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Freed-Hardeman College

Henderson, Tennessee 38340

A CO-EDUCATIONAL JUNIOR COLLEGE

Fully Accredited by the
SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS

Member of
American Council on Education
American Association of Junior Colleges
Southern Association of Junior Colleges
Tennessee College Association
National Junior College Athletic Association
and

Approved by
Tennessee State Board of Education

Telephone Number—Area Code 901—989-4611

Annual Catalog Number
Announcements for 1967-68

ANNOUNCEMENT OF BEGINNING DATES

Summer Term	June 12, 1967
Fall Semester	September 12, 1967
Spring Semester	January 22, 1968

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CALENDAR FOR 1967			
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SEPTEMBER S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	OCTOBER S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	NOVEMBER S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	DECEMBER S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

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College Calendar, 1967-1968

1967

Summer Term

First Term	Second Term	
June 12	July 19	Registration
June 13	July 20	Class work begins
June 13	July 20	Late Registration fee charged
June 16	July 24	Last day for change of Schedule
June 16	July 24	Last day for full registration
July 19	August 25	Final examinations. Term ends.

Fall Semester, 1967-68

September 11	Faculty conference
September 12	8:00 a.m., Dormitories open
September 12	7:00 a.m., Cafeteria opens
September 12	Freshmen orientation (All entering freshmen should be present beginning 2:00 p.m. September 12.)
September 13	Sophomore registration
September 14	Freshmen registration
September 14	Faculty reception for freshmen
September 15	Class work begins, 8:00 a.m.
September 15	Formal Opening, 10:00 a.m.
September 15	Late registration fee charged
September 21	Board of Directors Meeting
September 25	Last day for change of schedule
September 25	Last day for full registration
October 3	Faculty Meeting
November 7	Faculty Meeting
November 9	Mid-Semester
November 23	Thanksgiving Day. Homecoming (All students expected to be present)
November 23-26	Thanksgiving Holidays

December 5	Faculty Meeting
December 20	Christmas Holidays begin, 12 noon
January 3	Classes resume after holidays
January 9	Faculty Meeting
January 13, 15-18	Semester examinations
January 18	Fall Semester ends

Spring Semester, 1968

January 22, 23	Spring Semester registration
January 24	Late registration fee charged
January 24	Class work begins
February 4-9	Annual Bible Lectureship
February 6	Last day for change of schedule
February 6	Last day for full registration
February 13	Faculty Meeting
March 5	Faculty Meeting
March 7	Board of Directors Meeting
March 22	Mid-semester
March 24-31	Spring Holidays
April 2	Faculty Meeting
May 7	Faculty Meeting
May 24, 25, 27-29	Spring Semester examinations
May 26	Baccalaureate Sermon, 7:00 p.m.
May 30	Commencement Exercises, 10 a.m.
May 30	Spring Semester ends

Freed-Hardeman College in Brief . . .

1. Freed-Hardeman College is a Christian college located at Henderson, Tennessee. It is a co-educational liberal arts junior college.
2. Freed-Hardeman College was founded by A. G. Freed and N. B. Hardeman in 1908. Its predecessors in Henderson date back to 1869.
3. Freed-Hardeman College provides for the development of Christian character. It maintains a sound academic program. It is dedicated to the development of a full personality.
4. Enrollment for the fall term of 1966-67 was 769.
5. The minimum expenses for one year for room, board, tuition (16 hours) and regular fees are \$1325.50.
6. Freed-Hardeman College is fully accredited by the Southern Association of Colleges and Secondary Schools. It is approved by the Tennessee State Board of Education. It is a member of the American Association of Junior Colleges, Southern Association of Junior Colleges, and Tennessee College Association. It is approved to train veterans.
7. Freed-Hardeman College offers courses in the following departments: Art, Bible, Business Administration, Education and Psychology, English, Health and Physical Education, Home Economics, Mathematics, Modern Languages, Music, Natural Science, Social Science, Speech. A student may pursue a course in: Pre-Medical, Pre-Engineering, Pre-Dental, Pre-Pharmacy, Pre-Nursing, Pre-Agriculture, Pre-Law, Pre-Medical Technology, and others. A student may earn the Associate in Arts Degree.
8. Freed-Hardeman College has an interesting extra-curricular program. It has intercollegiate and intramural sports.
9. Freed-Hardeman College offers unexcelled Bible instruction, a devoted faculty, thorough instruction and a friendly atmosphere.
10. Freed-Hardeman College endeavors to develop good citizenship and good sportsmanship.

Directory

BOARD OF DIRECTORS

ADVISORY COMMITTEE

ADMINISTRATIVE OFFICERS

DEPARTMENT CHAIRMEN

FACULTY COMMITTEES

FACULTY

STAFF AND ASSISTANTS

Board of Directors

OFFICERS OF THE BOARD

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 R. G. HIBBETT, SR., *Vice-Chairman*
 L. B. AVERITT, *Secretary-Treasurer*

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H. T. DAWKINS	Memphis, Tennessee
KAY EDWARDS	Jackson, Tennessee
DENTON FLY	Milan, Tennessee
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BEN HOLLADAY	Huntingdon, Tennessee
PAUL D. RANDOLPH	Bandana, Kentucky
HORACE WARREN	Rives, Tennessee
CHARLES B. WILSON	Paducah, Kentucky
W. F. LAWHORN	Temple, Texas
L. L. MOORE	Hamilton, Alabama
WILLARD SMITH	Henderson, Tennessee
WOODY LODEN	Batesville, Mississippi

HONORARY DIRECTORS

R. E. BLACK, ROBERT HARDEMAN, J. CLYDE SHACKLETT

COMMITTEES

<i>Executive Committee</i>	<i>Audit Committee</i>
KAY EDWARDS	R. G. HIBBETT, SR.
LATTIE B. AVERITT	J. B. BURTON
WILLARD SMITH	

ADVISORY COMMITTEE

ROBERT OVERTON, <i>Chairman</i>	Sharon, Tennessee
HORACE COLVETT, <i>Vice-Chairman</i>	Alamo, Tennessee
WILLARD SMITH, <i>Secretary</i>	Henderson, Tennessee
JAMES R. BARNES	Paducah, Kentucky
MOODY L. BARRENTINE	Clarksville, Tennessee
C. W. BATEY	Hopkinsville, Kentucky
LEON BELL	Rutherford, Tennessee
ED BONDURANT	Birmingham, Alabama
CARMACK BREWER	Waynesboro, Tennessee
MONTE BROOKS	Valdosta, Georgia
THURMAN CHITWOOD	Resaca, Georgia
W. O. CORZINE	Dongola, Illinois
JAMES DEDMON	Milan, Tennessee
HENRY DODD	Michie, Tennessee
WESLEY FLATT	Cookeville, Tennessee
H. C. FUSSELL, SR.	Dickson, Tennessee
TERRELL FREEMAN	Yazoo City, Mississippi

B. C. GOODPASTURE	Nashville, Tennessee
WAYNE HAMMONTREE	Nashville, Tennessee
JOHN W. HILL	Mobile, Alabama
ALTON HOWARD	West Monroe, Louisiana
CARL HUTCHISON	Humboldt, Tennessee
SIMS KINNER	Bells, Tennessee
FRED LAWRENCE	Mayfield, Kentucky
JOE L. LESLIE	Lexington, Tennessee
R. W. LIPSEY	Memphis, Tennessee
JIM LONG LIVINGSTON	Tupelo, Mississippi
L. W. LOYD	South Pittsburg, Tennessee
C. H. McDONALD	Mobile, Alabama
HOWARD MCTEE	New Orleans, Louisiana
RICHARD MERIWETHER	Greenville, Kentucky
HATLER MORGAN	Benton, Kentucky
BEN MORRIS	Obion, Tennessee
VERNON MORRIS	Visalia, California
BOB MORROW	Paducah, Kentucky
A. A. MOSS	Danville, Illinois
LOUIS NABORS	Columbus, Mississippi
JULIAN NANCE	Florence, Alabama
U. H. PRICKETT	Gadsden, Alabama
R. T. RIVERS	Centerville, Tennessee
W. D. ROBERTS	Jonesboro, Arkansas
LLOYD RUSSELL	Piggott, Arkansas
LUTHER SPARKS	New Albany, Mississippi
LEWIS TALIAFERRO	Memphis, Tennessee
DON TEEL	Christiansburg, Virginia
JEAN THORNTON	Booneville, Mississippi
H. L. VANCE	Portageville, Missouri
C. R. WOMACK	Jackson, Tennessee
KENNETH WOODS	Henderson, Tennessee
L. R. WOOLARD	Success, Arkansas
NILE YEARWOOD	Nashville, Tennessee

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JACK ALSTON	Trenton, Tennessee
TOM BADGETT	Jackson, Tennessee
E. H. BRANCH	Jackson, Tennessee
DAVID E. BURFORD	Brownsville, Tennessee
PAUL F. CARTER	Jackson, Tennessee
ROBERT DARNALL	Henderson, Tennessee
GEORGE DEDMON	Milan, Tennessee
BEN ENOCH	Lexington, Tennessee
WALTER FINLEY	Jackson, Tennessee
IRVIN FLY	Milan, Tennessee
JACK PHELPS	Milan, Tennessee
JESSE PINCKLEY	Huntingdon, Tennessee
PAUL ROLAND	Jackson, Tennessee

WILLARD SMITH	Henderson, Tennessee
LANCASTER TYLER	Humboldt, Tennessee
HAYWOOD WESTERN	Milan, Tennessee
CHARLES WOMACK	Jackson, Tennessee

ESTATE PLANNING COMMITTEE

BEN MORRIS	Obion, Tennessee
WILLARD SMITH	Henderson, Tennessee
LEWIS TALIAFERRO	Memphis, Tennessee
G. K. WALLACE	Henderson, Tennessee
C. R. WOMACK	Jackson, Tennessee

ADMINISTRATIVE OFFICERS

H. A. DIXON	President
G. K. WALLACE	Vice-President
E. CLAUDE GARDNER	Dean-Registrar
ELVIS HUFFARD	Director of Student Counseling
JESS WILCOXSON	Business Manager
W. A. BRADFIELD	Director of Public Relations
JOE P. HARDIN	Bursar
MYRNA PERRY	Librarian
ALBERT LEMMONS	Assistant to the President
DAVID THOMAS	Assistant to the Dean

DEPARTMENTAL CHAIRMEN

B. L. TAYLOR	Art
THOMAS B. WARREN	Bible
J. WALKER WHITTLE	Business Administration
B. J. NAYLOR	Education and Psychology
PORTER KING (acting)	English
HOYT KIRK	Health and Physical Education
MRS. DAVID THOMAS	Home Economics
ROBERT L. WITT	Mathematics
DAPHENE KENNEDY	Modern Languages
KELLEY B. DOYLE	Music
HOWARD TRULL	Natural Science
THOMAS E. SCOTT	Social Science
DAVID THOMAS	Speech

FACULTY COMMITTEES*

- Executive Council:* H. A. DIXON, ROBERT L. WITT, E. CLAUDE GARDNER, W. A. BRADFIELD, G. K. WALLACE, JESS WILCOXSON.
- Admissions:* E. CLAUDE GARDNER, DAVID THOMAS, B. J. NAYLOR, MRS. FREDA HALL.
- Student Welfare:* ELVIS HUFFARD, HOYT KIRK, ROBERT L. WITT, E. CLAUDE GARDNER, WILLIAM WOODSON.
- Student Affairs:* ELVIS HUFFARD, JOHN R. HALL, FREDA HALL, LARRY MENEFFEE, JOE TAYLOR, ROY ENOCH.
- Library:* MRS. WENDELL BLOOMINGBURG, MYRNA PERRY, R. C. OLIVER, MRS. THOMAS SCOTT, MRS. HARRY CAMPBELL.

* The President and the Dean are ex-officio members of all faculty committees.

Curriculum: DAVID THOMAS, CLYDE WOODS, B. J. NAYLOR, THOMAS E. SCOTT, DAPHENE KENNEDY.

Public Relations: W. A. BRADFIELD, G. K. WALLACE, DALE BUCKLEY, ALBERT LEMMONS.

Athletics: R. W. STEWART, ROBERT L. WITT, HOYT KIRK.

Health Service: HOWARD TRULL, OUIDA LANDON, GERALD FULKERSON, LEONARD JOHNSON.

Bible Lectureship: THOMAS B. WARREN, G. K. WALLACE, WILLIAM WOODSON, W. A. BRADFIELD, H. A. DIXON, E. CLAUDE GARDNER, ELVIS HUFFARD, CLYDE WOODS.

Financial Aid: W. A. BRADFIELD, DAVID THOMAS, JESS WILCOXSON, JOE HARDIN.

The Faculty

H. A. DIXON, B.A., LL.D.

President

Bible

Student in Murfreesboro State Teachers College and Freed-Hardeman College; B.A., University of Alabama; LL.D., Harding College, 1961; LL.D., Pepperdine College, 1961; Freed-Hardeman College, 1942-43, President, 1950—

G. K. WALLACE, B.A.

Vice-President

Bible

B.A., Abilene Christian College, 1928; Freed-Hardman College, 1956—

E. CLAUDE GARDNER, B.S., M.A., LL.D.

Dean-Registrar

Bible

Graduate of Freed-Hardeman College, 1944; B.S., Abilene Christian College, 1946; M.A., Southwest Texas State College, 1947; graduate study, George Peabody College; LL.D., Magic Valley Christian College, 1962; Freed-Hardeman College, 1949—

PAULINE ANDERSON, B.S., M.A.

Business Administration

Graduate of Freed-Hardeman College, 1925; B.S., Memphis State College, 1929; M.A., George Peabody College, 1946; Freed-Hardeman College, 1942—

WENDELL BLOOMINGBURG, B.A., M.A.

Social Science, Bible

Graduate of Freed-Hardeman College, 1947; B.A., David Lipscomb College, 1949; M.A., George Peabody College, 1950; special study in Concordia Seminary Springfield, Illinois, 1955-58; Harding College, School of Religion, summer 1959, fall, 1960-61, 1964, 1965, 1966; Freed-Hardeman College, 1958—

MRS. WENDELL BLOOMINGBURG, B.S.

Modern Languages

B.S., Southwest Missouri State Teachers College, 1944; Freed-Hardeman College, 1958—

W. A. BRADFIELD, B.S., M.A.

Education, Bible

Graduate of Freed-Hardeman College, 1934; B.S., Memphis State College, 1937; M.A., George Peabody College, 1947; Freed-Hardeman College, 1949—

DALE BUCKLEY, B.S., M.A., M.B.E.

Business Administration

Graduate of Freed-Hardeman College, 1952; B.S., David Lipscomb College, 1954; M.A., Harding College, 1955; M.B.E., University of Mississippi, 1959; Student, University of Glasgow, 1961-62; Freed-Hardeman College, 1955-59; 1962—

MRS. RUTH CAMPBELL, B.S., M.A.

English

B.S., George Peabody College; M.A., George Peabody College; graduate study, Duke University, summer, 1955; Vanderbilt University, 1959-60; Freed-Hardeman College, 1953-1962, 1966—

KELLEY B. DOYLE, B.A., M.A.

Music

B.A., David Lipscomb College, 1950; M.A., George Peabody College, 1955; Freed-Hardeman College, 1950—

ROY HOLLAND ENOCH, B.A., M.A.

Speech

Graduate of Freed-Hardeman College, 1953; B.A., Murray State College, 1961; M.A., Southern Illinois University, 1963; additional graduate study, Southern Illinois University, 1964-66; Candidate for Ph.D.; Freed-Hardeman College, 1966—

JAMES W. EVANS, B.S., M.S.

Science

B.S., Austin Peay State College, 1965; M.S., University of Mississippi, 1967; Freed-Hardeman College, 1967—

RAYMOND GERALD FULKERSON, B.A., M.A.

Speech

A.A., Freed-Hardeman College, 1961; B.A., David Lipscomb College, 1963; M.A., University of Illinois, 1965; additional graduate study, University of Illinois, 1965-67; Candidate for Ph.D.; Freed-Hardeman College, 1965—

JOHN ROBERT HALL, B.A., M.A.

Speech

A. A., Freed-Hardeman College, 1962; Student in Harding College, 1962-63; George Peabody College, 1963-64; B.A., Morehead State College, 1966; M.A., Morehead State University, 1966; Freed-Hardeman College, 1966—

MRS. JOHN ROBERT HALL, B.S., M.A.

Business Administration

A.A., Freed-Hardeman College, 1962; Student in Harding College, 1962-63; B.S., George Peabody College, 1964; M.A., Morehead State University, 1966; Freed-Hardeman College, 1966—

JOE P. HARDIN, B.S., M.B.A., C.P.A.

Business Administration

Graduate of Freed-Hardeman College, 1954; B.S., David Lipscomb College, 1956; Certified Public Accountant, 1965; M.B.A., Memphis State University, 1966; Freed-Hardeman College, 1966—

DIXIE LYNN HARVEY, B.A., M.M.

Music

B.A., David Lipscomb College, 1963; graduate study, George Peabody College, summer, 1960; M.M., Indiana University, 1966; additional graduate study, Indiana University, 1966-67; Freed-Hardeman College, 1967—

*EUGENE PROSSER HIBBETT, B.A., M.A., M.S.

Science

Student in Freed-Hardeman College; B.A., David Lipscomb College, 1955; M.A., University of Alabama, 1959; N.S.F. Institute, University of Mississippi, summer, 1960; M.S., University of Mississippi, 1965; graduate study, University of Mississippi, 1966-67; Freed-Hardeman College, 1958—

*THOMAS H. HOLLAND, B.A., M.A.

Speech

Graduate of Freed-Hardeman College, 1951; B.A., David Lipscomb College, 1954; M.A., Abilene Christian College, 1964; Freed-Hardeman College, 1962—

ELVIS H. HUFFARD, B.S., M.S.

Bible, Psychology

Student in David Lipscomb College, Southeast Missouri State Teachers College; B.S., Austin Peay State College; M.S., Trinity University, 1957; Freed-Hardeman College, 1961—

LEONARD C. JOHNSON, B.A., M.S.

Education and Psychology, Bible

Student in David Lipscomb College, 1928-30; B.A., Harding College, 1935; M.S., Auburn University, 1946; additional graduate study, Auburn University, 1952-54; University of Tennessee, 1955; University of Oklahoma, 1962-64; Freed-Hardeman College, 1964—

SYLVIA G. JOHNSON, B.A., M.A.

Physical Education

A.A., Freed-Hardeman College, 1958; B.A., Harding College, 1960; M.A., George Peabody College, 1963; Freed-Hardeman College, 1961—

MRS. DAPHNE KENNEDY, B.A., M.A.

Modern Languages

A.A., Freed-Hardeman College, 1962; Certificat de la Langue française, 1962-63, La Sorbonne, Paris, France; Student in Lambuth College, 1963; B.A., University of Tennessee, 1965; M.A., University of Tennessee, 1966; Freed-Hardeman College, 1966—

WILLIAM PORTER KING, B.S., M.A.

English

Graduate of Freed-Hardeman College, 1955; B.S., Murray State College, 1957; M.A., Murray State College, 1960; graduate study, George Peabody College, 1962, 1963; University of Mississippi, 1964, 1965; Freed-Hardeman College, 1962—

HOYT KIRK, B.S., M.A.

Health and Physical Education

B.S., David Lipscomb College, 1957; M.A., George Peabody College, 1958; Southeast Missouri State College, 1959; Freed-Hardeman College, 1963—

FRED J. KITTRELL, B.A., M.B.A.

Business Administration

B.A., David Lipscomb College, 1950; Certificate, General Motors Institute, 1955; M.A., University of Mississippi, 1967; Freed-Hardeman College, 1965—

*ROBERT F. LANDON, B.A., M.A., Ed.S.

Mathematics, Science

B.A., David Lipscomb College, 1955; M.A., George Peabody College, 1956; Ed.S., George Peabody College, 1959, summer, 1960, summer 1964, 1965; Freed-Hardeman College, 1959—

ALBERT G. LEMMONS, B.A., M.A., M.R.E.

Bible

Graduate of Freed-Hardeman College, 1956; Student in Freed-Hardeman College, 1956-57; M.A., Harding College, 1958; M.A., Harding College Graduate School of Religion, 1960; additional graduate study, Harding College Graduate School of Religion, 1960-61; Student in University of Miami, 1963; M.R.E., Harding College Graduate School of Religion, 1966; Freed-Hardeman College, 1965—

*GAIL R. McCLAIN, B.S., M.S.

Science

A.A., Freed-Hardeman College, 1962; Student in Harding College, fall semester 1962-63; B.S., Memphis State University, 1964; graduate study, Louisiana State University, 1964; M.S., Memphis State University, 1966; Freed-Hardeman College, 1966—

*JOHN A. McDONALD, B.A., M.M.

Music

B.A., David Lipscomb College, 1959; M.M., Northwestern University, 1961; graduate study, Northwestern University, summers of 1965 and 1966; Freed-Hardeman College, 1961—

JAMES R. MCGILL, B.A., M.A., Ed.S.

Modern Languages, English

Student in Freed-Hardeman College; B.A., David Lipscomb College, 1952; M.A., George Peabody College, 1954; attended Union University, 1959-60; attended University of Munich, Germany, 1961-62; graduate study, George Peabody College, summer, 1963, 1964, 1965-1966; candidate for Ph.D., 1966-1967; Freed-Hardeman College, 1962—

LARRY T. MENEFFEE, B.A., M.A.

Speech

Student in Freed-Hardeman College, 1962-63; B.A., David Lipscomb College, 1965; M.A., Southern Illinois University, 1966; Freed-Hardeman College, 1967—

B. J. NAYLOR, B.S., M.A., Ed.D.

Education and Psychology

A.A., Freed-Hardeman College, 1964; B.S., Memphis State University, 1960; M.A., Memphis State University, 1960; graduate study, University of Arkansas, summers of 1961, 1962, and 1963; Summer 1965, 1965-66; Ed.D., University of Arkansas, 1966; Freed-Hardeman College, 1966—

HOWARD REED OLIVER, SR., B.A., M.A.

Science

Certificate in radio, University of Wisconsin, 1942-43; graduate of Freed-Hardeman College, 1949; B.A., David Lipscomb College, 1951; George Peabody College, summer, 1951; M.A., Memphis State, 1956; National Science Foundation Institutes: University of Mississippi, summer, 1957; Marquette University, summer, 1958; George Peabody College, summer, 1960; Freed-Hardeman College, 1959—

R. C. OLIVER, B.S., M.A.

English

Diploma, Freed-Hardeman College, 1948; Student in Akron University; Student in Marietta College; B.S., East Tennessee State University, 1959; M.A., East Tennessee State University, 1961; additional graduate study, Michigan State University; Freed-Hardeman College, 1965—

MYRNA G. PERRY, B.S., M.A. (L.S.)

Librarian

B.S., David Lipscomb College, 1956; M.A. (L.S.), George Peabody College, 1958; Freed-Hardeman College, 1961—

SUE REICH, B.A., M.A.T.

Science

A.A., Freed-Hardeman College, 1963; B.A., Harding College, 1965; M.A.T., Harding College, 1966; graduate study, Memphis State University, summer, 1967; Freed-Hardeman College, 1967—

FREED-HARDEMAN COLLEGE

C. P. ROLAND, B.S., M.A.

Bible, History

Graduate of National Teachers Normal and Business College, 1913; Graduate of West Tennessee Normal, 1916; B.S., Union University, 1923; M.A., Vanderbilt University, 1929; Freed-Hardeman College, 1923—

THOMAS E. SCOTT, B.A., M.A.

Social Science

Freed-Hardeman College, 1934-37; B.A., George Pepperdine College, 1939; M.A., Washington State College, 1940; Harding College, School of Bible and Religion, fall, 1960-61; Freed-Hardeman College, 1940-41; 1954—

MRS. THOMAS E. SCOTT, B.A., M.A.

English

Fort Smith Junior College, 1935-36; Freed-Hardeman College, 1936-37; B.A., University of Arkansas, 1939; M.A., Memphis State University, 1958; Freed-Hardeman College, 1954—

WILLARD E. SMITH, LL.B.

Business Administration

Student in Freed-Hardeman College, 1934-35; Student in Union University, 1935-36; LL.B., Cumberland University, 1939; Freed-Hardeman College, 1955—

R. W. STEWART, B.A., M.A.

Physical Education, Social Science

B.A., Union University, 1929; M.A., George Peabody College, 1941; Freed-Hardeman College, 1934-41; 1955—

B. L. TAYLOR, B.F.A., M.A.

Art

B.F.A., Arkansas State College, 1959; M.A., Louisiana State University, 1962; Freed-Hardeman College, 1964—

JOSEPH M. TAYLOR, B.A., M.A.

Mathematics, Science

A.A., Freed-Hardeman College, 1957; B.A., Glenville State College, 1962; Summer Institute, Bowling Green State University, 1964; M.A., Ohio State University, 1967; Freed-Hardeman College, 1967—

JOHN DAVID THOMAS, B.A., M.A., Ph.D.

Speech

B.A., David Lipscomb College, 1957; Student in University of Illinois, 1955; M.A., University of Florida, 1960; Harding College, School of Bible and Religion, fall, 1960-61; Ph.D., University of Illinois, 1965; Freed-Hardeman College, 1959—

MRS. DAVID THOMAS, B.S., M.S.

Home Economics

B.S., University of Alabama, 1957; M.S., University of Alabama, 1958; Freed-Hardeman College, 1958—

HUGH LARIMORE TRIGG, B.A., M.A.

Social Science

B.A., David Lipscomb College, 1961; M.A., George Peabody College, 1963; additional graduate study, George Peabody College, 1964-66; Candidate for Ph.D.; Freed-Hardeman College, 1966—

HOWARD TRULL, B.S., M.A.

Science

Graduate of Freed-Hardeman College, 1956; B.S., Middle Tennessee State College, 1957; M.A., George Peabody College, 1958; N.S.F. Institute, Vanderbilt, summer, 1960; N.S.F. Institute, Purdue, summer, 1962; Freed-Hardeman College, 1958—

*MILTON TUCKER, B.S., M.S.

Science

A.A., Freed-Hardeman College, 1960; B.S., Memphis State University, 1962; M.S., University of Wisconsin, 1964; Freed-Hardeman College, 1965—

THOMAS B. WARREN, B.S., M.A.

Bible

Student in Trinity University; Oklahoma State University; B.S., Abilene Christian College, 1947; graduate study in Southwestern Baptist Theological Seminary, 1950-51; M.A., University of Houston, 1960; Graduate work in Texas Christian University, 1961-64; graduate study, Harding College School of Bible and Religion, 1964-65; graduate study, Vanderbilt University, 1965-66, 1966-67, Candidate for Ph.D.; Freed-Hardeman College, 1964—

*J. WALKER WHITTLE, B.A., LL.B., M.A., M.B.A.

Business Administration

Georgia-Alabama Business School of Commerce, Macon, Georgia, 1941-42; B.A., Mercer University, 1949; LL.B., Macon Law School, 1952; M.A., George Peabody College, 1958; Harding College, School of Bible and Religion, fall, 1960-61; graduate study, University of Mississippi, 1965-67; M.B.A., 1967; Freed-Hardeman College, 1954—

ROBERT L. WITT, B.S., M.A.

Mathematics

Graduate of Freed-Hardeman College, 1931; B.S., Murray State College, 1933; M.A., George Peabody College, 1948; National Science Foundation Institute, University of Southern California, summer, 1959; Auburn University, summer, 1962; Freed-Hardeman College, 1943—

CLYDE MORRIS WOODS, B.A., M.A., M.R.E., M.Th., Ph.D.

Bible

A.A., Freed-Hardeman College, 1957; B.A., Abilene Christian College, 1958; M.A., M.R.E., M.Th., Harding College Graduate School of Bible and Religion, 1959-61; Ph.D., Hebrew Union College, 1965; Freed-Hardeman College, 1965—

WILLIAM E. WOODSON, B.A., M.A.

Bible

Student in Bible, David Lipscomb College and Freed-Hardeman College; B.A., Union University, 1957; M.A., Harding College, 1959; Harding College, School of Bible and Religion, fall, 1960-61, 1964-65; Freed-Hardeman College, 1959—

CECIL N. WRIGHT, B.S., M.A.

Bible

Graduate of Freed-Hardeman College, 1933; B.S., Sam Houston State College, 1935; M.A., Harding College Graduate School of Religion, 1967; Freed-Hardeman College, 1967—

* On leave of absence.

STAFF AND ASSISTANTS

MRS. ROBERT L. WITT	Bookkeeper
MRS. MILDRED C. HOLT	Secretary to President
MRS. KELLEY DOYLE	Secretary to Dean-Registrar
MRS. THOMAS B. WARREN	Secretary to Dean-Registrar
MRS. NEVYL FRANCIS	Secretary to Dean-Registrar
MARILYN PETTY	Secretary to the Director of Public Relations
STEVEN TANKERSLY	Director of Food Services
VERNON ANDREWS	Assistant Cafeteria Manager
EDGAR SMITH	Maintenance
HENRY BISHOP	Maintenance
J. W. JOHNSON	Maintenance
ALVIE SHANNON	Maintenance
MRS. LON HARDEMAN	Supervisor of Hall-Roland Hall
MISS LORA LAYCOOK	Supervisor of H. A. Dixon Hall
MRS. D. D. WOODY	Supervisor of Paul Gray Hall
MRS. BARBARA DECKER	Supervisor of New Dormitory for Men
MRS. CYNTHIA GLASCOCK	Supervisor of Brigrance Hall
MRS. ALTNA HUTCHISON	Supervisor of Thompson Hall
OUIDA LANDON, B.S.N., R.N.	Nurse
JESS WILCOXSON	Manager of Bookstore
R. W. STEWART, M.A.	Basketball Coach and Athletic Director
HOYT KIRK	Assistant Basketball Coach
B. J. NAYLOR	Director of Audio-Visual Program
B. J. NAYLOR	Director of Testing
B. J. NAYLOR	Occupational Counseling
MRS. JESS WILCOXSON	Assistant Manager of the Bookstore
MRS. WALKER WHITTLE	Assistant in the Business Office
SUE JENKINS	Secretary to Business Manager
MRS. GLEN BURSE	Secretary to Development Office
MRS. FRED A. HALL	Assistant Registrar
JOHN ROBERT HALL	Director of Broadcasting Services
JERRY HENDERSON	Director of Data Processing and Printing
WARREN GRIFFIN, C. J. RECORD, C. G. SMITH	Campus Policemen
DAVID THOMAS	Director of Research

General Information

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HISTORY

For almost a century private schools have operated in Henderson. Freed-Hardeman College dates from 1908. During 1957-58 the college celebrated its fiftieth anniversary.

The first school, The Masonic Male and Female Institute, was established in 1869, and operated until 1884. In 1884 West Tennessee Christian College was organized by a Mr. Inman and Bible became a part of the curricula in addition to secular subjects. Within a few years the Southern Tennessee Normal College, of Essary Springs, forty miles from Henderson, established in 1889 by A. G. Freed, was united with it. In 1895 Freed became president. Two years later the name was changed to Georgie Robertson Christian College honoring the deceased daughter of a resident of Crockett Mills, Tennessee, who donated \$5,000 in her memory. This college flourished and attracted large numbers of students for an additional ten years and then closed.

A. G. Freed, along with N. B. Hardeman, who was on the faculty, severed their connection with the school in 1905. A. G. Freed went to Texas to work in a Christian school in Denton. In 1908 he returned to Henderson to assist in organizing and launching a new school. Freed and Hardeman built the present administration building and began operation in the fall of 1908 under the name of National Teachers' Normal and Business College. At that time it was under a board of trustees, although in reality, it was a private enterprise built, financed, and owned by Freed and Hardeman. After ten years a movement was inaugurated by certain members of the church of Christ in this territory to raise money to buy the school and place it in the hands of a new board of trustees. This was accomplished and in 1919 the school was re-chartered by the state of Tennessee under the name of Freed-Hardeman College, with Freed serving as president and Hardeman, vice-president. This arrangement continued until 1923 at which time both men severed connection with the school. W. Claude Hall became president and C. P. Roland became dean. During the two succeeding years efforts were begun to standardize the curricula and to gain accreditation. This was realized in 1925 by receiving approval by the Tennessee State Board of Education as a teacher training institution, and by becoming a member of the Tennessee Association of Colleges. The college has retained its approval and membership in both of these. It has also long been a member of the American Association of Junior Colleges. It was one of the first members in the national association of junior colleges.

In 1925 N. B. Hardeman and Hall C. Calhoun were elected associate presidents. At the close of the session Calhoun resigned and from then to May 24, 1950, Hardeman served as president continuously. In 1950 H. A. Dixon was selected president.

The college is an endowed, private, non-profit organization. It is not owned or operated by a church or a combination of churches of Christ. It is under the control of a self-perpetuating board who are members of the church of Christ. The faculty and the majority of the students are members of the church of Christ. However, it enrolls students of any religious faith or those who have not affiliated with any religion.

The college was accredited by the Southern Association of Colleges and Schools in December, 1956.

Aims

Freed-Hardeman College was founded and has largely been supported by members of churches of Christ to provide a liberal arts education under the influence of primitive Christianity. It exists primarily to serve the youth of this group, although it admits any qualified student regardless of religious affiliation. The continuing support of the college by members of churches of Christ indicates their dedication to an ideal, an ideal to which the college is committed and which it strives to achieve for each student.

The college believes the Bible is God's inerrant and inspired word and seeks to teach the liberal arts and pre-professional subjects within the perspectives of Biblical truth.

The college holds that the intellectual and spiritual growth of each student should be its major concern. It also believes that physical and social growth are basic and should be promoted by the college. It believes that this fourfold development is best promoted where a faculty of Christians teach and inspire students to learn, and where all instruction and activities recognize and honor Biblical truth, values, and principles. The college holds that these factors create the environment most conducive to the development of Christian character and good citizenship in home, church, community, nation, and world.

Freed-Hardeman College is committed to teaching how to live and how to make a living. It seeks excellence in higher education by providing a situation wherein students and faculty pursue intellectual, social, physical, and spiritual maturity.

The purpose of Freed-Hardeman College is to provide an educational experience, environment, and opportunity which will nourish and develop those intellectual, religious, social, and physical qualities necessary to a meaningful, useful, and satisfying life.

Implicit in the philosophy and purpose of the college are the following specifics:

1. *Christian Growth*

Proper relationship with God and moral discernment are highly esteemed by the college. Effort is made to develop religious insights through proper respect for God, Christ, the Holy Spirit, and the Bible as God's revelation. The insights, discernment, and resulting moral choices underlie the whole life, relating temporal concerns to the eternal. In this way Christian growth is nurtured.

The moral and religious development achieved should lead to effective service to God and men, rendered through active participation in the church.

2. *Understanding the Cultural Heritage*

The student's understanding and appreciation for this cultural heritage are cultivated. In so doing he gains a perspective of his time and place in the world.

3. *Effective Thinking and Communication*

The college seeks to aid the student in developing his ability to

understand and evaluate the thoughts of others, and to communicate effectively with others through reading, writing, speaking, and listening.

