

INTEREST GROUPS

*Torchlight Club**Student National Education Association*

The Future Teachers of America Chapter was organized February 27, 1952. The name was changed to Student National Education Association in 1957. This organization is affiliated with the State and National Education Associations. Its membership is open to any student who is interested in teaching and who has the necessary qualities of character, scholarship, and leadership. The purpose will be to learn about the opportunities in teaching, to cultivate the qualities essential in a good teacher, to study lives of great teachers, and to foster the development of student leadership. The chapter at Freed-Hardeman College is called the Torchlight Club.

Phi Beta Lambda

The Freed-Hardeman College Chapter of Phi Beta Lambda was chartered January 4, 1957. The purpose of this organization is to develop competent and aggressive leadership among the students and at the same time strengthen their confidence. This is done through student participation in various club activities.

Home Economics Club

The Home Economics Club is affiliated with the College Club Section of the Tennessee and American Home Economics Associations. The objectives of the club are to prepare the student for participation in professional and community service activities.

Music Club

In 1951 students organized the Vivace, the music club. The group attends operas, concerts, and sponsors musical programs.

Science Club

This club has as its purpose to promote interest in the field of science and to provide an outlet for common interests.

Dramatics

The Thespians were organized in 1952 to provide a medium for development and appreciation of dramatic talent. A three-act play is presented each semester.

Delta Psi Omega, the national honorary dramatic fraternity for junior colleges, granted Freed-Hardeman Charter #222 in November of 1967. Membership in this honorary fraternity is based upon outstanding contributions in the field of theatre.

The Pied Pipers, a creative children's drama group, began in 1969.

Intercollegiate Debate Society

Each year a forensics squad is selected to engage other college teams in debate on the national intercollegiate proposition and to compete in other intercollegiate speech contests. The squad attends a number of major tournaments.

Phi Rho Pi

Phi Rho Pi, the national honorary forensic society for junior colleges, chartered its Tennessee Beta chapter at Freed-Hardeman on November 28, 1960. Membership is open to members of the Intercollegiate Debate Society with outstanding achievement in debate, oratory, extemporaneous speaking, or other forensic events.

The Griffins-Tumbling Team

This club is made up of young men who are interested in advancing in tumbling and gymnastic ability. The Griffins present numerous programs on the campus and before high school groups.

P.E.M.M. Club

In 1960 the P.E.M.M. (Physical Education Majors and Minors) Club was organized. The purpose of the club shall be to foster a concern for progress in health education, physical education, and recreation education; advance the standards of the profession; and cooperate with the state and national education associations.

Art Club

To promote the interests of the Art Department the Art Club was begun in 1961.

International Club

In 1966 the International Club was organized by students of the Modern Language Department to advance interest in the history and culture of other countries and to promote friendship between foreign students on the campus and native students.

HONOR

Phi Theta Kappa

In March of 1960 Kappa Upsilon was established. It is a chapter of Phi Theta Kappa, the national junior college honorary scholastic society. The installation service for the chapter and charter members was held at the annual convention of the American Association of Junior Colleges in Louisville, Kentucky, on March 3, 1960. To be eligible for membership a student must have a 3.0 cumulative quality point average. The society endeavors to promote scholarship.

RELIGIOUS GROUPS

Preachers' Club

The Preachers' Club has been in operation here for a number of years. Its purpose is to assist the young preacher in improving his methods and subject content in the spreading of the gospel.

Evangelistic Forum

The Evangelistic Forum began in 1952, fulfilling a desire of students and faculty who wanted an opportunity to keep informed about the "mission" efforts and fields throughout the world.

Religious Debate Club

The Religious Debate Club was organized in 1950, and continues as a very popular organization. It meets bi-monthly, offering a debate upon some controversial religious dogma. Debates and the art of debating are discussed.

Young Ladies' Training Class

This class was organized in 1952 and is designed to give the young women some practical help and training in their work of teaching children in Bible schools at home.

CIVIC CLUBS

Collegiate Civitan Club

The Freed-Hardeman Collegiate Civitan Club was chartered on December 10, 1969, with forty-seven members. The purpose of Collegiate Civitan Clubs is to emphasize the advantages of the American way of life, to promote good fellowship and high scholarship, to serve on the campus and in the community, to provide an opportunity for leadership training through service, to encourage daily living of the Golden Rule in all human relationships, to begin as Collegiate Civitans to be "Builders of Good Citizenship" by rendering altruistic service and building better communities. Active membership is open to full-time students by invitation.

Collegiate Civinette Club

The Freed-Hardeman Collegiate Civinette Club was chartered on March 10, 1970, with forty-five members. Membership is open to full-time women students by invitation. The two Collegiate Civitan Clubs are sponsored by the Henderson Civitan Club and are a part of the Collegiate Civitan Valley District of Civitan International.

DEVOTIONALS

Each school day students and faculty attend chapel to sing praises and petition God, and to read and meditate on the Bible. Here the inner man is strengthened day by day. Also, it is an inspiration to visit in any dormitory to witness and join in a simple devotional at the close of the day's labors.

RECREATION

Play and fun are a part of college life at Freed-Hardeman College. The association of young men and women in decent entertainment is one of the most natural and desirable means of preparation for the situations that will come in after-college years. Young people tend to form permanent friendships and ties among the people with whom they experience mutual enjoyment. Many and varied kinds of social activities are enjoyed.

Various clubs journey for pleasant outings to nearby Shiloh National Park, Chickasaw State Park, and to Pickwick Dam. Interest groups may visit Memphis, Nashville, or Jackson to enjoy concerts, plays, banquets, or they may tour big newspaper establishments or engage in athletic contests. Seasonal parties, wiener roasts, recitals,

dramatic presentations, the freshman-sophomore banquet, tennis matches, tournaments, intramural sports, etc., provide ample diversion from the rigors of study. All students are encouraged to perform and participate. In co-curricular activities, leadership is developed, interests and talents are expanded, social growth is evidenced, and Christian character is molded.

EDUCATIONAL FM

WFHC-FM, the student operated non-commercial, educational FM radio station of Freed-Hardeman College, began broadcasting late in the Spring of 1967. The equipment in the broadcasting studios, located on the ground floor of the new Student Services Building, was purchased by the Freed-Hardeman College Associates. The station equipment is of the finest and newest available to the broadcasting industry. WFHC-FM is on the air six days a week in the afternoons and early evenings. Programs broadcast over WFHC-FM include student productions, programs by the faculty, and programs from the National Educational Radio Network. WFHC-FM is also a member of the Intercollegiate Broadcasting System. Staff members are selected from the student body by the Director of Broadcasting who is a member of the faculty. The station is affiliated with the Mutual Broadcasting Company.





Gano Cafeteria



Gano Cafeteria operated by Morrison Food Services.

Information for Prospective Students

HOW TO APPLY FOR ADMISSION

An Application for Admission should be filed with the Director of Admissions. The student should request the principal to send his transcript. Two character references (blanks furnished by the college) must be filed. When the Director of Admissions receives all of the admission materials, a final letter of acceptance will be written to the student.

ROOM RESERVATIONS

When making application for admission the student should send \$10 to reserve a room. The deposit is credited to room and board for the first semester. The deposit is non-refundable.

The order for a choice of dormitories for September will be:

1. Students who have been in attendance the spring semester or any previous semester, provided room is reserved by April 1.
2. Those who reserve a room more than a year in advance of entrance date.
3. Summer school students who had room reserved for the summer and fall by May 1.
4. All others in order of date of room deposit.

First term summer school students will be notified of specific room assignment on or about May 1 by the *Dormitory Supervisor*. Fall semester students will be notified of specific room assignment on or about August 1 by the *Dormitory Supervisor*. Students may learn about their dormitory (not room) assignment somewhat earlier by contacting the Office of Dean of Students at the college. Any changes will be made one week after registration. Please do not ask to make any change before that time. If your reservation came in after the dormitories were filled, you have the choice of living in the White Street Apartments or in a private home in Henderson. The college will assist you in finding a suitable place. Rent will be paid through the college.

The college is glad to respect the wishes of parents and students regarding the selection of roommates, but the right is reserved to make such changes as may be deemed best for the student and the college in general.

All boarding students are required to pay the \$10 (non-refundable) room reservation deposit. Young men may reside in private homes only after approval has been granted by the administration. The college will assist the student in locating a room from the approved list of homes. The student will pay the college and then the private home will be reimbursed. At anytime the college believes it is proper and for the good of all concerned for a student to move into a dormitory this action will be taken.

FURNISHINGS TO BRING

Each student will furnish his own pillows, bed spreads, bed linens (twin bed size), blankets, rugs, clothes, racks, lamp, towels, etc.

LINEN SERVICE

Through a commercial linen service a student may have furnished weekly two sheets, one pillow case, and three bath towels for \$13.50 per semester or \$5.00 per summer term (plus four per cent sales tax). This service is optional.

REPORTING TO DORMITORIES

The college calendar gives the opening dates of the dormitories which indicates the proper time a student should report to the campus. Students should not arrive on the campus before time unless special permission is granted.

DORMITORY LIFE

Dormitory life is a vital experience in college attendance. The personal, social, and educational contacts of such companionships are wonderful experiences in every college student's program.

Young men and women in their respective homes, in the dining hall, and on the campus enjoy an association that is cultural and refining. They are in close touch with the school spirit and activities. There is a community of interest that unites students into one large family. Music, singing, devotionals, social hours, and games fill the atmosphere with joy and happiness.

Christian supervisors in the resident halls exercise care over the physical and spiritual welfare of their students. The sympathetic counseling of the dormitory supervisors and faculty are a constant encouragement to the general welfare of students.

ORIENTATION PROGRAM

For the first few days at the opening in September an effort is made to assist the freshmen in becoming acclimated to their new situation. The college wants them to be happy and therefore, the administration, faculty and senior students are available to lend a helping hand. General information is presented. Adequate counseling is provided throughout the year.

THE AMERICAN COLLEGE TESTING PROGRAM

The college participates in the ACT program. The college urges that seniors who are interested in Freed-Hardeman College take the tests at the earliest possible date. Those who do not take the tests in advance will be required to do so after registration.

INSTRUCTIONS FOR REGISTRATION

Each student is provided a schedule of classes and instructions on "How to Register." The entire faculty is present on registration day to counsel the student on his program of study.

NOTE: A student who enrolls in the year round program beginning in summer school will have assistance in working out a schedule to meet his needs. See the note on summer school on page 63.

Financial Information

SCHOLARSHIPS, LOAN FUNDS, STUDENT AIDS, AND AWARDS

WHAT FINANCIAL AIDS ARE AVAILABLE?

SCHOLARSHIPS

NATIONAL MERIT SEMI-FINALISTS. A scholarship of \$400 per year for two academic years is awarded to the student who is certified to be a National Merit Finalist on the basis of the National Merit Scholarship Qualifying Test, and receives the endorsement of his high school. These awards are made only to students who have not received a National Merit Scholarship or a Sponsored Merit Scholarship.

VALEDICTORIANS. A scholarship of \$350 per year for two years is provided for the valedictorian of high school classes. The principal should confirm the rank.

SALUTATORIANS. A student ranking number two in his graduating class may qualify for a \$250 per year scholarship good for two years. The principal should confirm the rank.

A.C.T. 25 SCHOLARSHIP. A scholarship of \$300 per year for two years is provided the student who has a composite score of 25 or more on tests in English, Mathematics, Social Studies, and Natural Sciences given by the American College Testing Program, Iowa City, Iowa.

A. C. T. 22 SCHOLARSHIP. A scholarship of \$200 per year for two years is provided the student who has a composite score of 22 or more on tests in English, Mathematics, Social Studies, and Natural Sciences given by the American College Testing Program, Iowa City, Iowa.

SPECIAL ABILITY SCHOLARSHIP. This scholarship is for \$100 for two semesters. Each department awards one or more special ability scholarships to prospective students who have demonstrated special ability in their field of study or some related activity. While high school grades and test scores are considered, awards are based primarily upon a record of participation and achievement outside of the classroom. The \$100 one-year scholarship award may be received in addition to an academic scholarship. Applicants are invited to submit a resumé of their activities and achievements and two recommendations from persons who could evaluate their record.

PRESIDENT'S SCHOLARSHIP. A student who is placed on the President's List at Freed-Hardeman College for two consecutive semesters will be awarded a \$300 scholarship for the next school year.

DEAN'S SCHOLARSHIP. A student who is placed on the Dean's List at Freed-Hardeman College for two consecutive semesters will be awarded a \$200 scholarship for the next school year.

MUSIC SCHOLARSHIPS. A limited number of piano, voice and organ scholarships are available for those who are able to qualify. A

scholarship of \$100 is given for one year. Applicants need not be music majors but they must show evidence of past and present interest in music. A student awarded this scholarship is required to maintain satisfactory progress in his course.

THE JOHNNIE DONAGHEY WALLACE FOUNDATION SCHOLARSHIP. In 1956 Miss Johnnie Donaghey Wallace of Conway, Arkansas, died leaving the major portion of her estate in a foundation. The net income from it is used by the Trustees of the foundation for the education of ministers of the gospel who qualify for assistance. Write for further information.

JOHN LEATHERS MEMORIAL SCHOLARSHIP FOR PREACHERS is a \$350 scholarship for one year made possible by Mrs. John Leathers, Dickson, Tennessee, in memory of her husband, the late John Leathers, who was a long-time member of the Board of Directors at Freed-Hardeman College. It is given to a preacher student selected by the faculty on the basis of character and scholarship.

WADE MOORE MEMORIAL SCHOLARSHIP is given by Mrs. Wade Moore in memory of her husband, the late Wade Moore of Obion, Tennessee. It is presented annually to a ministerial student selected by the faculty on the basis of character and scholarship.

D. E. MITCHELL FRESHMAN HONOR SCHOLARSHIP is a \$250 award given by Mrs. Lillie Mitchell in honor of the late D. E. Mitchell to the freshman student who attains the highest academic standing during the year. To be eligible a student must have met entrance requirements and must have been enrolled for two full semesters taking general academic work.

W. O. FOLWELL MEMORIAL SCHOLARSHIP is given by Mrs. W. O. Folwell, Nashville, Tennessee, in memory of the late W. O. Folwell. This \$100 award is provided a worthy student in the Business Administration Department. The selection of the student is made by the faculty.

THURMAN CHITWOOD SMITH MEMORIAL SCHOLARSHIP is a \$150 scholarship for a young man from Georgia who plans to preach the gospel. The fund is contributed by Mr. and Mrs. Jerry Smith of Calhoun, Georgia, in memory of their infant son. The selection of a student is made by the faculty based on need, scholarship and character.

THE MARTHA DEAN ROBERTS MEMORIAL SCHOLARSHIP is given by W. D. Roberts, Jonesboro, Arkansas in memory of his late wife, Mrs. Martha Dean Roberts. The selection of the student to receive this tuition scholarship will be made by the faculty on the basis of need, character and scholarship.

THE LEO KING MEMORIAL SCHOLARSHIP was established in 1964 in memory of the late Leo King by his wife, Mrs. Leo King and his son, William S. King of Florence, Alabama. The fund will provide scholarships for students who qualify from Childhaven Home, Cullman, Alabama. Selection of worthy students will be made by the college.

THE FREMONT GOETZ MEMORIAL SCHOLARSHIP FUND was established by his children, Mandy Goetz Myers and Marky Goetz Goodpasture. Students eligible for this scholarship will be determined by the college.

