meeks, Mrs. R. P. | Welborn, Mellie. |
| Hurst, Julia. | O'Neal, Ella. | Williams, Ida. |

TEACHERS' CLASS OF '98.

| | | |
|--------------------|-------------------|--------------------|
| Anderson, M. O. | Dungan, J. A. | Rankin, W. R. |
| Allford, J. L. | Ferguson, L. | Smith, T. C. |
| Austin, G. W. | Gibson, Herman. | Smith, Robert. |
| Baldy, W. H. | Gibson, W. T. | Smith, J. R. |
| Butler, S. | Hinton, W. A. | Sheppard, R. M. |
| Bishop, D. E. | Karnes, F. T. | Stubblefield, Ivy. |
| Chambers, J. F. | Long, W. S. | South, W. E. |
| Copeland, James. | McCallum, Ernest. | Sloan, J. S. |
| Crook, Hattie M. | McCallum, Lora. | Smith, G. D. |
| Cox, Lou. | Mount, H. G. | Sloan, Lucy. |
| Crutchfield, L. E. | McCord, Maude. | Tucker, W. F. |
| Cross, A. F. | McCann, E. A. | Wharton, Flossie. |
| Dodds, O. L. | McIntyre, L. B. | Ward, S. A. |
| Deen, W. G. | Phillips, W. T. | |
| Dallas, Eva. | Rencher, G. J. | |

SCIENTIFIC CLASS OF '98.

| | | |
|-----------------|-------------------|------------------|
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| Archer, D. M. | Mills, Eddie. | Whetstone, T. M. |
| Boone, Addie. | McCallum, O. L. | Watkins, Pearle. |
| Duck, J. H. | Noel, Olive. | Wright, W. H. |
| Hinton, O. M. | Phillips, Alonzo. | |

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| | | |
|--------------|--------------|------------------|
| Brown, J. O. | Ijams, C. B. | Montague, Kitty. |
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BUSINESS CLASS OF '98.

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|----------------|-------------------|-------------------|
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| Allford, J. L. | Hurst, F. H. | McIntyre, L. B. |
| Brown, C. V. | Harris, R. | Maness, R. M. |
| Bishop, D. E. | Meek, J. F. | Nance, T. G. |
| Baldy, T. H. | Miller, G. E. | Phillips, Alonzo. |
| Dixon, J. G. | Meeks, Hennie. | Rencher, G. J. |
| Erwin, Lacy. | McCorkle, Lorena. | Tapp, O. E. |

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|---------------|----------------|-----------------|
| Avent, Maude. | Farris, O. O. | Midyett, W. B. |
| Cole, J. T. | Fowler, Betty. | Miller, G. E. |
| Dungan, J. A. | Mount, B. S. | Phillips, W. T. |
| | Tapp, C. E. | |

TYPEWRITING CLASS OF '98.

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|---------------|----------------|-----------------|
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| Canady, L. G. | Ferguson, L. | Fowler, Betty. |
| Cole, J. T. | Hamlett, J. L. | Tapp, O. E. |
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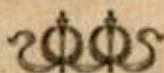
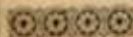
1898

Annual Catalogue.



G. R. C. College
and
Business
Institution,

A
College
for
the
Masses.



Henderson, Tennessee.



1898-1899.

Was in School at GRC in 1898
This May 30th 1968
Pauline Davis