4. *Aesthetic Appreciation*

An appreciation for the good, the beautiful, and the elevating aspects of life is a mark of the genuinely educated person. The refinement of man's nature is sought through stimulating his response to the fine and practical arts, music, literature, and nature.

5. *Responsible Home Life*

The integrity of the home and a wholesome family life are basic to any society. An obligation is felt to prepare each student to share in and contribute to a successful home life.

6. *Understanding the Natural World*

The development of an understanding of and appreciation for the world is sought through acquaintance with the physical sciences. In this way better relation to and improvement of one's physical environment may be achieved.

7. *Personal Health*

Physical, mental, and emotional well-being promote greater happiness. A responsibility is felt to encourage good health habits, with proper physical exercise, and to develop a sense of concern for the health and welfare of one's fellow citizens.

8. *Democratic Citizenship*

The preservation of the American way of life depends on the participation of its citizens in its democratic processes. A responsibility is felt to provide studies and experiences which will foster intelligent and responsible participation in the democratic process. Likewise, intelligent and responsible concern must be given to one's responsibilities as a citizen of the world.

9. *Social Development*

The attainment of social development is sought through varied social relationships and through working cooperatively with others. Individual development should find means for the wise use of leisure time. The need for recreational interests is encouraged through satisfying participation in creative and reflective experiences.

10. *Occupational Preparation*

Personal satisfaction and useful contribution to others are achieved in one's chosen profession. Opportunity is provided for counsel in choosing one's career. Professional and pre-professional studies are taught with a view to acquaintance with one's later career.

LOCATION

Henderson is a town of more than twenty-five hundred inhabitants. The general atmosphere of the town is one of morality and refinement. It is the county seat of Chester. Two major highways, 100 and 45, intersect here. It is located about one hundred miles east of

Memphis and one hundred forty miles west of Nashville. Bus travelers reach here by Trailway Bus Lines. Only 17 miles north is Jackson, where shopping and medical facilities are excellent. The college is located near several other colleges. This proximity enables the college to arrange profitable intercollegiate programs in sports, forensics, etc.

ENDOWMENT

Permanent

During the year 1945 R. W. Comer, president of Washington Manufacturing Company, Nashville, Tennessee, and his family made a donation of \$200,000 to the college as a permanent endowment. To this has been added about \$163,000. This, together with other donations, has enabled the school to keep on a sound financial basis.

Living Endowment

In the fall of 1949 a campaign was launched for regular donations to be made to Freed-Hardeman College known as the Loyalty Fund. Alumni and friends are encouraged to contribute either monthly or yearly. The purpose of the Loyalty Fund is to help support the college and to provide scholarships to worthy students.

National Booster Club

A booster club for the college was organized in 1957 at Jackson, Tennessee. Each person pledging and contributing \$100 per year or more is entitled to membership in The National Booster Club of Freed-Hardeman College. Certificates are presented by the president of the parent chapter to indicate this membership. The Booster Club, together with the Living Endowment supporters, constitutes a life-line of the college.

The President's Club

The President's Club was organized in 1967. Membership is granted to all who contribute \$1,000 or more annually to the college. A very attractive identification plaque is presented to each member.

THE JUNIOR COLLEGE MOVEMENT AND FREED-HARDEMAN COLLEGE

One of the youngest and most virile educational movements in the United States is the junior college which began in the early part of the twentieth century. Around 1900 there were eight such institutions with an enrollment of about 100 students. The junior college idea "caught on" and has enjoyed a phenomenal growth, especially in the last twenty-five years. In 1920 the American Association of Junior Colleges was formed and under energetic leadership of outstanding educators in the office of Executive Secretary the philosophy, the needs, and the role of the junior colleges have been advanced; junior colleges have definitely become an integral part of the American educational system. At the present about seven hundred junior colleges exist with an enrollment of almost one million students. "Approximately one out of every four college students in this country now

beginning work in a degree program is enrolling in a junior college," according to Edmund J. Gleazer, Jr., Executive Director of the American Association of Junior Colleges. Prominent educators are predicting and proposing the establishment of many additional junior and community colleges to take care of the needs of all American youth and to provide for the large increase in students now beginning to show up on college campuses.

Today the two-year college is mature, confident, competent—recognized as an integral part of American higher education.

Freed-Hardeman College became one of the earliest members of the American Association of Junior Colleges. Membership was attained in 1925. In December of 1954 it was accepted into the Southern Association of Junior Colleges. From the beginning this institution has given emphasis to a liberal arts curriculum. Not only has it emphasized a university-parallel program but some consideration has been given to terminal courses. Even the terminal program has been slanted toward general education and less toward the technical, manipulative skills approach.

THE PLACE OF A JUNIOR COLLEGE

A number of advantages in attending a junior college are evident. Here are a few of them:

1. *Guidance.* It bridges the gap between high school and a large college or university. It is a vital link between the two types of institutions. The confidence gained in the pursuit of a junior college course enables one to tackle the problems in a senior college or university with greater assurance.

2. *Personal Attention.* One is less apt to become "lost in the crowd." Probably closer personal relations exist between both faculty and students. In a small student body one may know every student on the campus. A student may develop an intimate association with the faculty which is a great source of encouragement. Faculty and administration strive to maintain a personal interest in each student. Masterful classroom instruction is provided by men and women whose primary purpose is teaching.

3. *Participation in Student Activities.* In a small college students have more opportunities to participate in extra-curricular activities and to exercise their leadership.

4. *Terminal Training.* Since many students do not go beyond the first two years in college, the junior college performs a useful service in that it provides for the needs of many who finish at this point.

5. *Excellent Academic Instruction.* One who attends and then transfers to a higher institution will have the contacts, acquaintances and backing of both institutions. Studies have shown that junior college graduates who have transferred have been adequately prepared for upper division work. As a rule, they have done their academic work in a junior college as satisfactorily as students whose

first two years were taken in the senior institution, and in some cases even more satisfactorily.

6. *Good Foundation Courses.* Courses are provided that are equivalent to lower-division work in senior colleges, leading to satisfactory accomplishment in upper-division studies in liberal arts, education, science and engineering.

7. *Splendid General Education Program.* Many freshmen are undecided on a profession but while they get a broad general education in junior college, they can definitely decide on their life's work. Some students while in junior college decide to continue in a senior college who formerly had no such plans. Guidance is offered to help the student discover his best talents, find a direction in life, and prepare successfully for a vocation.

Freed-Hardeman College is an accredited junior college offering the above advantages plus a Christian environment.

THE CAMPUS

The massive oaks, the series of three terraces and the shrubbery that adorn the campus comprise one's first impression of it. The administration building dominates the campus and clustered around it are the dormitories, cafeteria, science building, gymnasium, playgrounds, and shop. The campus is comprised of about thirty-six acres. This gives pace for not only the building but also the tennis courts, parking area and playground. The grounds are planted with such shrubbery that adds seasonal richness of color.

In 1960 the college purchased the Purdy property which includes eleven acres and a large colonial house.

Also, Mrs. Anna Wright gave the college two and one half acres which joins the Purdy property.

In 1961 the Joe Rainey residence and large lot were purchased.

In 1963 Mr. and Mrs. Warren Kent donated about one-half acre of land adjacent to the campus. In 1964 a lot was acquired from E. C. Morris.

In 1963 the Georgie Robertson Christian College property was acquired. This provides for classrooms, offices, dramatics and some sports activities. It was renamed the Milan-Sitka Building in 1966.

The R. B. Woods house and lot were purchased in 1965. The Cal Horn property was purchased in 1966. The Katy Fields property and the Ed Morris property were purchased in 1966-67.

ADMINISTRATION BUILDING

The administration building was constructed in 1908. It was erected of ivory-beige brick, with triple-arched portico and well-dome surmounting the roof. It faces main street in the block adjoining the business district. On the first floor are classrooms and offices. On the upper floor are classrooms and the auditorium, whose walls are adorned with the likenesses of some of the greatest preachers who have lived. In the summer of 1953 an annex was added to provide

additional office space and classrooms. The administrative offices occupy the first and second floor of the annex. Classrooms are on the third floor.

HALL-ROLAND HALL

The second building erected was the dormitory for young ladies. It has three floors and houses one hundred nineteen girls. Formerly called Oakland Hall, this dormitory was renamed Hall-Roland Hall at Homecoming, November 27, 1958, in appreciation of the long tenure and service of W. Claude Hall and C. P. Roland.

H. A. DIXON HALL

Dedication ceremonies of the new H. A. Dixon Hall were held at Homecoming, November 27, 1958. The beautiful new home for young women was named in honor of President H. A. Dixon. One hundred thirty-six students reside in this home. Facilities are provided for washing and ironing.

NEW DORMITORY FOR MEN

A new dormitory for young men was completed in 1964.

HOME ECONOMICS HOUSE

The Moffitt residence, purchased from Col. Lawrence C. Moffitt in 1956, houses the Home Economics Department.

PAUL GRAY HALL

Through the generosity of Paul Gray of Detroit, the young men's home was erected. To the original Paul Gray Hall an annex was built in 1949. Thirty-two rooms were added in this expansion. One hundred forty-two young men reside in this home. In 1964, new furniture was placed in each room.

WHITE STREET DORMITORIES

Two houses located on White Street are used to house forty young men.

THOMPSON HALL

Thompson Hall is prepared for eighteen young ladies.

APARTMENTS FOR MARRIED STUDENTS

The college will assist a married student in finding an apartment or house for reasonable rental. When writing please indicate number in the family, the desire for furnished or unfurnished quarters, etc.

CLASSROOM BUILDING

The building previously occupied by the cafeteria has been made into classrooms and reading room.

CAFETERIA-STUDENT SERVICES BUILDING

The Cafeteria-Student Services Building began operation in November, 1966. The cafeteria has a seating capacity of 550 and two private dining rooms seating 50 each. This air-conditioned, modern

equipped cafeteria is managed by the Morrison Food Services. It is inspected by the Tennessee Public Health Department of Chester County.

The Student Services area is located on the first floor. In it are the grill, post office, laundry, book store, PBX, game room, conference rooms, lounge, radio station, and offices.

GANO CAFETERIA

In 1967 the new cafeteria was named the Gano Cafeteria in honor of one of its benefactors, Mrs. Alice L. Gano, Leesburg, Florida and in memory of her husband, the late Cecil Renfro Gano.

SCIENCE BUILDING

The science building provides classrooms and laboratories for biology and chemistry.

SHOP

In order to keep the plant and equipment in a good state of repair a shop is maintained. Maintenance men are employed to insure that safe and hygienic conditions exist at all times.

BADER GYMNASIUM

A new gymnasium was erected in 1963 which provides for classrooms, swimming pool and other facilities necessary for an adequate physical education program. At Homecoming, 1963 dedication ceremonies were held. It was named the Bader Memorial Gymnasium in honor of the late Mr. and Mrs. J. W. Bader.

CHITWOOD ATHLETIC FIELD

The Chitwood Athletic Field was provided by Mr. and Mrs. T. F. Chitwood of Resaca, Georgia. Students enjoy using it for inter-collegiate baseball and intramural sports.

LAWHORN LIBRARY

Approximately 28,000 volumes are now catalogued in the library. Ample space is provided, the building is sufficiently lighted, and the administrative procedures conform to accepted modern practices.

The college received as a gift the library of the late M. C. Kurfees. Also, the personal libraries of such men as F. L. Rowe and T. Q. Martin have been donated to the collection of Bible and religious books, which makes this section especially strong. Many rare and valuable books are thus available to each student.

In 1960 Ben F. Taylor, gospel preacher, gave most of his personal library to the college.

In 1956 the library was housed in a new building provided by Mr. and Mrs. W. F. Lawhorn of Temple, Texas. In 1960 the Lawhorns enabled the college to almost double the size of the library. Honoring Mr. and Mrs. W. F. Lawhorn, the college named this building the Lawhorn Library.

The library consists of one large reading and reference room, a workshop, office, and rooms for stacks. Included also is a room which

houses the B. C. Goodpasture Collection. The room was dedicated in 1960 in honor of Mr. B. C. and the late Mrs. Cleveland Cliett Goodpasture of Nashville, Tennessee. This building is air-conditioned. On the second floor there are additional library facilities and faculty offices.

B. C. Goodpasture Collection. Through the generosity of the learned B. C. Goodpasture, preacher and editor of the *Gospel Advocate*, Nashville, Tennessee, the college has available a large collection of books which are of special value to ministerial students. Many of these are publications of the Gospel Advocate Company.

STEPHENS HOUSE

The late Dr. J. B. Stephens made his residence available to the college at a special consideration in memory of his wife, the late Mittie Brigrance Stephens. This residence is used for faculty offices.

BRIGANCE HALL

In 1960 the large colonial house on the Purdy lot was dedicated in honor of the late L. L. Brigrance, teacher in the college for about forty years, and head of the Bible Department of the college.

CLOPTON-LOYD EDUCATION BUILDING

Dr. and Mrs. O. H. Clopton, Mr. and Mrs. Brad Brumley and the L. W. Loyd family enabled the college to purchase the residence and lot from Mr. and Mrs. Joe Rainey. In 1961 the house was dedicated to honor the Clopton and Loyd families. The house serves as the Education Building.

PRE-ENGINEERING BUILDING

The pre-engineering building provides facilities for physics and pre-engineering.

MILAN-SITKA BUILDING

The Milan-Sitka Building houses the departments of art, business administration, speech and modern languages. It is also used for general classrooms, offices and for the printing and mailing room.

In 1966 a number of friends from the Milan and Sitka communities, Milan, Tennessee, paid the indebtedness on the G. R. C. property. It was renamed as the Milan-Sitka Building in honor of the two communities that provided the funds.

MILAN-SITKA GYMNASIUM

The Milan-Sitka Gymnasium is used for some of the physical education classes and intramural sports.

ALUMNI ASSOCIATION

The college maintains an alumni office with Albert Lemmons as Executive Secretary of the Alumni Association, directing its work. The general Alumni Association holds two meetings per year on the campus. One of these is held each Thanksgiving which also serves as Homecoming Day. Regional chapters are organized in various communities. At the present there are sixteen local chapters which

have banquet-meetings each year. The activities of the association are controlled by a nine-member board of Directors, three of whom are chosen each year for a three year term.

The Association publishes a monthly paper, *The Alumnograms*, which gives alumni news as well as college news.

WOMEN'S ASSOCIATES

The Women's Associates have organized in various communities for the purpose of promoting the work of Freed-Hardeman College. They have sponsored several worthwhile projects. They have provided a bus, a language laboratory and educational radio station.

YOUTH CAMP

The college operates a Christian Youth Camp for young people between the ages of 9 and 18. The college operates the Mid-South Youth Camp which is located a short distance from Highway 45, about 3½ miles north of Henderson. Facilities include spacious cabins, bath houses, small shelters, a large pavillion, a combination administration building and dining hall, a junior-size olympic swimming pool, and plenty of out-door space for hiking, group games and sports. In 1964 the college acquired this 78 acre camp. The board of directors for the camp have been asked to serve as members of the advisory board of the college for the youth camp. For further information write the Camp Director.

ANNUAL BIBLE LECTURESHIPS

Since January, 1937, the annual Bible lectureship has been unbroken. Prior to this time special lectures were presented at intervals but the interest from 1937 has been of such magnitude as to cause the college to continue it. The design originally was a short, special course for preachers. Not only is the program for preachers now but for elders and deacons, teachers and Christians in general.

Each spring an outstanding speaker is brought to the campus for lectures on vital Bible topics.

MINISTERIAL COURSE

No class of men needs to be better educated than preachers of the gospel. The very minimum educational accomplishments should cover the standard courses, together with a thorough study of the entire Bible and related subjects. In order to help raise the quality of gospel preachers a well-rounded course of study is offered. It includes the regular junior college courses of study and study of the Bible and related subjects.

Freed-Hardeman College has been for a number of years recognized by the Selective Service System as a valid institution for the training of preachers. College officials have cooperated and worked with numerous Local Boards in the last twenty years. Ministerial students are granted the IV-D classification.

A student may pursue a ministerial course by taking those subjects recommended by the college. A student must earn credit on the

average of two or more courses in the Bible Department for each semester.

The college provides a course of study for preachers for the third year. For many years students have availed themselves of this supplementary preparation.

INFORMATION FOR VETERANS

Freed-Hardeman College is approved by the Veterans Administration to provide educational opportunities for veterans.

IBM

In 1966 the college installed IBM data processing equipment to provide improved service in the business office, mailing department, registration and grades.

Student Life

GOVERNMENT

GENERAL REGULATIONS

STUDENT COUNCIL

HEALTH SERVICE

COUNSELING PROGRAM

STUDENT ACTIVITIES

STUDENT PUBLICATIONS

ATHLETICS

MUSIC ACTIVITIES

ARTIST SERIES

INTRAMURAL SPEECH FESTIVAL

CAMPUS ORGANIZATIONS

RECREATION

GOVERNMENT

Good government lies at the foundation of all civilization and orderly progress of the human race. Without it the world would be in chaos. The object of government should be to protect the rights and promote the welfare of the governed, and not to advance the interests of those who govern.

The college believes in good, sound, wholesome government. Students will fail, money will be wasted, and parents disappointed in the school where it is not exercised. The college shall do its utmost to encourage students to discipline themselves; but when they fail, then the college will assert its authority and see that order, discipline, and good behavior are maintained. When other reasonable means fail, when patience and forbearance are exhausted, the college shall not hesitate to expel disorderly students without delay. The right is reserved by the college to remove a student at any time, without preferring special charges, if it is thought that his influence is injurious.

GENERAL REGULATIONS

Church Attendance. In keeping with the ideals of the college every student is expected to attend church services regularly on Sunday.

Chapel Attendance. The college believes that the chapel hour is one of the most important periods of the day. It is attended by all faculty and students, and special attention is given to make it worthwhile. It consists of devotional services, lectures, talks and various programs by different members of the faculty and visitors. At intervals it is conducted by student groups.

Many students, after leaving school and taking their places in the various walks of life, have written that the inspiration and encouragement received from the "chapel talks" have been of inestimable value to them in achieving success in their undertakings.

Students are required to attend chapel unless excused.

Cheating. Cheating on examinations will not be tolerated.

General Student Conduct. Gambling, hazing, profanity, drinking, reading obscene literature, immorality, dancing, and such like are forbidden. Guns, firearms and ammunition are forbidden in the dormitory. The use of drugs is forbidden.

Tobacco. Women students are not permitted to smoke, and men may smoke only in their own dormitory rooms. It is not permitted on the campus. The college discourages the use of tobacco.

Student Marriages. Students who marry secretly while in school will be subject to suspension.

Dress for Young Ladies. Jeans may be worn for picnics and physical education classes. Formals will be needed for banquets and parties but they must be in keeping with the standard of modesty.

Boarding Students. Boarding students are required to live in the college dormitories unless approved by the college administration.

Day Students. Day or non-boarding students are required to observe college regulations while on the campus or when participating in college activities.

Borrowing and Lending. Students are requested not to borrow or lend money or run accounts in town. When occasion seems to demand, the administration should be consulted. Automobiles should not be borrowed.

Sanitation. The health of students is considered of prime importance. The health of each person depends on the observance, by all, of the laws of cleanliness. Each student is expected to feel his responsibility toward his fellows in matters of sanitation and health.

Sponsors of Clubs. A club cannot be organized on the campus until its constitution and by-laws are approved by the administration. All clubs must have a faculty sponsor.

Automobiles. Men may bring cars if they are essential for business or transportation to and from home. All cars are to be registered. Young ladies may keep cars on the campus on a restricted basis by special approval. All automobiles must be insured to meet the legal requirements of the State of Tennessee.

Breakage or Damage. Occupants of all college dormitories and apartments are held responsible for all breakage or damage. The damage will be charged to the one doing the damage or to the occupant of the room. Students in laboratory science courses will be required to pay for breakage or shortage of equipment.

Drugs. Students are forbidden to use or peddle mind-affecting drugs which have been declared illegal.

STUDENT COUNCIL

The Student Council, composed of young men and women elected by the student body, was established as a liaison between the students and the administration and faculty. It serves in an advisory capacity on any matter affecting student life. This body also conducts student elections, plans recreational activities, and provides leadership among the students.

HEALTH SERVICE

Students must file a health certificate with the college giving evidence of their being in good physical condition in order to satisfactorily pursue a college course. A certificate from the family physician within 30 days prior to entrance is acceptable. Local clinics render adequate health service to students. Each student is responsible for settlement of his medical or hospital fees, etc.

The college maintains a health service under the direction of the college nurse and in cooperation with the doctors of the local clinic. No fee is charged for services of the nurse but a charge will be made for medicines used. This service does not include laboratory work, X-ray examinations, consultations with specialists, or special nurse.

A health fee included in the student's charges covers first visit from (or to) the doctor for diagnosis and first aid treatment each semester.

In case of serious sickness or injury, the college will notify the parents. A student who participates in basketball, tennis or any other activity in college life will do so at his own risk.

The Tennessee Health Department makes available the Tuberculin Skin Tests. Also, students may arrange to take any necessary chest X-rays by the mobile unit.

Students are urged to carry some type of reputable hospitalization insurance. The college recommends the Blue Cross special program for college students at the rate of \$21 per calendar year. Broad benefits are assured under this contract. At registration at the beginning of each semester the student has an opportunity to apply for the insurance.

COUNSELING PROGRAM

The college is anxious for each student to attain maximum development. One way to help the student is by providing friendly, interested and capable faculty advisers who will assist him throughout his stay in the college. At the beginning of the year each student is assigned an adviser who will counsel him on academic and personal problems. Regular conferences are encouraged.

Testing. The college is prepared to administer appropriate standardized tests in order to determine interests, aptitudes and accomplishments of students. Effort will be made to assist the student who is having difficulty in planning his career.

STUDENT ACTIVITIES

The college desires that all students participate in group activities and organizations. The majority are participants and thereby they develop their interests and talents. Many varied activities are encouraged for it is believed that experiences obtained in this manner are invaluable in the educational process. Even though these are accepted as co-curricular it is felt that these should not be given precedence. All campus organizations are democratic. All clubs are sponsored and supervised by a faculty member.

STUDENT PUBLICATIONS

The Sky Rocket. The monthly newspaper is published by students. It was begun in the fall of 1923. It gives opportunity for a number of students to gain experience in journalistic work each year. The faculty and administration select the editor.

The Treasure Chest, the college yearbook, had its beginning in 1929. Each year in the spring it is published by members of the senior class principally. Its editor and other top members of the staff are selected by the faculty and administration. This annual is a real treasure chest of memories of the activities of the year.

Sounds of FHC, a record album of campus activities, has been produced by the Intercollegiate Debate Society since 1961. Proceeds

from the sale of the album are used for Society activities and service projects.

ATHLETICS

The athletic activities are primarily for the purpose of providing sufficient exercise for the students. The program will make for better mental application, develop sportsmanship, provide a good social outlet, and afford recreation.

A lively intramural program of athletic activities is arranged in softball, touch football, volleyball and tennis. Horseshoe pitching, baseball, track, and badminton are quite popular.

A program of intercollegiate basketball, badminton and tennis is planned. The college is a member of the Dixie College Athletic Conference.

In 1960 the college became a member of the National Junior College Athletic Association.

TENNIS

During 1957-58 two tennis courts were constructed. In 1964 three courts were constructed. In intercollegiate tennis the teams have won a number of contests in recent years.

BADMINTON

College badminton teams provide additional interest in the sports program. Students participate in intercollegiate tournaments.

MUSIC ACTIVITIES

The college chorus of about fifty members, the madrigals of about forty members, and the quartet present many public performances on the campus, at high schools and churches in Tennessee and nearby states. The chorus and piano students are frequently called on to present recitals, appear before educational and civic organizations, and over radio and television programs.

The chorus records hymns for use on radio in many parts of the United States.

ARTIST SERIES

For the cultural value to the students the college brings to the campus outstanding artist programs annually. These may be musical, theatrical or lecture in nature.

INTRAMURAL SPEECH FESTIVAL

Annually an Intramural Speech Festival is held. Representatives of the social clubs and independents compete in debate, poetry reading, extempore speaking, original oratory, dramatic monologue, Bible reading, after-dinner speaking, and radio speaking. The festival is climaxed with an awards banquet.

INTRAMURAL ONE-ACT PLAY FESTIVAL

Each spring an intramural one-act play festival is held. Each of the five social clubs presents a one-act play. The plays are judged by a panel of local citizens, and awards are given for the best plays and best

actors and actresses. The winning play is presented on the afternoon of the spring high school day program.

CAMPUS ORGANIZATIONS

SOCIAL CLUBS

Social clubs furnish many occasions for fellowship and fun. These show much vigor and enthusiasm and are responsible in part for a wholesome school spirit. Activities include regular meetings, outings and parties. Competitive activities in sports, chapel programs, etc., are a part of the regular program. Each semester a trophy is awarded to the club that has been the winner in the areas of competition. The one which wins two semesters consecutively is permitted to retain the trophy. Each Thursday one of the clubs presents a chapel program.

Philomathean

The Philomathean Club is the oldest student organization in school. It dates back to the 1890's to Georgie Robertson Christian College, a predecessor of Freed-Hardeman College. It has earned its share of honors during its history, having produced many debaters, speakers, and musicians, as well as contending for its place in the athletic contests.

Sigma Rho

The Sigma Rhos have a long and honorable history. The membership shows diversified talent which is displayed in the regular chapel programs and in the athletic rivalry.

Phi Kappa Alpha

Phi Kappa is a very vigorous and enterprising club. Phi Kappa has members talented in all lines of student activities.

Alpha Tau Lambda

Alpha Tau Lambda, the youngest club, was founded in 1943, and has been outstanding since its foundation. Association, truth, loyalty—around these pivotal aims hinge the functions of this club.

Eupathian

The Eupathian Club was revived in 1965. It was first begun in the early days of the college but then became defunct.

INTEREST GROUPS

Torchlight Club

Student National Education Association

The Future Teachers of America Chapter was organized February 27, 1952. The name was changed to Student National Education Association in 1957. This organization is affiliated with the State and National Education Associations. Its membership is open to any student who is interested in teaching and who has the necessary qualities of character, scholarship, and leadership. The purpose will be to learn about the opportunities in teaching, to cultivate the

qualities essential in a good teacher, to study lives of great teachers, and to foster the development of student leadership. The chapter at Freed-Hardeman College is called the Torchlight Club.

Phi Beta Lambda

The Freed-Hardeman College Chapter of Phi Beta Lambda was chartered January 4, 1957. The purpose of this organization is to develop competent and aggressive leadership among the students and at the same time strengthen their confidence. This is done through student participation in various club activities.

Home Economics Club

Home Economics Club members discuss domestic problems, study etiquette, entertain, and otherwise prepare for the duties and pleasures of real living.

Music Club

In 1951 students organized the Vivace, the music club. The group attends operas, concerts, and sponsors musical programs.

Science Club

This club has as its purpose to promote interest in the field of science and to provide an outlet for common interests.

Dramatics

The Thespians were organized in 1952 to provide a medium for development and appreciation of dramatic talent. A three-act play is presented each semester.

Intercollegiate Debate Society

Each year a forensics squad is selected to engage other college teams in debate on the national intercollegiate proposition and to compete in other intercollegiate speech contests. The squad attends a number of major tournaments.

Phi Rho Pi

Phi Rho Pi, the national honorary forensic society for junior colleges, chartered its Tennessee Beta chapter at Freed-Hardeman on November 28, 1960. Membership is open to members of the Intercollegiate Debate Society with outstanding achievement in debate, oratory, extemporaneous speaking, or other forensic events.

The Griffins—Tumbling Team

This club is made up of young men who are interested in advancing in tumbling and gymnastic ability. The Griffins present numerous programs on the campus and before high school groups.

P.E.M.M. Club

In 1960 the P.E.M.M. (Physical Education Majors and Minors) Club was organized. The purpose of the club shall be to foster a concern for progress in health education, physical education, and recreation education; advance the standards of the profession; and cooperate with the state and national education associations.

Art Club

To promote the interests of the Art Department the Art Club was begun in 1961.

INTERNATIONAL CLUB

In 1966 the International Club was organized by students of the Modern Language Department to advance interest in the history and culture of other countries and to promote friendship between foreign students on the campus and native students.

Social Science Club

The Social Science Club was organized in 1962 to promote the interests of the Social Science Department and to serve as a means for discussions on current events.

HONOR*Kappa Upsilon*

In March of 1960 Kappa Upsilon was established. It is a chapter of Phi Theta Kappa, the national junior college honorary scholastic society. The installation service for the chapter and charter members was held at the annual convention of the American Association of Junior Colleges in Louisville, Kentucky, on March 3, 1960. To be eligible for membership a student must be in the upper ten per cent of the college enrollment. The society endeavors to promote scholarship.

RELIGIOUS GROUPS*Preachers' Club*

The Preachers' Club has been in operation here for a number of years. Its purpose is to assist the young preacher in improving his methods and subject content in the spreading of the gospel.

Evangelistic Forum

The Evangelistic Forum began in 1952, fulfilling a desire of students and faculty who wanted an opportunity to keep informed about the "mission" efforts and fields throughout the world.

Debate Club

The Debate Club was organized in 1950 and continues as a very popular organization. It meets bi-monthly, offering a debate upon some controversial religious dogma. Debates and the art of debating are discussed.

Young Ladies' Training Class

This class was organized in 1952 and is designed to give the young women some practical help and training in their work of teaching children in Bible schools at home.

DEVOTIONALS

Each school day students and faculty file into Chapel Hall to hymn praises and petition God, and to read and meditate on the Bible. Here the inner man is strengthened day by day. Also, it is an

inspiration to visit in either dormitory to witness and join in a simple devotional at the close of the day's labors.

RECREATION

Play and fun are a part of college life at Freed-Hardeman College. The association of young men and women in decent entertainment is one of the most natural and desirable means of preparation for the situations that will come in after-college years. Young people tend to form permanent friendships and ties among the people with whom they experience mutual enjoyment. Many and varied kinds of social activities are enjoyed.

Various clubs journey for pleasant outings to nearby Shiloh National Park, Chickasaw State Park, and to Pickwick Dam. Interest groups may visit Memphis, Nashville, or Jackson to enjoy concerts, plays, banquets, or they may tour big newspaper establishments or engage in athletic contests. Seasonal parties, wiener roasts, recitals, dramatic presentations, the junior-senior banquet, tennis matches, tournaments, intramural sports, etc., provide ample diversion from the rigors of study. All students are encouraged to perform and participate. In co-curricular activities, leadership is developed, interests and talents are expanded, social growth is evidenced, and Christian character is molded.

EDUCATIONAL FM

WFHC-FM, the student operated non-commercial, educational FM radio station of Freed-Hardeman College, began broadcasting late in the Spring of 1967. The equipment in the broadcasting studios, located on the ground floor of the new Student Services Building, was purchased by the Freed-Hardeman College Associates. The station equipment is of the finest and newest available to the broadcasting industry. WFHC-FM is on the air six days a week in the afternoons and early evenings. Programs broadcast over WFHC-FM include student productions, programs by the faculty, and programs from the National Educational Radio Network. WFHC-FM is also a member of the Intercollegiate Broadcasting System. Staff members are selected from the student body by the Director of Broadcasting who is a member of the faculty.

Information for Prospective Students

HOW TO APPLY FOR ADMISSION

ROOM RESERVATIONS

FURNISHINGS TO BRING

REPORTING TO DORMITORY

DORMITORY LIFE

ORIENTATION PROGRAM

INSTRUCTIONS FOR REGISTRATION

Information for Prospective Students

HOW TO APPLY FOR ADMISSION

An Application for Admission should be filed with the Director of Admissions if possible not later than the first semester of the senior year in high school. The student should request the principal to send his transcript. Two character references (blanks furnished by the college) must be filed. When the Director of Admissions receives all of the admission materials, a final letter of acceptance will be written to the student.

ROOM RESERVATIONS

When making application for admission the student should send \$10 to reserve a room. The deposit is credited to room and board for the first semester. The deposit is non-refundable.

The order for a choice of rooms for September will be: first, students attending the spring semester; second, those who reserve a room early (more than one year before starting date). The earliest ones come up first; third, summer school students; fourth, others according to date of room deposit.

The college is glad to respect the wishes of parents and students regarding the selection of roommates, but the right is reserved to make such changes as may be deemed best for the student and the college in general.

All boarding students are required to pay the \$10 (non-refundable) room reservation deposit. Young men may reside in private homes only after approval has been granted by the administration. The college will assist the student in locating a room from the approved list of homes. The student will pay the college and then the private home will be reimbursed. At anytime the college believes it is proper and for the good of all concerned for a student to move into a dormitory this action will be taken.

ADVANCE DEPOSIT

All freshmen and transfer students will be required to send a \$25 deposit after they have been accepted for admission. This deposit should be made by May 1 for students who will enroll for the summer or the fall semester. Spring semester applicants should have the deposit on hand by December 1. The \$25 deposit may be refunded provided it is requested 30 days prior to the term the student has been accepted for admission.

FURNISHINGS TO BRING

Each student will furnish his own pillows, bed spreads, bed linens (twin bed size), blankets, rugs, clothes, racks, lamp, towels, etc.

LINEN SERVICE

Through a commercial linen service a student may have furnished weekly two sheets, one pillow case, two bath towels and a face towel for \$12.50 per semester (plus three per cent sales tax). This service is optional.

REPORTING TO DORMITORY

The college calendar gives the opening dates of the dormitories which indicates the proper time a student should report to the campus. Students should not arrive on the campus before time unless special permission is granted.

DORMITORY LIFE

Dormitory life is a vital experience in college attendance. The personal, social, and educational contacts of such companionships are wonderful experiences in every college student's program.

Young men and women in their respective homes, in the dining hall, and on the campus enjoy an association that is cultural and refining. They are in close touch with the school spirit and activities. There is a community of interest that unites students into one large family. Music, singing, devotionals, social hours, and games fill the atmosphere with joy and happiness.

Christian supervisors in the resident halls exercise care over the physical and spiritual welfare of their students. The sympathetic counseling of the dormitory supervisors and faculty are a constant encouragement to the general welfare of students.

ORIENTATION PROGRAM

For the first few days at the opening in September an effort is made to assist the freshmen in becoming acclimated to their new situation. The college wants them to be happy and therefore, the administration, faculty and senior students are available to lend a helping hand. General information is presented. Adequate counseling is provided throughout the year. Orientation is furthered through the Psychology of adjustment course which is taken by each freshman during his first semester on campus.

THE AMERICAN COLLEGE TESTING PROGRAM

The college participates in the ACT program. The college requires that seniors who are interested in Freed-Hardeman College take the tests.

INSTRUCTIONS FOR REGISTRATION

Each student is provided a manual on "Instructions on How to Register." The entire faculty is present on registration day to counsel the student on his program of study.

NOTE: A student who enrolls in the year round program beginning in summer school will have assistance in working out a schedule to meet his needs.

