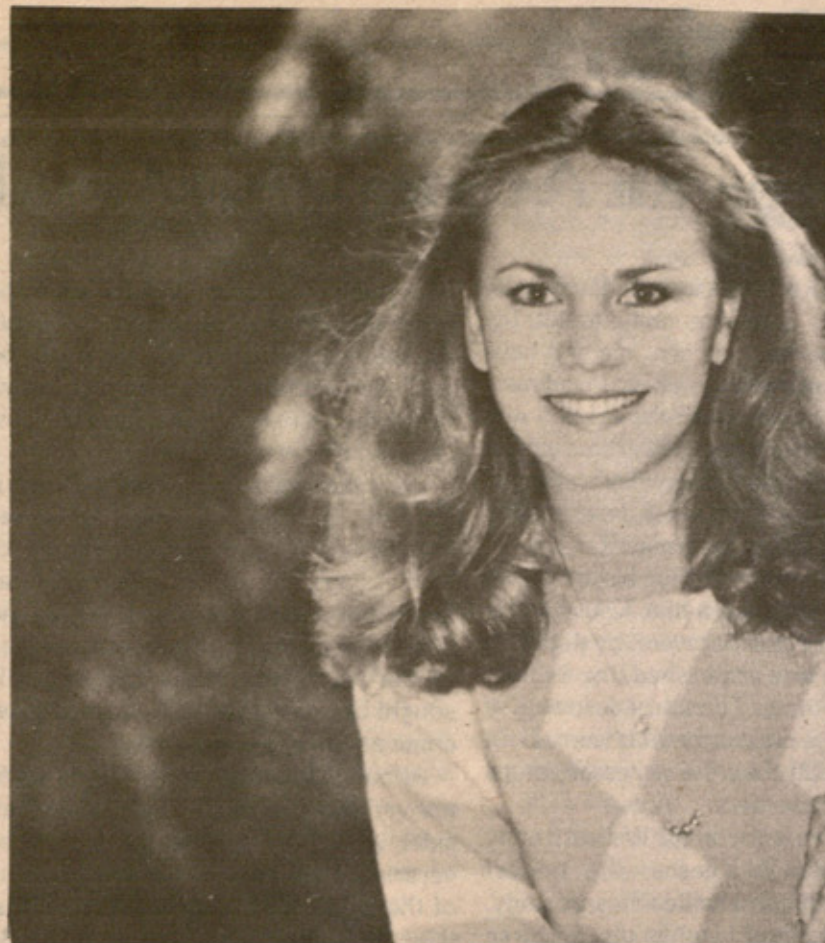


The Bell Tower

Volume 4, Number 4
November 5, 1984
Freed-Hardeman College
Henderson, Tennessee 38340



Sherra Williams

Sherra Williams Selected as 1984 Queen

by Kay Owen

Sherra Williams will reign as the 1984 Homecoming queen; the announcement today ended a month of anticipation. Williams is an education major from LaVergne. She will be crowned during the special Homecoming chapel on Saturday by Freed-Hardeman College President E. Claude Gardner.

Upon learning that she was voted Homecoming queen, Williams said, "I am so fortunate to have friends who want me to represent them. I am honored, excited and very appreciative. Nothing like this has ever happened to me! This honor makes me think about one day having a daughter and being able to tell her I was a Homecoming queen," she added.

While at F-HC, Williams has been involved in Tri Zeta, Honors Association, Alpha Chi, IMPACT, and Total Life. She

has served as copy editor for the *Treasure Chest*, historian of Student National Educators Association, staff writer for *The Bell Tower* and has recently been named to appear in the 1985 edition of *Who's Who in American Colleges and Universities*. She is currently working with the nursery school on campus.

Williams said she plans to return to the Nashville area and begin teaching in a public school system after graduation.

Sherra chose her brother Brian, to be her escort for the Homecoming festivities. He is a junior art major from LaVergne.

Other members of the Homecoming court include senior representatives, Karen Glass and Beth King.

Glass is a social work major from Covington. She anticipates working in the Memphis area with juvenile delin-

quents in the school system. She said she eventually wants to become a probation officer. Her escort is Brad Camp, a sophomore general studies major from McKenzie.

King is a marketing major from Columbia. After graduation she said she hopes to be employed in a marketing position in Nashville. Her escort is Lincoln Coggin, a junior accounting major from Hot Springs Village, Ark.