THE W. A. BRADFIELD SCHOLARSHIP is an award of \$200 provided to a sophomore by Mr. and Mrs. W. A. Bradfield in honor of their daughter, Mrs. Linda K. Speight. It is awarded to a young lady selected by the faculty on the basis of character, need, and promise of success in her studies.

THE ARCH C. LEMMONS MEMORIAL SCHOLARSHIP of \$200 was established in 1967 by Mrs. Arch Lemmons and her family in memory of Arch C. Lemmons. This scholarship is for a preacher student with preference to young men from Missouri and Arkansas who are preparing to preach.

THE LORETTA J. LONG SCHOLARSHIP was established in 1968 by Mrs. Loretta Long of Fort Payne, Alabama. The fund consists of \$2000. The interest of \$120 annually will be provided as a preacher's scholarship award. It will be given to a second or third year student of outstanding ability and character.

THE TRANSOUTH EDUCATIONAL FOUNDATION FUND, Mobile, Alabama, was established in the college in 1968. Each year \$500.00 is provided as a scholarship. Preacher students are given preference.

THE W. VERNON MORRIS MEMORIAL SCHOLARSHIP FUND was established in 1968 by Mr. and Mrs. W. B. Morris, parents of the late W. Vernon Morris. The interest from this fund will be awarded annually as a \$150 scholarship to a worthy preacher student. The principal will be reserved to be applied to the educational expenses of their great-grandson, Randy Morris, if he chooses to attend Freed-Hardeman College when he completes high school. Otherwise, the principal and interest will be available to continue the scholarship for worthy preacher students.

THE W. VERNON MORRIS MEMORIAL LOAN FUND was established by Mrs. Margaret Morris of Visalia, California, in 1968 in memory of her late husband, who served on the Freed-Hardeman College Advisory Committee. Friends of W. Vernon Morris have added to this fund, which is used to assist worthy ministerial students.

FOREIGN STUDENTS. Some financial aid is available for a limited number of foreign students who plan to return to their native land as preachers of the gospel. They are not eligible for federal aid. Selected applicants must be recommended by American missionaries. Assistance is provided by the College and by churches of Christ.

SCHOLARSHIP REGULATIONS. All scholarships are awarded on an academic year basis, with the grant divided between the two semesters of the academic year. A student enrolled as a full time student during both terms of the summer session will receive one-half of the annual amount of the grant. A student who enrolls as a full time student for only one semester of the summer session may receive one-fourth of the

annual amount of the grant. Summer awards are part of the total scholarship grants, and are not additional awards.

Students who qualify for academic scholarships must maintain a 2.50 cumulative grade point average in the first two semesters of college work in order to be eligible for the second year of a two-year scholarship, except that those eligible for the ACT 22 Scholarship need maintain only a 2.00 cumulative grade point average to retain their eligibility.

In determining eligibility for academic scholarships, high school grades through the junior year (or the first semester of the junior year in the case of early admission applicant) will be considered.

LOAN FUNDS

ALUMNI LOAN FUND now has in it through the loyalty of ex-students about \$9,750. Reasonable interest charges will be made to keep the fund intact.

THE PAPER MISSION LOAN FUND of \$400 was set up in 1943.

THE WALKER FUND amounts to \$500.

NANNIE WALLACE LOAN FUND of \$500 was furnished by the late Miss Johnnie Wallace in memory of her mother, Nannie M. Wallace.

THE R. L. JETER MEMORIAL LOAN FUND was established in memory of the late R. L. Jeter, prominent merchant of Dresden, Tennessee, by his widow, Mrs. Effie Jeter, and son, Robert G. Jeter, attorney, both of Dresden, Tennessee. They contributed \$400 on January 2, 1955, to be used as a loan fund by needy students.

SHOULDERS PREACHERS SCHOLARSHIP LOAN. During 1955 Mr. and Mrs. E. E. Shoulders, Louisville, Kentucky, established a loan fund to young men who intend to devote their lives to the preaching of the gospel. This fund now totals \$600.

PREACHERS' LOAN. Fifty loan scholarships for \$150 per semester are available through the college to young men who preach or desire to preach, based upon the following considerations: need, recommendation by the elders where the student worships, satisfactory conduct, continuance of purpose to preach the gospel, taking a minimum of two Bible subjects each semester, a "C" average or more in grades. These loans will be made payable five years from the time issued.

THE NEWMAN LOAN FUND FOR PREACHERS was established in 1963 by the late Mr. and Mrs. O. V. Newman of Batesville, Mississippi. Loans will be made to preacher students selected by the administration based on need, ability, achievement, character, recommendation of the elders of the student's home congregation and interest in the church.

THE W. C. HALL LOAN FUND was established to assist worthy and needy students. It was started in 1959 under the leadership of Paul Kidwell, a former student, of Grand Bay, Alabama. Other alumni and friends are working to promote this project.

The fund was named in appreciation of a former Freed-Hardeman College president, the late W. C. Hall, who served in Christian ed-

ucation for over one-third of a century. During these years he assisted many young people to acquire a college education.

C. HARRY MINER MEMORIAL LOAN FUND was established by Mrs. Minnie B. Miner, Baytown, Texas, in memory of her late husband, C. Harry Miner. This \$1000 loan fund is made available to ministerial students.

THE BETTY BRUMLEY MEMORIAL LOAN FUND was established in 1965 in the memory of the late Betty Brumley who taught in the Department of Education and Psychology of Freed-Hardeman College for seven years. Students who plan to teach will be given first consideration.

THE BETTY BROOKS MEMORIAL LOAN FUND was established in 1962 in memory of the late Betty Brooks, daughter of Mr. and Mrs. M. L. Brooks of Macon, Georgia. This money will be lent to young men and women from Georgia who desire to attend Freed-Hardeman College, or to a young man meeting the qualifications for a preacher's loan.

THE OLAN L. HICKS MEMORIAL LOAN FUND was established by Mrs. Olan L. Hicks in 1963 in the memory of the late Olan L. Hicks, who taught in the Bible Department of Freed-Hardeman College for seven years. This loan fund is available to ministerial students.

THE EUNICE R. COLLINS MEMORIAL LOAN FUND was established in 1965, by her husband, Harlan L. Collins, of Indianapolis, Indiana, in her memory. It is to be used as a memorial loan fund to help young men preparing to preach the gospel. The fund has \$1,100 in it.

DELLA NICHOLAS LOAN FUND FOR PREACHERS. In December, 1956, the college received through the trustees and elders of the church of Christ, 10th Avenue and 21st Street, Huntington, West Virginia, approximately \$5,000 from the estate of the late Della Nicholas who lived at Huntington, West Virginia, which is to be used to help educate young preachers. This loan fund is available to worthy young men who have the ability and character to make faithful gospel preachers.

ROMUS W. AND RUTH M. MASSEY TRUST FUND. In 1959 \$10,000 was received from the estate of the late Romus W. Massey of Jackson, Tennessee. The college received this as a trust fund to assist worthy young men and women while attending Freed-Hardeman College. Each year loans of \$100 will be granted to five students at a moderate interest rate.

THE TRAVIS USERY MEMORIAL LOAN FUND was established in memory of the late Travis Usery by friends in Weakley County, Tennessee. The Freed-Hardeman College Associates of Greenfield, Tennessee, were instrumental in the inauguration of this fund. The money is available to any student at Freed-Hardeman College, (preference to students of Weakley County) shall be granted, in event other merits are equal. The fund is now in excess of \$1850.

THE NOEL B. CUFF MEMORIAL LOAN FUND was established in 1964 by Mrs. Stevie Cuff in memory of her late husband, Noel B. Cuff.

This fund is available to any worthy student approved by the administration.

THE E. CLAY WRIGHT MEMORIAL LOAN FUND was established in 1964 by Mrs. Clay Wright, Belmont, Mississippi, in memory of her late husband, E. Clay Wright. This fund which now has \$1000 in it is available to ministerial students.

THE LOLA B. HOLLOWAY LOAN FUND was established in 1967 by her husband, S. C. Holloway, in honor of his companion. This loan fund is available to worthy young people who plan to be faithful workers in the kingdom of God. The fund consists of \$2,500.

THE SAMUELS LOAN FUND was established in 1967 by Mr. and Mrs. Homer L. Samuels of Oxford, Mississippi. This loan fund is available to young men who are ministerial students.

CHARGES ON COLLEGE LOANS

The Preacher's Loan listed above is interest free if repaid in 5 years. On all other college loans a two per cent (2%) initial charge is made at the time the loan is granted to cover the cost of handling it. Interest is charged thereafter at the annual rate of four per cent (4%).

WRITE FOR APPLICATION BLANK

Anyone who is interested in any of the above scholarships or loans, please write for an application blank. If you desire further information, please write.

ESTABLISHING OTHER SCHOLARSHIPS AND LOAN FUNDS

Many worthy students are unable to get a college education because of finances. To assist these students is a sound investment that will pay wonderful dividends. Freed-Hardeman College invites others to establish similar scholarships through legacies and gifts. Write the college for suggestions.

OTHER STUDENT AIDS

STUDENT EMPLOYMENT. Many worthy young people desiring an education work to help pay expenses. Campus employment is available for many students.

Any student who works in the College Cafeteria or Student Center must acquire a Tennessee Food Handlers Certificate. Those students out of the state may acquire this certificate through a local doctor after arriving in Henderson.

CHILDREN OF DECEASED OR DISABLED VETERANS are eligible in some cases to receive financial assistance in college. For further information contact the nearest office of the Veteran's Administration, or write the college for a bulletin on Public Law 634.

PICKETT AND HATCHER FUND. In order to assist a large number of worthy students go to college the Pickett and Hatcher Educational Fund makes loans available. For further information and application

the student should write: Pickett and Hatcher Educational Fund, Box 2128, Columbus, Georgia 31902.

THE C. M. GOOCH FOUNDATION. The C. M. Gooch Foundation gives financial assistance to young people who are citizens of West Tennessee, North Mississippi and East Arkansas. For further information the student should write: The C. M. Gooch Foundation, 886-7 Shrine Building, Memphis, Tennessee 38103.

VOCATIONAL REHABILITATION assistance and service are provided for disabled students at no cost to themselves, provided the vocational objective in college of the disabled persons is approved by the rehabilitation counselor. A student should apply directly to the vocational rehabilitation director of the Department of Education of his own state.

STATE LOANS PROGRAMS

All states now have a guaranteed state student loan program. Loans are made by commercial banks and guaranteed by a state agency or by United Student Aid Funds, Inc.

The student should contact the State Department of Education in his state, or the Financial Aids Committee, Freed-Hardeman College for further information.

GUARANTEED LOANS

Under this program a student may borrow from a bank or other financial institution. A student from a family with an adjusted income of less than \$15,000 a year pays no interest while he is in an eligible college, university, or technical school. Repayment of principal and interest begins when the student has ceased his course of study. At that time the Federal Government pays approximately one-half the interest and the student the remainder. A student from a family with an adjusted income higher than \$15,000 a year pays the entire interest on the loan, but he may borrow under the Guaranteed Loan Program at 7-percent simple interest.

Write the Financial Aids Committee for an application.

United Student Aid Funds are available to students at Freed-Hardeman College through the student's local bank. The loan is guaranteed 100%, and the federal government pays the interest while the student is in school, and one-half of the interest during the repayment period. Applications may be obtained by writing to the Financial Aids Committee.

FEDERAL AIDS

FORFEITURE. In keeping with federal regulations students who are found guilty of disrupting the institution's program of studies and activities or inciting others to do so forfeit federal financial aids.

NATIONAL DEFENSE STUDENT LOANS. An undergraduate student may borrow up to \$1,000 each academic year to a total of \$5,000. The repayment period and the interest do not begin until 9 months after the student ends his studies. The loans bear interest at the rate of 3 percent per year and repayment of principal may be extended over a

10-year period, except that the institution may require a repayment of no less than \$15 per month.

EDUCATIONAL OPPORTUNITY GRANTS. \$200-\$800 for 2 Semesters. This is a program of direct grants in which the student receives a non-obligating award of funds, based on exceptional financial need and evidence of academic or creative promise.

WORK STUDY. This is a program of employment in which the student, particularly one from a low income family, is compensated for the number of hours he works for the institution.

ESTABLISHING FINANCIAL NEED

To obtain any type of financial aid except scholarships at Freed-Hardeman College a student must fill out the ACT Family Financial Statement or CSS Parent's Confidential Statement for an analysis of the financial need of the family. A form can be obtained from a high school counselor or by writing to the Financial Aids Committee.

AWARDS

TIMOTHY AWARD. The Timothy Award is given to the outstanding Bible student of the Third Year Class. The award is a Bible provided by the members of the faculty and the Bible Department.

FACULTY SCHOLARSHIP-LEADERSHIP MEDAL. In 1938 the faculty began awarding on each Commencement Day a medal to the student in the graduating class who possessed to the highest degree the following attributes: ability, quality of work, accuracy, love of knowledge, and leadership.

PROJECT TROPHY AWARD. A trophy is awarded annually to the campus organization which is adjudged to have presented to the college the best project of the year.

UNDERWOOD AWARDS. Through the Underwood Corporation two awards are given to students in the Business Administration Department. The "Award of Merit" is presented to the outstanding business education student. The "Best Typist Award" is given to the typist of the year determined by competitive examinations.

EXPENSES AND FEES

Freed-Hardeman College does not exist for the purpose of making money. The expenses are as low as is consistent with the character of work done and the good living conditions that are offered. Effort is made to economize and to spend all income judiciously for services to students. Charges paid by students do not provide for all the costs of services provided by the college. The remainder is made up by gifts and endowment funds from alumni and friends.

CHARGES EACH FALL OR SPRING SEMESTER (Estimated)

| | I Day Students | II Dormitory Students |
|--|----------------------|--------------------------|
| *Tuition and Fees (Estimate based on average of 16 hours at \$27 per semester hour) | \$432.00 | \$432.00 |
| **Room | | 105.00 |
| Board (including sales tax) | | 245.70 |
| Total Per Semester | \$432.00 | \$782.70 |

CHARGES EACH SUMMER TERM (Estimated)

| | I Day Students | II Dormitory Students |
|--|----------------------|--------------------------|
| *Tuition and Fees (Estimate based on seven hours at \$27 per semester hour) | \$189.00 | \$189.00 |
| Room | | 40.00 |
| Board (including sales tax) | | 76.06 |
| Total per term | \$189.00 | \$305.06 |

*This includes all special course fees, registration fee, maintenance fee, library fee, home ball games, artist series, keeping records, swimming privileges, post office box, I.D. card, electrical appliances, and other services. This does not include private lessons. Neither are the cost of books, yearbook, and insurance included.

**Applicable to all single student housing except the newest dormitory for men, in which the charge will be \$155. Private rooms, when available, will cost 50% more than the cost of a shared room.

BOARD

Boarding students take their meals at the college cafeteria. Meals in the cafeteria are \$245.70 (including sales tax) per semester. This does not include the Christmas vacation or other holiday periods.

The college reserves the right to change the price and plan for meals without prior notice if circumstances warrant and in the event of drastic increase in food costs.

MORRISON FOOD SERVICES

The college employs Morrison Food Services, Inc., of Mobile, Alabama, to operate the campus food facilities. The same high quality of food is provided that is served in the Morrison chain of cafeterias and restaurants. The student is assured a balanced meal three times per day seven days per week.