Financial Information

SCHOLARSHIPS

LOAN FUNDS

STUDENT AIDS AND AWARDS

EXPENSES AND FEES

Financial Information

SCHOLARSHIPS, LOAN FUNDS, STUDENT AIDS, AND AWARDS

WHAT FINANCIAL AIDS ARE AVAILABLE?

SCHOLARSHIPS

NATIONAL MERIT FINALIST OR SEMI-FINALISTS. A scholarship of \$500 per year for two academic years is awarded to the student who is certified to be a National Merit Finalist on the basis of the National Merit Scholarship Qualifying Test, the Scholastic Aptitude Test of the College Entrance Examination Board, and the endorsement of his high school. A scholarship of \$400 per year for two academic years is awarded the student who has been certified as a National Merit Semi-Finalist on the basis of the National Merit Scholarship Qualifying Test. These awards are made only to students who have not received a National Merit Scholarship or a Sponsored Merit Scholarship.

VALEDICTORIANS. A scholarship of \$300 per year for two years is provided for the valedictorian of high school classes. The principal should confirm the rank.

SALUTATORIANS. A student ranking number two in his graduating class may qualify for a \$200 per year scholarship good for two years. The principal should confirm the rank.

A.C.T. 25 SCHOLARSHIP. A scholarship of \$300 per year for two years is provided the student who has a composite score of 25 or more on tests in English, Mathematics, Social Studies, and Natural Sciences given by the American College Testing Program, Iowa City, Iowa, and who also has a "B" average on courses in these areas in high school.

A. C. T. 20 SCHOLARSHIP. A scholarship of \$150 per year for two years is provided the student who has a composite score of 25 or more on tests in English, Mathematics, Social Studies, and Natural Sciences given by the American College Testing Program, Iowa City, Iowa, and who also has a "B" (2.00) average on courses in these areas in high school.

HONOR ROLL SCHOLARSHIP. A student who is placed on the Honor Roll at Freed-Hardeman College for two consecutive semesters will be awarded a \$300 scholarship for the next school year.

DEAN'S LIST SCHOLARSHIP. A student who is placed on the Dean's List at Freed-Hardeman College for two consecutive semesters will be awarded a \$200 scholarship for the next school year.

MUSIC SCHOLARSHIPS. A limited number of piano, voice and organ scholarships are available for those who are able to qualify. A scholarship of \$100 is given for one year. Applicants need not be music majors but they must show evidence of past and present inter-

est in music. A student awarded this scholarship is required to maintain satisfactory progress in his course.

THE JOHNNIE DONAGHEY WALLACE FOUNDATION SCHOLARSHIP. In 1956 Miss Johnnie Donaghey Wallace of Conway, Arkansas, died leaving the major portion of her estate in a foundation. The net income from it is used by the Trustees of the foundation for the education of ministers of the gospel who qualify for assistance. Write for further information.

JOHN LEATHERS MEMORIAL SCHOLARSHIP FOR PREACHERS is a \$350 scholarship for one year made possible by Mrs. John Leathers, Dickson, Tennessee, in memory of her husband, the late John Leathers, who was a long-time member of the Board of Directors at Freed-Hardeman College. It is given to a preacher student selected by the faculty on the basis of character and scholarship.

WADE MOORE MEMORIAL SCHOLARSHIP is given by Mrs. Wade Moore in memory of her husband, the late Wade Moore of Obion, Tennessee. It is presented annually to a ministerial student selected by the faculty on the basis of character and scholarship.

D. E. MITCHELL FRESHMAN HONOR SCHOLARSHIP is a \$250 award given by Mrs. Lillie Mitchell in honor of the late D. E. Mitchell to the freshman student who attains the highest academic standing during the year. To be eligible a student must have met entrance requirements and must have been enrolled for two full semesters taking general academic work.

W. O. FOLWELL MEMORIAL SCHOLARSHIP is given by Mrs. W. O. Folwell, Nashville, Tennessee, in memory of the late W. O. Folwell. This \$100 award is provided a worthy student in the Business Administration Department. The selection of the student is made by the faculty.

THURMAN CHITWOOD SMITH MEMORIAL SCHOLARSHIP is a \$150 scholarship for a young man from Georgia who plans to preach the gospel. The fund is contributed by Mr. and Mrs. Jerry Smith of Calhoun, Georgia, in memory of their infant son. The selection of a student is made by the faculty based on need, scholarship and character.

THE MARTHA DEAN ROBERTS MEMORIAL SCHOLARSHIP is given by W. D. Roberts, Jonesboro, Arkansas in memory of his late wife, Mrs. Martha Dean Roberts. The selection of the student to receive this tuition scholarship will be made by the faculty on the basis of need, character and scholarship.

THE LEO KING MEMORIAL SCHOLARSHIP was established in 1964 in memory of the late Leo King by his wife, Mrs. Leo King and his son, William S. King of Florence, Alabama. The fund will provide scholarships for students who qualify from Childhaven Home, Cullman, Alabama. Selection of worthy students will be made by the college.

THE FREMONT GOETZ MEMORIAL SCHOLARSHIP FUND was established by his children, Mandy Goetz Myers and Marky Goetz Goodpasture. Students eligible for this scholarship will be determined by the college.

THE H. I. HANCOCK SCHOLARSHIP is an award of \$1,000 provided by H. I. Hancock of Tupelo, Mississippi. It is awarded annually to two young men who plan to preach the gospel. The selection of the students is made by the faculty based on need and character.

THE ARCH C. LEMMONS MEMORIAL SCHOLARSHIP of \$200 was established in 1967 by Mrs. Arch Lemmons and her family in memory of Arch C. Lemmons. This scholarship is for a preacher student with preference to young men from Missouri and Arkansas who are preparing to preach.

Some alumni scholarships are for \$200 each when they are awarded by regional alumni associations.

FOREIGN STUDENTS. Any student from abroad who plans to return to his native land as a preacher of the gospel will be granted a full scholarship for room, board and tuition. A student from an adjacent country may receive a \$500 scholarship on similar condition. Other foreign students who apply for a full tuition scholarship will receive consideration.

SCHOLARSHIP REGULATIONS. All scholarships are awarded on an academic year basis, with the grant divided between the two semesters of the academic year. A student enrolled as a full time student during both terms of the summer session will receive one-half of the annual amount of the grant. A student who enrolls as a full time student for only one semester of the summer session may receive one-fourth of the annual amount of the grant. Summer awards are part of the total scholarship grants, and are not additional awards.

Students who qualify for academic scholarships must maintain a 2.50 cumulative grade point average in the first two semesters of college work in order to be eligible for the second year of a two-year scholarship, except that those eligible for the ACT 20 Scholarship need maintain only a 2.00 cumulative grade point average to retain their eligibility.

In determining eligibility for academic scholarships, high school grades through the first semester of the senior year (or the junior year in the case of early admissions applicants) will be considered.

LOAN FUNDS

ALUMNI LOAN FUND now has in it through the loyalty of ex-students about \$9,750. Reasonable interest charges will be made to keep the fund intact.

THE PAPER MISSION LOAN FUND of \$400 was set up in 1943.

THE WALKER FUND amounts to \$500.

NANNIE WALLACE LOAN FUND of \$500 was furnished by the late Miss Johnnie Wallace in memory of her mother, Nannie M. Wallace.

THE R. L. JETER MEMORIAL LOAN FUND was established in memory of the late R. L. Jeter, prominent merchant of Dresden, Tennessee, by his widow, Mrs. Effie Jeter, and son, Robert G. Jeter, attorney, both of Dresden, Tennessee. They contributed \$400 on January 2, 1955, to be used as a loan fund by needy students.

SHOULDERS PREACHERS SCHOLARSHIP LOAN. During 1955 Mr. and Mrs. E. E. Shoulders, Louisville, Kentucky, established a loan fund to young men who intend to devote their lives to the preaching of the gospel. This fund now totals \$600.

PREACHERS' LOAN. Fifty loan scholarships for \$150 per semester are available through the college to young men who preach or desire to preach, based upon the following considerations: need, recommendation by the elders where the student worships, satisfactory conduct, continuance of purpose to preach the gospel, taking a minimum of two Bible subjects each semester, a "C" average or more in grades. These loans will be made payable five years from the time issued.

THE NEWMAN LOAN FUND FOR PREACHERS was established in 1963 by Mr. and Mrs. O. V. Newman of Batesville, Mississippi. Loans will be made to preacher students selected by the administration based on need, ability, achievement, character, recommendation of the elders of the student's home congregation and interest in the church.

THE W. C. HALL LOAN FUND was established to assist worthy and needy students. It was started in 1959 under the leadership of Paul Kidwell, a former student, of Grand Bay, Alabama. Other alumni and friends are working to promote this project.

The fund was named in appreciation of a former Freed-Hardeman College president, the beloved W. C. Hall, who has served in Christian education for over one-third of a century. During these years he has assisted many young people to acquire a college education.

C. HARRY MINER MEMORIAL LOAN FUND was established by Mrs. Minnie B. Miner, Baytown, Texas, in memory of her late husband, C. Harry Miner. This \$1000 loan fund is made available to ministerial students.

THE BETTY BRUMLEY MEMORIAL LOAN FUND was established in 1965 in the memory of the late Betty Brumley who taught in the Department of Education and Psychology of Freed-Hardeman College for seven years. Students who plan to teach will be given first consideration.

THE BETTY BROOKS MEMORIAL LOAN FUND was established in 1962 in memory of the late Betty Brooks, daughter of Mr. and Mrs. M. L. Brooks of Macon, Georgia. This money will be lent to young men and women from Georgia who desire to attend Freed-Hardeman College.

THE OLAN L. HICKS MEMORIAL LOAN FUND was established by Mrs. Olan L. Hicks in 1963 in the memory of the late Olan L. Hicks,

who taught in the Bible Department of Freed-Hardeman College for seven years. This loan fund will be made available to ministerial students.

THE EUNICE R. COLLINS MEMORIAL LOAN FUND was established in 1965, by her husband, Harlan L. Collins, of Indianapolis, Indiana, in her memory. It is to be used as a memorial loan fund to help young men preparing to preach the gospel. The fund has \$1,100 in it.

DELLA NICHOLAS LOAN FUND FOR PREACHERS. In December, 1956, the college received through the trustees and elders of the church of Christ, 10th Avenue and 21st Street, Huntington, West Virginia, approximately \$5,000 from the estate of the late Della Nicholas who lived at Huntington, West Virginia, which is to be used to help educate young preachers. This loan fund is available to worthy young men who have the ability and character to make faithful gospel preachers.

ROMUS W. AND RUTH M. MASSEY TRUST FUND. In 1959 \$10,000 was received from the estate of the late Romus W. Massey of Jackson, Tennessee. The college received this as a trust fund to assist worthy young men and women while attending Freed-Hardeman College. Each year loans of \$100 will be granted to five students at a moderate interest rate.

THE TRAVIS USERY MEMORIAL LOAN FUND was established in memory of the late Travis Usery by friends in Weakley County, Tennessee. The Freed-Hardeman College Associates of Greenfield, Tennessee, were instrumental in the inauguration of this fund. The money is available to any student at Freed-Hardeman College, yet preference to students of Weakley County shall be granted, in event other merits are equal. The fund is now in excess of \$1500.

THE NOEL B. CUFF MEMORIAL LOAN FUND was established in 1964 by Mrs. Stevie Cuff in memory of her late husband, Noel B. Cuff. This fund will be available to any worthy student approved by the administration.

THE E. CLAY WRIGHT MEMORIAL LOAN FUND was established in 1964 by Mrs. Clay Wright, Belmont, Mississippi, in memory of her late husband, E. Clay Wright. This fund which now has \$1000 in it will be made available to ministerial students.

THE LOLA B. HOLLOWAY LOAN FUND was established in 1967 by her husband, S. C. Holloway, in honor of his companion. This loan fund will be available to worthy young people who plan to be faithful workers in the kingdom of God. The fund consists of \$2,500.

CHARGES ON COLLEGE LOANS

The Preachers' Loan listed above is interest free. On all other college loans a two per cent (2%) initial charge is made at the time the

loan is granted to cover the cost of handling it. Interest is charged thereafter at the annual rate of four per cent (4%).

WRITE FOR APPLICATION BLANK

Anyone who is interested in any of the above scholarships or loans, please write for an application blank. If you desire further information, please write.

ESTABLISHING OTHER SCHOLARSHIPS AND LOAN FUNDS

Many worthy students are unable to get a college education because of finances. To assist these students is a sound investment that will pay wonderful dividends. Freed-Hardeman College invites others to establish similar scholarships through legacies and gifts. Write the college for suggestions.

OTHER STUDENT AIDS

STUDENT EMPLOYMENT. Many worthy young people desiring an education work to help pay expenses. Campus employment is available for many students.

Any student who works in the College Cafeteria or Student Center must acquire a Tennessee Food Handlers Certificate. Those students out of the state may acquire this certificate through a local doctor after arriving in Henderson.

CHILDREN OF DECEASED VETERANS are eligible in some cases to receive financial assistance in college. For further information contact the nearest office of the Veteran's Administration, or write the college for a bulletin on Public Law 634.

PICKETT AND HATCHER FUND. In order to assist a large number of worthy students go to college the Pickett and Hatcher Educational Fund makes loans available. For further information and application the student should write: Pickett and Hatcher Educational Fund, Box 1238, Columbus, Georgia.

THE C. M. GOOCH FOUNDATION. The C. M. Gooch Foundation gives financial assistance to young people who are citizens of West Tennessee, North Mississippi and East Arkansas. For further information the student should write: The C. M. Gooch Foundation, 886-7 Shrine Building, Memphis 3, Tennessee.

VOCATIONAL REHABILITATION assistance and service are provided for disabled students at no cost to themselves, provided the vocational objective in college of the disabled persons is approved by the rehabilitation counselor. A student should apply directly to the vocational rehabilitation director of the Department of Education of his own state.

TENNESSEE EDUCATIONAL LOAN

The Tennessee Educational Loan is available to residents of Tennessee. Funds are borrowed through the student's home-town bank. Monthly payments begin the sixth month after the student leaves college. Write the Financial Aids Committee for an application blank.

UNITED STUDENT AID FUNDS, INC.

United Student Aid Funds are available to sophomores and third year students at Freed-Hardeman College through the student's local bank. The loan is guaranteed 100%, and the federal government pays the interest while the student is in school, and one-half of the interest during the repayment period. Applications may be obtained by writing to the Financial Aids Committee.

GUARANTEED LOANS

Under this program a student may borrow from a bank or other financial institution. A student from a family with an adjusted income of less than \$15,000 a year pays no interest while he is in an eligible college, university, or technical school. Repayment of principal and interest begins when the student has ceased his course of study. At that time the Federal Government pays approximately one-half the interest and the student the remainder. A student from a family with an adjusted income higher than \$15,000 a year pays the entire interest on the loan, but he may borrow under the Guaranteed Loan Program at 6-percent simple interest.

Write Financial Aids Committee for application.

FEDERAL AIDS

NATIONAL DEFENSE STUDENT LOANS. An undergraduate student may borrow up to \$1,000 each academic year to a total of \$5,000. The repayment period and the interest do not begin until 9 months after the student ends his studies. The loans bear interest at the rate of 3 percent per year and repayment of principal may be extended over a 10-year period, except that the institution may require a repayment of no less than \$15 per month.

EDUCATIONAL OPPORTUNITY GRANTS. \$200-\$800 for 2 Semesters. This is a program of direct grants in which the student receives a non-obligating award of funds, based on exceptional financial need and evidence of academic or creative promise.

WORK STUDY. This is a program of employment in which the student, particularly one from a low income family, is compensated for the number of hours he works for the institution at a minimum of \$1.25 per hour.

ESTABLISHING FINANCIAL NEED

To obtain any type of financial aid except scholarships at Freed-Hardeman College a student must fill out the ACT Family Financial Statement or CSS Parent's Confidential Statement for an analysis of the financial need of the family. A form can be obtained from a high school counselor by writing to the Financial Aids Committee.

AWARDS

TIMOTHY AWARD. The Timothy Award is given to the outstanding Bible student of the Third Year Class. The award is a Bible provided by the members of the faculty and the Bible Department.

FACULTY SCHOLARSHIP-LEADERSHIP MEDAL. In 1938 the faculty began awarding on each Commencement Day a medal to the student

in the graduating class who possessed to the highest degree the following attributes: ability, quality of work, accuracy, love of knowledge, and leadership.

PROJECT TROPHY AWARD. A trophy is awarded annually to the campus organization which is adjudged to have presented to the college the best project of the year.

UNDERWOOD AWARDS. Through the Underwood Corporation two awards are given to students in the Business Administration Department. The "Award of Merit" is presented to the outstanding business education student. The "Best Typist Award" is given to the typist of the year determined by competitive examinations.

EXPENSES AND FEES

Freed-Hardeman College does not exist for the purpose of making money. It does not receive support from taxes or other public support. The expenses are as low as is consistent with the character of work done and the good living conditions that are offered. Effort is made to economize and to spend all income judiciously for services to students. Charges paid by students do not provide for all the costs of services provided by the college. The remainder is made up by gifts and endowment funds from alumni and friends.

ACCOUNTS

1. Regular terms for payment of tuition, fees, room and board are cash in advance for the semester at the time of enrollment. Payment in full is desirable, but if necessary arrangements to pay by installments can be made.

2. Charges are based on the college month and not on the basis of calendar months.

3. Charges are subject to change without notice of such if conditions warrant.

4. Credit will not be given any student until his account is paid in full or satisfactorily arranged. Accounts should be settled two weeks before the end of the session.

5. Transcripts to other schools cannot be released until all accounts are paid in full. A student will not be permitted to take examinations or to graduate from the college until he makes satisfactory settlement of all his financial accounts.

CHARGES EACH FALL OR SPRING SEMESTER (Estimated)

	I Day Students	II Dormitory Students
*Tuition and Fees (Estimate based on average of 16 hours at \$21 per semester hour)	\$336.00	\$336.00
Room and Board		320.00
Sales Tax		6.75
Total Per Semester	\$336.00	\$662.75

CHARGES EACH SUMMER TERM (Estimated)

	I Day Students	II Dormitory Students
*Tuition and Fees (Estimate based on seven hours at \$21 per semester hour)	\$147.00	\$147.00
Room and Board		101.50
Sales Tax		2.10
Total per term	\$147.00	\$250.60

*This includes all special course fees, registration fee, maintenance fee, library fee, home ball games, artist series, school publications, keeping records, swimming privileges, post office box, I.D. card, electrical appliances, and other services. This does not include private lessons. Neither are the costs of books and insurance included.

The minimum cost to a resident student for room, board, tuition (32 hours) and fees is \$1325.50 per school year (nine months). The non-boarding student can meet expenses of tuition for \$672 (for 32 hours).

The minimum cost to a resident student for the full summer session is \$501.20 for room, board, tuition (14 hours) and fees. The non-boarding student can meet expenses for tuition for \$294 (for 14 hours).

ROOM AND BOARD

Rooms in all dormitories rent for \$95 per semester. Boarding students take their meals at the college cafeteria. Meals in the cafeteria are \$225 (plus \$6.75 sales tax) per semester. This does not include the Christmas vacation or other holiday periods.

The college reserves the right to change the price and plan for meals without prior notice if circumstances warrant and in the event of drastic increase in food costs.

MORRISON FOOD SERVICES

The college employs Morrison Food Services, Inc., of Mobile, Alabama, to operate the campus food facilities. The same high quality of food is provided that is served in the Morrison chain of cafeterias and restaurants. The student is assured a balanced meal three times per day seven days per week.

TUITION

The tuition for a full-time student is \$21 per semester hour. This charge includes the registration and special course fees. It does not include the fees for private lessons. It also includes the fees for: maintenance, library, home ball games, artist series, records, student newspaper, yearbook, health service, swimming privileges, and laboratory.

Part-time students (which are those who register for less than twelve hours) are charged \$23 per semester hour.

The yearbook will be given only to those who are enrolled both semesters and who average twelve hours per semester. All others may purchase a copy for \$8.00. Students who enroll for one semester for a full load may purchase a copy for \$4.00.

SPECIAL FEES

Pre-registration charge for those who do not enroll	\$25.00
Late registration fee (after day set for regular enrollment)	5.00
Change of schedule	2.00
Graduation fee	12.50
Make-up examination	2.00
G. E. D. Examination	2.00
Transcripts (except the first which is free)	1.00
Auditing fee (per semester hour)	9.00
Room Reservation Deposit	10.00
N.D.S.L. service charge	3.00
Late payment charge	3.00

MUSIC FEES

Piano or Voice or Organ (two private lessons per week)	50.00
Piano or Voice or Organ (one private lesson per week)	25.00
Piano rental (one hour)	3.00
Piano rental (two hours)	4.50
Organ rental (one hour)	5.00
Organ rental (two hours)	7.00
Piano (two lessons per week) and Voice (two lessons per week)	85.00
Piano or Voice for students in grades 1-8 (per lesson)	1.00

REFUNDS

In the case of withdrawal due to necessary causes, all money paid for room and board will be refunded from the date of leaving. If the withdrawal is unnecessary or due to the student's misconduct, the college is under no obligation to refund expenses. Refund on tuition and fees is determined as follows: each week reduces the amount by one-sixth; none will be refunded after six weeks. There are no refunds for temporary absences. No refund is made of registration fees or special fees. Refunds for students who withdraw will be mailed approximately three weeks after the official withdrawal.

In each summer term each week reduces the amount by one third; none will be refunded after three weeks.

DISCOUNTS

A discount of \$25.00 for full time students in tuition (not in fees, room and board) is given to each student when there are two or more enrolled from the same family on a full-time basis.

The wife of a full-time ministerial student is granted a one-half tuition scholarship.

ACCOUNTS

1. Regular terms for payment of tuition, fees, room, and board are cash for the semester at the time of enrollment. Statements will be

sent to a parent or guardian on request; the amount due must be paid in 10 days.

2. Students who have been approved for campus work may maintain an open account for up to \$100 per semester to be paid through their earnings. After a student account is clear, the student will receive payment for his work in cash.

3. Students or parents who wish to pay college expenses in installments should make arrangements with their local bank or credit union or an institution such as Education Funds, Inc., in advance so that the student's account may be paid at the time of enrollment.

4. Scholarships and other financial aid awards of which the student has been notified will be credited to the student's account proportionately or as indicated on the announcement of the award.

5. Charges are based on the college fund and not on the basis of conventional calendar months.

6. Charges are subject to change without notice if conditions warrant.

7. No refunds of money paid for room, board, tuition, or fees are made for temporary absences.

8. Transcripts of credit earned cannot be released to other colleges until all obligations to the college have been paid or arranged.

9. Students may receive only one academic scholarship from college in any one term. This does not apply to endowed or contributed scholarships, such as memorial, orphans', or class scholarships, or to special ability scholarships, such as the music scholarship.

EDUCATION FUNDS, INC.

Some parents prefer to pay tuition and other school charges in equal monthly installments, rather than at the beginning of each semester. For these parents, Freed-Hardeman College makes available the services of Education Funds Inc., of Providence, Rhode Island, a national organization specializing in education financing. The EFI Program is low in cost. It includes life insurance on the student and life and total and permanent disability insurance on the parent with trust administration in the event of the parent's death or disability. The EFI agreement may include any and all fees (board, room, tuition, etc.) charged by the school, or the balance due the school after scholarships, other financial aids, and direct payments have been deducted. Agreements for one and two years of education expenses are available, with 8, 12, 20, or 24 payment plans.

Parents desiring further information concerning this deferred payment plan should contact the college Business Office or Education Funds Inc., 10 Dorrance Street, Providence, Rhode Island 02901. Arrangements for an EFI agreement should be made at least four weeks prior to registration.

THE TUITION PLAN

Since some parents prefer to pay tuition and other school fees in equal installments during the academic year, Freed-Hardeman

College is happy to offer this convenience under the Tuition Plan. The following plans are available at the cost indicated:

Eight payments	4% more than cash price
Nine payments	4½% more than cash price
Twenty payments for two years	5% more than cash price
Thirty payments for two years	6% more than cash price

The twenty and thirty payment plans include Parent Life Insurance for qualified parents. This insurance provides funds for the cost of the remaining period of schooling covered by the contract, if the parent who has signed the contract dies. A descriptive pamphlet may be obtained in the Business Office. The Tuition Plan is optional and is offered solely as convenience.

Academic Information

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- ADMISSION REQUIREMENTS
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Academic Information

ACCREDITATION

Freed-Hardeman College is fully accredited by the Southern Association of Colleges and Secondary Schools. Its work is accepted at full value by colleges and universities throughout the United States.

MEMBERSHIP AND APPROVAL IN EDUCATION ASSOCIATIONS AND AGENCIES

The Tennessee State Board of Education has approved the college and its work to offer a teacher education program. The college is on the approved list of educational institutions maintained by the Veterans Administration. It is a member of the Tennessee College Association, Southern Association of Junior Colleges, and the American Association of Junior Colleges. It is also listed in Education Directory, Part 3, Higher Education, Office of Education, U. S. Department of Health, Education and Welfare. It is a member of the American Council on Education.

ADMISSION REQUIREMENTS

To be accepted in Freed-Hardeman College a student must submit in writing an application for admission which must be approved by the Admissions Committee. In order to learn of the applicant's seriousness of purpose and morals, at least two references will be required for a recommendation. Whether the conditions for admission are met will be decided by the committee as the final judge. Qualified applicants of any race will be considered for admission.

SCHOLASTIC REQUIREMENTS

Students are admitted by one of the following plans:

Plan 1. By graduation from an approved high school with a minimum of fifteen acceptable units. Applicants for admission must have a high school average of 2.25 or above or make 17 or above on A.C.T. A student whose high school and A.C.T. records indicate deficiencies will be asked to demonstrate his ability to do college work by initial registration in the summer or spring term. He will be admitted on scholastic probation.

High school averages are calculated in the same manner as college grade point averages.

Plan 2. By examination and special approval.

Students who are twenty-one or above may be admitted by making a satisfactory score on the G. E. D. examinations or the ACT battery.

Plan 3. By transfer from other colleges.

A student must present an official transcript from the last college attended. He is not permitted to enroll if he were not so permitted in the prior institution except by special permission of the Admissions Committee. A student will be admitted on scholastic probation if he

had less than 1.5 grade average on his last semester of college work. Courses presented from other institutions that are not parallel with the offerings of Freed-Hardeman College will be evaluated by the dean. All credits are transferred at their original grade; if the quality point average on such transferred credit is less than "C," the cumulative quality point average must be brought up to a "C" by higher grades at Freed-Hardeman College before the student can qualify for graduation. Every student must qualify for graduation on the basis of every course attempted, here and elsewhere.

EARLY ADMISSION OF SUPERIOR STUDENTS

The Southern Association of Colleges and Schools has granted Freed-Hardeman College permission to admit superior students to college courses during the summer following the junior year in high school. Juniors will be admitted to the summer school program upon the recommendation of the high school principal or counselor. The student must have a 3.50 on "solids" (through January of the junior year) or 23 composite on A.C.T. After the student has spent the summer in college, he will return to his high school for his senior year of work. The early admission program should prove to be a great advantage to academically talented young people.

Juniors applying for early admission are required to take the ACT before or upon enrollment. It is recommended that they take ACT either in February or May of their junior year. In scoring the tests, appropriate adjustments are made so that no systematic advantage or disadvantage applies to taking the tests prior to the senior year.

G. E. D. EXAMINATIONS

Students who have not completed high school and are 21 or above, may take the General Education Development Examination High School Level, to meet entrance requirements. The student must make an average score of 45 or more. These tests cover the following areas: English, social studies, natural sciences, literature and mathematics.

PROFICIENCY EXAMINATIONS

A student who has had sufficient training and experience in a subject to merit the establishment of credit may apply to take proficiency examinations. Upon passing the examination with a minimum grade of "B" the student may be given credit toward graduation. A maximum of fifteen semester hours may be gained in this way. The special examination fee will be \$2 per semester hour. If credit is awarded, the student will be charged \$10 per semester hour.

ADVANCED PLACEMENT CREDIT

Freed-Hardeman College will grant college credit for courses successfully completed in the Advanced Placement Program of the College Entrance Examination Board by an entering freshman while he was in high school. For scores of 5, 4 and 3 the grades assigned will be "A", "B", and "C", respectively, and the semester hours of credit permitted will be that allowed for the corresponding freshman course

at Freed-Hardeman. Students earning advanced placement credit may take as freshmen sophomore-level course in the academic area in which the credit was earned.

EDUCATIONAL EXPERIENCES IN THE ARMED FORCES

Evaluation of armed services credit follows the recommendations of the *Guide to the Evaluation of Educational Experiences in the Armed Forces*, published by the American Council on Education. Basic or recruit training in any branch of the Armed Forces will waive the physical education requirement for graduation.

CERTIFICATION FOR TEACHERS

The Tennessee State Board of Education has approved Freed-Hardeman College and its teacher education program. By meeting the certification requirements a student may be issued a valid certificate to teach in public schools. Contact the dean for additional information.

UNIT OF CREDIT

The unit of credit is the semester hour, which means that one semester hour of credit is granted for one recitation or lecture throughout the semester. Two hours of laboratory work are equivalent to one hour of recitation or lecture.

CLASSIFICATION OF STUDENTS

Students are classified as follows:

Freshman. Regular students who have met entrance requirements and have completed fewer than 28 semester hours are classified as freshmen.

Sophomore. Regular students who have met entrance requirements and have completed 28 semester hours.

Special. Mature students who cannot receive college credit because they have not finished high school or its equivalent or otherwise do not meet admission requirements.

Post-Graduate. Students enrolled who have degrees or have graduated from Freed-Hardeman College and who are taking additional courses. Students in the Third Year Bible Program who have graduated will be classified with this group.

ACADEMIC REGULATIONS

Student Load. The normal load for freshmen is sixteen or seventeen hours per semester. Students may register for not more than seventeen hours unless during the preceding semester they made an average of "B" or above except by the dean's approval.

Students on *Scholastic Probation* should register for not more than fifteen hours except by approval of the dean.

Full-time Course. To pursue a full-time course a student must register for twelve or more hours.

Bible. All full-time students must register for one Bible course each semester. Four semesters (eight hours) are required for graduation. A student may take only one course outside the Biblical Text division of the Bible Department to satisfy the requirement in Bible.

Limitation of Credit. A course duplicated will not receive credit. The last grade earned in the course repeated is the one that stands.

Two hours is the maximum credit to be earned in: Band, or Spoken English.

Scholastic Probation. A student who makes below 1.50 quality point average in any semester will be placed on scholastic probation throughout the following semester. He is given one semester to remove probation. Failure to remove probation will result in suspension for one term. The summer session cannot be counted as the term of suspension. A student who fails more than fifty per cent of the hours for which he is enrolled will be given academic dismissal. Students who were dropped because of low scholarship may be re-admitted probationally after a lapse of one semester upon the approval of the Admissions Committee. One or both terms of Summer School will be counted as a semester in determining scholastic probation.

Examinations. No examination will be given in advance or later except by permission of the dean. Examinations out of time carry a fee of \$2 to be paid to the Business Office.

Late Enrollment. Students who enroll after the date set for registration are charged a fee of \$5.

Change of Course. A student may change his schedule by adding or dropping by permission of the dean and the instructor of the class for a specified period (see the catalog calendar). Changes require a fee of \$2.00. Additions are changes and require a fee.

Chapel Attendance. Daily chapel attendance is required. Excused absences will be allowed for illness, death in immediate family, official business and representing the college officially. One hour and three quality points will be deducted for each three unexcused absences. Persistent absenteeism may result in probation or suspension. A student who is tardy three times will be charged with one absence.

Class Attendance. Class attendance is required. Cuts are not allowed. A teacher will reduce by two points the student's final grade average for each unexcused absence. A student must obtain an excuse for any absence within one week from the date he returns to class or else declare that it is unexcused. A student who is tardy three times will be charged with one absence. Six unexcused absences will cause a student to be given an "F." Three unexcused absences in a summer term will cause a student to be given an "F." Unexcused absences in any class may cause the student to be dropped from the class or even suspended from college. Teachers will report unsatisfactory attendance to the dean. Each teacher may excuse absences for illness, death in immediate family, official business or representing the col-

lege. Arrangements for excused absences should be made with the teacher in advance when possible. A student is held responsible for any work he has missed by reason of absence. Absences are counted from the first regular class meeting of each semester.

Absences immediately preceding and immediately following stated college holidays may be counted by the instructor as a double cut.

Grades. Achievement and quality of work of the student in each course are expressed as follows:

A—Excellent	4 quality points per semester hour
B—Good	3 quality points per semester hour
C—Average	2 quality points per semester hour
D—Low Passing	1 quality point per semester hour
F—Failing	0 quality point per semester hour
I—Incomplete	0 quality point per semester hour
E—Withdrew Failing	0 quality point per semester hour
W—Withdrew Passing	
X—Absent from examination	
S—Satisfactory	
U—Unsatisfactory	
N—Non-credit	

A grade of "W" will not be permitted after mid-term during a semester except in cases of dire and obvious necessity as determined by the teacher of the class.

A student who has an *Incomplete* grade should make it up in the next semester in which he is enrolled.

A failing grade may be removed only by repeating the course.

Withdrawal. A student who drops a course after the specified period of changing courses will receive a grade of "E", or "W". Grade of "W" will be given upon the approval of the dean.

Students who withdraw from the institution will have recorded on the permanent records "E" (withdrew failing) or "W" (withdrew passing) depending on the grade in a course at the time of dropping.

A student who is expelled from the institution will receive "F" grades. He forfeits all honors.

"W" (withdrew passing) grades are not used to determine scholarship level.

Report of Grades. Reports of mid-term and semester grades are sent to parents or guardians, except for adults who pay their own expenses.

Transcripts. The first transcript is free but on each additional one a fee of \$1 is charged. A transcript is not released until the account is paid in full.

Correspondence and Extension Work. The college does not offer correspondence or extension work. The college will accept in transfer one-fourth of the requirements for graduation.

Class Size. A class must have as many as six members before it can be taught except with the approval of the dean.

Orientation. All full-time freshmen are required to take Psychology of Adjustment except by special permission of the dean.

COURSE NUMBERS

Courses numbered from 100 to 199 are primarily for freshmen; from 200 to 299 are primarily for sophomores; 300 to 399 are for third year students. Courses with the digit ending with one are generally offered in the fall semester; those ending with two are generally offered in the spring semester. Courses ending in zero may be offered any semester. However, there may be a few exceptions to the preceding pattern.

HONORS

Honor Roll. Any full-time student who earns a 3.50 or above quality point average is placed on the Honor Roll. A student who has a grade below a "C" is disqualified (except W).

A student is disqualified as an honor student if he has any grade below "C" at mid-semester during the last semester of his enrollment.

Dean's List. Any full-time student who earns a 3.00 or above quality point average will be placed on the Dean's List provided he does not have any grade below a "C" (except W).

Quality Points. The student's quality point average is determined by dividing the total number of quality points by the number of credit hours attempted.