TUITION

The tuition for a full-time student is \$27 per semester hour. This charge includes the registration and special course fees. It does

10-year period, except that the institution may require a repayment of no less than \$15 per month.

EDUCATIONAL OPPORTUNITY GRANTS. \$200-\$800 for 2 Semesters. This is a program of direct grants in which the student receives a non-obligating award of funds, based on exceptional financial need and evidence of academic or creative promise.

WORK STUDY. This is a program of employment in which the student, particularly one from a low income family, is compensated for the number of hours he works for the institution.

ESTABLISHING FINANCIAL NEED

To obtain any type of financial aid except scholarships at Freed-Hardeman College a student must fill out the ACT Family Financial Statement or CSS Parent's Confidential Statement for an analysis of the financial need of the family. A form can be obtained from a high school counselor or by writing to the Financial Aids Committee.

AWARDS

TIMOTHY AWARD. The Timothy Award is given to the outstanding Bible student of the Third Year Class. The award is a Bible provided by the members of the faculty and the Bible Department.

FACULTY SCHOLARSHIP-LEADERSHIP MEDAL. In 1938 the faculty began awarding on each Commencement Day a medal to the student in the graduating class who possessed to the highest degree the following attributes: ability, quality of work, accuracy, love of knowledge, and leadership.

PROJECT TROPHY AWARD. A trophy is awarded annually to the campus organization which is adjudged to have presented to the college the best project of the year.

UNDERWOOD AWARDS. Through the Underwood Corporation two awards are given to students in the Business Administration Department. The "Award of Merit" is presented to the outstanding business education student. The "Best Typist Award" is given to the typist of the year determined by competitive examinations.

EXPENSES AND FEES

Freed-Hardeman College does not exist for the purpose of making money. The expenses are as low as is consistent with the character of work done and the good living conditions that are offered. Effort is made to economize and to spend all income judiciously for services to students. Charges paid by students do not provide for all the costs of services provided by the college. The remainder is made up by gifts and endowment funds from alumni and friends.

CHARGES EACH FALL OR SPRING SEMESTER (Estimated)

| | I Day Students | II Dormitory Students |
|---|----------------------|--------------------------|
| *Tuition and Fees (Estimate based on average of 16 hours at \$27 per semester hour) | \$432.00 | \$432.00 |
| **Room | | 105.00 |
| Board (including sales tax) | | 245.70 |
| Total Per Semester | \$432.00 | \$782.70 |

CHARGES EACH SUMMER TERM (Estimated)

| | I Day Students | II Dormitory Students |
|---|----------------------|--------------------------|
| *Tuition and Fees (Estimate based on seven hours at \$27 per semester hour) | \$189.00 | \$189.00 |
| Room | | 40.00 |
| Board (including sales tax) | | 76.06 |
| Total per term | \$189.00 | \$305.06 |

*This includes all special course fees, registration fee, maintenance fee, library fee, home ball games, artist series, keeping records, swimming privileges, post office box, I.D. card, electrical appliances, and other services. This does not include private lessons. Neither are the cost of books, yearbook, and insurance included.

**Applicable to all single student housing except the newest dormitory for men, in which the charge will be \$155. Private rooms, when available, will cost 50% more than the cost of a shared room.

BOARD

Boarding students take their meals at the college cafeteria. Meals in the cafeteria are \$245.70 (including sales tax) per semester. This does not include the Christmas vacation or other holiday periods.

The college reserves the right to change the price and plan for meals without prior notice if circumstances warrant and in the event of drastic increase in food costs.

MORRISON FOOD SERVICES

The college employs Morrison Food Services, Inc., of Mobile, Alabama, to operate the campus food facilities. The same high quality of food is provided that is served in the Morrison chain of cafeterias and restaurants. The student is assured a balanced meal three times per day seven days per week.

TUITION

The tuition for a full-time student is \$27 per semester hour. This charge includes the registration and special course fees. It does

not include the fees for private lessons. It also includes the fees for: maintenance, library, home ball games, artist series, records, student newspaper, health service, swimming privileges, and laboratory.

Part-time students (which are those who register for less than twelve hours) are charged \$29 per semester hour.

SPECIAL FEES

| | |
|--|-------|
| Late registration fee (after day set for regular enrollment) | 5.00 |
| Change of schedule | 2.00 |
| Graduation fee | 15.00 |
| Make-up examination | 2.00 |
| G. E. D. Examination | 2.00 |
| Transcripts (except the first which is free) | 1.00 |
| Auditing fee (per semester hour) | 15.00 |
| Room Reservation Deposit | 10.00 |
| N.D.S.L. service charge | 3.00 |
| Yearbook | 10.00 |
| Auto Registration (each semester) | 5.00 |

MUSIC FEES

| | |
|--|-------|
| Piano or Voice or Organ (two private lessons per week) | 50.00 |
| Piano or Voice or Organ (one private lesson per week) | 25.00 |
| Piano rental (one hour) | 3.00 |
| Piano rental (two hours) | 4.50 |
| Organ rental (one hour) | 5.00 |
| Organ rental (two hours) | 7.00 |
| Piano (two lessons per week) and Voice (two lessons per week) | 85.00 |
| Piano or Voice for students in grades 1-12 (per lesson) | 2.00 |

REFUNDS

In the case of withdrawal due to necessary causes, all money paid for room and board will be refunded from the date of leaving. If the withdrawal is unnecessary or due to the student's misconduct, the college is under no obligation to refund expenses. Refund on tuition and fees is determined as follows: each week reduces the amount by one-sixth; none will be refunded after six weeks. There are no refunds for temporary absences. No refund is made of registration fees or special fees. Refunds for students who withdraw will be mailed approximately three weeks after the official withdrawal.

In each summer term each week reduces the amount by one third; none will be refunded after three weeks.

DISCOUNTS

A discount of \$25.00 for full time students in tuition (not in fees, room and board) is given to each student when there are two or more enrolled from the same family on a full-time basis.

The wife of a full-time ministerial student is granted a one-half tuition scholarship in Bible courses (not as a regular student).

ACCOUNTS

1. Students who have been approved for campus work may maintain an open account for up to \$100 per semester to be paid through their earnings. After a student account is clear, the student will receive payment for his work in cash.

2. Scholarships and other financial aid awards of which the student has been notified will be credited to the student's account proportionately or as indicated on the announcement of the award.

3. Charges are based on the college calendar and not on the basis of conventional calendar months.

4. Charges are subject to change without notice if conditions warrant.

5. No refunds of money paid for room, board, tuition, or fees are made for temporary absences.

6. Transcripts of credit earned cannot be released to other colleges until all obligations to the college have been paid or arranged.

7. Students may receive only one academic scholarship from college in any one term. This does not apply to endowed or contributed scholarships, such as memorial, orphans', or class scholarships, or to special ability scholarships, such as the music scholarship.

EDUCATION FUNDS, INC.

Some parents prefer to pay tuition and other school charges in equal monthly installments, rather than at the beginning of each semester. For these parents, Freed-Hardeman College makes available the services of Education Funds Inc., of Providence, Rhode Island, a national organization specializing in education financing. The EFI Program is low in cost. It includes life insurance on the student and life and total and permanent disability insurance on the parent with trust administration in the event of the parent's death or disability. The EFI agreement may include any and all fees (board, room, tuition, etc.) charged by the school, or the balance due the school after scholarships, other financial aids, and direct payments have been deducted. Agreements for one and two years of education expenses are available, with 8, 12, 20, or 24 payment plans.

Parents desiring further information concerning this deferred payment plan should contact the college Business Office or Education Funds Inc., 10 Dorrance Street, Providence, Rhode Island 02901. Arrangements for an EFI agreement should be made at least four weeks prior to registration.

THE TUITION PLAN

Since some parents prefer to pay tuition and other school fees in equal installments during the academic year, Freed-Hardeman College is happy to offer this convenience under the Tuition Plan.

The twenty and thirty payment plans include Parent Life Insurance for qualified parents. This insurance provides funds for the cost of the remaining period of schooling covered by the contract, if the parent who has signed the contract dies. A descriptive pamphlet may be obtained in the Business Office. The Tuition Plan is optional and is offered solely as convenience.

INSTALLMENT PAYMENTS

If the account is paid in installments directly to the College, the first installment of not less than one fourth is to be paid at registration. A service fee of 1% will be charged on the unpaid balance at the beginning of each month. The following dates for installment payments of one-fourth of the semester charges will be due as follows:

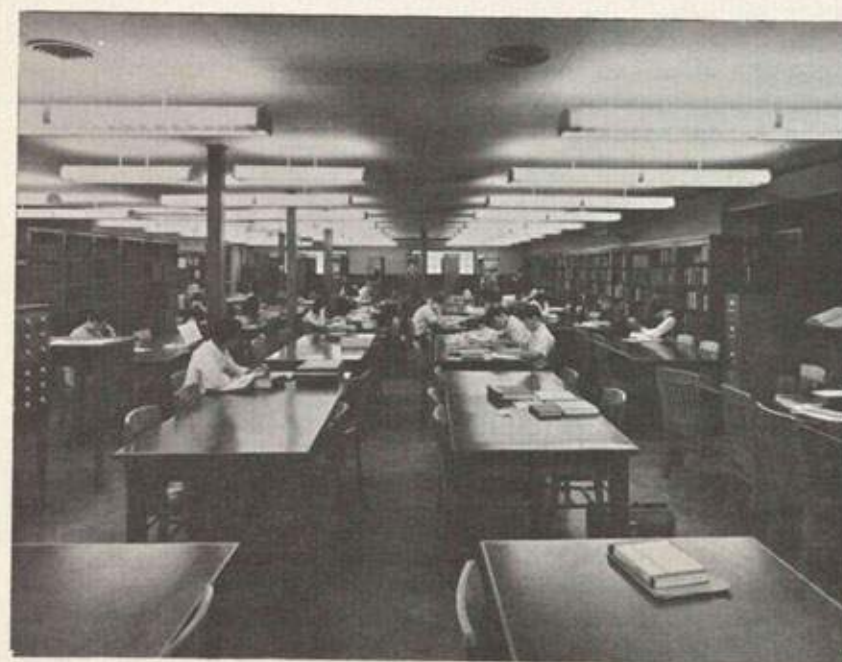
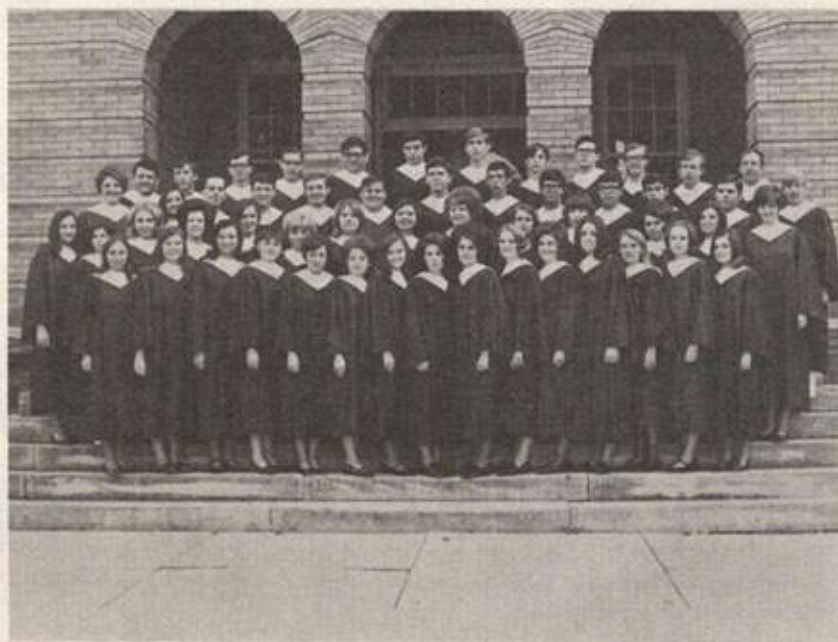
Fall Semester

Registration Day
October 15
November 15
December 15

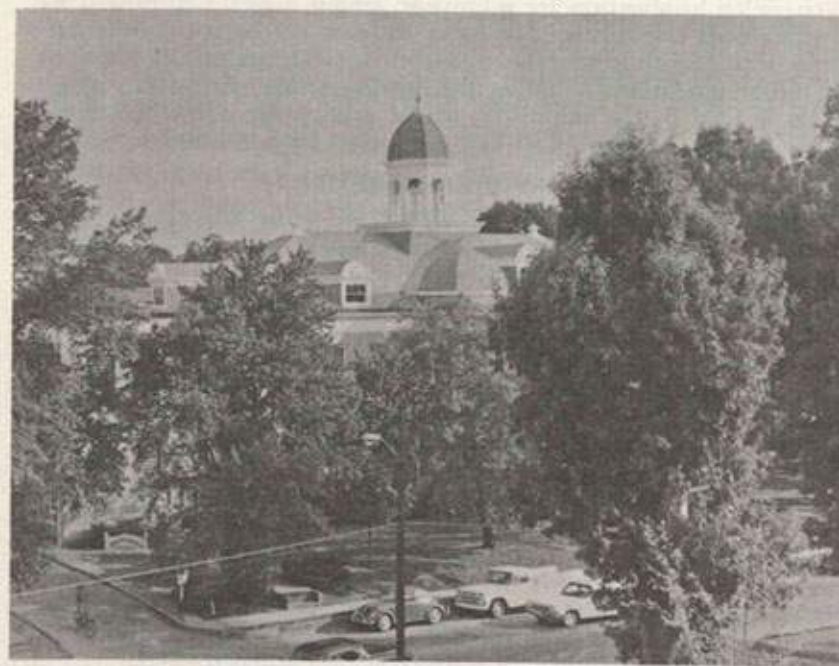
Spring Semester

Registration Day
March 1
April 1
May 1

A student will not be permitted to take examinations or to graduate until satisfactory settlement is made of all financial accounts.



Lawhorn Library



Administration Building

Academic Information

ACCREDITATION

Freed-Hardeman College's junior college program is fully accredited by the Southern Association of Colleges and Schools. Its work is accepted at full value by colleges and universities throughout the United States.

MEMBERSHIP AND APPROVAL IN EDUCATION ASSOCIATIONS AND AGENCIES

The Tennessee State Board of Education has approved the college and its work to offer a teacher education program. The college is on the approved list of educational institutions maintained by the Veterans Administration. It is a member of the Tennessee College Association, Southern Association of Junior Colleges, and the American Association of Junior Colleges. It is also listed in Education Directory, Part 3, Higher Education, Office of Education, U. S. Department of Health, Education and Welfare. It is a member of the American Council on Education.

ADMISSION REQUIREMENTS

Eligibility for admission will be based on the student's record in high school, test scores provided by the American College Testing program, character, recommendations, probability of success to do acceptable work and level of motivation of the student.

To be accepted in Freed-Hardeman College a student must submit in writing an application for admission which must be approved by the Admissions Committee. In order to learn of the applicant's seriousness of purpose and morals, at least two references will be required for a recommendation. Whether the conditions for admission are met will be decided by the committee as the final judge. Qualified applicants of any race or religion will be considered for admission.

SCHOLASTIC REQUIREMENTS

Students are admitted by one of the following plans:

Plan 1. By graduation from an approved high school with a minimum of fifteen acceptable units.