Honors. The honors for the graduating class will be awarded according to the following plan:

Summa Cum Laude	3.85 quality point average
Magna Cum Laude	3.60 quality point average
Cum Laude	3.30 quality point average

Examination Exemptions. Exemption from the final examination of the last semester is permitted for all honor students of the graduating class provided the student has a "B" average on the subject in progress.

ASSOCIATE IN ARTS

The Associate in Arts Degree is awarded candidates who meet the graduation requirements.

CLASS RING

A class ring was adopted in 1957. All graduates of the institution are entitled to wear the ring.

REQUIREMENTS FOR GRADUATION

General Requirements

1. A student must be of good moral character.

2. A student must have a "C" average on all work attempted (i.e., an average of 2 quality points for each semester hour attempted, excluding courses for which a WP grade has been recorded).

3. A student must be in residence at least one year taking a full-time course. A minimum of twenty-four hours shall be taken in residence during the sophomore year.

4. A student must be approved by the faculty.

Course Requirements

Bible (four semesters)	8 hours
English (101†, 102; 221, 222)	12 hours
Social Science (History, Government or Economics)	6 hours
Science (Laboratory)	8 hours
Physical Education (2 hours must be activity courses)	2 hours
Speech	3 hours
Electives	25 hours
	64 hours

TYPE OF JUNIOR COLLEGE

Freed-Hardeman College is a two-year junior college. In addition it offers a third year of Bible for ministerial students. On the successful completion of two years the Associate in Arts degree is granted; on the successful completion of the third year a Certificate of Achievement in Bible is awarded.

THIRD YEAR CERTIFICATE OF ACHIEVEMENT IN BIBLE

For many years several young men have remained for a third year of Bible work. Some students plan to terminate their college career at the end of their third year. The college has an arrangement with senior Christian colleges whereby a student may transfer to one of these institutions after his third year in Freed-Hardeman College and his credits will be accepted subject to the institutional requirements. Often a student is able to complete his degree in Bible in one additional year.

A Certificate of Achievement is awarded upon the successful completion of a course of study in Bible as prescribed by the college. A certificate is given at the end of the third year of work. The student must meet the following stipulations:

1. He must be of good moral character.
2. He must have been admitted to the college by one of the plans for admission set up by the college. The student must graduate from the regular junior college by the time this certificate is awarded.
3. Six semesters shall be taken in residence and a minimum of 94 semester hours with a "C" average must be presented for the three year certificate. He must have a minimum of twenty-one hours of three hundred level courses.

†English 101 will be waived and credit given if a student is able to establish proficiency.

CURRICULA

The following curricula are offered: Art, Liberal Arts, Bible, Business Administration, Home Economics, Music, Education, Health and Physical Education, Speech and Pre-professional in: Law, Medicine, Dentistry, Nursing, Pharmacy, Engineering, Agriculture, Medical Technology, Veterinary, Optometry, Social Work.

GLOSSARY OF TERMS

For your convenience and information a number of terms are defined below:

Ability, Academic. Refers to a combination of abilities useful in higher education. Emphasis is on verbal or linguistic accomplishment and numerical or mathematical facility.

Academic Year. The period of the annual session, exclusive of summer school, September through June, divided into two semesters.

Accredit. To designate an educational institution as being of acceptable quality in criteria of excellence established by a recognized accrediting agency or association.

Action, Disciplinary. An action, including counseling and penalties, taken by the officers or agencies responsible for handling disciplinary problems, after consideration of the disciplinary problem.

Activities, Extracurricular. Activities that are part of student life and generally considered to be of benefit to the student but are not part of the curriculum.

Admission. Acceptance of a candidate for enrollment.

Admission Requirements. Educational, personal, health, place of residence, and other qualifications established as requisites for admission. Requirements reflect the admission policy and implement it.

Adviser; Advisee. Your adviser or counselor is the instructor assigned by the college to help you with your problems. You are called the advisee.

Application Blank for Admission. A record form for collecting educational and other data on candidates for admission. It is the means by which formal communication is initiated between the candidate and the college.

Class Card. The official form that authorizes admission to a course or course section.

Classification. A student's status in respect to progress toward the completion of his curriculum—freshman, sophomore, etc.—usually based upon the number of hours or courses to his credit at the time of registration. Classification is for extracurricular as well as academic purposes.

Counseling. Assisting the student to clarify his educational objectives and to plan his program wisely. Assisting him to think through and solve any problem, which if neglected, might hinder scholastic, personal, or professional success.

Counselor. One assigned to help the student with academic and

personal problems, generally on the basis of a reciprocal exchange of ideas.

Course. Organized subject matter in which instruction is offered within a given period of time and for which credit toward graduation or certification is usually given.

Course, Survey. One designed to give a general view of an area of study. May be designed to introduce an unfamiliar field to students before they undertake specialized work, or to provide them with broad, general concepts about an area in which they may or may not plan to specialize.

Course Prerequisite. The preliminary requirement that must be met before a certain course can be taken.

Course Title. The descriptive name of the course. It gives a general idea of the content of the course.

Credit Hour. Defined by the number of hours per week in class, and the number of weeks in the session. One credit hour is usually assigned to a class that meets fifty minutes a week over a period of a semester; or laboratory, field work, drawing, music, practical arts, physical education or other type of instruction, that meets two hours a week for a semester.

Curriculum. A body of courses required for a degree or diploma, or constituting a major field of study.

Cut. An unexcused absence.

Degree, Associate. The title conferred for completion of an educational program of less than four years of college work or for the completion of the curriculum of a junior college.

Department. A division of the college which offers instruction in a particular branch of knowledge: the Department of Music.

Dismissal, Academic. Involuntary separation of a student from his college because he has not met the academic requirements.

Dismissal, Disciplinary. Involuntary separation of a student from his college as a result of action taken because of misconduct.

Fee, Special. A fee paid by certain students only, and under the conditions indicated, such as a fee entitling a student to private instruction in music.

Fee, Tuition. The fee for educational services that the college assesses its students each time they register.

General Education. A program of education designed to help the student discover the relatedness of knowledge and acquire a core of information, attitudes, and skills basic to his formal college education and his continuing education throughout life.

Good Standing. As a record or transcript notation it signifies that the student is eligible to continue, to return, or to transfer elsewhere. It implies good academic standing as well as good citizenship.

Graduation Requirements. A specified group of minimum achievements or other qualifications necessary to qualify for a degree.

Humanities. Pertaining to the liberal arts.

Liberal Arts. Studies designed to improve the ability of an individual to choose well among alternatives and to exercise responsible citizenship.

Orientation. Designed to help the new student become acquainted with the college, its campus, its ideals and traditions. As a part of the counseling program for freshmen it is a period during which standardized tests are administered.

Registration. The act of enrolling in classes, usually at the beginning of a semester. This involves choosing your classes with the help of your counselor.

Schedule. A list of the courses you are taking each quarter. Your schedule is your program of studies.

Suspension. Suspension is an involuntary separation of the student from the college but it differs from dismissal in that it implies and states a time when return will be possible. Thus suspension may extend for one semester or until a specified date, or until a stated condition is met.

Term. Refers to an academic calendar unit, as for example, semester.

Test, Achievement. One that measures one's knowledge or mastery of subject matter.

Transcript. A college transcript is defined as an unabridged and certified academic record prepared for the purpose of communicating information concerning a student from one institution or agency to another institution or agency.

COURSE REQUIREMENTS IN SENIOR CHRISTIAN COLLEGES

Students who plan to transfer to a senior college or university should consider the general education requirements of that institution when choosing courses to meet Freed-Hardeman graduation requirements and when selecting electives. The following recommendations of information to be taken at Freed-Hardeman are based on recent bulletins and other information from the senior Christian colleges. For further information, see the catalog of the institution or consult with David Thomas, Assistant to the Dean.

AMILENE CHRISTIAN COLLEGE	DAVID LIFSCOMB COLLEGE*	HARDING COLLEGE	OKLAHOMA CHRISTIAN COLLEGE	PEPPERDINE COLLEGE
Bible 8	Bible 8	Art Appreciation . . . 2	Bible 10	Art 2-3
English Composition . . 6	English Composition . . 6	Bible 8	English Composition . . 6	Bible 8
English Literature . . . 6	English Literature . . . 6	English Composition . . 6	English Literature . . . 6	English Composition . . 6
*Foreign Language . . . 0-10	*Foreign Language . . . 0-10	*English Literature . . . 6	*Foreign Language . . . 0-8	*Foreign Language . . . 0-10
*History 6	*Humanities 2-3	*Mathematics 2-3	*Humanities 2-3	*Music 2-3
*Mathematics 0-3	*Psychology 3	*Music Appreciation . . . 2	*Mathematics 2-3	*Mathematics 0-3
*Phys. Ed. Activity . . . 4	*Science and Math . . . 10-18	Nat. Sci. 111-112 . . . 8	*Nat. Sci.—Biological and Physical 8	*Phys. Ed. Activity . . . 4
*Science 8-12	*Social Science 8	Nat. Sci. 101 and 102, or 121, or 201 4	Phys. Ed. Activity . . . 3	Soc. Sci.—Survey of Civ. 6
*Speech 111 or 111-12 . 3-6	*Speech 111 3	*Phys. Ed. Activity . . . 2-4	Soc. Sci. 101 and 211 and 201-202 10	Soc. Sci.—Am. Hist. . . 6
Other courses in F-HC	Other courses in F-HC	*Psychology 3	Speech 111 3	Speech 111 3
Total hours 64	Total hours 64	Soc. Sci. 201-202 or 251 or 211 and 202 6	Other courses in F-HC	Other courses in F-HC
*B.A. degree requires completion of sophomore-level courses; some B.S. programs require a foreign language; B.S. Ed. degree requires 6 hours of either foreign language or mathematics.	*DLC is on the quarter plan. Quarter hours have been translated into semester hours.	Soc. Sci. 101-102 . . . 6	Total hours 64	Total hours 64
*B.S. Ed. degree requires 6 hours of American History and 6 hours of Government.	*B.A. degree requires completion of first term of sophomore-level courses.	Speech 111 3	*B.A. degree requires 2 semesters of elementary or intermediate foreign language, Greek for Bible majors.	*B.A. degree and some B.S. degrees require 10 hours or passing of final first year examination; Bible majors must have two years of N.T. Greek.
*Requirement depends on high school courses taken and college major.	*Art or Music Appreciation or Philosophy or Foreign Literature.	Other courses in F-HC	*Art Appreciation or Music Appreciation plus English Literature—with World Literature, taken at OCC—will meet 9 hour requirement in Humanities.	*Requirement depends upon high school courses; logic may be substituted.
*Speech 111 (1 sem.) or Speech 111-112 (2 sems.), depending upon h.s. courses and college major.	*B.A. degree requires 10 hours (an 8-hr. lab. science and Math. 110 are recommended); B.S. degree requires 18 hrs.; elem. ed. majors should take Nat. Sci. 101, 102, 111, 112, and Math. 110.	Total hours 64	*Math. 110 will meet the requirement; Math. 100 or Business Math will not.	*Exact requirement depends upon high school courses taken.
	*Soc. Sci. 101 and either 102 or another history course required.	*Greek is required of Bible majors.	*Nat. Sci. 111-112 and 102 are recommended.	*Students over 30 may petition for a waiver of this requirement.

ACADEMIC INFORMATION

MAJORS IN FREED-HARDEMAN COLLEGE

BIBLE (Bible)

BUSINESS

- Business Administration Transfer (Bus. Ad. Tran.)
- Business Administration Terminal (Bus. Ad. Term.)
- General Office (Bus.—Gen. Off.)
- Secretarial (Bus.—Secr.)
- Business Education (Bus.—Ed.)

EDUCATION

- Elementary Education (Elem. Ed.)
- Secondary Education (Major—Ed.)

HOME ECONOMICS (Home Ec.; Home Ec.—Ed.)

HEALTH AND PHYSICAL EDUCATION (H. & P.E.)

LIBERAL ARTS CURRICULA

- General (Gen. Lib. Arts; Gen. L. A.—Ed.)
- Art (Art; Art—Ed.)
- English (Engl.; Engl.—Ed.)
- Mathematics (Math.; Math.—Ed.)
- Modern Languages (Mod. Lang.; Mod. Lang.—Ed.)
- Music (Music; Music—Ed.)
- Natural Sciences (Nat. Sci.; Nat. Sci.—Ed.)
- Psychology (Psych.)
- Social Sciences (Soc. Sci.; Soc. Sci.—Ed.)
- Speech (Speech; Speech—Ed.)

PRE-PROFESSIONAL CURRICULA

- Agriculture (Pre-Ag.)
- Engineering (Pre-Eng.)
- Health Arts
 - Dentistry (Pre-Dent.)
 - Medical Technology (Pre-M.T.)
 - Medicine (Pre-Med.)
 - Nursing Pre-Nur.)
 - Optometry (Pre-Opt.)
 - Pharmacy (Pre-Pharm.)
- Veterinary (Pre-Vet.)
- Law (Pre-Law)
- Journalism (Pre-Jour.)
- Social Work (Pre-S. W.)

Use one of the designations in parentheses on your registration form and whenever your major is requested. If you are undecided, use "Gen. Lib. Arts." If you plan to teach in high school but are undecided as to teaching field(s), use "Gen. L.A.—Ed."

Organization for Instruction

Numbers in parentheses following the course titles indicate semester hours credit offered.

SUMMER SCHOOL

Students who wish to pursue an accelerated program, to make up deficiencies, or to reduce their course load during the regular academic year may do so by attending summer school. The two 5½-week summer terms count together as a regular semester in determining probation, class standing, etc. A student may register for a maximum of 8 hours credit per term up to a total of 14 semester hours credit for both terms. Six hours each term is the minimum full-time load. Each full-time summer student must take one Bible course during the summer, and usually it must be taken during the first summer term in which he is enrolled.

Capable students may be able to earn the Associate in Arts degree in four successive semesters—summer, fall, spring, and summer. To do this they must earn 64 hours credit (ordinarily by taking 14, 18, 18, and 14 hour loads) and must meet all course and other requirements for graduation.

Since some sophomore-level courses are not offered in the summer, students pursuing an accelerated program should take prerequisites for sophomore courses in their program during the first summer. For example, a student who will need Nat. Sci. 221-222, Organic Chemistry, should take Nat. Sci. 121-122, General Chemistry, during the first summer so that he may take Organic Chemistry during the regular academic year. English Literature may be deferred until the second summer, since it is regularly offered in summer school.

The following programs are divided into the four semesters of two regular academic years. In summer school, fall semester courses are usually offered in the first term and spring semester courses in the second term. Faculty advisors will help their advisees adjust the programs of study appropriately.

The Curricula

The programs of study are set up to provide a sound course of instruction in general education and terminal work to those who plan to enter the professions and who will continue their specialization in a senior college or university, as well as for those who will terminate at this institution.

The programs listed in this division are planned to adequately meet the needs of the students. A well-rounded course has been planned for each area. The graduation requirements are incorporated in each program. If circumstances warrant, a program may be revised for a student's benefit. Special approval must be obtained from the dean.

GENERAL EDUCATION

The emphasis in the curricula has been for several decades on general education. Even vocational courses have had a large amount of general education content. The college is concerned with preparing the student for life as well as for earning a living.

The college believes that a part of its educational program should be designed to provide preparation for life's responsibilities without regard to vocational choices. Regardless of life pursuits, mankind has in common certain needs, interests, values, goals, principles, attitudes, knowledge and skills. All men should have these similar experiences in order to become an effective worker, a congenial and cooperative member of the family, and an informed and responsible citizen in the community, the nation, and the world.

Effort is made to help the students to accomplish the following objectives of general education: (1) learn to communicate effectively; (2) learn to improve and maintain good physical and mental health; (3) learn about self and how to cooperate and contribute in a home and a democratic citizenry; (4) learn to understand the natural world around us and our relationship to it; (5) learn to do logical and imaginative thinking; and (6) learn to discriminate in moral and spiritual values, and to develop insights and appreciation of the beautiful.

Every student in any curriculum is required to take 39 hours in general education which is good for the development of a cultured, well-rounded Christian citizen.

LIBERAL ARTS PROGRAM

A large number of students have not made a definite choice as to a vocation or a major field of study. Indeed this is not imperative in the first two years since the areas of specialization are largely in the upper division college work. Many of the professions are now requiring a larger proportion of general education, especially in the first two years in college. Students who are not definite on a course of study should choose the following general curriculum.

FRESHMAN YEAR

Fall Semester			Spring Semester			
Bible	Bible	2	Bible	Bible	2	
Eng. 101	English Composition	3	Eng. 102	English Composition	3	
Soc.S.	History	3	Soc.S.	History	3	
Speech 111	Fundamentals of Speech	3	Speech 112	Fundamentals of Pub. Sp.	3	
M.La.	Spanish or French or German or Latin	4	M.La.	Spanish or French or German or Latin	4	
H&P.E.	Physical Education	1	H&P.E.	Physical Education	1	
Ed. & Psy. 100	Psy. of Adj.	1				
			Total Hours Credit			16

Total Hours Credit 17

SOPHOMORE YEAR

SOPHOMORE YEAR					
Fall Semester			Spring Semester		
	Art Appreciation or		Bible	Bible	2
	Music Appreciation ...	2	Math	Mathematics	2
Bible	Bible	2	Eng. 222	Survey of English	
Eng. 221	Survey of English			Literature	3
	Literature	3	M.La.	Adv. Spanish or French	
M.La.	Inter. Spanish or French			or German or Latin	3
	or German or Latin ...	3	Sci.	Laboratory Science	4
Sci.	Laboratory Science	4		*Electives	3
	*Electives	3			

Total Hours Credit 17

*The electives should be chosen from: Art, Mathematics, Science, Psychology, Music, Speech, Social Science, and a few courses in Business Administration (Typing and Accounting).

PRE-PROFESSIONAL CURRICULA

Pre-professional work is provided in several fields. The dean and faculty advisers will offer special assistance to the student in planning an acceptable program. A student should study the catalog of the institution where he will transfer.

PRE-ENGINEERING
FRESHMAN YEAR

FRESHMAN YEAR					
Fall Semester			Spring Semester		
Math 121	College Algebra and Trigonometry	5	Math 122	Analytics and Calculus	5
Math 111	Engineering Graphics	3	Math 112	Engineering Graphics	3
Sci. 121	General Chemistry	4	Sci. 122	General Chemistry	4
Bible	Bible	2	Bible	Bible	2
Eng. 101	English Composition	3	Eng. 102	English Composition	3
Ed. & Psy. 100	Psy. of Adj.	1	Speech 111	Fundamentals of Sp.	3
				Total Hours Credit	20

Total Hours Credit 18

SOPHOMORE YEAR

SOPHOMORE YEAR					
Fall Semester			Spring Semester		
Math 201	Analytics and Calculus	4	Math 202	Analytics and Calculus	4
Math 211	Engineering Mechanics: Statics	3	Math 212	Engineering Mechanics: Dynamics	3
Sci. 201	General Physics	4	Sci. 202	General Physics	4
Eng. 221	Survey of English Literature	3	Eng. 222	Survey of English Literature	3
Bible	Bible	2	Bible	Bible	2
Soc.S. 251	Principles of Economics	3	Soc.S. 252	Principles of Economics	3
H&P.E.	Physical Education	1	H&P.E.	Physical Education	1

Total Hours Credit 20

Total Hours Credit 20

PRE-MEDICAL
FRESHMAN YEAR

FRESHMAN YEAR					
Fall Semester		Spring Semester			
Sci. 121	General Chemistry	4	Sci. 122	General Chemistry	4
Sci. 111	General Biology	4	Sci. 112	General Biology	4
Bible	Bible	2	Bible	Bible	2
Eng. 101	English Composition	3	Eng. 102	English Composition	3
*Math 101	College Algebra	3	*Math 102	Plane Trigonometry	3
Ed. &			H&P.E.	Physical Education	1
Psy. 100	Psy. of Adj.	1			

Total Hours Credit 17

*Or a foreign language.

SOPHOMORE YEAR

SOPHOMORE YEAR					
Fall Semester			Spring Semester		
Sci. 201	General Physics	4	Sci. 202	General Physics	4
Sci. 221	Organic Chemistry	4	Sci. 222	Organic Chemistry	4
Eng. 221	Survey of English Literature	3	Eng. 222	Survey of English Literature	3
H&P.E.	Physical Education	1	Soc.S.	History	3
Soc.S.	History	3	Bible	Bible	2
Bible	Bible	2	Speech 111	Fundamentals of Speech	3

Total Hours Credit 17

Total Hours Credit 19

PRE-MEDICAL TECHNOLOGY
FRESHMAN YEAR

FRESHMAN YEAR					
Fall Semester		Spring Semester			
Sci. 111	General Biology	4	Sci. 112	General Biology	4
Sci. 121	General Chemistry	4	Sci. 122	General Chemistry	4
Eng. 101	English Composition	3	Eng. 102	English Composition	3
Bible	Bible	2	Bible	Bible	2
H&P.E.	Physical Education	1	Math 101	College Algebra	3
Speech 111	Fundamentals of Speech	3			
Ed. &					
Psy. 100	Psy. of Adj.	1			
				Total Hours Credit	16

Total Hours Credit 18

Total Hours Credit 16

SOPHOMORE YEAR

Fall Semester				Spring Semester			
Sci.	211	Human Physiology	4	Sci.	212	Bacteriology	4
Sci.	221	Organic Chemistry	4	Sci.	222	Organic Chemistry	4
Eng.	221	Survey of English Literature	3	Sci.	230	Quantitative Analysis	4
Bible		Bible	2	Eng.	222	Survey of English Literature	3
Soc.S.		History	3	Bible		Bible	2
H&P.E.		Physical Education	1	Soc.S.		History	3

Total Hours Credit 17

Total Hours Credit 20

PRE-DENTAL
FRESHMAN YEAR

FRESHMAN YEAR					
Fall Semester		Spring Semester			
Sci. 121	General Chemistry	4	Sci. 122	General Chemistry	4
Sci. 111	General Biology	4	Sci. 112	General Biology	4
Eng. 101	English Composition	3	Eng. 102	English Composition	3
Bible	Bible	2	Bible	Bible	2
H&P.E.	Physical Education	1	Math 101	College Algebra	3
Speech 111	Fundamentals of Speech	3			
Ed. &					
Psy. 100	Psy. of Adj.	1			
				Total Hours Credit	16

Total Hours Credit 18

Total Hours Credit 16

SOPHOMORE YEAR

Fall Semester		Spring Semester	
Sci. 221	Organic Chemistry 4	Sci. 222	Organic Chemistry 4
Sci. 201	General Physics 4	Sci. 202	General Physics 4
Eng. 221	Survey of English Literature 3	Eng. 222	Survey of English Literature 3
Bible	Bible 2	Bible	Bible 2
Soc.S.	History or Economics 3	Soc.S.	History or Economics 3
H&P.E.	Physical Education 1	H&P.E.	Health 3
Total Hours Credit . . 17		Total Hours Credit . . 19	

PRE-PHARMACY

FRESHMAN YEAR

Fall Semester		Spring Semester	
Sci. 121	General Chemistry 4	Sci. 122	General Chemistry 4
Sci. 111	General Biology 4	Sci. 112	General Biology 4
Bible	Bible 2	Bible	Bible 2
Eng. 101	English Composition 3	Eng. 102	English Composition 3
H&P.E.	Physical Education 1	Math	College Algebra 3
Speech 111	Fundamentals of Speech 3		
Ed. &			
Psy. 100	Psy. of Adj. 1		
Total Hours Credit . . 18		Total Hours Credit . . 16	

SOPHOMORE YEAR

Fall Semester		Spring Semester	
Sci. 221	Organic Chemistry 4	Sci. 222	Organic Chemistry 4
Sci. 201	General Physics 4	Sci. 202	General Physics 4
Soc.S. 251	Principles of Economics 3	Soc.S. 212	American Government 3
Bible	Bible 2	Bible	Bible 2
Eng. 221	Survey of English Literature 3	Eng. 222	Survey of English Lit. 3
H&P.E.	Physical Education 1		
Total Hours Credit . . 17		Total Hours Credit . . 16	

PRE-NURSING

(ONE YEAR PRE-NURSING PROGRAM)

Fall Semester		Spring Semester	
Sci. 111	General Biology 4	Sci. 112	General Biology 4
Bible	Bible 2	Math 110	Fundamental Concepts of Math 2
Eng. 101	English Composition 3	Bible	Bible 2
H&P.E.	Physical Education 1	Eng. 102	English Composition 3
Soc.S. 101	Survey of Civilization 3	H&P.E.	Physical Education 3
Ed. &		Soc.S. 102	Survey of Civilization 3
Psy. 102	General Psychology 3	Ed. &	
Psy. 100	Psy. of Adj. 1	Psy. 201	Human Growth & Devel. 3
Mus. 110	Music Appreciation 2		
Total Hours Credit . . 19		Total Hours Credit . . 18	

NOTE: The program above is recommended for those who plan to enroll in the College of Nursing, University of Tennessee.

TWO-YEAR PRE-NURSING

FRESHMAN YEAR

Fall Semester		Spring Semester	
Bible	Bible 2	Bible	Bible 2
Eng. 101	English Composition 3	Eng. 102	English Composition 3
Sci. 121	Gen. Chemistry 4	Sci. 122	Gen. Chemistry 4
Ed. &			Mod. Foreign Language 4
Psy. 100	Psychology of Adj. 1		Physical Education 1
	Mod. Foreign Language 4		Speech 3
	Physical Education 1		Social Science 3
	Social Science 3		
Total Hours Credit . . 18		Total Hours Credit . . 20	

SOPHOMORE YEAR

Fall Semester		Spring Semester	
Bible	Int. to Phil. 3	Bible	Bible 2
Eng. 221	Survey of Eng. Lit. 3	Eng. 222	Survey of English Lit. 3
Sci. 111	Gen. Biology 4	Sci. 112	General Biology 4
Ed. &		Ed. &	
Psy. 102	Gen. Psychology 3	Psy. 201	Human Growth & Dev. 3
Math. 101	College Algebra 3	Math. 102	Plane Trigonometry 3
	Mod. Foreign Language 3		Mod. Foreign Language 3
Total Hours Credit . . 19		Total Hours Credit . . 18	

PRE-VETERINARY

FRESHMAN YEAR

Fall Semester		Spring Semester	
Sci. 121	General Chemistry 4	Sci. 122	General Chemistry 4
Math 101	College Algebra 3	Math 102	Plane Trigonometry 3
Eng. 101	English Composition 3	Eng. 102	English Composition 3
Bible	Bible 2	Bible	Bible 2
Soc.S. 201	American History 3	H&P.E.	Physical Education 1
Sci. 111	General Biology 4	Soc.S. 202	American History 3
Ed. &		Sci. 112	General Biology 4
Psy. 100	Psy. of Adj. 1		
Total Hours Credit . . 20		Total Hours Credit . . 20	

(The dean will counsel students concerning the sophomore year of the Pre-Veterinary program.)

PRE-LAW

FRESHMAN YEAR

Fall Semester		Spring Semester	
Eng. 101	English Composition 3	Eng. 102	English Composition 3
Bible	Bible 2	Bible	Bible 2
M.La.	Foreign Language 4	M.La.	Foreign Language 4
Soc. S.	History or	Soc.S.	History or
Soc.S. 251	Principles of Economics 3	Soc.S. 252	Principles of Economics 3
Ed. &		H&P.E.	Physical Education 1
Psy. 102	General Psychology 3	Speech 112	Fundamentals of Pub. Sp. 3
Speech 111	Fundamentals of Speech 3		
Ed. &			
Psy. 100	Psy. of Adj. 1		
Total Hours Credit . . 19		Total Hours Credit . . 16	

NOTE: Students should consult the Dean and faculty adviser about the second year of work and the advisability of continuing in this institution for another year.

SOPHOMORE YEAR

Fall Semester		Spring Semester	
B.Ad. 231	Business Law 3	B.Ad. 232	Business Law 3
Sci.	Laboratory Science 4	Sci.	Laboratory Science 4
Soc.S. 211	American Government . . . 3	Soc.S. 212	American Government . . . 3
Eng. 221	Survey of English Literature . . . 3	Eng. 222	Survey of English Literature . . . 3
Bible	Bible 2	H&P.E.	Physical Education 1
Speech 250	Argumentation 2	Bible	Bible 2
Total Hours Credit . . 17		Total Hours Credit . . 16	

PRE-AGRICULTURE

FRESHMAN YEAR

Fall Semester		Spring Semester	
Sci. 121	General Chemistry 4	Sci. 122	General Chemistry 4
Sci. 111	General Biology 4	Sci. 112	General Biology 4
Eng. 101	English Composition 3	Eng. 102	English Composition 3
Bible	Bible 2	Bible	Bible 2
Soc.S.	History or Economics 3	Soc.S.	History or Economics 3
H&P.E.	Physical Education 1	H&P.E.	Physical Education 1
Ed. &			
Psy. 100	Psy. of Adj. 1		
Total Hours Credit . . 18		Total Hours Credit . . 17	

PRE-OPTOMETRY

FRESHMAN YEAR

Fall Semester		Spring Semester	
Sci. 111	General Biology 4	Sci. 112	General Biology 4
Math 101	College Algebra 3	Math 102	Plane Trigonometry 3
Eng. 101	English Composition 3	Eng. 102	English Composition 3
Ed. &		Bible	Bible 2
Psy. 102	General Psychology 3	Soc.S.	History 3
Bible	Bible 2	Speech 111	Fundamentals of Speech . . . 3
Soc.S.	History 3		
Ed. &			
Psy. 100	Psy. of Adj. 1		
Total Hours Credit . . 19		Total Hours Credit . . 18	

SOPHOMORE YEAR

Fall Semester		Spring Semester	
Sci. 121	General Chemistry 4	Sci. 122	General Chemistry 4
Sci. 201	General Physics 4	Sci. 202	General Physics 4
Sci. 211	Human Physiology 4	Sci. 212	Bacteriology 4
Eng. 221	Survey of English Literature . . . 3	Eng. 222	Survey of English Literature . . . 3
Bible	Bible 2	Bible	Bible 2
H&P.E.	Physical Education 1	H&P.E.	Physical Education 1
Total Hours Credit . . 18		Total Hours Credit . . 18	

PREPARATION FOR SOCIAL WORK

FRESHMAN YEAR

Fall Semester		Spring Semester	
Bible	Bible 2	Bible	Bible 2
Ed. &		Soc.S. 202	American History 3
Psy. 102	General Psychology 3	Eng. 102	English Composition 3
Soc.S. 201	American History 3	Sci.	Laboratory Science 4
Eng. 101	English Composition 3	H&P.E.	Physical Education 1
Sci.	Laboratory Science 4	Speech 111	Fundamentals of Speech . . . 3
H&P.E.	Physical Education 1		
Ed. &			
Psy. 100	Psy. of Adj. 1		
Total Hours Credit . . 17		Total Hours Credit . . 16	

SOPHOMORE YEAR

Fall Semester		Spring Semester	
Bible	Bible 2	Bible	Bible 2
Ed. &		Soc.S. 230	Marriage and the Family . . 3
Psy. 201	Human Growth and Development 3	Soc.S. 252	Principles of Economics . . . 3
Soc.S. 251	Principles of Economics . . . 3	Soc.S. 212	American Government 3
Soc.S. 211	American Government 3		Elective 3
H&P.E.	Health 3	Eng. 222	Survey of English Literature 3
Eng. 221	Survey of English Literature 3		
Total Hours Credit . . 17		Total Hours Credit . . 17	

PREPARATION FOR JOURNALISM

FRESHMAN YEAR

Fall Semester		Spring Semester	
Bible	Bible 2	Bible	Bible 2
Eng. 101	English Composition 3	Eng. 102	English Composition 3
Eng. 231	Introduction to Journalism . . 3	Eng. 232	News Reporting and News Writing 3
Sci.	Laboratory Science 4	Sci.	Laboratory Science 4
M. La.	Foreign Language 4	M. La.	Foreign Language 4
Ed. &			
Psy. 100	Psy. of Adj. 1		
Total Hours Credit . . 17		Total Hours Credit . . 16	

SOPHOMORE YEAR

Fall Semester		Spring Semester	
Bible	Bible 2	Bible	Bible 2
Speech 111	Fundamentals of Speech 3	Eng. 222	Survey of English Literature . . . 3
Eng. 221	Survey of English Literature . . . 3	Soc. S.	Principles of Economics or American Government . . 3
Soc. S.	Principles of Economics or American Government . . 3	Math	Fundamental Concepts of Math 2
H&P.E.	Mathematics 4		Foreign Language or Mathematics 4
Soc. S.	Physical Education 1	H&P.E.	Physical Education 1
	History 3	Soc. S.	History 3
Total Hours Credit . . 19		Total Hours Credit . . 18	

Department of Art

B. L. Taylor

AIMS

The aims of this department are: to help the student master a medium of expression and communication in line, value, texture, color, and design; to encourage the understanding, appreciation, and enjoyment of the outstanding art which the world has produced; to meet the needs of those who may transfer to other colleges and of those who may desire further study in the field of art; and to encourage the application of good design to the problems of life in the selection and arrangement of personal, family and community belongings.

ART CURRICULUM

FRESHMAN YEAR

Fall Semester		Spring Semester	
Art 101	Drawing 3	Art 102	Drawing 3
Art 111	Design 3	Art 120	Art Appreciation 2
Eng. 101	English Composition 3	Eng. 102	English Composition 3
Bible	Bible 2	Bible	Bible 2
Soc. Sci.		Soc. Sci.	
101	History 3	101	History 3
H.&P.E.	Physical Education 1	H.&P.E.	Physical Education 1
Psy. 100	Psy. of Adj. 1		Elective 2
Total Hours Credit . . 16		Total Hours Credit . . 16	

SOPHOMORE YEAR

Fall Semester		Spring Semester	
Art 221	Painting 3	Art 222	Painting 3
Art 201	Art Education 3	Art 211	Applied Design 3
Eng. 221	or approved elective 3	Eng. 222	Survey of English 3
	Survey of English 3		Literature 2
Bible	Bible 2	Bible	Bible 2
Sci.	Laboratory Science 4	Sci.	Laboratory Science 4
Speech 111	Fundamentals of Speech 3		
Total Hours Credit . . 18		Total Hours Credit . . 15	

101, 102. DRAWING. (3, 3)

This is a basic course to introduce the student to light and shade, drawing, and color, through experimentation with varied media, such as charcoal, pastel, water color, ink, and pencil.

111. DESIGN. (3)

This course is an introduction to the elements and principles of design. The first half of the course consists of design fundamentals and the second half consists of application of these fundamentals to specific problems in design, which will be assigned according to the student's major field. Required for Art and Home Economics majors.

211. APPLIED DESIGN. (3)

This course is an application of design elements and principles to specific problems in one of these three design fields: (1) Commercial Art, (2) Industrial Design, or (3) Interior Design (required for home economics majors). Prerequisite: Art 111.