High school seniors or graduates may be accepted at any time for admission in good standing to the semester of their choice (summer, fall, or spring) if their high school grade point average through their junior year and/or their ACT test scores are satisfactory. Acceptance will be granted as soon as references and transcripts of grades and/or test scores are received; admission is conditional upon high school graduation. Records of applicants with deficiencies will be reviewed to evaluate qualifications for college work. Some of these applicants will be admitted to the fall semester. Others will be admitted to the summer or spring semester. An application for admission, a \$10 non-refundable room reservation deposit, a preliminary high school transcript, and ACT scores should be submitted as soon as possible. Those accepted on the basis of high school grades will still be required to take the ACT tests for use in counseling and research.

Plan 2. By examination and special approval.

Students who are twenty-one or above may be admitted by making a satisfactory score on the G. E. D. examinations and the ACT battery.

Plan 3. By transfer from other colleges.

A student must present an official transcript from any other college attended. He is not permitted to enroll if he were not so permitted in the prior institution except by special permission of the Admissions Committee. A student will be admitted on scholastic probation if he had less than 1.5 grade average on his last semester of college work. Courses presented from other institutions that are not parallel with the offerings of Freed-Hardeman College will be evaluated by the dean. All credits are transferred at their original grade; if the quality point average on such transferred credit is less than "C," the cumulative quality point average must be brought up to a "C" by higher grades at Freed-Hardeman College before the student can qualify for graduation. Every student must qualify for graduation on the basis of every course attempted, here and elsewhere.

EARLY ADMISSION OF SUPERIOR STUDENTS

The Southern Association of Colleges and Schools has granted Freed-Hardeman College permission to admit superior students to college courses during the summer following the junior year in high school. Juniors will be admitted to the summer school program upon the recommendation of the high school principal or counselor. The student must have a 3.50 on "solids" (through half of the junior year) or 23 composite on ACT. After the student has spent the summer in college, he will return to his high school for his senior year of work. The early admission program should prove to be a great advantage to academically talented young people.

Juniors applying for early admission are required to take the ACT before or upon enrollment. It is recommended that they take ACT either in February or May of their junior year. In scoring the tests, appropriate adjustments are made so that no systematic advantage or disadvantage applies to taking the tests prior to the senior year.

ADMISSION OF FOREIGN STUDENTS

Applicants who are citizens of countries other than the United States must submit academic credentials and references. The American College Testing Program is available in many countries, and may be used to establish qualifications for admission. Applicants whose primary language is not English should take the Test of English as a Foreign Language available overseas through many educational institutions and American consulates. The battery includes tests of listening comprehension, grasp of English structure, vocabulary, reading comprehension, and writing ability. The TOEFL is given three or more times each year. Those who wish to take it must register approximately six weeks before the test date. Further information may

BULLETIN

1970 • 1971



CATALOG NUMBER

FREED • HARDEMAN COLLEGE



HENDERSON, TENNESSEE 38340

"Teaching How to Live and How to Make a Living"

| CALENDAR FOR 1970 | | | |
|----------------------|----------------------|----------------------|----------------------|
| JANUARY | FEBRUARY | MARCH | APRIL |
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| CALENDAR FOR 1971 | | | |
|----------------------|----------------------|----------------------|----------------------|
| JANUARY | FEBRUARY | MARCH | APRIL |
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| CALENDAR FOR 1972 | | | |
|----------------------|----------------------|----------------------|----------------------|
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| MAY | JUNE | JULY | AUGUST |
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| | | 30 31 | |
| SEPTEMBER | OCTOBER | NOVEMBER | DECEMBER |
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| 17 18 19 20 21 22 23 | 22 23 24 25 26 27 28 | 19 20 21 22 23 24 25 | 17 18 19 20 21 22 23 |
| 24 25 26 27 28 29 30 | 29 30 31 | 26 27 28 29 30 | 24 25 26 27 28 29 30 |
| | | | 31 |

Volume LXIII

1970

Number 2

Bulletin of Freed-Hardeman College

Henderson, Tennessee 38340

A CO-EDUCATIONAL JUNIOR COLLEGE

FULLY ACCREDITED BY THE

SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS
(A Third Year Bible Program is offered above junior college level.)

Member of

American Council on Education

American Association of Junior Colleges

Southern Association of Junior Colleges

Tennessee Council of Private Colleges

Tennessee College Association

National Junior College Athletic Association

Tennessee Junior College Athletic Association

and

Approved by

Tennessee State Board of Education

Telephone Number—Area Code 901—989-4611

Annual Catalog Number

Announcements for 1970-1971

ANNOUNCEMENT OF BEGINNING DATES

| | |
|-----------------|-------------------|
| Summer Term | June 8, 1970 |
| Fall Semester | September 7, 1970 |
| Spring Semester | January 25, 1971 |

The Bulletin of Freed-Hardeman College is published quarterly. Entered at the Post Office at Henderson, Tennessee as second-class matter under Act of Congress, August 24, 1912.

Freed-Hardeman College in Brief . . .

1. Freed-Hardeman College is a Christian college located at Henderson, Tennessee. It is a co-educational liberal arts junior college.
2. Freed-Hardeman College was founded by A. G. Freed and N. B. Hardeman in 1908. Its predecessors in Henderson date back to 1869.
3. Freed-Hardeman College provides for the development of Christian character. It maintains a sound academic program. It is dedicated to the development of a full personality.
4. Enrollment for the fall term of 1969-70 was 758.
5. The minimum expenses for one academic year for room, board, tuition (32 hours) and regular fees are \$1565.40.
6. The junior college work of Freed-Hardeman College is fully accredited by the Southern Association of Colleges and Schools. It is approved by the Tennessee State Board of Education. The college is approved to train veterans.
7. Freed-Hardeman College offers courses in the following departments: Art, Bible, Business Administration, Education and Psychology, English, Health and Physical Education, Home Economics, Mathematics, Modern Languages, Music, Natural Sciences, Social Sciences, Speech. The following pre-professional curricula are available: Pre-Agriculture, Pre-Engineering, Pre-Dentistry, Pre-Medical Technology, Pre-Medical, Pre-Nursing, Pre-Optometry, Pre-Pharmacy, Pre-Veterinary Science, Pre-Law, Pre-Journalism, Pre-Social Work. A student may earn the Associate in Arts Degree.
8. Freed-Hardeman College has an interesting extracurricular program. It has intercollegiate and intramural sports and forensics.
9. Freed-Hardeman College offers unexcelled Bible instruction, a devoted faculty, thorough instruction, and a friendly atmosphere.
10. Freed-Hardeman College endeavors to develop good citizenship and good sportsmanship.

Table of Contents

| | Page |
|--|------|
| College Calendar | 4 |
| Directories | 7 |
| General Information | 20 |
| History | 20 |
| Aims | 21 |
| Location | 23 |
| Financial Support | 23 |
| The Place of a Junior College | 24 |
| The Campus | 25 |
| Youth Camp | 30 |
| Annual Bible Lectureship | 30 |
| Ministerial Course | 30 |
| Information for Veterans | 31 |
| Student Life | 31 |
| Government | 31 |
| General Regulations | 31 |
| Student Council | 32 |
| Health Service | 33 |
| Counseling Program | 33 |
| Student Activities | 33 |
| Student Publications | 33 |
| Athletics | 34 |
| Music Activities | 34 |
| Artist Series | 34 |
| Intramural Speech Festival and One-Act Play Festival | 35 |
| Campus Organizations | 35 |
| Recreation | 38 |
| Educational FM | 39 |
| Information for Prospective Students | 41 |
| How to Apply for Admission | 41 |
| Room Reservations | 41 |
| Furnishings to Bring | 41 |
| Reporting to Dormitory | 42 |
| Dormitory Life | 42 |
| Orientation Program | 42 |
| Instructions for Registration | 42 |
| Financial Information | 43 |
| Scholarships, Loan Funds, Student Aids and Awards | 43 |
| Expenses and Fees | 50 |
| Academic Information | 56 |
| Admission Requirements | 56 |
| G. E. D. Examinations | 58 |
| Certification for Teachers | 59 |
| Unit of Credit | 59 |
| Classification of Students | 59 |
| Academic Regulations | 59 |
| Grades | 60 |
| Transcripts | 61 |
| Course Numbers | 61 |
| Honors | 62 |
| Requirements for Graduation | 62 |
| Summer School | 63 |
| The Curricula | 64 |
| Index | 114 |

College Calendar, 1970-1971

1970

Summer Term

| First Term | Second Term | |
|------------|-------------|---------------------------------|
| June 8 | July 13 | Registration |
| June 9 | July 14 | Class work begins |
| June 9 | July 14 | Late Registration fee charged |
| June 12 | July 17 | Last day for change of Schedule |
| June 12 | July 17 | Last day for full registration |
| July 10 | August 14 | Final examinations. Term ends. |

Fall Semester, 1970-71

| | |
|----------------|---|
| September 5 | Faculty conference |
| September 7 | 8:00 a.m., Dormitories open |
| September 7 | 7:00 a.m., Cafeteria opens |
| September 7-10 | Freshmen orientation (All entering freshmen should be present beginning 3:00 p.m., September 7.) |
| September 8 | Faculty reception for freshmen |
| September 10 | Sophomore registration, 8:00-11:00 a.m. |
| September 10 | Freshmen registration, 11:00 a.m.-5:00 p.m. |
| September 11 | Class work begins, 8:00 a.m. |
| September 11 | Formal Opening, 10:00 a.m. |
| September 11 | Late registration fee charged |
| September 12 | A.C.T. Testing, 8:00 a.m. |
| September 17 | Board of Directors Meeting |
| September 23 | Last day for change of schedule |
| September 23 | Last day for full registration |
| October 6 | Faculty Meeting |
| November 3 | Faculty Meeting |
| November 4 | Mid-semester grades due, 8:00 a.m. |

| | |
|----------------|--|
| November 14 | Homecoming |
| November 26-27 | Thanksgiving Holidays |
| December 8 | Faculty Meeting |
| December 11 | Christmas Holidays begin, 4:00 p.m. |
| January 4 | Classes resume after holidays |
| January 5 | Faculty Meeting |
| January 18-21 | Semester examinations |
| January 22 | Fall Semester ends; grades due, 12:00 noon |

Spring Semester, 1971

| | |
|------------------|---|
| January 25 | New student orientation and advising, 2:00 p.m. |
| January 26 | Spring Semester registration |
| January 27 | Late registration fee charged |
| January 27 | Class work begins |
| February 8-12 | Annual Bible Lectureship |
| February 8 | Last day for change of schedule |
| February 8 | Last day for full registration |
| February 9 | Faculty Meeting |
| March 2 | Faculty Meeting |
| March 11 | Board of Directors Meeting |
| March 20 | Mid-semester grades due, 8:00 a.m. |
| March 20-28 | Spring Holidays |
| April 6 | Faculty Meeting |
| May 4 | Faculty Meeting |
| May 21-22, 24-26 | Spring Semester Examinations |
| May 23 | Baccalaureate Sermon, 7:00 p.m. |
| May 27 | Commencement Exercises, 10:00 a.m. |
| May 27 | Spring Semester ends |

Board of Directors

OFFICERS OF THE BOARD

KAY T. EDWARDS, *Chairman*
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| BEN HOLLADAY | Huntingdon, Tennessee |
| V. E. HOWARD | Texarkana, Texas |
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| L. L. MOORE | Hamilton, Alabama |
| HATLER MORGAN | Benton, Kentucky |
| PAUL D. RANDOLPH | Bandana, Kentucky |
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| CHARLES B. WILSON | Paducah, Kentucky |
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COMMITTEES

Executive Committee

KAY T. EDWARDS
 LATTIE B. AVERITT
 WILLARD SMITH
 DENTON FLY
 BEN HOLLADAY

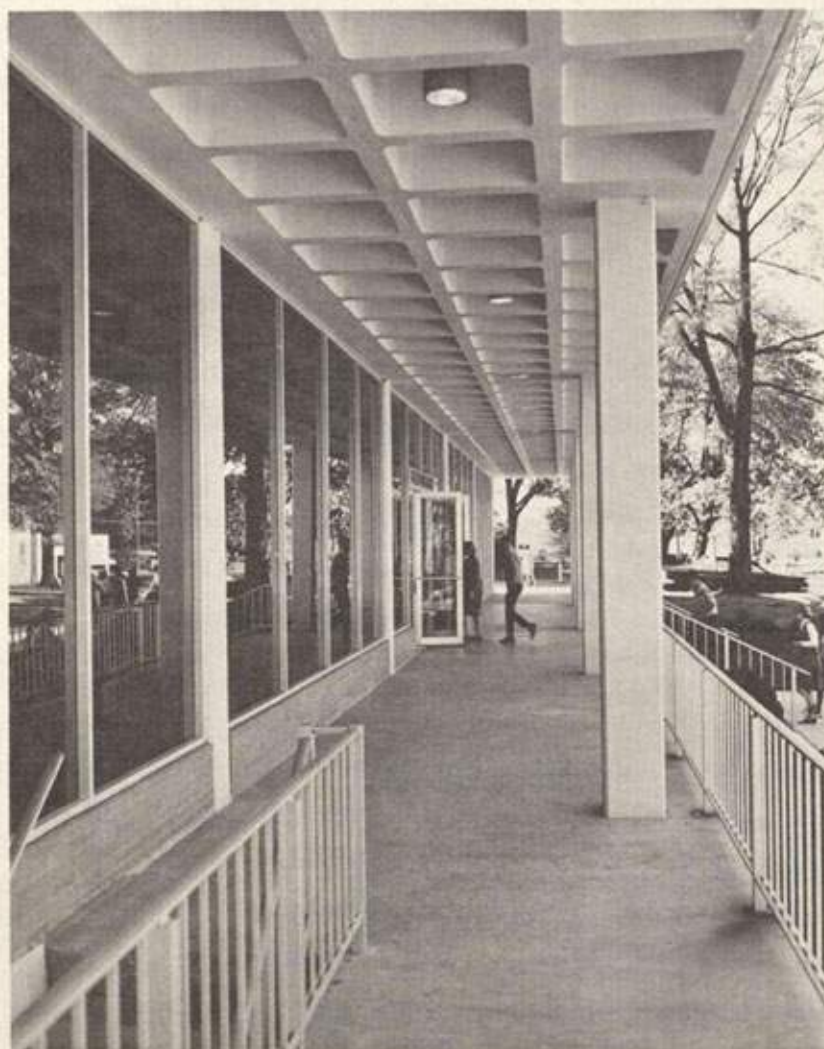
Audit Committee

R. G. HIBBETT, SR.

J. B. BURTON

Building Committee

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 C. R. WOMACK



ADVISORY COMMITTEE

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| HENRY DODD, <i>Vice-Chairman</i> | Michie, Tennessee |
| R. WAYNE ESTES, <i>Secretary</i> | Counce, Tennessee |
| JOE R. ADAMS | Cookeville, Tennessee |
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| RUSSELL ALEXANDER | Dresden, Tennessee |
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| MOODY BARRENTINE | Clarksville, Tennessee |
| C. W. BATEY | Hopkinsville, Kentucky |
| LEON BELL | Rutherford, Tennessee |
| GUS BOLEN | Henderson, Tennessee |
| MIKE BOLTON | Henderson, Tennessee |
| EDWARD J. BONDURANT | Birmingham, Alabama |
| CARMACK BREWER | Waynesboro, Tennessee |
| CHARLES BURNS | Muscle Shoals, Alabama |
| JAMES CARTER | Madison, Georgia |
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| HORACE COLVETT | Alamo, Tennessee |
| W. O. CORZINE | Dongola, Illinois |
| WESLEY P. FLATT | Cookeville, Tennessee |
| TERRELL FREEMAN | Batesville, Mississippi |
| H. C. FUSSELL, SR. | Dickson, Tennessee |
| B. C. GOODPASTURE | Nashville, Tennessee |
| DAN GUINN | Henderson, Tennessee |
| PETE T. GUNN, III | Benton, Kentucky |
| JOHN HALL | Henderson, Tennessee |
| WAYNE HAMMONTREE | Nashville, Tennessee |
| ALAN E. HIGHERS | Memphis, Tennessee |
| JOHN HILL | Mobile, Alabama |
| ALTON HOWARD | West Monroe, Louisiana |
| CARL HUTCHISON | Humboldt, Tennessee |
| JOE JETT | Henderson, Tennessee |
| SIMS KENNER | Bells, Tennessee |
| JOE L. LESLIE | Lexington, Tennessee |
| R. W. LIPSEY | Memphis, Tennessee |
| JAMES P. LODEN | Nashville, Tennessee |
| BONNER LONG | Blue Springs, Mississippi |
| L. W. LOYD | South Pittsburg, Tennessee |
| HOWARD MCTEE | New Orleans, Louisiana |
| BILLY B. MORGAN | Benton, Kentucky |
| BEN MORRIS | Obion, Tennessee |
| CARLTON MORTON | Henderson, Tennessee |
| LOUIS NABORS | Columbus, Mississippi |
| JULIAN NANCE | Florence, Alabama |
| TIP C. NELMS | Little Rock, Arkansas |
| QUINTEN NEWMAN | Henderson, Tennessee |
| ROBERT OVERTON | Paonia, Colorado |
| MARVIN RAINEY | Corinth, Mississippi |
| R. T. RIVERS | Centerville, Tennessee |