120. ART APPRECIATION. (2)

This is an introductory course to acquaint the student with outstanding works of art of all periods and to form a discernment of art necessary to aesthetic enjoyment.

201. ART EDUCATION. (3)

An introduction is given to the problems of art education and the methods of teaching art in the public school.

221, 222. PAINTING. (3, 3)

An introduction to oil painting fundamentals and techniques. During the second semester emphasis is given to composition and creativity in painting.

Department of Bible

BIBLICAL TEXT

OLD TESTAMENT

NEW TESTAMENT

DOCTRINAL

HISTORICAL

PRACTICAL

RELIGIOUS EDUCATION

BIBLICAL LANGUAGES

Department of Bible

Mr. Warren, Mr. Dixon, Mr. Roland, Mr. Gardner, Mr. Witt, Mr. Scott, Mr. Bradfield, Mr. Whittle, Mr. Woodson, Mr. Bloomingburg, Mr. Wallace, Mr. Huffard, Mr. Holland, Mr. McGill, Mr. Buckley, Mr. Woods, Mr. Oliver, Mr. Johnson, Mr. Thomas, Mr. Wright, Mr. Kittrell

AIMS

In an effort to base the whole curriculum upon Christian principles and ideals, daily Bible classes are provided for all students. The eternal truths of the Bible are essential to success in any profession; they produce strength, dignity, and well adjusted lives. The proper amount of Bible study is integrated into the student's program. An effort is made to impress each one with the fact that this training will be helpful in any work he chooses. The Bible Department aims to give Freed-Hardeman College a strong religious emphasis.

Special courses are planned for the benefit of young men who expect to preach the gospel. The aim of these more advanced courses is to give a thorough knowledge of the Scriptures and related subjects, so that these men may be properly equipped for the work of evangelists. Chief attention is directed toward a knowledge of the Bible itself; but study is also made of various religious systems and practical problems.

BIBLE CURRICULUM

The following curriculum is recommended for those who desire a major in Bible. Students pursuing a ministerial course may pursue this program. If circumstances warrant, a student may be permitted to deviate from this sequence with special permission of the dean.

The student shall take 12 hours in Bible and a minimum of 9 hours in Religious Education, Bible School, or Biblical Language. When this program is satisfactorily completed and all graduation requirements are met the student is awarded an Associate in Arts in Bible.

FRESHMAN YEAR

<i>Fall Semester</i>				<i>Spring Semester</i>			
Bible	Old Testament	2		Bible	Old Testament	2	
Bible	New Testament	2		Bible	New Testament	2	
Bible	Elective in Religious Education, Bible School or Greek	3		Bible	Elective in Religious Education, Bible School or Greek	3	
Eng. 101	English Composition	3		Eng. 102	English Composition	3	
Speech 111	Fundamentals of Speech	3		Speech 112	Fundamentals of Pub. Sp.	3	
Soc.S.	History	3		H&P.E.	Physical Education	1	
Ed. & Psy. 100	Psy. of Adj.	1		Soc.S.	History	3	
Total Hours Credit ..17				Total Hours Credit ..17			

SOPHOMORE YEAR

Fall Semester		Spring Semester	
Bible	Bible	Bible	Bible
Bible	Elective in Religious Education, Bible School or Greek	Bible	Elective in Religious Education, Bible School or Greek
Eng. 221	Survey of English Literature	Eng. 222	Survey of English Lit.
Sci.	**Laboratory Science	Mus. *100	Music for Song Leaders
Sci.	***Elective	Sci.	**Laboratory Science
H.&P.E.	Physical Education	Sci.	***Elective
Total Hours Credit ..16		Total Hours Credit ..17	

THIRD YEAR

Fall Semester		Spring Semester	
Bible 361	Philosophy of Religion	Bible 312	Critical Intro. to New Testament
Bible 311	Critical Intro. to Old Testament	Bible 301	Christian Evidences
Bible 322	Logic	Bible 321	Denominational Dogmas
Bible 302	World Evangelism	Bible 331	Topical Bible Studies
Bible 332	Hist. of Eng. Bible	Bible 342	Organization and Administration of the Bible School
Bible 351	Elementary Hebrew	Bible 352	Elementary Hebrew
Total Hours Credit ..19		Total Hours Credit ..19	

*Required except by special permission.

**A terminal student may substitute Survey of Natural Sciences by special permission.

***By permission a student may elect courses in the Bible Department. This will be based on the student's needs.

OLD TESTAMENT

101. GENESIS, EXODUS. (2)

This is an intensive study of these two books. Special attention is given to the early history of men and nations, and a close study is made of the Patriarchs and the early Messianic prophecies. The purpose and providence of God are studied as they are revealed in the protection of Moses, the plagues on the Egyptians, and the departure of Israel from Egypt. Special emphasis is put on the giving of the Law and the construction of the Tabernacle at Sinai.

102. LEVITICUS, NUMBERS, DEUTERONOMY. (2)

A study of Leviticus, Numbers and Deuteronomy is made. These books give the ceremonial part of the law, the journeys of the Israelites, their murmurings, the death of Moses, Miriam, and Aaron. Thorough study is made of the legal offerings prescribed in these writings. Emphasis is placed on the selection and development of the Jewish priesthood. A study will be made of the type and anti-type relation between the law of Moses and the gospel.

111. HISTORY OF ISRAEL. (2)

This is a study of Joshua, Judges, Ruth, First and Second Samuel. The aim of this course is to familiarize the student with the history

of Israel beginning with the conquest of Canaan and continuing through the reign of David, the second king. The social customs, religious conditions and the influences of Israel's great leaders of the nation's history are considered. Background is provided for understanding of the New Testament and an appreciation of inspired literature.

112. HISTORY OF ISRAEL. (2)

This course is a continuation of 111. The books of Kings, Chronicles, Ezra, Nehemiah and Esther are studied.

131. SURVEY OF OLD TESTAMENT. (2)

The books of the Old Testament are studied with a view to acquainting the student with their contents, their relations to each other, and their relations to Bible and World history. This course covers all of the Old Testament.

201. POETICAL BOOKS. (2)

This is a study of Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon. Job is discussed from the standpoint of the great problem of why suffering enters into a person's life. The Psalms are classified and studied with particular emphasis on their literary beauty, style and Messianic import. Ecclesiastes and Song of Solomon are read with special emphasis on the problem of life.

211. MAJOR PROPHETS. (2)

This course discusses the four major prophets of the Old Testament: Isaiah, Jeremiah, Ezekiel, and Daniel. Emphasis is given to the historical background in Israel and Judah. Attention is given to the world empires whose activities related to the ministry of these prophets. Insights into God's will are discussed and the relation of the prophets to New Testament passages is considered.

212. THE MINOR PROPHETS. (2)

A continuation of 211. The same emphasis is given to historical background and surrounding empires for these 12 minor prophets. The chronological location of these prophets in relation to the Babylonian captivity is discussed.

NEW TESTAMENT

121. THE LIFE OF CHRIST. (2)

Matthew is used as the primary text in this course. A chapter by chapter study of Matthew is made, with extensive readings in Mark, Luke and John. Attention is given to a harmony of the gospels and a chronological arrangement of the events in the life of Jesus. Both the historical and didactical phases of these books are emphasized,

with special attention given to the moral and doctrinal teachings of Christ.

122. ACTS OF APOSTLES. (2)

This is a continuation of New Testament 121 with Acts of Apostles as the text. The two courses together give a comprehensive view of the life of Jesus and the history of the early church. This course deals particularly with the history of the early church and the cases of conversion recorded in Acts.

132. SURVEY OF NEW TESTAMENT. (2)

The books of the New Testament are studied with a view of acquainting the student with their contents and their relations to each other. This course covers all of the New Testament.

221. PAUL'S EPISTLES. (2)

An intensive study is made of First and Second Corinthians, Galatians and Philippians. The purpose is to see how Christian principles were applied to the problems within the church at these places. A thorough analysis is made of these letters written to early Christians.

222. PAUL'S EPISTLES. (2)

This is a continuation of New Testament 221 covering Ephesians, Colossians, First and Second Thessalonians, First and Second Timothy, Titus and Philemon. In the study of Ephesians and Colossians, emphasis is placed upon God's eternal purpose as it was consummated in Christ and the church. Special consideration is given to the work of the gospel evangelist as that work is treated in the epistles to Timothy and Titus.

231. HEBREWS, ROMANS. (2)

This is a thorough investigation of these two vital books. Hebrews shows particularly that the gospel is to be distinguished from the Law of Moses, and Romans emphasizes the theme of the gospel, which is salvation by grace through faith.

232. GENERAL EPISTLES AND REVELATION. (2)

This is a study of James, Peter, John, Jude and Revelation. Special consideration is given to the book of Revelation.

DOCTRINAL

142. SCHEME OF REDEMPTION. (3)

In this course the Bible is discussed as a whole. It is also divided into special topics aimed at showing the development of God's plan through the ages and the consummation of this plan in the Lord's church. Special attention is given to the organization, doctrine, and worship of the church.

261. BIBLICAL INTERPRETATION. (3)

This is a course in how to study the Bible. It is a study of the rules and principles governing correct exegesis.

291. INTRODUCTION TO PHILOSOPHY. (3)

This course reviews the philosophies underlying ancient and modern views of truth, nature, man, and values. It compares naturalistic, idealistic, and Christian views.

292. CHRISTIAN ETHICS. (3)

This course is concerned with the Bible teaching concerning ethical conduct. It seeks to acquaint the student with ancient and modern systems of conduct which stand opposed to Bible truth. It also considers and evaluates these approaches in light of Bible truth.

301. CHRISTIAN EVIDENCES. (3)

This course is concerned with the evidences of the inspiration of the Bible and the sonship of Jesus Christ.

311. CRITICAL INTRODUCTION TO THE OLD TESTAMENT. (3)

This course is largely a study of General Introduction considering such subjects as inspiration, revelation, the Canon, and how the text came down to us. Thorough study is made of critical problems concerning the Pentateuch. A critical study is also made of the origin, authorship, historical background and religious values of several books of the Old Testament.

312. CRITICAL INTRODUCTION TO THE NEW TESTAMENT. (3)

This course is divided into General Introduction and Special Introduction. General Introduction considers the New Testament as a whole and inquires into such matters as the Canon, the materials of textual criticism, and the methods of textual criticism. Special Introduction is concerned with the origin, historical background, authorship and design of the individual books of the New Testament.

321. DENOMINATIONAL DOGMAS. (3)

This is a study of common religious errors, current as well as old. It is designed to help the young preacher meet the various issues of the day.

322. LOGIC. (3)

This is an introductory course in the principles of correct thinking. It is a study of inductive and deductive methods of reasoning with some application to religious problems.

331. TOPICAL BIBLE STUDIES. (3)

This course is a study of various Bible teachings with special emphasis on past controversies and current issues facing the church.

361. PHILOSOPHY OF RELIGION. (3)

This course primarily discusses the existence and nature of God. Various approaches in proving the existence of God are discussed and evaluated. Objections raised against the existence and nature of God are also discussed. This course is beneficial to orient the student in various controversies concerning the existence and nature of God.

HISTORICAL

141. BIBLE GEOGRAPHY. (3)

This course is a detailed study of Bible Lands. A knowledge of the geography and topography of these countries adds vividness and reality to the historic narratives of the Bible. Special attention is given to the nature of these lands and also to the relation of Bible events to them.

241, 242. CHURCH HISTORY. (3, 3)

The purpose of this course is to give a general summary of the history of the church from its establishment to modern times. The first semester will be devoted to a study of the developing apostasy, the rise and development of the Eastern and Western churches with special emphasis on Roman Catholicism to the height of its power under Innocent III. The second semester will deal with the decline of the medieval church, the Conciliar period, the Renaissance, the Reformation and Counter-Reformation to 1650, and the rise of modern denominationalism.

262. RESTORATION MOVEMENT. (3)

A comprehensive survey of the events, teachings, and leading figures of the Restoration Movement from its beginning to the present.

332. HISTORY OF THE ENGLISH BIBLE. (3)

This course studies how the Bible has come down to us through the centuries. Attention is given to the text, its transmission, and its translation. Special attention is given to English translations.

PRACTICAL

100. PERSONAL EVANGELISM. (3)

A study of the techniques of personal evangelism is made.

230. MARRIAGE AND THE FAMILY. (3) Same as Social Science 230

260. PREPARATION AND DELIVERY OF SERMONS. (3) Same as Speech 260.

271. THE PREACHER AND HIS WORK. (3)

A consideration of the preacher and his work through discussion of his individual improvement as a servant of Christ and improved service and development of the church through visitation, instruction, and guidance.

302. WORLD EVANGELISM. (3)

The aim of this course is to acquaint the student with the various fields and the preparation needed for work in each field. It also will include a study of the Biblical basis and plan of world evangelism.

RELIGIOUS EDUCATION

161. MATERIALS AND METHODS IN THE BIBLE SCHOOL. (3)

This course is designed to prepare both men and women for more

professional services as Bible teachers. A study is made of the nature and needs of students at all age levels. Work is done in building and evaluating curriculum materials and teaching units. Various methods of teaching are studied pointing out the advantages and disadvantages. Considerable emphasis is given to lesson planning and presentation.

342. ORGANIZATION AND ADMINISTRATION OF THE BIBLE SCHOOL. (3)

This course is a comprehensive study of the principles and techniques used in organizing and administering the educational program of the local church. Included in the course is a study of the relationship which should exist between the elders, preacher, educational director, and the membership. Some attention is given also to curriculum building in the interest of a well-rounded Bible study program in the local church.

BIBLICAL LANGUAGES

GREEK

151, 152. NEW TESTAMENT GREEK. (4, 4)

This introductory course in the Greek of the New Testament includes a study of forms, ability to read and translate, vocabulary drill and elementary syntax.

251, 252. NEW TESTAMENT GREEK. (3, 3)

This course in New Testament Greek involves the mastery of syntax, translation of selected passages, and the use of grammatical principles in interpretation.

HEBREW

351, 352. ELEMENTARY HEBREW. (4, 4)

This course involves the study of essential principles of the Hebrew language and grammar, acquisition of vocabulary, use of parts of speech and ability to read the narrative portions of the Hebrew Bible.

Department of Business Administration

Mr. Whittle, Miss Anderson, Mr. Smith, Mr. Buckley,
Mrs. Hall, Mr. Hardin, Mr. Kittrell

AIMS

The aim of this department is to assist the student in finding a useful place in society as it relates to employment in the field of business. This is to be done in the following ways:

1. The Business Administration Curriculum prepares the student for the continuation of study at the senior college level, leading to the bachelors degree.
2. The Business Education Curriculum prepares the student to continue advanced education for teaching in the secondary school and the college level.
3. The Business Administration Terminal Curriculum prepares those students for useful service who do not intend to pursue their studies to the completion of a degree. This study consists of a concentration in the business area, and it may be followed for either a one-year or two-year period. This program is comparable to a course of a similar nature that would be offered in the private business schools.
4. The General Office Curriculum may be taken either for one or two years, and it is designed primarily for young ladies who do not plan to become secretaries but would like to do general office work. This study consists of training in all the areas of general office work except that of shorthand. It is comparable to courses of this nature offered in the private business schools.
5. The Secretarial Curriculum can also be pursued for either one or two years, and it is designed primarily for young ladies desiring to enter the secretarial field. Great emphasis is placed on shorthand theory and transcription. Related courses are offered to complete the course. Those who desire may continue their studies at the senior college level.

The programs of study for each of these areas of study are outlined below. In each instance where there is an option of either a one-year or two-year study, it is strongly recommended that the two-year course be followed. The suggested programs may be varied by permission. Some students do not need to pursue the beginning courses in shorthand or typewriting, but other business courses should be substituted for these.

BUSINESS ADMINISTRATION CURRICULUM FRESHMAN YEAR

Fall Semester		Spring Semester	
B.Ad. 121	Principles of Accounting . . . 4	B.Ad. 122	Principles of Accounting . . . 4
Eng. 101	English Composition . . . 3	Eng. 102	English Composition . . . 3
Bible	Bible . . . 2	Bible	Bible . . . 2
Soc.S.	History . . . 3	Soc.S.	History . . . 3
Sci.	Laboratory Science . . . 4	Sci.	Laboratory Science . . . 4
H&P.E.	Physical Education . . . 1	H&P.E.	Physical Education . . . 1
Ed. &			
Psy. 100	Psy. of Adj. 1		
Total Hours Credit . . 18		Total Hours Credit . . 17	

SOPHOMORE YEAR

Fall Semester		Spring Semester	
B.Ad. 100	Introduction to Business . . 3	B.Ad. 232	Business Law 3
B.Ad. 251	Business Law 3	B.Ad. 252	Principles of Economics . . 3
B.Ad. 251	Principles of Economics . . 3	B.Ad. 131	Business Mathematics . . . 3
Eng. 221	Survey of English Literature . . 3	Eng. 222	Survey of English Literature . . 3
Bible	Bible 2	Bible	Bible 2
Speech 111	Fundamentals of Speech . . 3		Elective 3
Total Hours Credit . . 17		Total Hours Credit . . 17	

BUSINESS ADMINISTRATION TERMINAL CURRICULUM FRESHMAN YEAR

Fall Semester		Spring Semester	
B.Ad. 121	Principles of Accounting . . 4	B.Ad. 122	Principles of Accounting . . 4
B.Ad. 251	Principles of Economics . . 3	B.Ad. 252	Principles of Economics . . 3
B.Ad. 231	Business Law 3	B.Ad. 232	Business Law 3
B.Ad. 100	Introduction to Business . . 3	B.Ad. 221	Salesmanship 3
Bible	Bible 2	Bible	Bible 2
Eng. 101	English Composition . . . 3	Eng. 102	English Composition . . . 3
Ed. &			
Psy. 100	Psy. of Adj. 1		
Total Hours Credit . . 19		Total Hours Credit . . 18	

SOPHOMORE YEAR

Fall Semester		Spring Semester	
B.Ad. 261	Intermediate Accounting . . 4	B.Ad. 262	Intermediate Accounting . . 4
B.Ad. 131	Business Mathematics . . . 3	B.Ad. 240	Fed. Income Tax Acctg. . . 4
Bible	Bible 2	Bible	Bible 2
Eng. 221	Survey of English Literature . . 3	H&P.E.	Physical Education . . . 1
H&P.E.	Physical Education 1	Sci.	Science 4
Sci.	Science 4	Eng. 222	Survey of Eng. Lit. . . . 3
Speech 111	Fundamentals of Speech . . 3		
Total Hours Credit . . 20		Total Hours Credit . . 18	

GENERAL OFFICE CURRICULUM FRESHMAN YEAR

Fall Semester		Spring Semester	
B.Ad.	Typewriting 3	B.Ad.	*Typewriting 3
B.Ad. 100	Introduction to Business . . 3	B.Ad. 223	Secretarial Office Practice . 3
B.Ad. 130	Office Machines 2	B.Ad. 131	Business Mathematics . . . 3
Eng. 101	English Composition . . . 3	Eng. 102	English Composition . . . 3
Bible	Bible 2	Bible	Bible 2
B.Ad. 121	Principles of Accounting . . 4	B.Ad. 122	Principles of Accounting . . 4
Ed. &			
Psy. 100	Psy. of Adj. 1		
Total Hours Credit . . 18		Total Hours Credit . . 18	

SOPHOMORE YEAR

Fall Semester		Spring Semester	
B.Ad. 251	Principles of Economics . . 3	B.Ad. 252	Principles of Economics . . 3
H&P.E.	Physical Education 1	H&P.E.	Physical Education 1
Bible	Bible 2	Bible	Bible 2
Sci.	Science 4	Sci.	Science 4
Eng. 221	Survey of English Literature . . 3	Eng. 222	Survey of English Literature . . 3
B.Ad. 231	Business Law 3	Speech 111	Fundamentals of Speech . . 3
Total Hours Credit . . 16		Total Hours Credit . . 16	

SECRETARIAL CURRICULUM

FRESHMAN YEAR

FRESHMAN YEAR		
Fall Semester		Spring Semester
B.Ad.	Typewriting	3
B.Ad.	Shorthand	3
B.Ad. 130	Office Machines	2
B.Ad. 251	Principles of Economics ..	3
Eng. 101	English Composition	3
Bible	Bible	2
H&P.E.	Physical Education	1
Ed. & Psy. 100	Psy. of Adj.	1
Total Hours Credit ..		18

Total Hours Credit ..18

SOPHOMORE YEAR

SOPHOMORE YEAR					
Fall Semester		Spring Semester			
B.Ad.	**Shorthand	3	B.Ad.	**Shorthand	3
B.Ad. 131	Business Mathematics	3	B.Ad. 122	Principles of Accounting	4
B.Ad. 121	Principles of Accounting	4	Bible	Bible	2
Bible	Bible	2	Sci.	Science	4
Eng. 221	Survey of English Literature	3	Eng. 222	Survey of English Literature	3
Sci.	Science	4	Speech 111	Fundamentals of Speech	5
Total Hours Credit		19	Total Hours Credit		19

*The second semester of typing will be waived if proficiency is acquired the first semester. Within the first two weeks of school, a series of typing tests will be given to those who have had one year or more of typewriting. Those who average 60 words per minute will take only one semester of typewriting.

**For those students who are able to acquire proficiency in advanced shorthand during the freshman year, shorthand will not be required the sophomore year. Within the first two weeks of school, tests will be given to determine dictation rate of those having had one year or more of shorthand in high school. This will determine their placement in courses 102, 201, 202.

BUSINESS EDUCATION CURRICULUM

FRESHMAN YEAR

FRESHMAN YEAR				
Fall Semester			Spring Semester	
Ed.&			Eng. 102	English Composition
Psy. 102	General Psychology	3	Sci. 112	General Biology
Eng. 101	English Composition	3	B.Ed.	Typewriting
Sci. 111	General Biology	4	Bible	Bible
H.&P.E.	Physical Education	1	Soc.S.	Social Science
Bible	Bible	2	B.Ad. 131	Business Mathematics
Soc.S.	Social Science	3		
Ed. &				Total Hours Credit
Psy. 100	Psy. of Adj.	1		

Total Hours Credit ..17

SOPHOMORE YEAR

SOPHOMORE YEAR			
Fall Semester		Spring Semester	
Ed.& Psy. 201	Human Growth and Dev. 3	B.Ad. 122	Principles of Acctg. 4
Eng. 221	Survey of Eng. Lit. 3	Eng. 222	Survey of English Literature 3
Bible	Bible 2	Bus.Ad.	Office Machines 3
B.Ad. 121	Principles of Acctg. 4		Shorthand or Elective 3
H&P.E.	Physical Education 1	Bible	Bible 2
	Shorthand or Elective 3	Speech 111	Fundamentals of Speech 5
Total Hours Credit. 16		Total Hours Credit. 17	

ACCOUNTING

121. PRINCIPLES OF ACCOUNTING. (4)

A study of uses of accounting; interpretation of financial statements; proprietorship; controlling accounts; accruals and deferred items; practice set.

122. PRINCIPLES OF ACCOUNTING. (4)

Partnerships; corporations; manufacturing and cost accounts; using accounting information; practice set. Prerequisite: 121.

250. I.B.M. SUMMARY KEY-PUNCH. (2)

Key-board training will be developed by simulation on I.B.M. Selectric typewriters, and individual instruction will then be provided on the I.B.M. Summary Key-Punch machine until carry over on the keyboard is accomplished and the fundamentals of the actual key-punch machine is learned.

261. INTERMEDIATE ACCOUNTING. (4)

Fundamental processes; working capital; non-current items. Prerequisite: 121 and 122.

262. INTERMEDIATE ACCOUNTING. (4)

Non-current items continued; corporate capital; analytical processes. Prerequisite: 261.

240. FEDERAL INCOME TAX ACCOUNTING. (4)

Preparation of individual income tax return. Income; deductions; individual returns; payment of taxes; employment tax; and related items.

ECONOMICS

251. PRINCIPLES OF ECONOMICS. (3)

Production and economic growth; the allocation and pricing process; and the distribution of income.

252. PRINCIPLES OF ECONOMICS. (3)

National income and related matters; international economics; and comparative economic systems.

GENERAL BUSINESS

100. INTRODUCTION TO BUSINESS. (3)

A business orientation course: organization; management; finance; psychology; and related subjects.

131. BUSINESS MATHEMATICS. (3)

Practical mathematical problems of the business world including the theory of compound interest, annuities, depreciation and other basic procedures.

221. SALESMANSHIP. (3)

Sales fundamentals; sales strategy and techniques; sales management; demonstrations.

231. BUSINESS LAW. (3)

Law from the businessman's point of view. Contracts; negotiable instruments; property; bailments; agency and legal forms.

232. BUSINESS LAW. (3)

Continuation of 231.

271. PRINCIPLES OF MANAGEMENT (3)

Designed to acquaint the student with the background, methods, techniques, and problems in the field of business management.

SECRETARIAL SCIENCE

101. FUNDAMENTALS OF SHORTHAND. (3)

This course is for beginners only. Those who have had one year of shorthand in high school will not be permitted to take this course for credit. It deals with principles of Gregg Shorthand simplified for colleges; penmanship; brief forms; phrase drills; reading and dictation at 60 words per minute.

102. FUNDAMENTALS OF SHORTHAND. (3)

Continuation of 101; 80 words per minute transcribed at an acceptable speed; application of letter writing; records.

201. ADVANCED SHORTHAND. (3)

Primarily dictation and transcription; some reading and theory; 90-100 words per minute with acceptable proficiency required to enter course.

202. ADVANCED SHORTHAND. (3)

Continuation of 201; acceptable transcription on dictation at 120 words per minute by end of semester. For all shorthand students, access to a record player is desirable.

130. OFFICE MACHINES. (2)

An acquaintanceship level of calculations, adding machines, duplicating, mimeoscope, dictaphone, ediphone, bookkeeping machine, stencil typing, and electric typewriting.

223. SECRETARIAL OFFICE PRACTICE. (3)

Personality; etiquette; ethics; correspondence; filing; travel information; telephone techniques; office machines; and related items.

111. BEGINNING TYPEWRITING. (3)

A mastery of the keyboard and practice in the basic skills and techniques of the touch system of typewriting, for personal or vocational use.

112. INTERMEDIATE TYPEWRITING. (3)

Prerequisite: Typewriting 111 or demonstrated proficiency. Special drills for perfecting the techniques necessary for accuracy and speed in typewriting, particularly in business letters, tabulations, reports, and other forms.

211. ADVANCED TYPEWRITING. (3)

Designed to acquaint the student with office forms and business literature, and to develop occupational competence and production skills. Prerequisite: Typewriting 112 or its equivalent.

Department of Education and Psychology

Mr. Naylor, Mr. Johnson, Mr. Huffard, Mr. Thomas

AIMS

The aims of this department are:

(a) Professional. This department proposes to develop such competencies as are conducive to successful teaching. An effort is made to acquaint the student with work of the teacher and to develop effective methods of lesson presentation.

(b) Self-Understanding and Guidance. An effort is made to develop an understanding of the factors that contribute to the behavior of individuals. Each student develops a better understanding of himself and is thereby more competent to provide guidance as a teacher.

Freed-Hardeman College has been approved by the Tennessee State Board of Education to offer a program of teacher education. It is approved to offer the first two years of a four year program for elementary and secondary teachers. A student can receive the Teachers Temporary Certificate.

NOTE: The Elementary Education Curriculum is for students planning to transfer to Tennessee colleges; students with other plans should confer with the department chairman.

ELEMENTARY EDUCATION CURRICULUM

FRESHMAN YEAR

Fall Semester		Spring Semester	
Ed& Psy. 102	General Psychology 3	Eng. 102	English Composition 3
Eng. 101	English Composition 3	Sci. 112	General Biology 4
Sci. 111	General Biology 4	Mus. 200	Music in the Grades 3
H&P.E.	Physical Education 1	H&P.E.	Physical Education 1
Bible	Bible 2	Bible	Bible 2
H&P.E.	Health 3		Elective 3
Ed. & Psy. 100	Psy. of Adj. 1		
Total Hours Credit . . . 17		Total Hours Credit . . 16	

SOPHOMORE YEAR

Fall Semester		Spring Semester	
Ed& Psy. 201	Human Growth and Development 3	Math 110	Fundamental Concepts of Math 2
Eng. 221	Survey of English Literature 3	Eng. 222	Survey of English Literature 3
H&P.E.	P. E. for Elementary Schools 3	Soc.S. 102	Survey of Civilization or American History 3
Soc.S. 101	Survey of Civilization or American History 3	Bible	Bible 2
201	American History 3	Art 201	Art Education 3
Bible	Bible 2		
Speech 111	Fundamentals of Speech 3		
Total Hours Credit . . 17		Total Hours Credit . . 15	

SECONDARY EDUCATION CURRICULUM

FRESHMAN YEAR

Fall Semester			Spring Semester		
Ed& Psy. 102	General Psychology	3	Eng. 102	English Composition	3
Eng. 101	English Composition	3	Sci. 112	General Biology	
Sci. 111	General Biology			or	
	or		122	General Chemistry	4
H&P.E.	General Chemistry	4	Math 110	Fundamental Concepts of Math	2
Ed. & H&P.E.	Physical Education	1	H&P.E.	Physical Education	1
Psy. 100	Psy. of Adj.	1	Bible	Bible	2
Bible	Bible	2	Speech 111	Fundamentals of Speech	3
	Elective	3		Elective	3
Total Hours Credit ..17			Total Hours Credit ..18		

SOPHOMORE YEAR

Fall Semester			Spring Semester		
Ed& Psy. 201	Human Growth and Development	3	Eng. 222	Survey of English Literature	3
Eng. 221	Survey of English Literature	3	Soc.S. 102	Survey of Civilization	
Soc.S. 101	Survey of Civilization			or	
	or		202	American History	3
201	American History	3	Bible	Bible	2
Bible	Bible	2	H&P.E.	Health	3
	Electives	6		Electives	6
Total Hours Credit ..17			Total Hours Credit ..17		

(NOTE: For the Business Education Curriculum see page 90.)

EDUCATION

101. INTRODUCTION TO EDUCATION. (3)

The inter-disciplinary approach is used to show the contributions of various disciplines to the field of education. The prospective teacher is introduced to the field of teaching, the history and philosophy of education, the issues and trends in this field and the professional organizations and literature. The student has an opportunity to observe classroom teaching in the local schools.

260. AUDIO-VISUAL AIDS. (3)

This course is designed to acquaint the student with the various means of audio-visual presentation. The students will be expected to become acquainted with the various projectors and the techniques of presentation.

PSYCHOLOGY

100. PSYCHOLOGY OF ADJUSTMENT. (1)

This course required of freshmen deals with social and personal adjustments. College problems of personal, vocational, social and academic nature will be considered.

102. GENERAL PSYCHOLOGY. (3)

This course is an introduction to the science of psychology. The student learns better how to understand, predict, and control the con-

ditions and situations that he meets in his environment and within himself. Emphasis is placed on the personal application of the principles of psychology to one's own life. The course provides the student with a groundwork for further study in the science of human behavior.

201. HUMAN GROWTH AND DEVELOPMENT. (3)

This course is a study of the physical, mental, emotional, and social development of an individual from the moment of conception to maturity. Prerequisite: General Psychology.

Department of English

Mr. McGill, Mr. King, Mrs. Scott, Mr. Oliver, Mrs. Campbell

AIMS

The aims of this department are to aid the student in the development of habits of more effective communication through the arts of reading, writing, speaking and listening, and to lead him to a greater appreciation of literature.

101. ENGLISH COMPOSITION. (3)

Diction, vocabulary improvement, and the elements of grammar and punctuation are studied with the aim of enabling the student to secure the qualities of correctness, clearness and effectiveness in his choice of words and sentence structure. A study is also made of the following: the application of the principles of unity, coherence and emphasis to the development of the paragraph; the selection of a subject; organization and outlining of material; and the writing of themes.

102. ENGLISH COMPOSITION. (3)

In this course emphasis is given to the types of writing, including a study of research methods followed by the writing of a term paper based upon library investigation. Selected readings are assigned as examples of the various forms of writing and serve as an introduction to the study of literature.

221. SURVEY OF ENGLISH LITERATURE. (3)

This course offers a study of backgrounds, trends, and selected literature from the Anglo-Saxon period through the Neo-Classical Age (1660-1784).

222. SURVEY OF ENGLISH LITERATURE. (3)

This is a continuation of 221. The period covered is from 1760 to the present.

JOURNALISM

231. INTRODUCTION TO JOURNALISM. (3)

This is a general survey of the field of journalism, with attention given to the role of journalism in a free society.

232. NEWS REPORTING AND NEWS WRITING. (3)

A study of the principles of gathering and writing the news. Work on the "Skyrocket" provides practical experience.

Department of Health and Physical Education

Mr. Kirk, Mr. Stewart, Miss Johnson

AIMS

This department aims to help the student develop physically, mentally, socially, emotionally and spiritually. Students are taught a healthier way of living personally, in the home and in the community. Students learn to work and play together. They learn to be leaders as well as to be followers. During and after school the physical education facilities are workshops for Christian living and emotional adjustment and development.

Instruction is offered in various sports and activities which may be used in post-school life for recreation purposes.

A two-year professional program is offered to those desiring to become teachers of health and physical education.

HEALTH AND PHYSICAL EDUCATION CURRICULUM

FRESHMAN YEAR

Fall Semester		Spring Semester	
H&P.E. 151	Introduction to Physical Ed. 3	H&P.E. 161	Teaching of Tumbling and Gym. 2
H&P.E. 162	Teaching of Ind. and Dual Sports 2	H&P.E. 163	Teaching of Team Sports 2
H&P.E. Ed&E. 101	Physical Education 1	Psy. 102	General Psychology 3
Psy. 101	Introduction to Education 3	Bible	Bible 2
Bible	Bible 2	Eng. 102	English Composition 3
Eng. 101	English Composition 3	Soc.S.	History 3
Soc.S.	History 3		
Ed&E. 100	Psy. of Adj. 1		
Psy. 100			Total Hours Credit ..15
	Total Hours Credit ..18		

SOPHOMORE YEAR

Fall Semester		Spring Semester	
H&P.E. 241	P. E. for Elementary Schools 3	H&P.E. 201	Personal and Community Health 3
H&P.E. Ed&E. 201	Physical Education 1	H&P.E. 222	First Aid 2
Psy. 201	Human Growth and Development 3	Eng. 222	Survey of English Literature 3
Eng. 221	Survey of English Literature 3	Sci. 112	General Biology or Bacteriology 4
Sci. 111	General Biology or Human Physiology 4	212	Bacteriology 2
211	Human Physiology 2	Bible	Bible 2
Bible	Bible 2	Speech 111	Fundamentals of Speech .. 3
H&E. 101	Elementary Nutrition 2		
	Total Hours Credit ..18		Total Hours Credit ..17

PHYSICAL EDUCATION

ACTIVITY COURSES

Any two of the following activity courses will meet the physical education requirement for graduation. This requirement is waived for veterans of the Armed Forces. A student may take more than two hours if he desires. Emphasis is placed upon the rules, the fundamental skills, the safety practices and the terminology of each sport.