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| W. D. ROBERTS | Weiner, Arkansas |
| LLOYD RUSSELL | Piggott, Arkansas |
| HARRY SHELLEY | Middleton, Tennessee |
| CLARENCE SPARKS | Walls, Mississippi |
| LUTHER SPARKS | New Albany, Mississippi |
| LEWIS TALIAFERRO | Memphis, Tennessee |
| DON O. TEEL | Christiansburg, Virginia |
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| H. L. VANCE | DeKalb, Texas |
| R. B. WILSON | Huntingdon, Tennessee |
| L. R. WOOLARD | Success, Arkansas |
| NILE YEARWOOD | Nashville, Tennessee |

YOUTH CAMP ADVISORY COMMITTEE

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| JESSE PINCKLEY, <i>Chairman</i> | Huntingdon, Tennessee |
| GEORGE DEDMON, <i>Vice-Chairman</i> | Milan, Tennessee |
| WALTER FINLEY, <i>Secretary</i> | Jackson, Tennessee |
| TOM BADGETT | Jackson, Tennessee |
| KENNETH BAKER | Hohenwald, Tennessee |
| L. E. BRADFIELD | Carbondale, Illinois |
| E. H. BRANCH | Jackson, Tennessee |
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| PAUL F. CARTER | Jackson, Tennessee |
| FRED COLVETT | Alamo, Tennessee |
| PAUL CROCKETT | Obion, Tennessee |
| ROBERT DARNALL | Henderson, Tennessee |
| BILL DEPRIEST | New Albany, Mississippi |
| BEN ENOCH | Lexington, Tennessee |
| IRVIN FLY | Milan, Tennessee |
| R. D. FLY | Milan, Tennessee |
| MRS. B. C. GOODPASTURE | Nashville, Tennessee |
| G. D. HICKS | Humboldt, Tennessee |
| JOHN THOMAS JAMES | Paris, Tennessee |
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| DAVID MAGEE | Henderson, Tennessee |
| NEAL MANERS | Jackson, Tennessee |
| ANDY MANESS | Henderson, Tennessee |
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| E. M. MEHR | Bells, Tennessee |
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| JACK PHELPS | Milan, Tennessee |
| MRS. BILL PIERCE | Bradford, Tennessee |
| W. J. REYNOLDS | Selmer, Tennessee |
| W. L. RICE | Dyersburg, Tennessee |
| JAMES E. ROGERS, JR. | New Albany, Mississippi |
| PAUL ROLAND | Jackson, Tennessee |
| JAMES W. SMITH | Selmer, Tennessee |

| | |
|-------------------------|----------------------|
| JERRY SMITH | Resaca, Georgia |
| H. I. SORRELLS | Lexington, Tennessee |
| BILL TEAGUE | Jackson, Tennessee |
| GEORGE TERRY | Oneida, Tennessee |
| JIMMY THORNTON | Bolivar, Tennessee |
| HAYWOOD WESTERN | Milan, Tennessee |
| MRS. MARSEILS WILLIAMS | Milan, Tennessee |
| MRS. ROBERT M. WILLIAMS | Jackson, Tennessee |
| MR. & MRS. BILLY WILSON | Milan, Tennessee |

ADMINISTRATIVE OFFICERS

| | |
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| E. CLAUDE GARDNER | President |
| DAVID THOMAS | Academic Dean |
| W. A. BRADFIELD | Director of Public Relations |
| REEDER OLDHAM | Dean of Students |
| JESS WILCOXSON | Business Manager |
| JOE P. HARDIN | Bursar |
| MARK TUCKER | Librarian |
| TOM HOLLAND | Assistant to the President |
| B. J. NAYLOR | Assistant Academic Dean |

Executive Council: CLAUDE GARDNER, DAVID THOMAS, REEDER OLDHAM, W. A. BRADFIELD, JESS WILCOXSON, ROBERT L. WITT.
G. K. WALLACE *Vice-President Emeritus*

DEPARTMENTAL CHAIRMEN

| | |
|-------------------|-------------------------------|
| B. L. TAYLOR | Art |
| THOMAS B. WARREN | Bible |
| J. WALKER WHITTLE | Business Administration |
| B. J. NAYLOR | Education and Psychology |
| JAMES MCGILL | English |
| HOYT KIRK | Health and Physical Education |
| LOUELLEN WEST | Home Economics |
| ROBERT L. WITT | Mathematics |
| DAPHENE KENNEDY | Modern Languages |
| KELLEY DOYLE | Music |
| HOWARD TRULL | Natural Science |
| THOMAS E. SCOTT | Social Science |
| GERALD FULKERSON | Speech |

COLLEGE COMMITTEES

(The first member listed serves as chairman.)

Academic Affairs: J. D. THOMAS, MRS. HENRY A. MCDANIEL, JR., B. J. NAYLOR, REEDER OLDHAM, R. C. OLIVER, B. L. TAYLOR
Admissions: REEDER OLDHAM, B. J. NAYLOR, MRS. WENDELL BLOOMINGBURG, MILTON TUCKER.
Athletics: R. W. STEWART, HOYT KIRK, ROBERT WITT, ROBERT LANDON, THOMAS B. WARREN

Bible Lectureship: THOMAS B. WARREN, E. CLAUDE GARDNER, W. A. BRADFIELD, CECIL WRIGHT

Curriculum: B. J. NAYLOR, CLYDE WOODS, DAPHENE KENNEDY, JOHN McDONALD, REEDER OLDHAM, TOM HOLLAND, MARK TUCKER, HOWARD TRULL

Financial Aid: W. A. BRADFIELD, JOE HARDIN, JESS WILCOXSON, THOMAS SCOTT

Library: JAMES MCGILL, MARK TUCKER, WALKER WHITTLE, GERALD FULKERSON, MRS. CHARLES MILLER, MRS. HENRY A. MCDANIEL, JR., MRS. BEATRICE ANGELO

Pre-Medical Advisory: EUGENE HIBBETT, HOWARD TRULL, HOWARD OLIVER, MILTON TUCKER

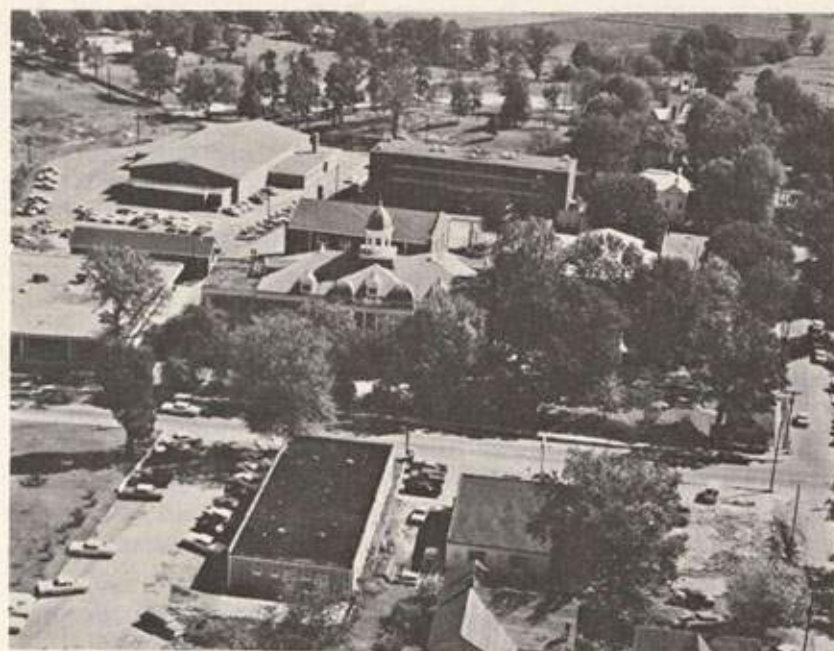
Student Affairs and Health Services: OUIDA LANDON, CLYDE WOODS, GERALD FULKERSON, NORMAN HOGAN, JOHN PARKER, HENRY A. MCDANIEL, JR., ALBERT LEMMONS, MRS. GLEN HARRIS, KELLEY B. DOYLE

Student Welfare: REEDER OLDHAM, R. C. OLIVER, MRS. THOMAS SCOTT, TOM HOLLAND, HOYT KIRK

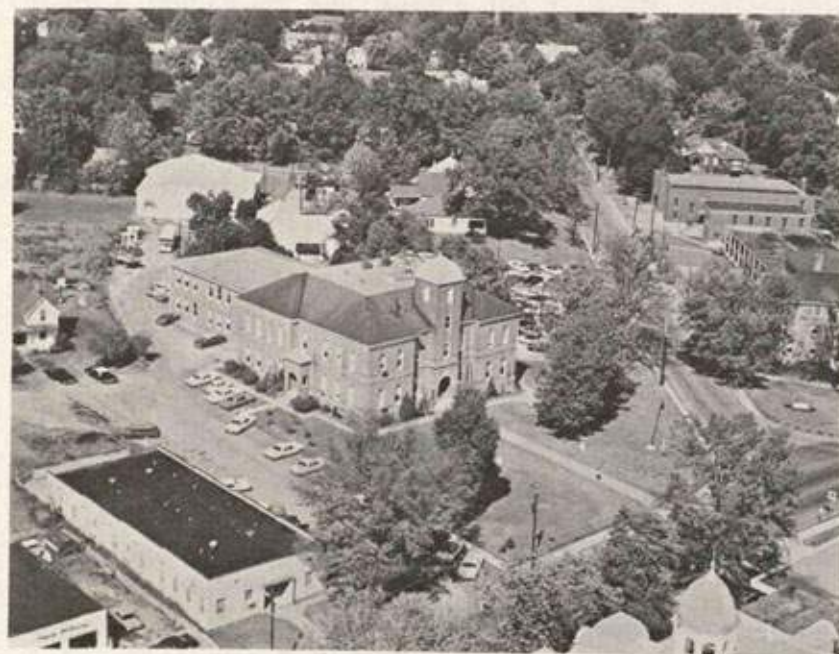
Faculty Advisory: B. L. TAYLOR, LEONARD JOHNSON, B. J. NAYLOR, MRS. WENDELL BLOOMINGBURG, ROBERT LANDON

Notes: The academic dean is a member *ex officio* of the Admissions, Curriculum, Financial Aid, Library, and Pre-Medical Advisory committees. The dean of students is a member *ex officio* of the Student Welfare committee.

Two students serve on each of the following committees: Admissions, Athletics, Curriculum, Library, Student Affairs and Health Services, and Student Welfare.



Administration Building and other main college buildings.



Milan-Sitka Building

The Faculty

E. CLAUDE GARDNER, B.S., M.A., LL.D., Litt.D.

President

Bible

Graduate of Freed-Hardeman College, 1944; B.S., Abilene Christian College, 1946; M.A., Southwest Texas State College, 1947; graduate study, George Peabody College; LL.D., Magic Valley Christian College, 1962; LL.D., Pepperdine College, 1969; Litt.D., Oklahoma Christian College, 1969; Freed-Hardeman College, 1949—

JOHN DAVID THOMAS, B.A., M.A., Ph.D.

Academic Dean

Speech

B.A., David Lipscomb College, 1957; student in University of Illinois, 1955; M.A., University of Florida, 1960; Harding College, School of Bible and Religion, fall, 1960-61; Ph.D., University of Illinois, 1965; Freed-Hardeman College, 1959—

MRS. BEATRICE H. ANGELO, B.A., M.A.

English

A.A., Southwest Texas Junior College, 1961; B.A., Sul Ross State College, 1962; M.A., Sul Ross State College, 1966; graduate study, University of Oregon, summers 1964, 1967; Freed-Hardeman College, 1968—

MRS. WENDELL BLOOMINGBURG, B.S.

Modern Languages

B.S., Southwest Missouri State Teachers College, 1944; graduate study, Memphis State University, summer, 1969; Freed-Hardeman College, 1958—

W. A. BRADFIELD, B.S., M.A.

Education, Bible

Graduate of Freed-Hardeman College, 1934; B.S., Memphis State College, 1937; M.A., George Peabody College, 1947; Freed-Hardeman College, 1949—

*DALE BUCKLEY, B.S., M.A., M.B.E.

Business Administration

Graduate of Freed-Hardeman College, 1952; B.S., David Lipscomb College, 1954; M.A., Harding College, 1955; M.B.E., University of Mississippi, 1959; student, University of Glasgow, 1961-62; graduate study, Murray State University, summer, 1968, University of Tennessee at Martin, summer, 1969, University of Mississippi, summer, 1969; Georgia State College, 1969—; Freed-Hardeman College, 1955-59; 1962—

KELLEY B. DOYLE, B.A., M.A.

Music

B.A., David Lipscomb College, 1950; M.A., George Peabody College, 1955; Freed-Hardeman College, 1950—

RAYMOND GERALD FULKERSON, B.A., M.A.

Speech

A.A., Freed-Hardeman College, 1961; B.A., David Lipscomb College, 1963; M.A., University of Illinois, 1965; additional graduate study, University of Illinois, 1965, candidate for Ph.D.; Freed-Hardeman College, 1965—

FREED-HARDEMAN COLLEGE

*JOHN ROBERT HALL, B.A., M.A.

Speech

A.A., Freed-Hardeman College, 1962; student in Harding College, 1962-63; George Peabody College, 1963-64; B.A., Morehead State College, 1966; M.A., Morehead State University, 1966; graduate study, University of Mississippi, summer, 1968; Harding College, summer, 1969; Freed-Hardeman College, 1966—

JOE P. HARDIN, B.S., M.B.A., C.P.A.

Business Administration

Graduate of Freed-Hardeman College, 1954; B.S., David Lipscomb College, 1956; Certified Public Accountant, 1965; M.B.A., Memphis State University, 1966; Freed-Hardeman College, 1966—

MRS. SYLVIA G. HARRIS, B.A., M.A.

Physical Education

A.A., Freed-Hardeman College, 1958; B.A., Harding College, 1960; M.A., George Peabody College, 1963; Freed-Hardeman College, 1961—

EUGENE PROSSER HIBBETT, B.A., M.A., M.S., Ph.D.

Science

Student in Freed-Hardeman College; B.A., David Lipscomb College, 1955; M.A., University of Alabama, 1959; N.S.F. Institute, University of Mississippi, summer, 1960; M.S., University of Mississippi, 1965; Ph.D., University of Mississippi, 1969; Freed-Hardeman College, 1958—

WYNELLE HITEN, B.S., M.S.

Business Administration

B.S., Florence State Teachers College, 1946; M.S., University of Tennessee, 1967; Freed-Hardeman College, 1970—

NORMAN HOGAN, B.S., M.A.

Social Sciences, Bible

A.A., Freed-Hardeman College, 1951; B.S., Bethel College, 1955; graduate study, Harding College, School of Bible and Religion, 1957-59; M.A., Memphis State University, 1960; additional graduate study, Memphis State University, 1968; Freed-Hardeman College, 1968—

THOMAS H. HOLLAND, B.A., M.A.

Speech

Graduate of Freed-Hardeman College, 1951; B.A., David Lipscomb College, 1954; M.A., Abilene Christian College, 1964; graduate study, Southern Illinois University, 1967, candidate for Ph.D.; Freed-Hardeman College, 1962—

LEONARD C. JOHNSON, B.A., M.S.

Education and Psychology, Bible

Student in David Lipscomb College, 1928-30; B.A., Harding College, 1935; M.S., Auburn University, 1946; additional graduate study, Auburn University, 1952-54; University of Tennessee, 1955; University of Oklahoma, 1962-64; graduate study, Middle Tennessee State University, summers 1968, 1969; Freed-Hardeman College, 1964—

DIRECTORIES

MRS. DAPHENE KENNEDY, B.A., M.A.

Modern Languages

A.A., Freed-Hardeman College, 1962; La Sorbonne, Paris, France, 1962-63; Student in Lambuth College, 1963; B.A., University of Tennessee, 1965; M.A., University of Tennessee, 1966; Laval University, summers, 1967, 1968; Temple University Paris program, summer, 1969; Freed-Hardeman College, 1966—

*WILLIAM PORTER KING, B.S., M.A.

English

Graduate of Freed-Hardeman College, 1955; B.S., Murray State College, 1957; M.A., Murray State College, 1960; University of Mississippi, 1964, 1965; M.A., George Peabody College, 1968, additional graduate study, 1969—; Freed-Hardeman College, 1962—

HOYT KIRK, B.S., M.A.

Health and Physical Education

B.S., David Lipscomb College, 1958; Southeast Missouri State College, summer, 1959; M.A., George Peabody College, 1960; Freed-Hardeman College, 1963—

ROBERT F. LANDON, B.A., M.A., Ed.S.

Mathematics, Science

B.A., David Lipscomb College, 1955; M.A., George Peabody College, 1956; Ed.S., George Peabody College, 1959; additional graduate study, summers, 1960, 1964, 1965, 1967-1969; candidate for Ed.D.; Freed-Hardeman College, 1959—

ALBERT G. LEMMONS, B.A., M.A., M.R.E.

Bible

Graduate of Freed-Hardeman College, 1956; Student in Freed-Hardeman College, 1956-57; M.A., Harding College, 1958; M.A., Harding College Graduate School of Religion, 1960; additional graduate study, Harding College Graduate School of Religion, 1960-61; student in University of Miami, 1963; M.R.E., Harding College Graduate School of Religion, 1966; Freed-Hardeman College, 1965—

HENRY A. McDANIEL, JR., B.A., M.A.

Speech

B.A., Harding College, 1968; M.A., Florida State University, 1969; Freed-Hardeman College, 1969—

MRS. HENRY A. McDANIEL, JR., B.A., M.A.T.

Education

A.A., Freed-Hardeman College, 1960; B.A., Harding College, 1963; M.A.T., Harding College, 1968; graduate study, Florida State University, summer, 1969; Freed-Hardeman College, 1969—

JOHN A. McDONALD, B.A., M.M., Ph.D.

Music

B.A., David Lipscomb College, 1959; M.M., Northwestern University, 1961; Ph.D., Northwestern University, 1970; Freed-Hardeman College, 1961—

JAMES R. MCGILL, B.A., M.A., Ed.S.

Modern Languages, English

Student in Freed-Hardeman College; B.A., David Lipscomb College, 1952; M.A., George Peabody College, 1954; attended Union University, 1959-60; attended University of Munich, Germany, 1961-62, certificate in German Language; graduate study, George Peabody College, summers, 1963, 1964, 1965-1966; candidate for Ph.D.; Freed-Hardeman College, 1962—

MRS. CHARLES I. MILLER, B.A., M.A. (L.S.)

Librarian

Graduate of Freed-Hardeman College, 1950; Bethel College, summer, 1953; B.A., David Lipscomb College, 1954; M.A. (L.S.), George Peabody College, 1955; Freed-Hardeman College, 1955-56, 1970—

B. J. NAYLOR, B.S., M.A., Ed.D.

Education and Psychology

A.A., Freed-Hardeman College, 1954; B.S., Memphis State University, 1960; M.A., Memphis State University, 1959; graduate study, University of Arkansas, summers of 1961, 1962, and 1963; Summer 1965, 1965-66; Ed.D., University of Arkansas, 1967; Freed-Hardeman College, 1966—

NOLEN REEDER OLDHAM, B.S., M.A.

Psychology

Graduate of Freed-Hardeman College, 1947; student in Florence State College, 1947-48; student in Oklahoma Baptist University, 1948-49; B.S., Tennessee Technological University, 1953; M.A., Murray State University, 1958; graduate study, University of Michigan, 1961-63; graduate study, Harding College Graduate School of Bible and Religion, 1967; graduate study, Memphis State University, 1967; Freed-Hardeman College, 1968—

HOWARD REED OLIVER, SR., B.A., M.A.

Science

Certificate in radio, University of Wisconsin, 1942-43; graduate of Freed-Hardeman College, 1949; B.A., David Lipscomb College, 1951; George Peabody College, summer, 1951; M.A., Memphis State, 1956; National Science Foundation Institutes: University of Mississippi, summer, 1957; Marquette University, summer, 1958; George Peabody College, summer, 1960; Freed-Hardeman College, 1959—

R. C. OLIVER, B.S., M.A.

English

Diploma, Freed-Hardeman College, 1948; Student in Akron University; Student in Marietta College; B.S., East Tennessee State University, 1959; M.A., East Tennessee State University, 1961; additional graduate study, Michigan State University; University of Mississippi, summers of 1967, 1968, 1969; Freed-Hardeman College, 1965—

JOHN HOWARD PARKER, B.A., M.A.

English

A.A., Freed-Hardeman College, 1966; B.A., David Lipscomb College, 1968; M.A., University of Tennessee, 1969; Freed-Hardeman College, 1969—

THOMAS E. SCOTT, B.A., M.A.

Social Science

Freed-Hardeman College, 1934-37; B.A., George Pepperdine College, 1939; M.A., Washington State College, 1940; Harding College, School of Bible and Religion, fall, 1960-61; Freed-Hardeman College, 1940-41; 1954—

MRS. THOMAS E. SCOTT, B.A., M.A.

English

Fort Smith Junior College, 1935-36; Freed-Hardeman College, 1936-37; B.A., University of Arkansas, 1939; M.A., Memphis State University, 1958; Freed-Hardeman College, 1954—

WILLARD E. SMITH, LL.B.

Business Administration

Student in Freed-Hardeman College, 1934-35; Student in Union University, 1935-36; LL.B., Cumberland University, 1938; Freed-Hardeman College, 1955—

R. W. STEWART, B.A., M.A.

Physical Education, Social Science

B.A., Union University, 1929; M.A., George Peabody College, 1942; Freed-Hardeman College, 1934-41; 1955—

B. L. TAYLOR, B.F.A., M.A.

Art

B.F.A., Arkansas State College, 1959; M.A., Louisiana State University, 1962; Abilene Christian College, summer, 1968; Freed-Hardeman College, 1964—

LAWRENCE E. TAYLOR, A.B., M.A.

Education and Psychology

Attended Freed-Hardeman College, 1948-50; Florence State Teachers College, 1954-55; Trinity University, San Antonio, 1951-56; University of Maryland overseas program, 1952-53; A.B., Pan American College, 1958; graduate study, Texas A. & I., 1959, University of Alabama, Huntsville, 1967-68; M.A., University of Alabama, 1970; Freed-Hardeman College, 1970—

MRS. DAVID THOMAS, B.S., M.S.

Home Economics

B.S., University of Alabama, 1957; M.S., University of Alabama, 1958; Freed-Hardeman College, 1958—

HOWARD TRULL, B.S., M.A., Ph.D.

Science

Graduate of Freed-Hardeman College, 1956; B.S., Middle Tennessee State College, 1957; M.A., George Peabody College, 1958; N.S.F., Institute, Vanderbilt, summer, 1960; N.S.F. Institute, Purdue, summer, 1962; Ph.D., University of Mississippi, 1969; Freed-Hardeman College, 1958—

JOHN MARK TUCKER, B.A., M.L.S.

Librarian

B.A., David Lipscomb College, 1967; M.L.S., George Peabody College, 1968; Freed-Hardeman College, 1968—

CHARLES MILTON TUCKER, B.S., M.S., Ph.D.

Science

A.A., Freed-Hardeman College, 1960; B.S., Memphis State University, 1962; M.S., University of Wisconsin, 1964; Ph.D., University of Wisconsin, 1968; Freed-Hardeman College, 1965—

THOMAS B. WARREN, B.S., M.A., M.A., Ph.D.

Bible

Student in Trinity University; Oklahoma State University; B.S., Abilene Christian College, 1947; graduate study in Southwestern Baptist Theological Seminary, 1950-51; M.A., University of Houston, 1960; Graduate work in Texas Christian University, 1961-64; graduate study, Harding College School of Bible and Religion, 1964-65 graduate study, Vanderbilt University, 1965-66, 1966-67; M.A., Vanderbilt University, 1968; Ph.D., Vanderbilt University, 1969; Freed-Hardeman College, 1964—

LOUELLEN WEST, B.S., M.S.

Home Economics

B.S., Harding College, 1966; M.S., University of Illinois, 1968; Freed-Hardeman College, 1968—

J. WALKER WHITTLE, B.A., LL.B., M.A., M.B.A.

Business Administration

Georgia-Alabama Business School of Commerce, Macon, Georgia, 1941-42; B.A., Mercer University, 1949; LL.B., Macon Law School, 1952; M.A., George Peabody College, 1958; Harding College, School of Bible and Religion, fall, 1960-61; graduate study, University of Mississippi, 1965-67; M.B.A., 1967; Freed-Hardeman College, 1954—

ROBERT L. WITT, B.S., M.A.

Mathematics

Graduate of Freed-Hardeman College, 1931; B.S., Murray State College, 1933; M.A., George Peabody College, 1948; National Science Foundation Institute, University of Southern California, summer, 1959; Auburn University, summer, 1962; Freed-Hardeman College, 1943—

CLYDE MORRIS WOODS, B.A., M.A., M.R.E., M.Th., Ph.D.

Bible

A.A., Freed-Hardeman College, 1957; B.A., Abilene Christian College, 1958; M.A., M.R.E., M.Th., Harding College Graduate School of Bible and Religion, 1959-61; Ph.D., Hebrew Union College, 1965; Freed-Hardeman College, 1965—

*WILLIAM E. WOODSON, B.A., M.A.

Bible

Student in Bible, David Lipscomb College and Freed-Hardeman College; B.A., Union University, 1957; M.A., Harding College, 1959; Harding College, School of Bible and Religion, fall, 1960-61, 1964-65; Freed-Hardeman College, 1959—

CECIL N. WRIGHT, B.S.

Bible

Graduate of Freed-Hardeman College, 1933; B.S., Sam Houston State College, 1935; candidate for M.A., Harding College Graduate School of Religion; Freed-Hardeman College, 1967—

* On leave of absence.

STAFF AND ASSISTANTS

| | |
|----------------------------------|--|
| MRS. ROBERT L. WITT | Bookkeeper |
| MRS. THOMAS B. WARREN | Secretary to President |
| MRS. CARLTON MORTON | Secretary to Academic Dean |
| MRS. DENNIS LATHAM | Secretary to Assistant Academic Dean |
| MRS. REEDER OLDHAM | Secretary to Dean of Students |
| MISS MARY LOU ORICK | Assistant in Records |
| MRS. ANDY MANESS | Secretary to the Director of Public Relations |
| MRS. MILDRED C. HOLT | Administrative Secretary |
| VIRGIL BAILEY | Director of Food Services |
| BOBBY FARMER | Assistant Cafeteria Manager |
| EDGAR SMITH | Maintenance |
| HENRY BISHOP | Maintenance |
| J. W. JOHNSON | Maintenance |
| JIMMY BURTON | Chief Custodian |
| MRS. LON HARDEMAN | Supervisor of Hall-Roland Hall |
| MISS LORA LAYCOOK | Supervisor of H. A. Dixon Hall |
| MR. & MRS. SIMS KENNER | Supervisors of Paul Gray Hall |
| MRS. BARBARA DECKER | Supervisor of New Dormitory for Men |
| MRS. CYNTHIA GLASCOCK | Supervisor of Brigance Hall |
| MRS. ALTNA HUTCHISON | Supervisor of Thompson Hall |
| MRS. ROBERT LANDON, B.S.N., R.N. | Nurse |
| MRS. JESS WILCOXSON | Manager of Bookstore |
| R. W. STEWART | Athletic Director |
| HOYT KIRK | Basketball Coach and Camp Director |
| LAWRENCE TAYLOR | Director of Testing |
| MRS. WALKER WHITTLE | Assistant in the Business Office |
| WILLIAM HOBBY | Director of Data Processing and Printing |
| MRS. EDGAR SMITH | Assistant in the Mailing Department |
| RONALD CLIFFORD | Campus Policeman |
| CLYDE SMITH | Campus Policeman |
| MRS. CHARLES I. MILLER | Assistant Librarian |
| HENRY A. MCDANIEL, JR. | Director of Broadcasting |

General Information

HISTORY

For almost a century private schools have operated in Henderson. Freed-Hardeman College dates from 1908.

The first school, The Masonic Male and Female Institute, was established in 1869, and operated until 1884. In 1884 West Tennessee Christian College was organized by a Mr. Inman and Bible became a part of the curricula in addition to secular subjects. Within a few years the Southern Tennessee Normal College, of Essary Springs, forty miles from Henderson, established in 1889 by A. G. Freed, was united with it. In 1895 Freed became president. Two years later the name was changed to Georgie Robertson Christian College honoring the deceased daughter of a resident of Crockett Mills, Tennessee, who donated \$5,000 in her memory. This college flourished and attracted large numbers of students for an additional ten years and then closed.