101. CONDITIONING EXERCISES. (1)
 102. TUMBLING. (1)
 103. ADVANCED TUMBLING. (1)
 104. TRACK AND FIELD. (1)
 111. ARCHERY. (1)
 112. BADMINTON. (1)
 113. BOWLING. (1)
 114. TENNIS. (1)
 121. TOUCH FOOTBALL AND VOLLEYBALL. (1)
 122. BASKETBALL AND SOFTBALL. (1)
 123. VOLLEYBALL AND SPEEDBALL. (1)
 131. BEGINNING SWIMMING. (1)
 132. INTERMEDIATE SWIMMING. (1)
 133. ADVANCED SWIMMING. (1)
 134. WATER SAFETY. (1)
- (Note: All students in swimming courses may qualify by meeting certain requirements for certificates from the American Red Cross.)
141. RECREATION GAMES. (1)
 142. ADAPTIVE PHYSICAL EDUCATION. (1)
 143. CHEERLEADING. (1)
 144. CAMPING. (1)

PROFESSIONAL PROGRAM

151. INTRODUCTION TO PHYSICAL EDUCATION. (3)
The purpose of this course is to orient the student in the field of physical education.

161. TEACHING OF TUMBLING AND GYMNASTICS. (2)
The methods of teaching tumbling and gymnastics by sequence and progressions are studied. Emphasis is placed upon safety devices, terminology, and knowledge of steps involved in teaching each stunt or routine.

162. TEACHING OF INDIVIDUAL AND DUAL SPORTS. (2)

Emphasis is placed on the use of methods and materials of teaching these activities. Students practice teaching and participate in the skills of the various sports considered.

163. TEACHING OF TEAM SPORTS. (2)

Teaching methods and procedures for teaching team sports are emphasized. The history, rules, techniques, fundamentals, playing strategy, safety hints and playing courtesies of each sport are studied. Students practice teaching and participate in the skills of the various sports considered.

241. PHYSICAL EDUCATION FOR ELEMENTARY SCHOOLS. (3)

This course covers the theory and activities for physical education in the elementary grades. Students plan and participate in games, exercises, relays, etc.

HEALTH AND SAFETY

101. ELEMENTARY NUTRITION. (2)

This is the same as Home Economics 101.

201. PERSONAL AND COMMUNITY HEALTH. (3)

This course endeavors to make each student more health conscious. Some of the topics considered are: prenatal care, childbirth, diet, rest, posture, cause and prevention of diseases, control of communicable diseases, immunization, food and water supplies, garbage and refuse disposal, heating, ventilation and lighting.

222. FIRST AID. (2)

The American Red Cross Standard and Advanced First Aid Courses are covered. Students may qualify for certificates.

Department of Home Economics

Mrs. Thomas

AIMS

The aims of the department of Home Economics of Freed-Hardeman College are twofold: to prepare young women for the important work of Christian homemaking and to provide a foundation for professional education in this area. The courses are planned for the purpose of meeting the needs of those who may transfer to other colleges and for the students who will terminate college study in one or two years.

A kindergarten-nursery is operated under the supervision of the Home Economics Department.

HOME ECONOMICS CURRICULUM

FRESHMAN YEAR

Fall Semester		Spring Semester	
H.Ec. 100	Orientation in H.Ec. 1	H.Ec. 102	Elementary Foods 3
H.Ec. 111	Clothing 3	Eng. 102	English Composition 3
Eng. 101	English Composition 3	Bible	Bible 2
Bible	Bible 2	Speech 101	Fund. of Speech 3
Psy. 100	Psychology of Adj. 1	Soc.S. 202	American History 3
Sci. 121	General Chemistry 4		or
Soc.S. 201	American History 3	B.Ad. 252	Principles of Econ. 4
	or	Sci. 121	General Chemistry 4
B.Ad. 251	Prin. of Econ. 1		
H.&P.E.	Physical Education 1		
Total Hours Credit 18		Total Hours Credit 18	

SOPHOMORE YEAR

Fall Semester		Spring Semester	
Art 111	Design 3	Eng. 222	English Literature 3
Eng. 221	Survey of English Literature 3	Sci. 212	Bacteriology 4*
Bible	Bible 2	Bible	Bible 2
Sci. 211	Human Physiology 4	H.Ec. 101	Elementary Nutrition 3
H.Ec. 222	Home Nursing 2*	Psy. 102	General Psychology 3
H.Ec. 221	Textiles 3	H.Ec. 231	Child Development 3
H.&P.E.	Physical Education 1		
Total Hours Credit 18		Total Hours Credit 18	
*or Meal Planning and Table Service 3		*or 211 Applied Design 3	

ORIENTATION AND GUIDANCE

100. ORIENTATION IN HOME ECONOMICS. (1)

This course is an introduction to the area of home economics and a study of professional opportunities. One lecture.

FAMILY RELATIONSHIPS

231. CHILD DEVELOPMENT. (3)

Consideration is given to the growth and guidance of children through the preschool years and their relationship with others with emphasis on the ways in which the fundamental needs of young children may be met in daily living. Directed observation and participation in the kindergarten. Three lectures, two hour observation.

DEPARTMENT OF HOME ECONOMICS

FOODS AND NUTRITION

101. ELEMENTARY NUTRITION. (3)

This is a basic study of the nutritive value of foods and their relation to health and income. Two lectures.

102. ELEMENTARY FOODS. (3)

This is a basic course in food selection and preparation with an introduction to the planning and serving of meals. One lecture, two laboratories.

232. MEAL PLANNING AND TABLE SERVICE. (3)

Emphasis is given to planning, preparing and serving nutritionally adequate meals for families adapted to their food habits, customs, economic and social needs. Emphasis on organization and management related to individual abilities, present trends in home arrangement, table appointments and their use.

TEXTILES AND CLOTHING

111. CLOTHING. (3)

This course is designed to help the student to better analyze herself and others in relation to color and design and to develop discrimination in the selection and purchase of wearing apparel, fabrics, and commercial patterns. It includes a study of color and line and their application to creative wardrobe building, care and repair of clothing, use and care of the sewing machine, and basic construction techniques. A cotton blouse and a cotton dress will be constructed. One lecture, two laboratories.

112. CLOTHING. (3)

This is a continuation of 111. Further study is made of the various fabrics and their construction, and clothing for the family is considered. A garment made of a synthetic fiber, a wool dress, and a child's garment will be constructed using additional construction techniques. One lecture, two laboratories.

221. TEXTILES. (3)

This is a study of natural and man-made fibers and their development into fabrics. Fundamental weaves, yarns, color, and finishes will be analyzed as to their selection, maintenance and serviceability.

HOME MANAGEMENT

222. HOME NURSING. (2)

This course deals with the preparation of homemakers for intelligent guidance of their families in promoting good health, preventing illness and caring for the sick in the home. There is a basic study of first aid and personal and family health. The laboratory work is under the supervision of a registered nurse. Two lectures, one laboratory.

Department of Mathematics

Mr. Witt, Mr. Roland, Mr. Landon, Mr. Taylor

AIMS

This department has as its aims: to develop an understanding of the basic concepts of mathematics; to assist the student in "straight thinking" by analogy of the nature of proof; to give a broad background for work on a higher level, i.e., for engineering students, mathematics majors, etc.; to cultivate a desire for accuracy in expression as well as in calculations; to appreciate our heritage as a result of the work of the great men who have contributed to the development of mathematics.

MATHEMATICS

101. COLLEGE ALGEBRA. (3)

This course is designed both as a terminal course and as prerequisite for trigonometry. Variables, functions, set notation, equations, progressions, and determinants compose the major portion of the course.

102. PLANE TRIGONOMETRY. (3)

This course is a study of: trigonometric functions; solution of triangles; trigonometric identities; solution of trigonometric equations; inverse trigonometric functions; study of functions by means of graphs; problems in heights and distances; spherical trigonometry.

110. FUNDAMENTAL CONCEPTS OF MATHEMATICS. (2)

Logic or nature of proof, numbers and number bases, algebraic function, graphs and averages, measurements and approximation are covered. It is the purpose of the course: to acquaint the student with the basic concepts of mathematics; to emphasize logical thinking; to be of cultural value in general education.

121. COLLEGE ALGEBRA AND TRIGONOMETRY. (5)

This course is designed for mathematics majors and pre-engineering students. Students taking this course should have had a strong mathematical program previously. The fundamentals of college algebra and plane trigonometry are integrated and emphasis is given to concepts of number, set, and function.

122. ANALYTICS AND CALCULUS. (5)

The fundamentals of analytic geometry are blended with simple differentiation and integration. Algebraic, transcendental and hyperbolic functions are introduced and differentiated.

201. ANALYTICS AND CALCULUS. (4)

This is a continuation of 122. Transformations, solid analytic geometry, integration completed, indeterminate forms and some partial differentiation are the main topics of this course.

202. ANALYTICS AND CALCULUS. (4)

This is a continuation of 201. Applications of integration and partial differentiation, multiple integrals, infinite series, and differential equations will be studied.

ENGINEERING

111. ENGINEERING GRAPHICS. (3)

These units are covered: technical sketching, lettering, use of instruments; geometry of technical drawing; projection drawing, theory and practice; auxiliary and sectional views; revolutions dimensioning; isometric drawing; oblique drawing; graphical representation and analysis of data.

112. ENGINEERING GRAPHICS. (3)

These topics are taught: advanced topics in auxiliary views and oblique views; line and plane problems; surfaces and developments; surfaces and intersections; warped surfaces; engineering problems. Prerequisites: 111 Engineering Graphics.

211. ENGINEERING MECHANICS: STATICS. (3)

These topics are taught: principles of statics; resultants of force systems, equilibrium of force systems, analysis of structures, friction, force system in space, centroids and centers of gravity, moments of inertia.

212. ENGINEERING MECHANICS: DYNAMICS. (3)

These units are taught: principles of dynamics; rectilinear translation; curvilinear translation; rotation; plane motion; work and energy; impulse and momentum; mechanical vibrations; graphic methods of solution.

Department of Modern Languages

Mrs. Kennedy, Mrs. Scott, Mrs. Bloomingburg, Mr. McGill, Miss Harvey

AIMS

The Department of Modern Languages seeks to encourage and guide students in attaining proficiency in various modern foreign languages in order to enable them to discharge more effectively their responsibilities as world citizens; in obtaining a knowledge of the culture of our world neighbors, thereby developing a better understanding and a deeper appreciation of them; and in acquiring a more thorough understanding of the backgrounds and meanings of words, thus leading to increased ability in the effective use of the English language.

A modern language laboratory and a planned audio-lingual program enable the students to understand and converse with native speakers of the foreign language studied.

SPANISH

101. ELEMENTARY SPANISH. (4)

This course is open to students who have had no previous work in Spanish. Attention is given to pronunciation, grammar, reading, and composition. Some information is given about the Spanish-speaking peoples, especially in this hemisphere, as to their thinking and culture to inspire in the students a better understanding and appreciation of our neighbors. No credit is given for this course toward graduation until Spanish 102 is completed.

102. ELEMENTARY SPANISH. (4)

This is a continuation of 101.

201. INTERMEDIATE SPANISH. (3)

This course is open to students who have had two years of high school Spanish or a course in elementary Spanish in college. The course includes much practice in oral Spanish, in composition, in reading and in dictation. Recordings are used to improve pronunciation and comprehension.

202. INTERMEDIATE SPANISH. (3)

This is a continuation of 201 with more emphasis on the literature of the Spanish-speaking peoples.

FRENCH

111. ELEMENTARY FRENCH. (4)

This course is open to students who have had no previous work in French. It includes pronunciation, elementary conversation, the fundamentals of grammar, the reading of simple selections and some composition with emphasis on the development of audio-lingual, reading and writing skills in the order named. The reading material is so selected as to provide information about the French people, their coun-

DEPARTMENT OF MODERN LANGUAGES

try and their culture. Four hours of class work and four hours of laboratory practice per week. (No credit is given for this course toward graduation until French 112 is completed.)

112. ELEMENTARY FRENCH. (4)

This is a continuation of French 111.

211. INTERMEDIATE FRENCH. (3)

This course includes a review of the fundamentals of grammar, composition, the reading of short stories, and a study of the history and culture of France with the principal emphasis on reading. The development of audio-lingual skills is continued through class discussions and laboratory practice. Three hours of class work and three hours of laboratory practice per week. Prerequisite: two years of high school French or a course in elementary French in college.

212. INTERMEDIATE FRENCH. (3)

This is a continuation of French 112 involving more extensive reading. Masterpieces of various literary periods are studied.

GERMAN

131. ELEMENTARY GERMAN. (4)

This course is open to students who have had no previous work in German. Reading and writing, along with speaking and understanding spoken German, are stressed. An introduction is given to the life and customs of German-speaking peoples of Germany, Austria, and Switzerland. No credit is given for this course toward graduation until German 132 is completed.

132. ELEMENTARY GERMAN. (4)

This is a continuation of 131.

231. INTERMEDIATE GERMAN. (3)

This course is open to students who have had a course in elementary German. It involves extensive use of the language laboratory for increasing proficiency in speaking and in understanding spoken German and also includes much reading.

232. INTERMEDIATE GERMAN. (3)

This is a continuation of 231.

LATIN

(NOTE: Latin is not a modern foreign language but the following courses are listed in this department which are offered upon sufficient demand.)

121, 122. ELEMENTARY LATIN. (3, 3)

221, 222. CICERO'S ORATIONS; VERGIL'S AENEID. (3, 3)

JAPANESE

141, 142. ELEMENTARY JAPANESE. (4, 4)

This is a beginning Japanese language course with emphasis on speaking and reading.

Department of Music

Mr. Doyle, Mr. McDonald, Mr. Hall, Miss Harvey

AIMS

The purpose of the Music department is fourfold: first, to provide the first two years of university parallel training toward a Bachelor's degree in either voice, piano, theory, or music education; second, to provide a sound course of study for terminal students; third, to provide opportunity for performance in a major applied field; fourth, to encourage appreciation of good music on the part of each person in the community.

MUSIC CURRICULUM

FRESHMAN YEAR

Fall Semester		Spring Semester	
Mus. 101	Sight Singing and Ear Training 2	Mus. 102	Sight Singing and Ear Training 2
Mus.	Voice or Piano 2	Mus.	Voice or Piano 2
Eng. 101	English Composition 3	Eng. 102	English Composition 3
Bible	Bible 2	Bible	Bible 2
Sci.	Laboratory Science 4	Sci.	Laboratory Science 4
Mus. 111	Intro. to Music Literature 3	Mus. 112	Intro. to Music Literature 3
H&P.E.	Physical Education 1	H&P.E.	Physical Education 1
Ed. & Psy. 100	Psy. of Adj. 1	Total Hours Credit .. 17	
Total Hours Credit .. 18			

SOPHOMORE YEAR

Fall Semester		Spring Semester	
Mus. 221	Elementary Harmony 3	Mus. 222	Elementary Harmony 3
Mus.	Voice or Piano 2	Mus.	Voice or Piano 2
Soc.S.	History 3	Soc.S.	History 3
Eng. 221	Survey of English Literature 3	Mus. 200	Music in the Grades or Elective 3
Bible	Bible 2	Eng. 222	Survey of English Literature 3
Speech	Speech 3	Bible	Bible 2
Total Hours Credit .. 16		Total Hours Credit .. 16	

(Students who wish to major in music education should confer with the chairman of the music department.)

THEORY

100. MUSIC FOR SONG LEADERS. (2)

This course is designed to teach the student the proper way to conduct congregational singing, and to build a foundation for music reading.

101, 102. SIGHT SINGING AND EAR TRAINING. (2, 2)

A complete study of keys and intervals, with emphasis placed on sight singing and also hearing tonality.

DEPARTMENT OF MUSIC

201, 202. ELEMENTARY HARMONY. (3, 3)

This course begins with a study of the triads and continues through the dominant ninth chord.

APPLIED MUSIC

151, 152. VOICE. (1 or 2 hours each semester)

Instruction in this course includes voice culture, based on the proper use of the breath; singing, which includes phrasing, articulation, expression, style, etc.

251, 252. VOICE. (1 or 2 hours each semester)

Second year voice. A study of art songs and vocal literature. Prerequisite: Voice 151, 152.

160. CLASS PIANO FOR BEGINNERS. (1)

160. CLASS PIANO. (1)

This course is for those who have had no previous training in piano. Basic techniques are emphasized as preparation for private study.

161, 162. PIANO. (1 or 2 hours each semester)

The development of technical facility, musical interpretation, and broadening the repertoire are emphasized. Selected works of Bach, Haydn, Beethoven, and romantic composers are studied.

261, 262. PIANO. (1 or 2 hours each semester)

Technical studies are continued. Accompanying and solo performing are stressed. The larger works of Bach, Beethoven, and selected romantic composers are studied. Prerequisite: 161, 162.

181, 182. ORGAN. (1 or 2 hours each semester)

Thorough training in piano is prerequisite to the study of organ. The student should have played the easier sonatas of Haydn and the Two-Part Inventions of J. S. Bach. In the first year basic organ techniques, including manual and pedal playing, are emphasized. The Eight Little Preludes and Fugues of J. S. Bach, Rheinberger Trios, and selected pieces are studied.

281, 282. ORGAN. (1 or 2 hours each semester)

Technical studies are continued. Selected compositions from the pre-Bach period, the larger Preludes and Fugues of J. S. Bach, easier pieces of Cesar Franck, Widor and modern composers are studied. Prerequisite: 181, 182.

APPRECIATION AND MUSIC EDUCATION

110. MUSIC APPRECIATION. (2)

This is a study of the principles and techniques which underlie artistic creation in music such as form, theme, rhythm, mood, tone and harmony and their relation to principles in other art media. A brief survey of the history of music is made in which the various

periods in music with their characteristics and stylistic differences are emphasized.

111, 112. INTRODUCTION TO MUSIC LITERATURE. (3, 3)

This is a survey of the history of music in which basic stylistic differences are emphasized. Attention is given to musical scores and analysis. In the first semester the music of the Middle Ages, Renaissance, and Baroque periods is studied, and in the second semester the remaining three periods—Classic, Romantic, and Modern—are studied.

200. MUSIC IN THE GRADES. (3)

This course has been planned to deal with methods and materials for teaching children in the elementary grades. The following topics are studied: music fundamentals, objectives of music in the elementary school, appreciation, singing, rhythms, creative activities, listening, reading, audio-visual aids.

ENSEMBLES

121, 122, 231, 232. CHORUS. (1 hour each semester)

Students who are selected for the chorus may or may not take it for credit. The chorus is selected by the conductor.

141, 142, 241, 242. MADRIGAL SINGERS. (1 hour each semester)

This course is open to selected singers who can qualify by audition. Students selected for this group may or may not elect credit.

MEN'S QUARTETS

Each year young men are chosen for the College Quartets. They perform before various groups and organizations.

EQUIPMENT IN THE MUSIC DEPARTMENT

The music department occupies the third floor of the annex to the administration building. Its quarters consist of seven practice rooms, two teaching studios, and one classroom. All rooms are acoustically treated and have modern lighting and ventilation. The department is equipped with nine upright pianos, one grand piano, recording machine, and a substantial library of recorded music. In 1960 an Ampex Recorder and stereophonic equipment were provided for the department.

In 1961 a friend of the college purchased a Knabe grand piano for the department.

Department of Natural Sciences

Mr. Trull, Mr. Witt, Mr. Oliver, Mr. Landon, Miss McClain
Mr. Evans, Mr. Taylor, Miss Reich

AIMS

The aims of this department are as follows: (1) to acquaint the student with the world of nature in terms of principles rather than facts alone and to add to the general education and cultural background; (2) to impart an understanding of the scientific methods; (3) to meet the requirements for pre-professional and pre-technical courses; (4) to serve as a foundation for advanced study in the various fields of science.

GENERAL SCIENCE

101. PHYSICAL SCIENCE. (2)

This is an introduction to the philosophy and methodology of science; and it deals with some of the basic concepts in some of the physical sciences. In this semester will be included astronomy, geology, meteorology, and nature study. The work shall consist of lectures, demonstrations, field trips, etc.

102. PHYSICAL SCIENCE. (2)

This is a continuation of 101. This semester will be given to physics and chemistry.

BIOLOGICAL SCIENCE

111. GENERAL BIOLOGY. (4)

This semester emphasizes the study of plants. It includes a survey of the main plant groups. Two hours of lecture and four hours of laboratory per week.

112. GENERAL BIOLOGY. (4)

This semester includes a study of animals, including a survey of the main animal groups. Two hours of lecture and four hours of laboratory per week.

211. HUMAN PHYSIOLOGY. (4)

This is an introductory study of the human body with emphasis upon how it functions. Two hours of lecture and four hours of laboratory per week.

212. BACTERIOLOGY. (4)

An effort is made to make this study as practical as possible by emphasizing the role of bacteria in human welfare. Methods of growing and studying bacteria are practiced in the laboratory. Prerequisite: one semester of a biological science or chemistry. Two hours lecture and four hours laboratory per week.

PHYSICAL SCIENCE

CHEMISTRY

121. GENERAL CHEMISTRY. (4 or 5)

A study of the fundamental principles of chemistry, the preparation and properties of selected elements, the gas laws, and the electron theory. Special emphasis on equation writing and chemical calculations is given. Groups I and VII of the periodic table are studied. Three hours of lectures and three hours of laboratory per week. Students who elect the five hour course will be expected to meet one additional laboratory period per week for supplementary experimentation. These will also receive additional assignments in lecture-recitations.

122. GENERAL CHEMISTRY. (4 or 5)

This is a continuation in the basic principles of chemistry. Groups IV, V, and VI of the periodic table are studied. Metals and carbon compounds are studied. The laboratory periods are devoted primarily to elementary qualitative analysis. Lecture-recitation and laboratory periods are the same as 121. Prerequisite: 121.

221, 222. ORGANIC CHEMISTRY. (4, 4)

This course is a study of carbon compounds; their structure, nomenclature, properties, preparations, reactions, and uses. The first semester deals with aliphatic compounds; the second with proteins, carbohydrates, aromatic, alicyclic and heterocyclic compounds, dyes, hormones, and vitamins. Three hours lecture and three hours laboratory per week.

230. QUANTITATIVE ANALYSIS. (4)

A study is made of the principles and techniques of gravimetric chemical analysis. Two lectures and two two-hour laboratory periods per week. Prerequisite: Chemistry 121, 122.

PHYSICS

201. GENERAL PHYSICS. (4)

A study is made of mechanics, heat and sound. Three hours lecture and recitation and three hours laboratory per week.

202. GENERAL PHYSICS. (4)

The purpose of this unit of work is to acquaint the student with the laws governing light, magnetism and electricity. Three hours lecture and recitation and three hours laboratory per week.

Department of Social Sciences

Mr. Scott, Mr. Bloomingburg, Mr. Whittle, Mr. Bradfield,
Mr. Huffard, Mr. Stewart, Mr. Trigg

AIMS

The Department of Social Sciences exists to offer background courses needed by students who may have majors in other academic fields and to provide the majors in history, political science, and sociology, the basic courses they need in lower division college work. It is the aim of the department to give the student an overview of the progress of man in coping with the problems of his environment. The roles played by great men, economics, and government will be stressed. The development of cultures is followed and civilizations are analyzed.

HISTORY

101. A SURVEY OF CIVILIZATION. (3)

A glance into pre-history brings a viewing of the theories of the origin of the universe and man. Man's theories and Biblical teaching are compared and contrasted. The major civilizations of East and West are analyzed as they continue into the seventeenth century. The cultural approach to the ancient and Medieval World dominates the study. The economic and political background for the Protestant Reformation is presented.

102. A SURVEY OF CIVILIZATION. (3)

This is a continuation of 101. The cultural approach to the history of the modern world begins with the sixteenth century and continues to the present. Absolutism, colonization, imperialism, nationalism, and new patterns in state-craft are investigated. The causes and effects of the great modern military conflicts are examined.

201. AMERICAN HISTORY. (3)

The relationships between the old world and the new are studied in light of studies, explorations, settlements, and colonization of the North American continent. The cultural, political, economic, and social sphere of history are integrated by a general survey of American History through 1865.

202. AMERICAN HISTORY. (3)

This is a continuation of 201. The social, political, industrial, and military history of the United States since the middle of the nineteenth century is followed. Twentieth century conflicts, their causes and consequences, are emphasized.

241, 242. CHURCH HISTORY. (3, 3) Same as Bible 241, 242.

POLITICAL SCIENCE

211. AMERICAN GOVERNMENT. (3)

This is an introductory course to government and political science. Political theories responsible for the development of democratic gov-

ernment are examined. Government under the Articles of Confederation is studied. The constitutional basis of our federal system is stressed. The role of the three branches of government in the United States is detailed.

212. AMERICAN GOVERNMENT. (3)

This is a continuation of 211. State and local government is emphasized. The roles of the federal, state, and local government are given a critical study. Tennessee state and local governments are used as examples of organization and function.

ECONOMICS

251, 252. PRINCIPLES OF ECONOMICS. (3, 3)

This is the same as Business Administration 251, 252.

SOCIOLOGY

230. MARRIAGE AND THE FAMILY. (3)

The problems of dating, courtship, and selection of a companion are treated in this course with a view to a proper preparation for a successful marriage. The design of marriage and various marital problems are studied. The causes and evils of divorce are also stressed.

261. GENERAL SOCIOLOGY. (3)

This course is an introduction to the general principles of sociology giving a broad perspective of the nature of society and its problems, terms of social institutions, forces, and changes.

262. SOCIAL PROBLEMS. (3)

This course is a study of contemporary problems in modern society.

Department of Speech

Mr. Thomas, Mr. Holland, Mr. Fulkerson, Mr. Hall, Mr. Enoch, Mr. Menefee

AIMS

The three primary aims of the speech department are to assist every student in developing his ability in effective speaking and listening, to prepare students who desire further study in the field of speech, and to give special assistance and opportunities to students who demonstrate exceptional ability in speech. Speech education is believed to aid the student in social and educational adjustment, in assuming the responsibilities of Christian citizenship, and in becoming more productive in his chosen work.

Courses offered include the requirements for the first two years of an undergraduate speech major. Senior colleges offer specialization in the last two years in the following areas: public speaking and forensics, drama and oral interpretation, ministerial speech, radio and television, speech and hearing therapy, and speech education.

Intramural speech activities, dramatic productions, intercollegiate forensic contests, and the educational FM radio station afford additional experience for the student.

Modern recording facilities are available for pronunciation drills and for practicing readings and speeches.

LIBERAL ARTS

Curriculum for Speech Major

FRESHMAN YEAR

Fall Semester		Spring Semester	
Bible	O.T. or N.T. 2	Bible	O.T. or N.T. 2
Ed. &		Eng. 102	English Composition 3
Psy. 100	Psy. of Adj. 1	H&PE	Activity 1
Eng. 101	English Composition 3	M. Lang.	French or Latin 4
H&PE	Activity 1	Soc. Sci.	History 3
M. Lang.	French or Latin 4	Speech 112	Fundamentals of Pub. Speaking 3
Soc. Sci.	History 3	Speech	*Workshop 1
Speech 111	Fundamentals 3		
Speech	*Workshop 1		
			17

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SOPHOMORE YEAR

Fall Semester		Spring Semester	
Bible	Bible 2	Bible	Bible 2
Eng. 221	Sur. of Eng. Lit. 3	Eng. 222	Sur. of Eng. Lit. 3
N. Sci. 111	General Biology 4	N. Sci. 112	General Biology 3
Speech 230	Argumentation 1	Speech 220	Voice & Phonetics 1
or 270	Intro. to B'casting 2-3	Speech	*Workshop 3-4
or 250	Oral Interp. 1		*Electives 16-17
Speech	*Workshop 1		
	**Electives 3-4		

15-17

* Debate or Forensics Workshop, Theater Workshop, or Radio Workshop, depending on student's background and interests. Every student planning to major or minor in speech should participate in some co-curricular or extra-curricular or minor in speech activity—educational FM, Intercollegiate Debate Society, Preachers Club, Religious Debate Club, Thespians, or the intramural speech program consisting of the fall speech festival, oratorical contests, and the one-act play festival.

** Additional physical education activity courses, advanced language courses, or education courses may be advisable for transfer students. Consult the department chairman.

Bible Major and Speech Minor

FRESHMAN YEAR

Fall Semester Speech 111 Fundamentals of Speech . . . 3 *Spring Semester* Speech 112 Fundamentals of Pub. Sp. 3

SOPHOMORE YEAR

Speech 231 Argumentation 2 Speech 220 Voice and Phonetics 2

THIRD YEAR

***Sp. 251 Oral Interp. of the Bible . . . 2 ***Sp. 260 Preparation and Delivery of Sermons 3

***Under some circumstances, ministerial students may wish to take Oral Interpretation of the Bible and/or Preparation and Delivery of Sermons in the sophomore year.

111. FUNDAMENTALS OF SPEECH. (3)

Instruction and practice in the basic skills of oral communication, such as pronunciation, the preparation and delivery of short speeches, group discussion, and critical listening. Fall, Spring.

With 112 Fundamentals of Public Speaking, this course meets the requirement for liberal art students, speech majors and minors, Bible majors, and pre-law students.

112. FUNDAMENTALS OF PUBLIC SPEAKING. (3)

An introduction to the rhetorical and psychological bases of speech with practice in audience analysis, research, and the preparation and delivery of various types of speeches. Prerequisite: Speech 111.

131, 231. DEBATE WORKSHOP. (1, 1)

An introduction to college debate. Practice in intramural and intercollegiate debate, with emphasis on research techniques and case construction.

132, 232. FORENSICS WORKSHOP. (1, 1)

A continuation of practice in debating. Emphasis is focused on other forensic activities—impromptu, extemp, after-dinner speaking, and oratory. Students participate in speaker's bureau programs and in tournaments.

141, 241. THEATER WORKSHOP: PRODUCTION. (1, 1)

An introduction to educational theater. Supervised work in technical theater. Students do production work on the major fall semester play.

142, 242. THEATER WORKSHOP: ACTING. (1, 1)

Beginning principles and practices of acting. Work in or with the intramural one act plays and the major spring production.

171, 271. RADIO WORKSHOP: ANNOUNCING AND OPERATION. (1)

An introduction to radio station control room operation and microphone technique. Writing and announcing of news, spot announcements, and musical programs. One hour of lecture and two hours of laboratory work each week.

172, 272. RADIO WORKSHOP: PRODUCTION. (1)

Writing and production of various types of radio programs, including educational programs for campus radio. One hour of lecture and two hours of laboratory work each week.

220. VOICE AND PHONETICS. (3)

A course designed to improve the normal use of the speaking voice, articulation, and pronunciation.

230. ARGUMENTATION. (2)

A study of the principles of argument and debate. May be taken in the freshman year by permission of the instructor.

240. INTRODUCTION TO THEATER. (3)

This is an introductory study of the essential areas of theater which contribute to an appreciation of drama in art and life.

250. ORAL INTERPRETATION OF LITERATURE. (3)

An introductory course in the field of oral reading with practice in the reading of creative literature. Offered upon sufficient demand.

251. ORAL INTERPRETATION OF THE BIBLE. (2)

Study and practice in communicating the meaning of the Bible to an audience by reading the Bible aloud. Offered upon sufficient demand.

260. PREPARATION AND DELIVERY OF SERMONS. (3)

A study of homiletics—the art of preparing and delivering sermons. Logical outlining and effective presentation of various types of sermons are studied and practiced. Prerequisite: sophomore standing and six hours of speech, or by permission of instructor.

270. INTRODUCTION TO BROADCASTING. (3)

A general survey of the history, structure, and operations of commercial and educational radio and television in America. Students become familiar with the campus radio station.

273. RADIO ENGINEERING. (3)

An introduction to the technical aspects of radio station studio and transmission equipment. Students prepare for the examination for a FCC Third Class Radiotelephone Operator's License with Broadcast Endorsement. Prerequisite: Speech 171, or by consent of the instructor.