A. G. Freed, along with N. B. Hardeman, who was on the faculty, severed their connection with the school in 1905. A. G. Freed went to Texas to work in a Christian school in Denton. In 1908 he returned to Henderson to assist in organizing and launching a new school. Freed and Hardeman built the present administration building and began operation in the fall of 1908 under the name of National Teachers' Normal and Business College. After ten years a movement was inaugurated by certain members of the church of Christ in this territory to raise money to buy the school and place it in the hands of a new board of trustees. This was accomplished and in 1919 the school was re-chartered by the state of Tennessee under the name of Freed-Hardeman College, with Freed serving as president and Hardeman, vice-president. This arrangement continued until 1923 at which time both men severed connection with the school. W. Claude Hall became president and C. P. Roland became dean. During the two succeeding years efforts were begun to standardize the curricula and to gain accreditation. This was realized in 1925 by receiving approval by the Tennessee State Board of Education as a teacher training institution, and by becoming a member of the Tennessee Association of Colleges. The college has retained its approval and membership in both of these. In 1928 it became one of the first members of the American Association of Junior Colleges.

In 1925 N. B. Hardeman and Hall C. Calhoun were elected associate presidents. At the close of the session Calhoun resigned and from then to May 24, 1950, Hardeman served as president continuously. In 1950 H. A. Dixon was selected president. Upon his death in 1969, E. Claude Gardner was elected president.

The college is an endowed, private, non-profit organization. It is not owned or operated by a church or a combination of churches of Christ. It is under the control of a self-perpetuating board who are members of the church of Christ. The faculty and the majority of the students are members of the church of Christ. However, it enrolls students of any or no religious affiliation.

The junior college program was accredited by the Southern Association of Colleges and Schools in December, 1956. Following the periodic self-study and visitation, accreditation was reaffirmed in 1968.

Aims

The purpose of Freed-Hardeman College is to provide an educational experience, environment, and opportunity which will nourish and develop those intellectual, religious, social, and physical qualities necessary to a meaningful, useful, and satisfying life. Freed-Hardeman is a private junior Christian college. As a college, it offers university-parallel courses, activities, and resources designed to promote student growth. As a small, private junior college it emphasizes general education, guidance and personal attention, excellence in teaching, and preparation for employment or upper-division and professional specialization. As a Christian college, it seeks to promote spiritual as well as intellectual, social, and physical growth. It believes that this fourfold development is best promoted where a faculty of Christians teach and inspire students to learn, and where all instruction and activities recognize and honor Biblical truth, values, and principles. The College holds that these factors create the environment most conducive to the development of Christian character and good citizenship in the home, church, community, nation, and world.

In accomplishing its purpose, the College seeks to enable and encourage each student to achieve the following specific aims:

1. *Christian Growth*

The College believes that a knowledge of the Bible as God's inspired, inerrant word, respect for God, Christ, and the Holy Spirit, and a system of values derived from religious knowledge and insight are vital to the individual, the church, and society. It seeks to promote Christian growth through Bible courses, daily chapel, religious activities and organizations, counseling, and an environment which develops and encourages wholesome activities and discourages or prohibits detrimental ones.

2. *Understanding of the Cultural Heritage*

The College believes that daily decisions and long-range plans are best made with the perspective gained from a study of historical and contemporary backgrounds. It seeks to increase the student's understanding and appreciation for his cultural heritage through social science courses, chapel talks, lectures, and the College newspaper and radio station.

3. *Effective Thinking and Communication*

The College believes that personal and social effectiveness depend upon the ability to find, evaluate, and use relevant information in making rational decisions and to communicate effectively with others through reading, writing, listening, and speaking. It seeks to develop effective thinking and communication through all of its programs and activities and especially through required courses in English composition and fundamentals of speech.

4. *Aesthetic Appreciation*

The College regards appreciation of the good, the beautiful, and the elevating as characteristic of the genuinely educated person. It seeks to enrich the lives of all students through the study of English literature, opportunities to participate in and view the performing arts of music and theater, and regular broadcasts of cultural programs. Art and music appreciation courses are offered each semester, and numerous recordings of poetry, plays, and musical compositions are available through the library.

5. *Responsible Home Life*

The College recognizes that the integrity of the home and a wholesome family life are basic to any society. It seeks to prepare each student to share in and contribute to a successful home life through Bible courses, chapel talks, and individual counseling. High ideals for courtship and marriage are also promoted through the Girls' Religious Training Class, the Preachers' Wives Class, and the course in marriage and the family elected by a large number of students each semester.

6. *Understanding of the Natural World*

The College believes that an understanding and appreciation for the natural world as known through scientific study enables one better to relate to and to deal with his environment. It seeks to increase each student's understanding of the natural world through requiring a year of laboratory study in natural science.

7. *Personal Health*

The College recognizes that physical, mental, and emotional well-being facilitate individual adjustment to the demands of life and permit increased productivity. It seeks to encourage good health through medical examinations, required physical education activity courses, and housing regulations. The College health center and the food services meet particular needs, and recreational facilities and intramural and intercollegiate athletic programs offer additional opportunities.

8. *Democratic Citizenship*

The College believes that the social and political improvement of America and the world require dedication to and informed and responsible participation in democratic procedures. It seeks to promote respect for and interest in the democratic process through chapel programs, visiting lectures, informational broadcasts, and class and student council elections and activities. Other student organizations provide additional opportunities for experience in leading and working together under parliamentary rules and procedures.

9. *Social Development*

The College believes that educational development should include learning to relate meaningfully to others and to use leisure time in socially responsible ways. It encourages social development through

faculty-sponsored social clubs, College and student activities, and personal counseling by faculty and staff.

10. *Preparation for Advanced Study and Employment*

The College believes that learning "how to make a living" is an important goal of higher education and that preparation for economic independence must include both general and specialized education. It seeks to provide guidance in making educational and career plans through testing, faculty advising, and occupational counseling and to begin preparing students for full-time employment through general education, professional, and pre-professional courses. Professional clubs, such as the business and education groups, and campus and church employment also afford important opportunities for many students to gain information and experience which will prepare them for advanced study and for regular employment.

Freed-Hardeman College also provides training for specific roles of service in the church. The College was founded and has largely been supported by members of Churches of Christ. Church workers are prepared by independent Christian colleges. In the United States there are fourteen such junior colleges and five accredited senior colleges—three of which offer graduate degrees. Freed-Hardeman College expects to continue to play an important role in preparing men and women for full-time and part-time church service.

LOCATION

Henderson is a town of about 3,500 inhabitants. The general atmosphere of the town is good. It is the county seat of Chester. Two major highways, Tennessee 100 and U. S. 45 intersect here. It is located about eighty-five miles east of Memphis and one hundred forty miles west of Nashville. Bus travelers reach here by Trailways Bus Lines. Only 17 miles north is Jackson, where shopping and medical facilities are excellent. Jackson is served by Southern Airways which connects with major airlines in Memphis and Nashville. The college is located near several other colleges. This proximity enables the college to arrange profitable inter-collegiate programs in sports, forensics, etc.

FINANCIAL SUPPORT

Permanent Endowment

During the year 1945, R. W. Comer, president of Washington Manufacturing Company, Nashville, Tennessee, and his family made a donation of \$200,000 to the college as a permanent endowment. Wayne Hammontree, president of Hammontree and Associates, Nashville, has contributed 92,783 shares of stock. Including this and other additions, the fund now totals \$464,139.

Living Endowment

In the fall of 1949 a campaign was launched for regular donations to be made to Freed-Hardeman College known as the Loyalty Fund. Alumni and friends are encouraged to contribute either monthly or

yearly. The purpose of the Loyalty Fund is to help support the college and to provide scholarships to worthy students.

National Booster Club

A booster club for the college was organized in 1957 at Jackson, Tennessee. Each person pledging and contributing \$100 per year or more is entitled to membership in The National Booster Club of Freed-Hardeman College. Certificates are presented by the president of the parent chapter to indicate this membership. The Booster Club, together with the Living Endowment supporters, constitutes a life-line of the college.

The President's Club

The President's Club was organized in 1967. Membership is granted to all who contribute \$1,000 or more annually to the college. A very attractive identification plaque is presented to each member.

Alumni Association

The college maintains an alumni office with W. A. Bradfield as Executive Secretary of the Alumni Association, directing its work. The general Alumni Association holds two meetings per year on the campus. One of these is held each November, which also serves as Homecoming Day. Regional chapters are organized in various communities. At the present there are sixteen local chapters which have banquet-meetings each year. The activities of the association are controlled by a nine-member board of Directors, three of whom are chosen each year for a three year term.

The Association publishes a monthly paper, *The Alumnograms*, which gives alumni news as well as college news.

Associates

The Associates have organized 19 chapters of women in various communities for the purpose of promoting the work of Freed-Hardeman College. They have sponsored several worthwhile projects. They have provided a bus, a language laboratory and educational radio station equipment.

THE PLACE OF A JUNIOR COLLEGE

A number of advantages in attending a junior college are evident. Here are a few of them:

1. *Guidance.* It bridges the gap between high school and a large college or university. It is a vital link between the two types of institutions. The confidence gained in the pursuit of a junior college course enables one to tackle the problems in a senior college or university with greater assurance.

2. *Personal Attention.* One is less apt to become "lost in the crowd." Probably closer personal relations exist between both faculty and students. In a small student body one may know every student on the campus. A student may develop an intimate association with the faculty which is a great source of encouragement. Faculty and administration strive to maintain a personal interest in each student.

Masterful classroom instruction is provided by men and women whose primary purpose is teaching.

3. *Participation in Student Activities.* In a small college students have more opportunities to participate in extra-curricular activities and to exercise their leadership.

4. *Terminal Training.* Since many students do not go beyond the first two years in college, the junior college performs a useful service in that it provides for the needs of many who finish at this point.

5. *Excellent Academic Instruction.* One who attends and then transfers to a higher institution will have the contacts, acquaintances and backing of both institutions. Studies have shown that junior college graduates who have transferred have been adequately prepared for upper division work. As a rule, they have done their academic work in a junior college as satisfactorily as students whose first two years were taken in the senior institution, and in some cases even more satisfactorily.

6. *Good Foundation Courses.* Courses are provided that are equivalent to lower-division work in senior colleges, leading to satisfactory accomplishment in upper-division studies in liberal arts, education, science and engineering.

7. *Splendid General Education Program.* Many freshmen are undecided on a profession but while they get a broad general education in junior college, they can definitely decide on their life's work. Some students while in junior college decide to continue in a senior college who formerly had no such plans. Guidance is offered to help the student discover his best talents, find a direction in life, and prepare successfully for a vocation.

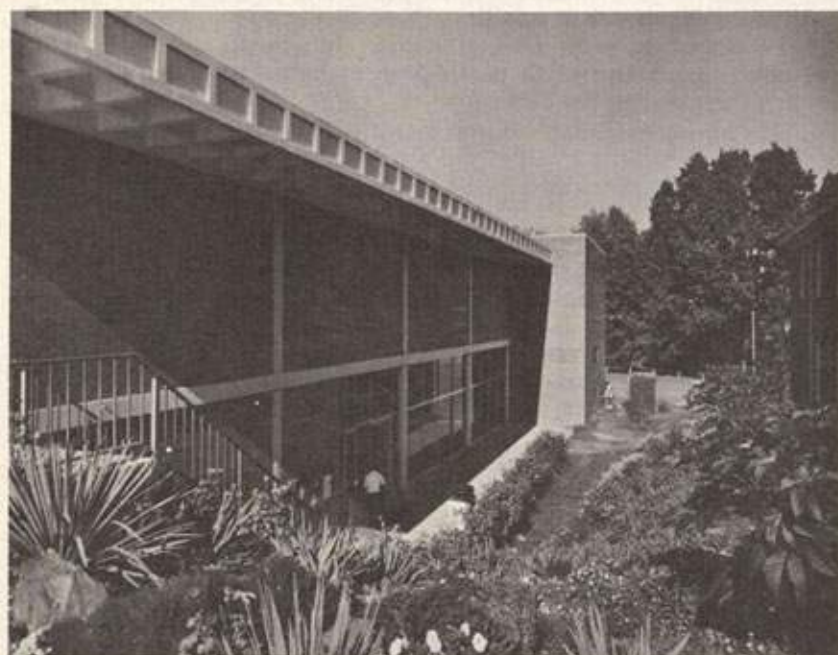
Freed-Hardeman College is an accredited junior college offering the above advantages plus a Christian environment.

THE CAMPUS

The massive oaks, the series of three terraces and the shrubbery that adorn the campus comprise one's first impression of it. The campus is comprised of about forty acres. This gives space for not only for the buildings but also the tennis courts, parking area and playground. The grounds are planted with sufficient shrubbery to add seasonal richness of color.

ADMINISTRATION BUILDING

The administration building was constructed in 1908. It was erected of ivory-beige brick, with triple-arched portico and well-dome surmounting the roof. It faces main street in the block adjoining the business district. On the first floor are classrooms and offices. On the upper floor are classrooms and the auditorium, on whose walls hang the likenesses of some of the greatest preachers who have lived. In the summer of 1953 an annex was added to provide additional office space and classrooms. The administrative offices occupy the first and second floor of the annex. Classrooms, recital, and practice rooms of the music department are on the third floor.



Student Services Building



New Dormitory for Men, South

HALL-ROLAND HALL

The second building erected was the dormitory for young ladies. It has three floors and houses one hundred nineteen girls. Formerly called Oakland Hall, this dormitory was renamed Hall-Roland Hall at Homecoming, November 27, 1958, in appreciation of the long tenure and service of the late W. Claude Hall and C. P. Roland.

H. A. DIXON HALL

Dedication ceremonies of the new H. A. Dixon Hall were held at Homecoming, November 27, 1958. The beautiful new home for young women was named in honor of President H. A. Dixon. One hundred thirty-six students reside in this home.

NEW DORMITORY FOR MEN, NORTH

A two-story dormitory for men was completed in 1964. Three students share each room and bath; all rooms open to the outside.

HOME ECONOMICS HOUSE

A residence purchased from Col. Lawrence C. Moffitt in 1956 houses the home economics department.

PAUL GRAY HALL

Through the generosity of Paul Gray of Detroit, the young men's home was erected. To the original Paul Gray Hall an annex was built in 1949. Thirty-two rooms were added in this expansion. One hundred forty-two young men reside in this home. In 1964, new furniture was placed in each room.

NEW DORMITORY FOR MEN, SOUTH

A three-story dormitory for men is scheduled for completion in September of 1970. It is designed for 152 students, two to a room.

THOMPSON HALL

Thompson Hall, formerly a private residence, is prepared for eighteen young ladies.

APARTMENTS FOR MARRIED STUDENTS

The college will assist a married student in finding an apartment or house for reasonable rental. When writing please indicate number in the family, the desire for furnished or unfurnished quarters, etc.

CAFETERIA-STUDENT SERVICES BUILDING

The Cafeteria-Student Services Building began operation in November, 1966. The cafeteria has a seating capacity of 500 and two private dining rooms seating 50 each. This air-conditioned, modernly equipped cafeteria is managed by the Morrison Food Services. It is inspected by the Tennessee Public Health Department of Chester County.

The Student Services area is located on the first floor. In it are the grill, post office, laundry, book store, PBX, game room, conference rooms, lounge, radio station, and offices. In 1967 the new cafeteria

was named the Gano Cafeteria in honor of one of its benefactors, Mrs. Alice L. Gano, Leesburg, Florida and in memory of her husband, the late Cecil Renfro Gano.

SCIENCE BUILDING

A science building scheduled for completion in September of 1970 provides classrooms and laboratories for biology, chemistry, physics, mathematics, and the pre-engineering courses. Offices for members of the mathematics and natural sciences departments are also included.

SHOP

In order to keep the plant and equipment in a good state of repair a shop is maintained. Maintenance men are employed to insure that safe and hygienic conditions exist at all times.

BADER GYMNASIUM

A new gymnasium was erected in 1963 which provides for classrooms, swimming pool, and other facilities necessary for an adequate physical education program. At Homecoming in 1963, dedication ceremonies were held. It was named the Bader Memorial Gymnasium in honor of the late Mr. and Mrs. J. W. Bader.

CHITWOOD ATHLETIC FIELD

The Chitwood Athletic Field was provided by Mr. and Mrs. T. F. Chitwood of Resaca, Georgia. Students enjoy using it for inter-collegiate baseball and intramural sports.

LAWHORN LIBRARY

Approximately 30,000 volumes are now catalogued in the library. Ample space is provided, the building is sufficiently lighted, and the administrative procedures conform to accepted modern practices.

The college received as a gift the library of the late M. C. Kurfees. Also, the personal libraries of such men as F. L. Rowe and T. Q. Martin have been donated to the collection of Bible and religious books, which makes this section especially strong. Many rare and valuable books are thus available to each student.

In 1960 Ben F. Taylor, gospel preacher, gave most of his personal library to the college.

Through the generosity of the learned B. C. Goodpasture, preacher and editor of the *Gospel Advocate*, Nashville, Tennessee, the college has available a large collection of books which are of special value to ministerial students. Many of these are publications of the Gospel Advocate Company.

In 1956 the library was housed in a new building provided by Mr. and Mrs. W. F. Lawhorn of Temple, Texas. In 1960 the Lawhorns enabled the college to almost double the size of the library. Honoring Mr. and Mrs. W. F. Lawhorn, the college named this building the Lawhorn Library.

The library consists of one large reading and reference room, a

workshop, office, and rooms for stacks. Included also is a room which houses the B. C. Goodpasture Collection. The room was dedicated in 1960 in honor of Mr. B. C. and the late Mrs. Cleveland Cliett Goodpasture of Nashville, Tennessee. This building is air-conditioned. On the second floor there are additional library facilities and faculty offices.

STUDY CENTER

To aid the student in learning a new study center was opened in 1967. It is equipped with sixty-eight carrels and audiovisual equipment and holds the library's microfilm and audiovisual collections.

STEPHENS HOUSE

The late Dr. J. B. Stephens made his residence available to the college at a special consideration in memory of his wife, the late Mittie Brigrance Stephens. This residence is used for faculty offices.

BRIGANCE HALL

In 1960 the large colonial house on the Purdy lot was dedicated in honor of the late L. L. Brigance, teacher in the college for about forty years, and head of the Bible Department of the college.

CLOPTON-LOYD EDUCATION BUILDING

Dr. and Mrs. O. H. Clopton, Mr. and Mrs. Brad Brumley and the L. W. Loyd family enabled the college to purchase the residence and lot from Mr. and Mrs. Joe Rainey. In 1961 the house was dedicated to honor the Clopton and Loyd families. The house serves as the Education Building.

MILAN-SITKA BUILDING

The Milan-Sitka Building houses the departments of art, business administration, speech and modern languages. It is also used for general classrooms, offices and for the printing and mailing room.

In 1966 a number of friends from the Milan and Sitka communities, Milan, Tennessee, paid the indebtedness on the G. R. C. property. It was renamed as the Milan-Sitka Building in honor of the two communities that provided the funds.

IBM

In 1966 the college installed IBM data processing equipment to provide improved service in the business office, mailing department, and registrar's office.

LANGUAGE LABORATORY EQUIPMENT

The classroom laboratory contains a teacher's console and thirty individual listening desks. The console is equipped with three program sources and an additional source may be connected to the distribution panel making it possible for as many as four programs to be channeled simultaneously to different students. The teacher may talk to the whole class through the intercom, monitor individual students

with or without their knowledge, instruct them individually, or record their work. The individual booths in the practice laboratory are both soundproof and air-conditioned. Professionally prepared tapes which parallel textbook lessons are used for laboratory assignments. A wide variety of additional audio-lingual material is available for gifted students and others who wish to do extra lab work.

MILAN-SITKA GYMNASIUM

The Milan-Sitka Gymnasium is used for some of the physical education classes and intramural sports.

YOUTH CAMP

The college operates a Christian Youth Camp for young people between the ages of 9 and 18. The college operates the Mid-South Youth Camp which is located a short distance from Highway 45, about 3½ miles north of Henderson. Facilities include spacious cabins, bath houses, small teaching shelters, a large pavillion, a combination administration building and dining hall, a junior-size olympic swimming pool, and plenty of out-door space for hiking, group games and sports. In 1964 the college acquired this 78 acre camp. For further information write the Camp Director.

ANNUAL BIBLE LECTURESHIPS

Since January, 1937, the annual Bible lectureship has been unbroken. Prior to this time special lectures were presented at intervals but the interest from 1937 has been of such magnitude as to cause the college to continue it. The design originally was a short, special course for preachers. Not only is the program for preachers now but for elders and deacons, teachers and Christians in general.

Each spring an outstanding speaker is brought to the campus for lectures on vital Bible topics.

MINISTERIAL COURSE

The administration and faculty believe that no class of men needs to be better educated than preachers of the gospel. The very minimum educational accomplishments should cover the standard courses, together with a thorough study of the entire Bible and related subjects. In order to help raise the quality of gospel preachers a well-rounded course of study is offered. It includes the regular junior college courses of study and study of the Bible and related subjects.

Freed-Hardeman College has been for a number of years recognized by the Selective Service System as a valid institution for the training of preachers. College officials have cooperated and worked with numerous Local Boards in the last twenty-five years. Ministerial students are granted the IV-D classification.

A student may pursue a ministerial course by taking those subjects recommended by the college. A student must earn credit on the average of two or more courses in the Bible Department for each semester.

The college provides a course of study for preachers for the third year. For many years students have availed themselves of this supplementary preparation.

INFORMATION FOR VETERANS

Freed-Hardeman College is approved by the Veterans Administration to provide educational opportunities for veterans.

Student Life

GOVERNMENT

Good government lies at the foundation of all civilization and orderly progress of the human race. Without it the world would be in chaos. The object of government should be to protect the rights and promote the welfare of the governed, and not to advance the interests of those who govern.

The college believes in good, sound, wholesome government. Students will fail, money will be wasted, and parents disappointed in the school where it is not exercised. The college shall do its utmost to encourage students to discipline themselves; but when they fail, then the college will assert its authority and see that order, discipline, and good behavior are maintained. When other reasonable means fail, when patience and forbearance are exhausted, the college shall not hesitate to expel disorderly students without delay. The right is reserved by the college to remove a student at any time, without preferring special charges, if it is thought that his influence is injurious.

Enrollment in Freed-Hardeman College is a privilege and students who matriculate pledge to abide by college policies and regulations. The catalog represents a contract. Opportunities for expressing differences of opinion and seeking change are provided through the Student Council.

The college reserves the right not to re-admit a student at the beginning of any semester, and for cause the college reserves the right to suspend or expel a student at any time. If a student is asked to withdraw he will be informed of the reason and, upon his request, will be given an opportunity for hearing.

GENERAL REGULATIONS

Church Attendance. In keeping with the ideals of the college every student is expected to attend church services regularly on Sunday.

Chapel Attendance. The college believes that the chapel hour is one of the most important periods of the day. It is attended by all faculty and students, and special attention is given to make it worthwhile. It consists of devotional services, lectures, talks and various programs by different members of the faculty and visitors. At intervals it is conducted by student groups.

Many students, after leaving school and taking their places in the various walks of life, have written that the inspiration and encouragement received from the chapel talks have been of inestimable value to them in achieving success in their undertakings.

Students are required to attend chapel unless excused.

Cheating. Cheating on examinations will not be tolerated.

General Student Conduct. Gambling, hazing, profanity, drinking, reading obscene literature, immorality, dancing, and such like are forbidden. Guns, firearms, ammunition and alcohol are forbidden in the dormitory. The use of drugs is forbidden.

Tobacco. Women students are not permitted to smoke, and men may smoke only in their own dormitory rooms. It is not permitted on the campus. The college discourages the use of tobacco.

Student Marriages. Students who marry secretly while in school will be subject to suspension.

Dress for Young Ladies. Jeans may be worn for picnics and physical education classes. Formals will be needed for banquets and parties but they must be in keeping with the standard of modesty.

Boarding Students. Boarding students are required to live in the college dormitories unless exempted by the college administration.

Day Students. Day or non-boarding students are required to observe college regulations while on the campus or when participating in college activities.

Borrowing and Lending. Students are requested not to borrow or lend money or run accounts in town. When occasion seems to demand, the administration should be consulted. Automobiles should not be borrowed.

Sanitation. The health of students is considered of prime importance. The health of each person depends on the observance, by all, of the laws of cleanliness. Each student is expected to discharge his responsibility toward his fellows in matters of sanitation and health.

Sponsors of Clubs. A club cannot be organized on the campus until its constitution and by-laws are approved by the administration. Each club must have a faculty sponsor.

Automobiles. Men may bring cars if they are essential for business or transportation to and from home. All cars are to be registered. Young ladies may keep cars on the campus on a restricted basis by special approval by Dean of Students. All automobiles must be insured to meet the legal requirements of the State of Tennessee.

Breakage or Damage. Occupants of all college dormitories and apartments are held responsible for all breakage or damage. The damage will be charged to the one doing the damage or to the occupant of the room. Students in laboratory science courses will be required to pay for breakage or shortage of equipment.

Drugs. Students are forbidden to use or peddle mind-affecting drugs which have been declared illegal.

STUDENT COUNCIL

The Student Council, composed of young men and women elected by the student body, was established as a liaison between the students and the administration and faculty. It serves in an advisory capacity on any matter affecting student life. This body also conducts student elections, plans recreational activities, and provides leadership among the students.

HEALTH SERVICE

Students must file a health certificate with the college giving evidence of their being in good physical condition in order to satisfactorily pursue a college course. A certificate from the family physician within 30 days prior to entrance is acceptable. Local clinics render adequate health service to students. Each student is responsible for settlement of his medical or hospital fees, etc.

The college maintains a health service under the direction of the college nurse and in cooperation with the doctors of the local clinic. No fee is charged for services of the nurse but a charge will be made for medicines used. This service does not include laboratory work, X-ray examinations, consultations with specialists, or special nurse.

In case of serious sickness or injury, the college will notify the parents. A student who participates in basketball, tennis or any other activity in college life will do so at his own risk.

The Tennessee Health Department makes available the Tuberculin Skin Tests. Also, students may arrange to take any necessary chest X-rays by the mobile unit.

Students are urged to carry some type of reputable hospitalization insurance. The college recommends the Blue Cross special program for college students at the rate of \$26 per calendar year. Broad benefits are assured under this contract. At registration at the beginning of each semester the student has an opportunity to apply for the insurance.

COUNSELING PROGRAM

The college is anxious for each student to attain maximum development. One way to help the student is by providing friendly, interested and capable faculty advisers who will assist him throughout his stay in the college. At the beginning of the year each student is assigned an adviser who will counsel him on academic and personal problems. Regular conferences are encouraged.

Testing. The college is prepared to administer appropriate standardized tests in order to determine interests, aptitudes and accomplishments of students. Effort will be made to assist the student who is having difficulty in planning his career.

STUDENT ACTIVITIES

The college desires that all students participate in group activities and organizations. The majority are participants and thereby they develop their interests and talents. Many varied activities are encouraged for it is believed that experiences obtained in this manner are invaluable in the educational process. Even though these are accepted as co-curricular it is felt that these should not be given precedence. All campus organizations are democratic. All clubs are sponsored and supervised by a faculty member.

STUDENT PUBLICATIONS

The Skyrocket. The monthly newspaper is published by students. It was begun in the fall of 1923. It gives opportunity for a

number of students to gain experience in journalistic work each year. The faculty and administration select the editor.

The Treasure Chest, the college yearbook, had its beginning in 1929. Each year in the spring it is published by members of the second class principally. Its editor and other top members of the staff are selected by the faculty and administration. This annual is a real treasure chest of memories of the activities of the year.

Sounds of F-HC, a record album of campus activities, has been produced by the Intercollegiate Debate Society since 1961. Proceeds from the sale of the album are used for Society activities and service projects.

ATHLETICS

The athletic activities are primarily for the purpose of providing sufficient exercise for the students. The program will make for better mental application, develop sportsmanship, provide a good social outlet, and afford recreation.

A lively intramural program of athletic activities is arranged in softball, touch football, volleyball and tennis. Horseshoe pitching, baseball, track, and badminton are quite popular.

A program of intercollegiate basketball, baseball and tennis is planned. The college is a member of the Tennessee Junior College Athletic Association.

In 1960 the college became a member of the National Junior College Athletic Association.

TENNIS

During 1957-58 two tennis courts were constructed. In 1964 three courts were constructed. In intercollegiate tennis the teams have won a number of contests in recent years.

BADMINTON

College badminton teams provide additional interest in the sports program. Students participate in intercollegiate tournaments.

MUSIC ACTIVITIES

The college chorus of about fifty members, the madrigals of about forty members, and other special groups such as the Hallmarks, present many public performances on the campus and at high schools and churches in Tennessee and nearby states. The chorus and piano students are frequently called on to present recitals, appear before educational and civic organizations, and over radio and television programs.

ARTIST SERIES

For the cultural value to the students the college brings to the campus outstanding artist programs annually. These may be musical, theatrical or lecture in nature.

INTRAMURAL SPEECH FESTIVAL

Each fall an Intramural Speech Festival is held. Representatives of the social clubs and independents compete in debate, poetry reading, extempore speaking, original oratory, dramatic monologue, Bible reading, after-dinner speaking, and radio speaking. The festival is climaxed with an awards banquet.

INTRAMURAL ONE-ACT PLAY FESTIVAL

Each spring an intramural one-act play festival is held. Each of the five social clubs presents a one-act play. The plays are judged by a panel of local citizens, and awards are given for the best plays and best actors and actresses.

CAMPUS ORGANIZATIONS

SOCIAL CLUBS

Social clubs furnish many occasions for fellowship and fun. These show much vigor and enthusiasm and are responsible in part for a wholesome school spirit. Activities include regular meetings, outings and parties. Competitive activities in sports, chapel programs, etc., are a part of the regular program. Each semester a trophy is awarded to the club that has been the winner in the areas of competition. The one which wins two semesters consecutively is permitted to retain the trophy. Each Thursday one of the clubs presents a chapel program.

Philomathean

The Philomathean Club is the oldest student organization in school. It dates back to the 1890's to Georgie Robertson Christian College, a predecessor of Freed-Hardeman College. It has earned its share of honors during its history, having produced many debaters, speakers, and musicians, as well as contending for its place in the athletic contests.

Sigma Rho

The Sigma Rhos have a long and honorable history. The membership shows diversified talent which is displayed in the regular chapel programs and in the athletic rivalry.

Phi Kappa Alpha

Phi Kappa is a very vigorous and enterprising club. Phi Kappa has members talented in all lines of student activities.

Alpha Tau Lambda

Alpha Tau Lambda, the youngest club, was founded in 1943, and has been outstanding since its foundation. Association, truth, loyalty—around these pivotal aims hinge the functions of this club.

Eupathian

The Eupathian Club was revived in 1965. It was first begun in the early days of the college but then became defunct.