Student Roster, 1966-1967

FRESHMEN

ABBEY, DAVID	R. R. 1, Carmi, Illinois	62821
ADKINS, VICKI IRENE	R. R. 3, Box 32, Gary, Kentucky	40734
AKINS, REBECCA ANN	R. R. 2, Box 21, Holly Springs, Mississippi	38635
AKINS, RICHARD L.	R. R. 2, Box 21, Holly Springs, Mississippi	38635
ALLEN, LINDA A.	Box 303, Ridgely, Tennessee	38080
ALLEN, LINDA DIANE	770 E. 24th Street, Hialeah, Florida	33013
ALTUM, KENNETH W.	R. R. 1, Rockwood, Tennessee	37854
AMERSE, JAMES PAUL	Bethel Springs, Tennessee	38315
AMMONS, ANDREW	2208 Lincoln Road, Maryville, Tennessee	37801
ANDERSON, RON	430 Englewood, Royal Oak, Michigan	48073
ANDERSON, WANDA	Huntingdon, Tennessee	38344
ANDREWS, BERNARD EARL	R. R. 1, Brownsboro, Alabama	35741
ARGO, JANE ELLEN	Greenfield, Tennessee	38230
ARNOLD, DEBORAH LEE	R. R. 1, Woodbury, Tennessee	37190
ARNOLD, FLOYD C.	P. O. Box 33, Henderson, Tennessee	38340
ARNOLD, JOSEPH ALLEN	Box 344, Lexington, Tennessee	38351
ARMSTRONG, DIANNE	Hamilton, Alabama	35570
ARMSTRONG, KAY	R. R. 3, Tuscaloosa, Alabama	35401
ASTON, JIMMY B.	108 Ford Street, Muscle Shoals, Alabama	36269
AUSTIN, MARTHA	Bradford, Tennessee	38316
AUSTIN, MARY	614 East Street, Murfreesboro, Tennessee	37130
BAILEY, TRACY	2119 Jefferson Ave., Point Pleasant, West Virginia	25550
BAKER, MELINDA KAY	5820 Stewart Street, N. Charleston, S. Carolina	29841
BALDY, MARY	691 Harvey, Memphis, Tennessee	38100
BALL, PEGGY SUZANNE	405 Fleming Street, Columbia, Tennessee	38401
BARCROFT, JANE	610 E. Cooper, Brownsville, Tennessee	38012
BARNES, RITA	308 Blackburn Street, Fayette, Alabama	35555
BARNETT, CAROL DONNA	160 Barnett, Huntingdon, Tennessee	38344
BARNETT, LARRY H.	1400 Randolph Ave., S.E., Huntsville, Alabama	35801
BATES, BARRY	Box 86, Maury City, Tennessee	38050
BEASLEY, BARBARA	R. R. 3, Linden, Tennessee	37096
BECKHAM, LARRY L.	R. R. 1, Lutts, Tennessee	38471
BELL, KERRY	R. R. 2, Paris, Tennessee	38342
BELL, TED	Hwy. 105, Rutherford, Tennessee	38369
BERRY, LANA D.	311 Stewart Street, Fayette, Alabama	35555
BERRY, NINA SUE	R. R. 2, Michie, Tennessee	38357
BIVENS, BARNIE	Sardis, Tennessee	38371
BLANKENSHIP, JAMES L.	2545 Lafayette Rd., Indianapolis, Indiana	46222
BLAYLOCK, LINDA	R. R. 1, Winona, Mississippi	38967
BLEDSE, JACKIE	R. R. 3, Bon Aqua, Tennessee	37205
BOGGUS, THELMA	1102 Bernice Street, Tusculumbia, Alabama	35674
BRACKEN, GINGER MELODY	R. R. 3, Hohenwald, Tennessee	38462
BRADEN, CAROL LYNNE	834 Hudson Street, Memphis, Tennessee	38100
BRADFIELD, MARILYN	1503 W. Walnut, Carbondale, Illinois	62901
BRADY, RICHARD N., JR.	College Avenue, Linden, Tennessee	37096
BREHAUT, CHARLES BERT	Weyburn, Sask., Canada	
BREHAUT, SONYA	Weyburn, Sask., Canada	
BREWER, ROGER LEE	R. R. 1, Belton, Kentucky	42324
BRIDGES, KENNETH L.	169 Delaware Street, Jackson, Mississippi	39200
BROADWAY, JERRY WAYNE	R. R. 5, Linden, Tennessee	37096
BROCK, DEMPSEY J.	R. R. 4, Box 842, Plant City, Florida	33566
BROCK, JAMES L.	9702 Underwood Drive, Oxon Hill, Maryland	21654
BROOKS, CARLIN T., JR.	921 W. Jefferson Street, Bolivar, Tennessee	38008
BROWN, BARRY LEE	P. O. Box 81, Frankston, Texas	75763
BROWN, DEBORAH	307 Tucker Drive, Sanford, Florida	32771
BROWNING, MARTHA	1614 Lakeshore Drive, Murfreesboro, Tennessee	37130
BRUCE, SANFORD O., JR.	178 Albert, Shreveport, Louisiana	71105
BRYAN, EDWIN D.	1907 Thayer Terr., Baltimore, Maryland	21207
BUCKLEW, DONNA	Tiptonville, Tennessee	38079

BUCKLEY, KATHRYN L.	107 Gail Street, Ruleville, Mississippi	38771
BUFORD, JAMES REX	3512 Triana Blvd., S.W., Huntsville, Alabama	35801
BUMPUS, MARY M.	Atwood, Tennessee	38220
BURGE, JAMES RONNIE	2824 St. Edwards Drive, Nashville, Tennessee	37211
BURRELL, SHARYN LEE	134 Cumberland View Drive, Oak Ridge, Tennessee	37830
BURTON, KEITH	400 Center Ave., Dickson, Tennessee	37055
CAGLE, DENNIS	Shelburn, Indiana	47882
CAHOON, NANCY JANE	102 N. High Street, Tusculumbia, Alabama	35674
CAMPBELL, DOUGLAS	511 "C" Street, Millington, Tennessee	38053
CAMPBELL, JOHNNY ROGER	R. R. 1, Box 66, Culver, Oregon	97756
CAMPBELL, M. ANGIE	210 Carden Avenue, Nashville, Tennessee	37205
CARPENTER, ROBERT MITCHELL	2810 Noah Street, Chattanooga, Tennessee	37406
CARROLL, SHERRY	1325 Pinhook Road, Savannah, Tennessee	38372
CASTELL, CHARLES EDWARD	3508 Thrushwood Drive, Chattanooga, Tennessee	37415
CAVENDER, ERNEST F.	106 Willowbrook Drive, Kingston, Tennessee	37763
CAVITT, DENNIS	R. R. 3, Benton, Kentucky	42025
CHAMBERS, DOROTHY R.	473 Barham Street, Henderson, Tennessee	38340
CHERRY, MICKEY	511 White Street, Henderson, Tennessee	38340
CHILDERS, LOIS	R. R. 4, Ripley, Mississippi	38663
CHILDERS, TOMMY	Henderson, Tennessee	38340
CHILDRESS, GLORIA JEAN	Pocahontas, Arkansas	72455
CHILDRESS, THOMAS W., JR.	Box 243, Ridgely, Tennessee	38080
CHILDS, JERRY PAT	R. R. 4, Corinth, Mississippi	38834
CHISLON, SANDRA L.	5010 Hancock Circle, Chattanooga, Tennessee	37400
CLAYTON, JUNE	Rt. 3, Leoma, Tennessee	38968
CLIFTON, DANNY R.	R. R. 1, Box 205, Rockwood, Tennessee	37854
CLOUD, JUDY LAVON	Box 234, Henderson, Tennessee	38340
COE, PLEDGER	Rt. 1, Delano, Tennessee	37325
COGGINS, PAUL	Collinwood, Tennessee	38450
COLBERT, LINDA DIANA	Claybrook Drive, Savannah, Tennessee	38372
COLE, JACK A.	R. R. 1, Henderson, Tennessee	38340
COLE, ROSEMARY	2704 Smith Springs Road, Nashville, Tennessee	37217
COLLINS, CHERYL	R. R. 1, Georgetown, Illinois	61846
COLLINS, JOAN	R. R. 4, Paris, Tennessee	38242
COLVETT, JANICE ELAINE	R. R. 2, Alamo, Tennessee	38001
CONGER, JAMES HILTON	203 N. Mountain Street, Smithville, Tennessee	37166
CONNER, MIKE	Rt. 3, Box 470, Jackson, Mississippi	39213
COOK, THOMAS BLAINE	187 Buxton Avenue, Port Charlotte, Florida	32082
COOPER, JUDY	R. R. 4, Henderson, Tennessee	38340
COOPER, LOIS	Box 255, Cooter, Missouri	63839
COOPER, TERRY PAMELA	614 Holland Ct., S.W., Decatur, Alabama	35601
COTHAN, LINDA JUNELE	R. R. 1, Sharon, Tennessee	38255
COX, BRENDA	6018 S. Narragansett, Chicago, Illinois	60638
COX, EMILY	Rt. 2, Killen, Alabama	35645
COX, THOMAS DONALD	3508 Archer Drive, S.W., Huntsville, Alabama	35805
CRAFT, WILLIAM HENRY	North Main, Middleton, Tennessee	38092
CRAYCRAFT, DONOVAN	1524 East 24th Street, Muncie, Indiana	47302
CREASY, SHIRLEY	R. R. 2, Scotts Hill, Tennessee	38374
CRETSINGER, BILLY HOUE	Mountain City, Tennessee	37683
CRISLER, NANCY J.	625 Tolleson Circle, Perry, Georgia	31069
CRONE, REBECCA N.	Box 713, De Soto, Texas	75115
CROSS, ELIZABETH JOAN	R. R. 3, Box 40, Florence, Alabama	35630
CROSS, GARY D.	712 E. 7th Street, Portageville, Missouri	62881
CROUCH, ROBERT	624 N. Hamilton, Salem, Illinois	62701
CUNDIFF, LOAH JEAN	R. R. 5, Boonville, Indiana	46701
DALE, MARTHA ANNE	909 Hearn Street, Gallatin, Tennessee	37066
DANTZLER, SHARON	R. R. 1, Box 397, Greenville, Mississippi	38701
DARBY, CECIL TROY	101 Eureka Street, Batesville, Mississippi	38606
DARST, KAREN LEE	7918 Delaroché Drive, Jacksonville, Florida	32200
DAUGHERTY, DOYLE	1507 Redwood Ave., Alcoa, Tennessee	37055
DAVIDSON, ALRA	R. R. 2, Dickson, Tennessee	38555
DAVIS, J. C.	R. R. 5, Box 408, Crossville, Tennessee	38555
DAVIS, NORA MAE	R. R. 4, Douglasville, Georgia	30134

DAVIS, TERRY RITCHIE	470 North Avenue, Henderson, Tennessee	38340
DAVIS, TOMMY	R. R. 3, Friendship, Tennessee	38034
DAVENPORT, JOEL HENRY	536 Broad Street, Lexington, Tennessee	38351
DAVENPORT, MICHAEL D.	7301 Elaine Circle, Chattanooga, Tennessee	37421
DAWSON, CHARLES	181 Washington, Camden, Tennessee	38320
DAY, EMILY POWELL	R. R. 1, Box 300, Walkertown, North Carolina	27051
DEATON, JACKIE	106 Silver Street, Tullahoma, Tennessee	37388
DEDMON, GEORGE FRANKLIN	R. R. 4, Milan, Tennessee	38358
DENSON, WILLIAM	1006 Pasadena Avenue, Muscle Shoals, Alabama	36269
DEEBERRY, BONITA	R. R. 1, Lebanon, Virginia	
DEROSSETTE, CONNIE	R. R. 6, Sparta, Tennessee	38583
DILL, SUZANNE M.	153 Holliston Street, Medway, Massachusetts	02053
DILLON, DONALD	R. R. 2, Springville, Tennessee	38256
DIXON, HELEN	Christian Home & Bible School, Mt. Dora, Florida	32757
DIZMON, STEPHEN ALBERT	R. R. 1, Hendersonville, Tennessee	37075
DODD, PERRY MICHAEL	Winfield, Alabama	35594
DOUGHTY, DENNIS	P. O. Box 933, Pinellas Park, Florida	33565
DOYLE, CYNTHIA	603 W. Walnut, Dickson, Tennessee	37055
DOZIER, THERESA V.	868 North Chamberlain Ave., Chattanooga, Tennessee	37406
DRULMAN, PETER	482 Hill Avenue, Henderson, Tennessee	38340
DUBERRY, BONITA K.	R. R. 1, Lebanon, Virginia	
DUNCAN, HAROLD	R. R. 18, Knoxville, Tennessee	37921
DUPONT, MICHAEL GLEEN	Western Christian College, N. Weyburn, Sask., Canada	
EARLES, GEORGE	909 W. Church Street, Newton, Mississippi	39345
EASON, THOMAS	Box 31, Scotts Hill, Tennessee	38374
EDDINGS, DAVID	501 Brand Street, Mayfield, Kentucky	42066
EDDY, MARILYN FRANCES	New Madrid, Missouri	63869
EDWARDS, JIMMY	R. R. 1, Hayti, Missouri	63851
ELLISON, MAUREEN	1820 Barbeck Avenue, Philadelphia, Pennsylvania	19100
EMBREY, LINDA KAY	Star Route, Kuttawa, Kentucky	42055
EVANS, YVONNE MARIE	2141 Rheinhardt Avenue, Evansville, Indiana	47700
EXUM, MARSHA DIANE	365 Flushing Drive, Nashville, Tennessee	37211
FESMIRE, JAMES MICHAEL	323 Huntingdon Street, Lexington, Tennessee	38351
FINLEY, LEON G., JR.	4 Jackson Avenue, Maryville, Tennessee	37801
FLOWERS, JUDITH KAY	Mansfield, Tennessee	38296
FORRIS, RACHEL	689 Westwood, Jackson, Tennessee	38301
FORD, RUBY LYNN	3405 11th Avenue, Phenix City, Alabama	36867
FOREMAN, WILLIAM L.	1107 Lehr, West Memphis, Arkansas	72301
FOSTER, CHERYL	805 Melville Drive, Nashville, Tennessee	37204
FRANCIS, NEVYL JAMES	56 London Road, Wembley, Middlesex, England	
FRASER, ALLAN	100 Balfour St., Parow, Cape, South Africa	
FREDERICK, RONALD STEPHEN	675 East 33 Street, Hialeah, Florida	33013
FULLER, LINDA	Newburg Road, Haleyville, Alabama	35565
FUSSELL, KENNETH	6983 Fenton, Dearborn Heights, Michigan	48127
GALLAGHER, CARLA J.	271 Robison Place, Texarkana, Texas	75501
GARDNER, CLAY	R. R. 2, Box 28, Hayti, Missouri	63851
GARDNER, PHYLLIS ANN	410 Crook Avenue, Henderson, Tennessee	38340
GAROFALO, PRISCILLA JOANN	Box 822, Columbus, Mississippi	39701
GATTIN, BILLY	R. R. 1, Grand Junction, Tennessee	38039
GEAN, VICKY SHARON	R. R. 1, Savannah, Tennessee	38372
GEE, GRACE	505 Hill Avenue, Henderson, Tennessee	38340
GIBSON, WENDY	R. R. 2, Bono, Arkansas	72416
GILLIS, VERNON LEROY	R. R. 3, Dexter, Missouri	63841
GOODWIN, MARILYN C.	R. R. 4, Huntingdon, Tennessee	38344
GOODWIN, WILLIAM D.	4641 Butler Hill, St. Louis, Missouri	63128
GORDON, B. DIANE	R. R. 2, Duck Hill, Mississippi	38925
GRAY, MARSHA JEAN	4945 Easley Street, Millington, Tennessee	38053
GREEN, WATHENA A.	103 W. 5th Street, Kennett, Missouri	63857
GREENE, LOIS	R. R. 5, McMinnville, Tennessee	37110
GREENFIELD, CYNDI	R. R. 3, Murray, Kentucky	42071
GREENMAN, RICHARD T.	7836 W. Orlean Street, W. Hollywood, Florida	32094
GREER, LOUISE	141 N. Lake Street, Booneville, Mississippi	38829
GREGG, ROY DENNIS	201 Greely Drive, Columbia, Tennessee	38401

GRIFFLE, NEWTON	302 S. Foster Drive, Tupelo, Mississippi	38801
GRIMES, WAYNE	R. R. 2, Jackson, Tennessee	38301
GUTHRY, CAROL	111 N. Lukfata, Broken Bow, Oklahoma	74728
HALL, JOANNA	2705 Yucca, Fort Worth, Texas	76100
HALL, LYNDA FAYE	Box 293, Sulligent, Alabama	35586
HAMM, DANIEL SHERMAN	R. R. 1, Princeton, Kentucky	42445
HAMLETT, LINDA CARLENE	148 Morningside Lane, Columbia, Tennessee	38401
HAMMITT, SHIRLEY	R. R. 1, Rockport, Illinois	62280
HAMPTON, DIANA LYNN	R. R. 3, Dickson, Tennessee	37055
HAMPTON, PATSY JEAN	916 Burch Drive, West Palm Beach, Florida	33401
HANEY, LARRY DALE	R. R. 3, Gainesboro, Tennessee	38562
HARDAGE, SUZANNE	29436 Braolt, Selfridge Air Force Base, Michigan	48759
HARRIN, JUDITH ANNE	R. R. 3, Winfield, Alabama	35594
HARDIN, MARY CORNELIA	R. R. 1, Henderson, Tennessee	38340
HARDIN, VERNETA	251 S. Park, Anchorage, Alaska	99504
HARGROVE, W. ALLEN, JR.	553 W. Gaylark Road, Mobile, Alabama	36600
HARGROVE, EILEEN	553 W. Gaylark Road, Mobile, Alabama	36600
HARMON, RONNIE E.	R. R. 4, Box 280, Savannah, Tennessee	38372
HARPER, BRENDA	R. R. 2, Boaz, Kentucky	42027
HARRIS, BRENDA GAILE	R. R. 1, Box 201, Lancaster, South Carolina	29720
HARRIS, DALTON	R.F.D. 4, Henderson, Tennessee	38340
HARRIS, DON	North Main Street, Lexington, Tennessee	38340
HARRIS, LINDA DALE	R. R. 1, Box 201, Lancaster, South Carolina	29720
HARRIS, LULA MARIE	R. R. 1, Beech Bluff, Tennessee	38313
HARRIS, SANDRA	1924 Park Drive, Corinth, Mississippi	38834
HAWKINS, RICHARD KEITH	R. R. 3, Winfield, Alabama	35594
HAYDEN, LARRY EKLON	425 N. Jackson Street, Pittsfield, Illinois	62363
HAYES, LARRY LAMAR	R. R. 1, Humboldt, Tennessee	38343
HAYNES, MIKE L.	230 Main Street, Oxford, Alabama	37563
HEADY, DEAN	203 Park Street, Gallatin, Tennessee	37066
HENDRICKS, CHARLES RICHARD	167 East Third Street, Henderson, Tennessee	38340
HENNESSEE, ANNA LOU	R. R. 2, Sparta, Tennessee	38583
HICKS, CLINTON O.	P. O. Box 107, Henderson, North Carolina	27536
HICKS, FREEMAN	507 Crook Avenue, Henderson, Tennessee	38340
HILL, PEGGY JOYCE	2012 Blue Bird Drive, Huntsville, Alabama	35805
HILLS, JAMES EARL	3026 Huntsville Road, Florence, Alabama	35630
HILTON, RICHARD G.	308 West Maple, East Prairie, Missouri	63845
HINSON, BROWNDALYN JOY	R. R. 3, Hohenwald, Tennessee	38462
HODGES, WALTER	R. R. 2, Lexington, Alabama	35648
HOGWOOD, MARGARET E.	R. R. 1, Tanner, Alabama	35671
HOLLEY, JOSEPH	R. R. 1, Parrish, Alabama	35580
HOLMAN, JERRY THOMAS	R. R. 1, Box 278, Livingston, Tennessee	38570
HOLS, C. REBEL	3365 W. Rosita Circle, Memphis, Tennessee	38100
HOLT, MARTHA KAREN	R. R. 1, Buchanan, Tennessee	38222
HOLTSWARTH, EDWARD F.	P. O. Box 251, Henderson, Tennessee	38340
HOOD, JAMES LARRY	R. R. 2, Box 107-J, Charleston Heights, South Carolina	29400
HOPKINS, BRENDA	1300 Clover Lane, Corinth, Mississippi	38834
HOPPER, PAULA LOUISE	36 Meadowbrook Drive, Jackson, Tennessee	38301
HOWARD, ROBERT E.	588 Portland Avenue, Rochester, New York	14601
HOWELL, BETTYE J.	R. R. 1, Bells, Tennessee	38006
HUBECK, CANDACE J.	College Highway, Southwick, Massachusetts	01077
HUCKABA, KENNETH	101 High Point Court, Forest Park, Georgia	30050
HUCKABY, JOE STANLEY	910 Camelia Drive, Columbia, Tennessee	38401
HUGHES, MARGARET LINNELL	505 W. Rockwood Street, Rockwood, Tennessee	37854
HUGHEY, PAULA DARLENE	R. R. 1, Athens, Alabama	35611
HULETT, RODNEY WAYNE	306 Old Covington Hwy., Hammond, Louisiana	70401
HULL, DONALD CORDELL	R. R. 4, Lancaster, Kentucky	40444
JACKSON, VICKIE E.	210 Park Avenue South, Hohenwald, Tennessee	38462
JAMERSON, MARTHA SUE	R. R. 2, Depauw, Indiana	47115
JOHNS, JAMES DEAN	4112 Vaughn, Memphis, Tennessee	38122
JOHNSON, CHARLES E.	Box 255, Bolivar, Tennessee	38008
JOHNSON, JOHN H.	Potter Home, Bowling Green, Kentucky	42101
	221 Ash Street, Jackson, Tennessee	38301

JOHNSON, JOSEPH RICHARD	573 East Main Street, Henderson, Tennessee	38340
JOHNSTON, KEITH LEON	R. R. 2, Pleasant Hill, Illinois	62366
JOHNSTONE, BONNIE JOANNE	565 Riverside Avenue, Adrian, Michigan	49221
JONES, FREED H.	R. R. 2, Alamo, Tennessee	38001
JONES, KAREN LEE	3873 Croydon Road, Barberton, Ohio	44203
JONES, NAOMI CELIA	Oaks Drive, Gallatin, Tennessee	37066
JONES, PAUL	401 Tinkle, Winters, Texas	79567
JONES, ROBERT C.	335 Defoe Drive, Maryville, Tennessee	37801
JONES, VIRGINIA ANNE	3526 Tutwiler, Memphis, Tennessee	38122
JONES, WILLIAM HOWARD	R. R. 6, Box 407, Florence, Alabama	35630
JORDAN, JERRY	2722 McMurray, Memphis, Tennessee	38118
JOSEPH, JERRY W.	R. R. 2, Kirksey, Kentucky	42054
JULIAN, CHERYL	911 Ruby, Osceola, Arkansas	72370
KAIL, GENE LARRY	Box 298, Bells, Tennessee	38006
KAMALANATHAN, RAMANATHAN	6429 Snake Road, Oakland, California	94600
KELLY, RAYMOND T.	R. R. 1, Box 273, Glencoe, Alabama	35559
KEMP, WILLIAM TONY	719 Russell Street, Union City, Tennessee	38261
KERR, JANICE CHRISTY	R. R. 3, Tompkinsville, Kentucky	42167
KESSINGER, LINDA C.	10 Willis Lane, St. Albans, West Virginia	25177
KIDD, RONNIE	Box 99, Revelo, Kentucky	42638
KIMBROUGH, JUDY	R. R. 1, Tuscumbia, Alabama	35674
KING, BILLY GALE	R. R. 2, Reagan, Tennessee	38368
KING, DIANNA	1805 Proper Street, Corinth, Mississippi	38834
KIRCHNER, MARY R.	R. R. 1, Tuscumbia, Alabama	35674
KIZER, GEORGE P.	R. R. 1, Hendersonville, Tennessee	37075
KNAPIER, MICHAEL	715 S. 22 Street, Mt. Vernon, Illinois	62864
KNIGHT, HAROLD B.	R. R. 5, Franklin, Kentucky	42134
LAMB, LINDA LOUISE	R. R. 2, Clinton, Tennessee	37716
LAMPLEY, TRENA GAIL	2414 Spruce Street, Paducah, Kentucky	42001
LA RUE, RONALD	1504 14th Street, Parkersburg, West Virginia	26101
LATTA, DUANE	R. R. 6, Muncie, Indiana	47302
LAVENDER, KEN W.	R. R. 2, Hazel, Kentucky	42049
LEGGITT, GREGORY LYNN	143 Pembroke Road, Oak Ridge, Tennessee	37830
LEIBBRANDT, PATRICIA	19 Crassula Way, Pinelands, Cape Town, South Africa	
LENNOX, LINDA	634 N. Walnut, Cookeville, Tennessee	38501
LEMMONS, DAN G.	3327 Darwood, Rockford, Illinois	61100
LESTER, RONALD VAN DYKE	844 Wiley Parker, Jackson, Tennessee	38303
LINVILLE, VERONICA	Rt. 3, Box 90, Coloma, Michigan	49058
LITTON, ALICE W.	612 Magnolia Road, Mobile, Alabama	36606
LOGUE, DEBRA ELLEN	2505 Sheridan Road, Nashville, Tennessee	37200
LOVELESS, TERRI D.	R. R. 4, Columbia, Tennessee	38401
LOWRANCE, PAMELA	R. R. 1, Adamsville, Tennessee	38310
LOWREY, WILLIAM	204 S. Parkway, Corinth, Mississippi	38834
LOWRY, NANCY	915 Madison, Manchester, Tennessee	37355
LUTZ, SONIA BELLE	Box 154, Taylorsville, Kentucky	40071
MAHLER, DAVID	R. R. 6, Cookeville, Tennessee	38501
MANESS, NANCY LYNN	R. R. 4, Milan, Tennessee	38358
MARCUM, BETTY SUE	Alpha, Kentucky	42603
MARSHALL, THELMA MARIE	R. R. 1, Lobelville, Tennessee	37097
MARTIN, ANITA	913 Dickinson, Memphis, Tennessee	38100
MARTIN, OPAL LEE	1227 Pillow Street, Nashville, Tennessee	37203
MASSENGILL, LINDA	356 Main Street, Henderson, Tennessee	38340
MASON, JOAN	R. R. 1, Belvidere, Tennessee	37306
MASTERSON, ROBERT GERALD	1049 Piedmont, Florence, Alabama	35630
MATHISON, NICKIE N.	R. R. 1, Box 174T, Dickinson, Texas	77539
MATHISON, BETTY SUE	138 E. Smith, Henderson, Tennessee	38340
McAFEE, KENNETH W.	458 Lewis Avenue, Henderson, Tennessee	38340
McARTNEY, FARRIS	R. R. 1, Bradford, Tennessee	38316
McCORMICK, WILLIAM H., JR.	1555 Harbor Avenue, Memphis, Tennessee	38100
McCULLOCH, MARGIA	R. R. 6, Lebanon, Tennessee	37087
McCULLOUGH, PHYLLIS	R. R. 1, Hornbeak, Tennessee	38232
McDONALD, ROY J.	R. R. 2, Summerville, Georgia	30747
McKINNEY, NEAL	R. R. 2, Box 175, Sunnyside, Washington	98944

McWHORTER, JANET	Box 651, Moulton, Alabama	35650
MEADOWS, RANDY	726 Center Street, Eustis, Florida	32726
MEDLIN, GLENDA KAY	R. R. 3, Box 124, Alpharetta, Georgia	30201
MILLER, DALE	Eolia, Missouri	63344
MILLER, WILLIAM DAVID	1109 Jones Street, Old Hickory, Tennessee	37138
MITCHUSON, W. E., JR.	50 Charjean, Jackson, Tennessee	38301
MOORE, THALIA A.	Box 25, Vildo, Tennessee	38072
MOORE, NATHAN WARREN, JR.	R. R. 4, Henderson, Tennessee	38340
MOORE, SANDRA	320 S. Oak, Ruleville, Mississippi	38771
MORROW, ANGELA	159 Forrest Hill, Milan, Tennessee	38358
MOSS, BEVERLY ANN	39 Country Club Drive, Danville, Illinois	61832
MOTES, FLOYD A.	6915 W. 13th St., Little Rock, Arkansas	72200
MURPHY, WILLIAM M.	7220 Stephens, Center Line, Michigan	48015
MYRACLE, SARAH A.	2955 Clarendon Road, Memphis, Tennessee	38118
NAGLE, EDDIE JOHN	328 Somerset Lane, Montgomery, Alabama	36109
NASH, JERRY	R. R. 2, Nunnely, Tennessee	37137
NELSON, JAMES R.	5th Street N.E., Arab, Alabama	35016
NICKS, JEANIE	5920 Tourist, Fort Worth, Texas	76100
NORLIN, RONALD JAMES	R. R. 1, Dyess, Arkansas	72330
NOLAN, JIMMY C.	P. O. Box 131, Lake Village, Arkansas	72437
NORMAN, ANITA K.	2629 Penrose Drive, Richmond, Virginia	23200
NORTHCOOT, GLORIA	R. R. 4, Milan, Tennessee	38358
NORVILLE, JAMES T.	1-700 7th Street, Apt. E., Seattle, Washington, APO	98742
O'BRIEN, BENJAMIN L.	W. Maple Street, Hartsville, Ohio	44632
OBELL, DIANNE M.	109 Holland Street, Jackson, Tennessee	38301
ODOM, WILLIAM HUGHES	Steens, Mississippi	39766
OLIVER, HOWARD REED, JR.	528 Johnson Circle, Henderson, Tennessee	38340
OLSON, MELVIN EARL	817 E. Wayzata Blvd., Wayzata, Minnesota	55391
OVERBEY, ADELAIDE	R. R. 2, Big Sandy, Tennessee	38221
OWENS, DEBORAH M.	R. R. 1, Lebanon, Tennessee	37087
PALMER, LARRY F.	1526 Ogden, Wellston, Missouri	63133
PARK, LINDA L.	329 Taylor Street, Milan, Tennessee	38358
PARKER, NELDA	911 Davison, Muscle Shoals, Alabama	36269
PARKS, LESLIE	R. R. 2, Box 376, Charleston, Missouri	63834
PARNELL, JAMES, W., JR.	3770 Benjestown Road, Memphis, Tennessee	38127
PASCHALL, PHYLLIS A.	Rt. 2, Rutherford, Tennessee	38369
PATE, JAMES BOYD	Highway 78, Winfield, Alabama	35594
PATTON, JAMES B.	50 Fir Street, New London, Ohio	44851
PAYNE, ROBERT HARDMAN	Rt. 2, Grand Junction, Tennessee	38039
PENDERGRASS, SANDRA	R. R. 2, Onida, Tennessee	37841
PERRY, AUDREY IRENE	R. R. 3, Bernsville, Ontario, Canada	65758
PETERSEN, SUE	R. R. 2, Republic, Missouri	65703
PETTY, SARAH LINDA	R. R. 2, Carthage, Tennessee	37030
PEWETT, OTIS D.	116 S. Carolone Avenue, Henderson, Tennessee	38340
PHILLIPS, DAVID EARL	R. R. 2, New Albany, Mississippi	38652
PHILLIPS, JAMES EDWARD	Airport Road, New Albany, Mississippi	38652
PIERCE, DEBORAH	Bradford, Tennessee	38316
PIPKIN, JOHN S.	R. R. 4, Henderson, Tennessee	38340
PITTS, VICKI LOUISE	Pine Lakes, Box 608, Thomaston, Georgia	30286
POWELL, JAMIE NANNETTE	R. R. 3, Mt. Juliet, Tennessee	37122
PREVATT, FRANK M.	6990 S.W. 69 Avenue, Miami, Florida	33143
PRYOR, JOHN	R. R. 3, Enfield, Illinois	62835
PUCKETT, ROBERT	106 Pecan Lane, Okolona, Mississippi	38860
PULLEN, MARTHA GAIL	R. R. 2, Greenwood Springs, Mississippi	38848
PURYEAR, GARY RAYMOND	R. R. 3, Henderson, Kentucky	42420
RANEY, NANCY	R. R. 4, Henderson, Tennessee	38340
RANKIN, SANDRA	211 Kelsay Drive, Kingston, Tennessee	37763
RASCOE, ERA FAYE	481 Crook Street, Henderson, Tennessee	38340
RATNARAJ, MANUEL RAJ FREDRICK	481 Crook Street, Henderson, Tennessee	38340
RATNARAJ, VETHAVALLI F.	804 Crescent Road, Nashville, Tennessee	37205
RAY, JAMES EDWARD	303 Ravenhead, Houston, Texas	77034
READHIMER, DONALD CHARLES	344 N. Lindsey, Jackson, Tennessee	38301
REDDING, BARBARA		

REECE, JAMES H.	2215 Stuart St., Chattanooga, Tennessee	37406
REEL, GEORGE C., JR.	731 Sandusky Drive, Lynchburg, Virginia	24501
REEL, RICHARD	1210 N. Kentucky Street, Kingston, Tennessee	37763
REEVES, DIANNE	Route 2, Box 462, Huntsville, Alabama	35800
RICE, LYNETTE	1501 Woodmont Blvd., Nashville, Tennessee	37215
RICE, RAMONA KAY	1501 Woodmont Blvd., Nashville, Tennessee	37215
RICH, LINDA	Box 102, Huntingdon, Tennessee	38344
RICHARDSON, CHARLES E.	5726 Hoover Ave., N. Charleston, South Carolina	29406
RICHARDSON, MAXWELL	Route 1, Bell City, Missouri	63735
RICHARDSON, R. DON	Rt. 3, Killen, Alabama	35645
RIDDICK, NEAL	Maury City, Tennessee	38050
RISLEY, TROY C., JR.	1102 Kearrell Street, Neosho, Missouri	64850
ROBERSON, MARY ELLEN	Route 2, Box 263, Pikeville, Tennessee	37367
ROBERTS, JOYCE	1296 Aubra, Memphis, Tennessee	38111
ROBERTS, MARGARET JO	Hudson Road, Madison, Tennessee	37115
ROBERTS, MARY JO	Clifton, Tennessee	38325
ROBINSON, JANET	56 Lilac Lane, Jackson, Tennessee	38301
ROCHELLE, SALLY	Route 1, Rutherford, Tennessee	38369
ROGERS, REBECCA ANN	340 Cleveland, New Albany, Mississippi	38652
ROGERS, WANDA	Route 3, Bethel Springs, Tennessee	38315
ROSS, CANDA FAYE	Route 1, Henderson, Tennessee	38340
ROST, GREGORY K.	422 Morningside Drive, Pulaski, Tennessee	38478
RUSHING, WYATT	10903 Wiggins, Apt. 32, Houston, Texas	77000
RUSSELL, BOBBY DALE	304 E. Dale Heights, Horse Cave, Kentucky	42749
RUSSELL, PEGGY RENE	306 E. Dale Heights, Horse Cave, Kentucky	42749
SAIN, LAURA JO	2326 Johnson Road, Germantown, Tennessee	38038
SALINAS, JOHN L.	Route 1, Box 86, LaGrange, North Carolina	28551
SAMPSON, JAMES MALCOLM	Route 4, Lewisburg, Tennessee	37091
SANDERS, EVELYN	Biggers, Arkansas	72413
SANDERS, TERRY LOLETA	Huntingdon, Tennessee	38344
SARTIN, MARGARET ANN	615 Cherry, Booneville, Mississippi	38829
SAUNDERS, ELIZABETH ANN	516 Fourth Street, Henderson, Tennessee	38340
SAVAGE, JERRY WAYNE	P. O. Box 191, Westlake, Louisiana	70669
SCARTH, LINDA ELIZABETH	Route 1, Ripley, Mississippi	38663
SCHLAGETER, DAVID GARY	6301 Lill Lee Lane, Cincinnati, Ohio	45200
SELLERS, DALE EDWARD	Route 4, Huntingdon, Tennessee	38344
SELLS, JERRY	Route 3, Elizabethtown, Kentucky	42701
SHAFFER, SHERYLE A.	239 Fernwood Drive, Jackson, Mississippi	39200
SHARP, WINSTON E.	7232 Overland Road, Orlando, Florida	32810
SHAW, JAMES RAND	Route 2, Dexter, Missouri	63841
SHEARIN, ARTHUR LLOYD	Route 2, Bolivar, Tennessee	38008
SHELTON, ROBERT M.	P. O. Box 464, Trenton, Tennessee	38382
SHEPHERD, JOHN CARL	1349 Glynn Drive, Atlanta, Georgia	30300
SHEPHERD, TALONNA	Benton, Kentucky	42025
SHIELDS, NANCY RILLA	1701 Old Concord Road, Smyrna, Georgia	30080
SHOUVEY, KATHLEEN	Box 314, Shepherd, Michigan	48883
SHOULDERS, LINDA	1150 Dickerson Road, Goodlettsville, Tennessee	37072
SHUFF, IRA MICHAEL	Route 1, Hickman, Kentucky	42050
SIMMONS, JANIS R.	1110 Bent Oak, Adrian, Michigan	49221
SIMMONS, MARY LEE	112 South 17th Avenue, Humboldt, Tennessee	38343
SISCO, DAVID R.	178 E. Peebles, Memphis, Tennessee	38109
SISK, IDA EUGENIA	440 Circle Drive, Clarksville, Tennessee	37040
SKIPPER, ROBERT V.	Route 2, Bells, Tennessee	38006
SMITH, ALICE MARIE	Route 2, Kingston, Tennessee	37763
SMITH, CHARLES	Route 6, Box 290, Florence, Alabama	35630
SMITH, DANIEL	Waynesboro, Tennessee	38485
SMITH, DENNIS LOYD	Route 1, Benton, Kentucky	42025
SMITH, GLENDA S.	131 Dogwood Drive, Florence, Alabama	35630
SMITH, PATRICIA ROSALIND	Route 2, Pinson, Tennessee	38366
SMITH, PHYLLIS	Route 2, Decatur, Alabama	35601
SMITH, RICKEY	435 Lewis Avenue, Henderson, Tennessee	38340
SMITH, STEVEN E.	8606 Pickering Avenue, Chattanooga, Tennessee	37415
SMYTH, CAROL LEE	207 North Caldwell, Paris, Tennessee	38242

SOUTHERN, DERRA	423 W. 10th Street, Portageville, Missouri	63873
SPIVEY, LLOYD C., JR.	124 West 8th Street, Beaver Dam, Kentucky	42320
STANTON, CHARLES S.	Box 335, Cookeville, Tennessee	38501
STEEGER, J. RHODES	Route 8, Paducah, Kentucky	42001
STIEPP, STEVEN	5428 Bluefield Road, Knoxville, Tennessee	37921
STEWART, SANDRA JO	Route 1, Middleton, Tennessee	38052
STRICKLAND, GARY WENDELL	Clarendon, North Carolina	28432
STONE, WILMA L.	301 South Palm, Woodlake, California	93286
STURBLEFIELD, JOHN R.	510 Abney Street, Lafayette, Georgia	30728
SULLIVAN, SUE	Route 1, Fairview, Tennessee	37062
SWARTZEL, STANLEY M.	P. O. Box 53, Ladson, South Carolina	29456
SWEARINGEN, DENNIS D.	Route 1, Muncie, Indiana	47302
TARVER, RAIFORD	Union City, Tennessee	38261
TAYLOR, JOSEPH M.	Freetown, Sierra Leone, Africa	
TAYLOR, ROY PHILIP	Box 231, Belmont, Mississippi	38827
THOMAS, JUDY C.	Route 4, Henderson, Tennessee	38340
THOMAS, PRISCILLA DIANNE	Jacks Creek, Tennessee	38347
THOMAS, SAMUEL P.	Route 3, Box 255, Athens, Alabama	35611
THOMASON, JAMES N.	1922 Randolph Street, Florence, Alabama	35630
THOMASON, TOMMY	1718 Phillips Street, Dyersburg, Tennessee	38024
THOMPSON, GAYLA ANN	Box 581, Horse Cave, Kentucky	42749
THOMPSON, JUDY VANEDA	Enville, Tennessee	38832
THRASHER, RITA	Route 2, Red Bay, Alabama	35582
TIBBS, JOHN EDISON	Bogota, Tennessee	38007
TIDWELL, GAIL	Route 1, Box 117, Tyronca, Arkansas	72386
TOMLINSON, DAN T.	Route 4, Bardwell, Kentucky	42023
TOY, LARRY	Route 2, Bon Aqua, Tennessee	37025
TUCKER, ALICE DIANNE	Route 2, Bethel Springs, Tennessee	38315
TUCKER, JOHNNY RAY	272 E. Main, Henderson, Tennessee	38340
TURNER, LARRY JOE	7039 Rembold, Cincinnati, Ohio	45200
VANCE, CONNIE	2201 Homewood Avenue, Paducah, Kentucky	42001
VANCE, MARGARET	386 Berry, Jackson, Tennessee	38301
VAUGHT, WAYNE MURPHY	Route 1, Goodlettsville, Tennessee	37072
WALDEN, DAVID	208 S. Jesse, Christopher, Illinois	62822
WALKER, ANITA J.	Big Sandy, Tennessee	38221
WALKER, LINDA LOUISE	Route 1, Winfield, Alabama	35594
WALKER, SANDY S.	Route 4, Savannah, Tennessee	38372
WALLACE, SUSAN JANE	6043 Transylvania Avenue, Jacksonville, Florida	32210
WALLER, STEPHEN P.	Route 8, Box 305, Florence, Alabama	35630
WATERS, CAROLE	2585 Woodhill Circle, East Point, Georgia	30044
WATSON, BARNEY E.	N. Broad Ext., Lexington, Tennessee	38357
WATSON, LINDA	366 E. Preston, Jackson, Tennessee	38301
WATSON, MARGARET E.	563 E. Jefferson Street, Pulaski, Tennessee	38478
WATSON, ROGER E.	Potter Home, Bowling Green, Kentucky	42101
WATSON, STEVE RAY	1207 Solo Street, Gadsden, Alabama	35901
WATSON, VICKI	Route 4, Bowling Green, Kentucky	42101
WATTERS, CECILIA LORAIN	Box 99, Revelo, Kentucky	42638
WEAR, MERRELYN L.	P. O. Box A, Bridgeport, Alabama	35740
WEATHERFORD, CHARLES	Route 2, Selmer, Tennessee	38375
WEAVER, JAMES	Henderson, Tennessee	38340
WEAVER, WANDA JANE	10982 Star Avenue, Osceola, Indiana	46561
WEBB, BETTY LOU	126 North Carroll, Bruceton, Tennessee	38317
WEBB, MELANIE	2114 Barker Street, Savannah, Tennessee	38372
WELBORN, RAYMOND EDWARD	2504 Hayes Street, Hollywood, Florida	33020
WHEATON, ELIZABETH JEAN	Rt. 20, Meadow Run Lane, Knoxville, Tennessee	37921
WHEELER, WILLIAM D.	38 Beech Hills, Tuscaloosa, Alabama	35401
WHERRY, ANITA J.	Route 1, Centerville, Tennessee	37033
WHITBY, BARBARA	Route 1, Mt. Pleasant, Tennessee	38474
WHITCHER, ELON	Fourth and White Street, Henderson, Tennessee	38340
WHITCHER, INA	Fourth and White Street, Henderson, Tennessee	38340
WHITE, CAROL ANNE	Northwood Drive, Huntingdon, Tennessee	38344
WHITE, JERRY	Route 5, Savannah, Tennessee	38372
WHITE, LINDA	Potter Home, Bowling Green, Kentucky	42106

WHITE, PATRICE LEE	Route 2, Dresden, Tennessee	38225
WHITFIELD, LARRY	Route 1, Caruthersville, Missouri	63830
WHITLEY, JOHN BRIDGEWATER	Route 1, Riddleton, Tennessee	37157
WHITWORTH, RYAN	311 West Second, Leland, Mississippi	38756
WHITWORTH, SYLVIA	R. R. 1, Hamburg, Illinois	62045
WILKERSON, RONNIE	Horence Road, Savannah, Tennessee	38372
WILKISON, JOYCE ANN	6635 W. 6th Avenue, Hialeah, Florida	33012
WILLIAMS, NANCY D.	1626 W. 17th, Texarkana, Texas	75501
WILLIAMSON, ERNESTINE	22 Boone Ave., Mearin Park, Charleston, S. Carolina	29408
WILSON, BETTY	Henderson, Tennessee	38340
WILSON, KENNETH E.	Henderson, Tennessee	38340
WILSON, LINDA C.	Star Route, Hilham, Tennessee	38568
WILSON, LOWELL JOHN	272 E. Main, Henderson, Tennessee	38340
WILSON, MARTHA LOUISE	209 Holmes Street, Lexington, Tennessee	38351
WIMBERLY, BARBARA	P. O. Box 96, Sheffield, Alabama	35660
WINCHESTER, LARRY FRED	Route 2, Box 397, Red Bay, Alabama	35582
WOLFE, DONNA KAYE	Route 2, Box 114, Depauw, Indiana	47115
WOOD, JENNIFER A.	Route 2, Woodbury, Tennessee	37190
WOODWARD, MARTHA ROSE	Route 3, Leoma, Tennessee	38468
YATES, JOYCE CAROL	Route 2, Wingo, Kentucky	42088
YATES, MARY BEATRICE	P. O. Box 268, Columbus, Mississippi	39701
YATES, TERESA D.	Route 1, Reagan, Tennessee	38368
YEARWOOD, LINDA	170 Morse Plaza, Ft. Myers, Florida	33901
YOUNG, CHARLES	Route 3, Friendship, Tennessee	38034
YOUNG, LARRY K.	419 Seymore Avenue, Florence, Alabama	35630
ZARZA, JEAN MICHEL	33 Boulevard Stalingrad, Nice, Alpes-Maritimes, France	

SOPHOMORES

ALEXANDER, PHILLIP	Hannah's Trailer Court, Florence, Alabama	35630
ALEXANDER, TOMMY	Box 196, Dresden, Tennessee	38225
ALLEE, DOUGLAS LEDELL	Route 3, Henderson, Tennessee	38340
ALLEN, LINDA RAE	9625 Twincrest, St. Louis, Missouri	63126
ALLEN, PAUL MILTON	Route 1, Pearl, Illinois	62361
ANDERSON, EDWARD LYNN	Henderson, Tennessee	38340
ANDERSON, GARY E.	P. O. Box 1321, Rome, Georgia	30162
ANDERSON, MARILYN	Route 1, Box 213A, Waverly, Tennessee	37185
ANDERSON, WILLIAM E.	3321 Dogwood Lane, Memphis, Tennessee	38116
ARANT, CAROL	1210 Hayne Road, Memphis, Tennessee	38100
ARNETT, PATSY	Route 2, Pembroke, Kentucky	42266
AUTRY, ROBERT L., JR.	820 Richmond Street, Macon, Georgia	31200
BAILEY, ROBERT M.	4601 W. Lincoln Circle, Knoxville, Tennessee	37900
BAIRD, ELAINE	Box 397, Lindale, Georgia	30147
BARNES, ANTHONY	Route 4, Paducah, Kentucky	42001
BARNES, ERNEST LEON	Route 1, Vernon, Alabama	35592
BARNES, MICHAEL D.	358 W. Main, Henderson, Tennessee	38340
BATES, DAVID	Route 2, Shepherdsville, Kentucky	40165
BEARD, JIM	446 E. Main Street, Henderson, Tennessee	38340
BECK, JO ANNE	1637 Kudza Road, West Palm Beach, Florida	33406
BEENE, DENNIS	Route 3, Bethel Springs, Tennessee	38315
BENSON, BRENDA	205 Murray Street, South Bend, Indiana	46637
BETTIS, NORMA YVONNE	3601 Thompson, Kansas City, Missouri	64124
BILLINGSLEY, CAROL	1016 Medallion Drive, Rockledge, Florida	32955
BINGMAN, MAX C.	Route 3, McConnelsville, Ohio	43756
BLANKENSHIP, NANCY F.	251A Crook Avenue, Henderson, Tennessee	38340
BOGGS, ED	3231 Holly Drive, Decatur, Illinois	62521
BOLING, GARY A.	207 Eagleton Road, Maryville, Tennessee	37801
BONE, LARRY BARTON	Route 3, Waverly, Tennessee	37185
BRADEN, PEGGIE ANNE	2532 Arlington Road, Cleveland Heights, Ohio	44100
BRANDON, MARGARET	Route 1, Murray, Kentucky	42071
BREEZEEL, GARY	P. O. Box 4, Advance, Missouri	63730
BROCK, MIKE	Box 132, Olive Branch, Mississippi	38654
BRUHN, R. STEVEN	23 Rancor Drive, Charleston Heights, South Carolina	29400

BRUMLEY, DEW ANNE	104 S. 12th Street, Murray, Kentucky	42071
BUCK, DORIS	Scotts Hill, Tennessee	38374
BUCK, MARJORIE ANN	Buchanan, Tennessee	38222
BURGESS, GERALD VANCE	5930 S. W. 45th Street, Miami, Florida	33155
BURKS, TOM S., JR.	Box 6, Woodbury, Tennessee	37190
BYRAN, PEGGIE ANN	Belmont, Mississippi	38827
CARLIN, LINDA	Box 564, Middleton, Tennessee	38052
CASHION, CURTIS E.	Route 1, Hamilton, Alabama	35570
CASSELLS, DORITTA M.	122 Wickliffe Street, Greenville, Kentucky	42345
CAVITT, CHARLES, JR.	Route 3, Benton, Kentucky	42025
CHANDLER, CHARLES R.	Route 4, Huntingdon, Tennessee	38344
CHANDLER, CURTIS	Route 2, Vardaman, Mississippi	38878
CHARLEY, LELAND L.	918 59th Street, LaGrange, Illinois	60525
CHILDERS, LARRY	Grand Junction, Tennessee	38059
CHILDRESS, GLORIA	300 Lake Street, Ridgely, Tennessee	38080
CLARK, DAVID EDWIN	Route 6, Bleich Road, Paducah, Kentucky	42001
CLEAVER, DANNY GARY	Route 2, Murray, Kentucky	42071
CLEGG, DONNA	4920 Essexshire, Memphis, Tennessee	38100
COATS, CARROLL	Box 194, Springville, Alabama	35146
COLLINS, JIMMY D.	Route 4, Paris, Tennessee	38242
COLVETT, SARA	525 W. Church, Alamo, Tennessee	38001
CONLEY, CHERYL	710 South Green Street, Thomaston, Georgia	30286
CRAWFORD, SANDRA LYNN	1443 Harrison Street, Memphis, Tennessee	38108
CROCKETT, DAVID PAUL	Box 585, Obion, Tennessee	38240
CUNNINGHAM, PHILIP T.	5400 Bellwood Lane, Knoxville, Tennessee	37900
DARNELL, SHEILA MAE	Route 2, Dresden, Tennessee	38225
DAVIS, KATHLEEN	8801 N. W. 32nd Court, Miami, Florida	33100
DAVIS, NANCY	Route 3, Jackson, Tennessee	38301
DAVIS, ROGER WARREN, JR.	Route 4, Douglasville, Georgia	30134
DEDMON, ROBERT	Friendship, Tennessee	38034
DOBBS, SHARYN	Route 1, Box 3, Hayti, Missouri	63851
DUNAVANT, LARRY	Route 1, Decaturville, Tennessee	38329
DUNCAN, JANE	Rt. 18, Knoxville, Tennessee	37921
DUNN, NANCY MARIE	P. O. Box 586, Tuscaloosa, Alabama	35401
DUYALL, PRESTON	205 Virginia, East Prairie, Missouri	63845
EMMONS, TONI RUTH	28 O'Neal, Jackson, Tennessee	38301
ETHERIDGE, LARRY N.	1237 E. Poplar, Selmer, Tennessee	38375
FRAILLEY, CAROLYN	Belle Rive, Illinois	62810
FRANKLIN, DIANE L.	3500 N. W. 87th Terrace, Miami, Florida	33100
FULFORD, SIDNEY EDWARD	Route 1, Florence, Alabama	35630
GANTLETT, KAY	Box 608, New Johnsonville, Tennessee	37134
GANUS, LINDA G.	708 Glenwood Street, Mobile, Alabama	36600
GENTRY, JUDY	183 N. Willow Avenue, Cookeville, Tennessee	38501
GEORGE, DANNY	Route 1, McMinnville, Tennessee	37110
GERMAN, THOMAS, JR.	Route 1, Somerville, Tennessee	38360
GOLLIVER, SHIRLEY	2818 Wismer, St. Louis, Missouri	63100
GRAHAM, CHERYL	Box 192, Scottsville, Kentucky	42164
GREENE, JOYCE MARIE	668 Vaughn, Memphis, Tennessee	38122
GREER, ELLEN	111 Roscoe Street, Goodlettsville, Tennessee	37072
GROVER, BROWN A.	454 White, Henderson, Tennessee	38340
GRUBBS, DAVID	1217 O'Day, St. Louis, Missouri	63119
GUY, DANIEL	Route 4, Dublin, Georgia	31021
HACKETT, JON DUANE	7750 Coole Lake Road, Union Lake, Michigan	48085
HALEY, JANE	215 Osage Trail, Columbia, Tennessee	38401
HAMPTON, JOE MACK	Route 1, Decaturville, Tennessee	38329
HARDY, PAT	1605 North West, Jackson, Mississippi	39200
HARGETT, RICHARD F.	406 Park Lane, Florence, Alabama	35630
HAYES, BRENDA SYLVESTA	208 West College, Brownsville, Tennessee	38012
HAYES, NANCY	Route 1, Humboldt, Tennessee	38343
HAYES, PATSY LOU	415 Wade Street, Smithville, Tennessee	37166
HAYNES, CHARLES HENRY	Route 5, Clinton, Tennessee	37716
HEBERT, DOROTHY ANN	108 Chenault, Houston, Mississippi	38851
HENEGAR, KAREN	Route 1, Morrison, Tennessee	37357

HENRY, L. ARTHUR, JR.	703 Canebrake Rd., Nashville, Tennessee	37209
HESELRODE, JERRY	Route 1, Bell City, Missouri	63735
HICKERSON, HILDA	Route 1, Collinwood, Tennessee	38450
HOLLADAY, RUTH E.	Route 2, Holladay, Tennessee	38341
HOOD, BARBARA	559 E. 44th Street, Hialeah, Florida	33010
HOPKINS, CLAUDIA DALE	Box 35, Mooreville, Mississippi	38857
HOPKINS, SIDNEY W.	1906 Holiday Drive, Florence, Alabama	35630
HOWELL, DIANE	College Apts. 8B, Booneville, Mississippi	38829
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HUST, WARREN, JR.	423 Ray, Henderson, Kentucky	42420
HUTCHISON, SHARON KAY	1335 Burnett Street, Paducah, Kentucky	42001
INGRAM, CHARLES DALE	2240 Holmes, Ypsilanti, Michigan	48197
JAMES, DONALD LESLIE	Ridgely, Tennessee	38080
JAMES, HARRY STEVEN	Greenfield, Tennessee	38230
JAMES, WILLIAM S.	Box 22, Barton, Alabama	35614
JARNAGIN, CHARLES ROBERT	226 W. Cypress, Selmer, Tennessee	38375
JARNAGIN, MARY CAROLYN	226 W. Cypress, Selmer, Tennessee	38375
JARNAGIN, WILLIAM HOYTE	226 W. Cypress, Selmer, Tennessee	38375
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JONES, DAVID L.	Route 3, Henderson, Tennessee	38340
JONES, JUDY GAYLE	Jacks Creek, Tennessee	38347
JONES, PATRICIA GALE	725 S. Dickerson Road, Goodlettsville, Tennessee	37072
JONES, ZELIA GAYLE	Box 202, Waverly, Tennessee	37185
JORDAN, GARY STEPHEN	300 West Second Street, Parsons, Tennessee	38363
KELLEY, BILLY D.	Route 2, Essex, Missouri	63846
KIDD, KAY FRANCES	C-4 Box 144, Pikeville, Kentucky	41501
KILDAY, PAMELA ANN	105 Lincoln Circle, Maryville, Tennessee	37801
KINSEY, MARY ANN	Box 117, Greenback, Tennessee	37742
KIRK, MICHAEL THOMAS	P. O. Box A, Linden, Tennessee	37096
LANDRUM, EVELYN	Route 1, Greenway, Arkansas	72430
LATHAM, ANNA FAYE	Route 1, Murray, Kentucky	42071
LAWSON, CHARLOTTE	Route 1, Box 23, Adamsville, Alabama	35005
LAWSON, JOHN DAVID	Box 76, Pocahontas, Tennessee	38061
LEIBBRANDT, PHILIP	19 Crassula Way, Pinelands, Cape Town, South Africa	
LESLIE, NANCY	293 Broad Street, Lexington, Tennessee	38351
LINVILLE, JANICE	1683 Villa Drive, Memphis, Tennessee	38108
LITTLEJOHN, MARY ANN	Route 1, Henning, Tennessee	38041
LOFTON, MRS. DONNA	Henderson, Tennessee	38340
LONG, SAMUEL	McEwen, Tennessee	37101
LOTT, LARRY K.	Route 2, Box 163-A, Mathiston, Mississippi	39752
LOWER, JUDITH ELAINE	433 Riverside Avenue, Adrian, Michigan	49221
LOWERY, ALVIE LEON	Route 3, Arab, Alabama	35016
LOWRANCE, DON H.	Route 1, Adamsville, Tennessee	38310
LUSCOMBE, MARGERY	319 Wentworth Avenue, Battle Creek, Michigan	49015
LUTES, JACQUELINE	3714 Belmont Boulevard, Nashville, Tennessee	37215
LYTTON, LYNNETTE FAYE	413 Oak, Danville, Illinois	61832
MAGLIN, RUTH	Box 6, Gates, Tennessee	38037
MATHIS, CHARLENE	Route 2, Woodbury, Tennessee	37190
MAYBERRY, LESLIE R.	Route 3, Box 24, Norris City, Illinois	62869
MAYS, MARION DOUGLAS	Henderson, Tennessee	38340
McADAMS, JULIANNE	307 White Street, Henderson, Tennessee	38340
McCLAIN, RENA L.	4466 Wildwood, Memphis, Tennessee	38100
McCLANAHAN, DENNIS L.	271 A North Lauderdale, Memphis, Tennessee	38100
McCord, LARRY THOMAS	107 Lynnwood Drive, Lancaster, Kentucky	40444
McCORMICK, W. A.	Route 1, Water Valley, Mississippi	38965
McDANIEL, SAMMY	Route 2, Lexington, Tennessee	38351
McKEOWN, KAREN	Middleton, Tennessee	38052
McKNIGHT, CHARLES	Box 494, Shaunavon, Sask., Canada	
McMAHAN, JON R.	77 S. 20th Street, Battle Creek, Michigan	49014

McNEES, JIMMY	P. O. Box 532, Vernon, Alabama	35592
MEERS, DANA LAURA	Senatobia, Mississippi	38668
MITCHELL, JUDY A.	5103 Maryland, Dallas, Texas	75200
MONTGOMERY, BOBBY NEAL	Lutts, Tennessee	38471
MOORE, HARRY GLENN	Box 25, Vildo, Tennessee	38072
MOORE, LARRY	Box 25, Vildo, Tennessee	38072
MORGAN, JOYCE ANN	Route 5, Lebanon, Tennessee	37087
MORGAN, TERESA	901 West Second, Corning, Arkansas	72422
MORRIS, ELLEN	Route 2, Thomaston, Georgia	30286
MORROW, JUDITH ANN	578 Mayfield Highway, Benton, Kentucky	42025
MOSS, SHEILA ANN	Route 4, Hickman, Kentucky	42050
MULLINS, RANDY	63 Cartmell, Jackson, Tennessee	38301
MURPHREE, OSA PRISCILLA	Box 162, McEwen, Tennessee	37101
MYATT, REBECCA	Route 2, Paris, Tennessee	38242
NEAL, JAMES W.	5433 Augspurger Rd., Trenton, Ohio	45067
NEUBILL, LINDA MARIA	58 Everett, Jackson, Tennessee	38301
NEWMAN, RON	2891 Bender Avenue, Akron, Ohio	44300
NOWLIN, ALLEN S.	Box 1, Collinwood, Tennessee	38450
OLDHAM, FAYE	Route 8, Florence, Alabama	35630
O'NEAL, ELAINE	Scotts Hill, Tennessee	38374
ORICK, MARY LOU	440 North Avenue, Henderson, Tennessee	38340
PARKER, BRENDA ELAINE	Route 1, Mansfield, Tennessee	38236
PARKER, SHARON F.	Route 4, Portland, Tennessee	37148
PARSONS, JOHN WILLIAM	54 Claymont, Tuscaloosa, Alabama	35401
PEDERSON, RAYMOND ARTHUR	553 E. 32nd Street, Hialeah, Florida	33010
PENNINGTON, EDWARD LEE	P. O. Box 474, Clinton, Mississippi	39056
PHILLIPS, NETTIE LOU	Route 1, Clinton, Tennessee	38325
PLYLAR, RONALD	5371 Lexie Drive, Memphis, Tennessee	38116
PUGH, JACKOLYN	Adamsville, Tennessee	38310
PUMPHREY, RICHARD	700 Oak Street, Carmi, Illinois	62821
QUINN, PATRICIA	444 North First, Milan, Tennessee	38358
RAINEY, JOYCE	205 Montgomery, Cornith, Mississippi	38834
RAINS, WOODIE W.	Route 1, Box 98, Shiloh, Tennessee	38376
RANDOLPH, MARY	Rt. 3, Henderson, Tennessee	38340
REYNOLDS, DON	291 Gary Drive, Winter Garden, Florida	32787
REECE, JAMES H.	2215 Stuart St., Chattanooga, Tennessee	37406
RICHTER, JOHN C.	E. Cambridge Avenue, Greenwood, South Carolina	29646
RIGNEY, GARY	Route 2, Manchester, Tennessee	37355
ROBERTS, SHERRI E.	702 Island View Drive, Brunswick, Georgia	31520
ROBERTS, WILLIAM E.	P. O. Box 126, Clifton, Tennessee	38325
ROBINSON, CAROL	601 N. Quincy Street, Perry, Florida	32347
ROBINSON, JANICE FOY	201 Richard Street, Paris, Tennessee	38240
ROGALLE, GEORGE C.	Route 4, Manchester, Tennessee	37355
ROGERS, FINIS HILL	317 6th Street, Trenton, Tennessee	38382
ROWLAND, LARRY	Route 1, Henderson, Tennessee	38340
ROWLAND, MELBA	Box 37, Baldwin, Mississippi	38824
RUSH, THEODORE THOMAS, JR.	1112 Murphy Street, Augusta, Georgia	30900
RUSSELL, JAYNE	515 Highland Avenue, Mayfield, Kentucky	42066
SAMPLE, LINDA	1502 West Bristow Drive, Tupelo, Mississippi	38801
SAVAGE, GLORIA	Route 4, Box 65, Frankfort, Indiana	46041
SARVER, RONNIE L.	Route 1, Falls of Rough, Kentucky	40119
SCHNUR, STEWART EDWARD	9480 S.W. 108th St., Miami, Florida	33156
SCOTT, HALBERT RAY	Box 223, Trezevant, Tennessee	38358
SELLARS, TERRY K.	3039 Elmwood Drive, Henderson, Kentucky	42420
SHARP, ROY GENE	420 Mill Street, Henderson, Tennessee	38340
SHATTUCK, ARNOLD	4712 Florida Avenue, Chattanooga, Tennessee	37400
SHIELDS, ALLEN	1701 Old Concord Road, Smyrna, Georgia	30080
SIMPSON, HAROLD	Route 2, Westport, Tennessee	38387
SKAGGS, HARRY LEE	640 Euclid Avenue, Benton Harbor, Michigan	49022
SMITH, MARILYN	Box 85, Adairville, Kentucky	42202
SMITH, PATRICIA D.	Route 3, Box 373, Covington, Tennessee	38019
SMITH, PATSY ANN	Stantonville, Tennessee	38379

SMITH, PATSY JEAN	Route 2, Friendship, Tennessee	38034
STARKS, PAMELA ANNE	Route 4, Franklin Drive, Paris, Tennessee	38242
STARLING, FRANK GARRETT	Enville, Tennessee	38332
STARLING, MEREDITH A.	720 S. Armitage Street, Apopka, Florida	32703
STEELE, BILLY	Route 6, Murray, Kentucky	42071
STEVENS, LINDA	Route 1, Box 53, Hayti, Missouri	63851
STREET, DONNA MARIE	1753 Hartland, Memphis, Tennessee	38100
STURDIVANT, MARY JANE	5510 McLaran, St. Louis, Missouri	63100
TACKETT, GLENN DOUGLAS	Route 1, Hornsby, Tennessee	38044
TAPP, F. BARRY	1009 South Main, Somerville, Tennessee	38068
TATUM, READUS RAY	Route 3, Hohenwald, Tennessee	38462
TAYLOR, GARY	Route 7, McMinnville, Tennessee	37110
TAYLOR, JAMES EARL	P. O. Box 8718, Greensboro, North Carolina	27066
TAYLOR, JOE W.	Route 1, Gallatin, Tennessee	37066
TERRY, ALLAN PAUL	Livingston, Tennessee	38570
THOMPSON, SAMMIE T.	Box 6, Morven, Georgia	31638
THORNTON, GEORGE W.	766 E. Chester, Jackson, Tennessee	38501
THORNTON, JEANITA	P. O. Box 28, Booneville, Mississippi	38829
THORPE, RALPH A.	Route 4, Muncie, Indiana	47302
TITTLE, MICHAEL	4204-19th Street, Wyandotte, Michigan	48192
TOWNSEND, JANICE	Route 1, Paris, Tennessee	38242
TYLER, CHERYL	6 Taylor, Summerville, Georgia	30747
VERNON, BILL	641 North Avenue, Henderson, Tennessee	38340
WADDELL, ROGER	21 Oakhill, Northport, Alabama	35476
WALLACE, DAVID	4624 Leatherwood, Memphis, Tennessee	38100
WALKER, JO ANN	Box 174, Tuscumbia, Alabama	35674
WALLACE, SANDRA K.	2611 1/2 South College, Pikeville, Ky.	41501
WARDLOW, JORILLA	Route 2, Box 348F, Millington, Tennessee	38053
WARREN, JAN CECILE	200 Warren Way, Henderson, Tennessee	38340
WARREN, ROY RANDALL	413 Westchester, Madison, Tennessee	37115
WATKINS, JOE E.	2009 Guthrie Avenue, Paducah, Kentucky	42001
WATSON, ROBERT RAY	Potter Home, Bowling Green, Kentucky	42101
WEBSTER, TERRELL E.	111 W. Siena Heights Drive, Adrian, Michigan	49221
WEIR, BARBARA	Route 4, Box 28, Covington, Tennessee	38019
WEIR, DONALD	Route 4, Box 28, Covington, Tennessee	38019
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WHEELER, JOHN LECI, JR.	Box 5046, Tupelo, Mississippi	38801
WHITE, JIMMY M.	Scotts Hill, Tennessee	38374
WILLIAMS, ELAINE	Lexington, Tennessee	38351
WILLIAMS, JANICE L.	East Cedar, Goodlettsville, Tennessee	37072
WILSON, JAMES T.	Route 5, Columbia, Tennessee	38401
WOOD, HOMER EUGENE	Route 2, Granby, Missouri	64844
WRIGHT, RONALD T.	Route 5, Cookeville, Tennessee	38501
YATES, LLOYD EUGENE	P. O. Box 268, Columbus, Mississippi	39701
YOPP, LYNDA	Route 2, Middleton, Tennessee	38052

THIRD YEAR

ABBEY, JAMES PAYTON	Route 1, Carmi, Illinois	62821
AMY, GRAHAM	373-52 Avenue, Lachine, Quebec, Canada	
ARFORNATN, PRASARN	73 Soi, Sukantharama Dusit, Bangkok, Thailand	
AZBELL, DALE	505 Pilgrim Avenue, Muscle Shoals, Alabama	36269
BRADFORD, WILLIE	Route 1, Shirley, Arkansas	72153
BUIE, DANNY L.	Route 3, Centerville, Tennessee	37035
BURSE, GLEN	374 Steed, Henderson, Tennessee	38340
CHAMBERS, ROBERT C.	981 N. Dunlap Street, Memphis, Tennessee	38100
CLARDY, JAMES, JR.	Decherd, Tennessee	37824
COLLINS, JOHNNIE ANDREW	503 West Third, Hohenwald, Tennessee	38462
DALE, JOHN RICHARD	111 Taylor Drive, Smyrna, Georgia	30080
DALE, JOHN WILSON	Route 4, Paris, Tennessee	38242
DAVIS, LONNIE	10903 Wiggins, Apt. 32, Houston, Texas	77000
EDDINS, JAMES T.	450 Crestview Drive, Henderson, Kentucky	42420
FORTUNE, MANLEY, JR.	4041 Court Avenue, Paducah, Kentucky	42001

GILPATRICK, TESTON	Route 5, Livingston, Tennessee	38570
GLOVER, FARRIS F.	216 Barham, Henderson, Tennessee	38340
HALEY, FRANK D.	215 Osage Trail, Columbia, Tennessee	38401
HARGROVE, JERE	Cookeville, Tennessee	38501
HENEGAR, JAMES PERRY	Route 8, McMinnville, Tennessee	37110
HUNDLEY, GARY W.	3907 Oakknoll, Pontiac, Michigan	48053
JAMES, KENNY EARL	Walnut, Mississippi	38683
JONES, CLIFTON, JR.	121 Smith Street, Huntsville, Alabama	35800
KETRON, MAYNARD	486 Crook, Henderson, Tennessee	38340
KIDD, RALPH W.	Box 99, Revelo, Kentucky	42638
LANGFORD, JERRY	21167 Lochmoor, Harper Woods, Michigan	49844
LAVENDER, PHIL	Hazel, Kentucky	42049
MENEER, BRYAN	39 Bittersweet Bay, Winnipeg 6, Manitoba, Canada	
MURDOCK, LARRY PAUL	Route 4, Lawrenceburg, Tennessee	38464
MYERS, J. B.	Route 2, Clinton, Arkansas	72031
OLIVER, ROBERT T.	Route 3, Brownsville, Tennessee	38012
PATTERSON, THOMAS DAVID	30 Kemmons Drive, Jackson, Tennessee	38301
SCHREINER, CARL R.	201 N. Ogden Avenue, Columbus, Ohio	43200
VAUGHAN, T. R.	939 12th Street, Hickory, North Carolina	28601
VEST, JIMMY R.	Sikeston, Missouri	63801
WILDMAN, KENNETH	Wellington, New Zealand	
WILSON, RALPH	110 Temple Road, Oak Ridge, Tennessee	37830

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Application for Admission

FREED-HARDEMAN COLLEGE

(Preliminary)

Name (Mr., Mrs., Miss) _____
(Last) (First) (Middle)

Permanent home address _____
(Street or R.F.D.) (City) (County) (State)

Place of birth _____ Date _____ Sex _____ Race _____

Church preference _____ Member? _____

Married or single? _____ If married, number of children _____

Are you a veteran? _____ Do you expect to attend under "G. I. Bill"? _____

Father's name _____ Living? _____

Mother's name _____ Living? _____

Legal guardian, if not father _____

Occupation of father or guardian _____

I was (or will be) graduated from _____ High School
at _____ on _____ 19____
(City) (State)

Have you attended college? _____ Is so, where? _____

I wish to enter Freed-Hardeman College _____
(Month) (Day) (Year)

In what course of study are you interested? _____

Name and address of principal _____

Minister's name and address _____

One other reference (please give address) _____

Name and address of Newspaper _____

I enclose \$10.00 (non-refundable) for a room reservation ☐ or for an
apartment (for the married) ☐.

I have requested the principal of the high school from which I graduated (or
Registrar of college attended) to send a copy of my transcript to: Registrar, Freed-
Hardeman College, Henderson, Tennessee.

Signature of applicant _____

Date _____

Application for Admission

THE FREED-HARDEMAN COLLEGE

MEMPHIS, TENN.

NAME _____

DATE _____

ADDRESS _____

CITY _____

STATE _____

COUNTY _____

ZIP _____

TELEPHONE _____

EDUCATION _____

EMPLOYMENT _____

RECOMMENDATION _____

SIGNATURE _____

DATE _____

McQuiddy Printing Company of Nashville, Tennessee has rendered wonderful service to Freed-Hardeman College for about one-half of a century. This outstanding firm is, as usual, responsible for the printing of these catalogs, and for the excellent quality of that service we are grateful.

H. A. DIXON, President