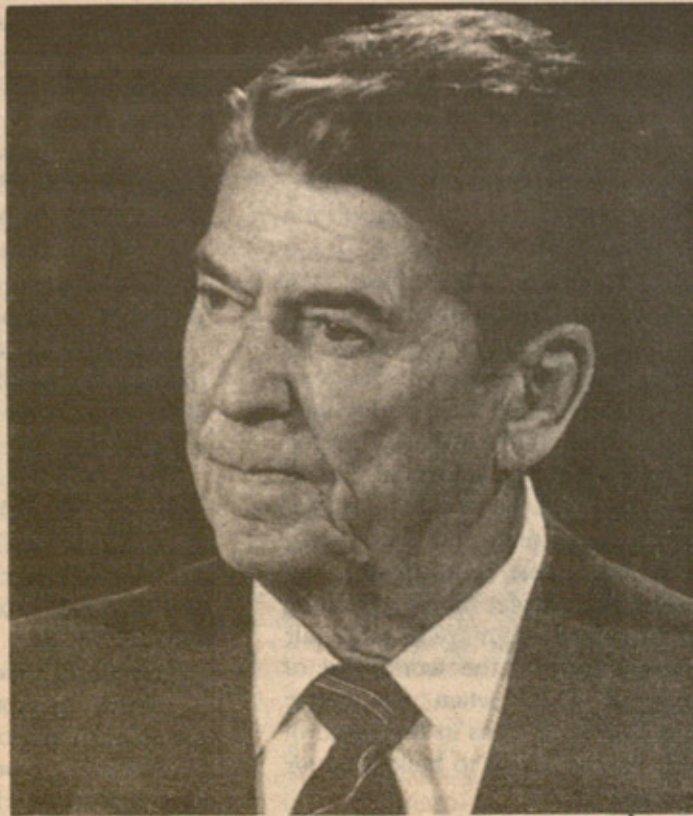
Representing the junior class are Phoebe Cheek, escorted by Buddy McClain, and Lori Winthrow, escorted by Mike Spears. Celia Bray, escorted by Randy Owens, and Kim Bonnell, escorted by Jonathan Matthews, are the sophomore attendants. Freshman attendants are Dawn Garrett, escorted by Dave Sentell, and Kristi Glass, escorted by Mark Greer.

Sherra and her court will reign over the many activities during Homecoming week. A reception after chapel today will honor Williams as the 1984 Homecoming queen, and a Queen's Coffee is planned for tonight. Thursday evening, Williams and her parents will be honored at the annual Queen's Dinner. The Homecoming attendants, their escorts and President and Mrs. Gardner will also be in attendance.

On Saturday at 9 a.m., the members of the Homecoming royalty will be featured in the annual Homecoming Parade. Following the parade, the coronation of Sherra Williams as the 1984 Homecoming queen will take place in Loyd Auditorium. At 2:45 p.m., Williams and her court will be presented during the half-time of the Homecoming basketball game.



AP photo



John Ficara—Newseek

Decision '84

A campus forum on the presidential campaign will be held tonight at 8 in BCWE 102.

Turn to pages 2 and 3 for letters discussing political issues and platforms of Walter Mondale and Ronald Reagan.

Unity: an Achievable Goal

by Barry Sellers

"I in them and you in me. May they be brought to complete unity to let the world know that you sent me and have loved them even as you have loved me."

The hour had come; the mission was almost accomplished. It was time for the Son to glorify the Father. Having prayed for himself and his apostles, Jesus prayed for all who will be his disciples.

In this last prayer before his arrest, we see the deep concern that Jesus had for unity among true believers. Even before the church was established, the founder prayed for unity. To be true followers of the Lord, it is necessary to (1) learn about unity; and (2) take the necessary steps toward achievement.

How do we learn unity? We learn unity by being taught. Jesus, the perfect teacher, in his prayer teaches us unity. The apostle Paul teaches us to "agree with one another so that there may be no divisions among you that ye may be perfectly united in mind and thought" (I Cor. 1:10).

After we have learned, we are to teach (Heb. 5:12-14). Though experience is a good teacher, the price is often extremely costly. All of us have tasted the

bitterness of disunity. Let us learn the urgent need for unity. A recent Chapel speaker stated that we need to be reminded of that which we already know. We know unity is commanded, but how can we achieve unity?

We must follow the example of our Lord by praying for unity. We must speak of unity, reminding one another of its blessings. Yet, achievement requires much more than the power of prayer and positive thinking. It requires something on our part: effort. It must be diligently sought because it certainly does not just come about by accident.

Although the seven "ones" (Eph. 4:4-6) are very familiar to all of us, let us consider what Paul says in the first three verses of chapter 4. (1) Live a life worthy of the calling you have received. Christian, remember who you are. (2) Be completely humble and gentle. Christian, learn humility. (3) Be patient. (4) Bear with one another in love. Christian, love in spite of faults. (5) Keep the unity of the Spirit in the bond of peace. Christian, blessed are the peacemakers. If these things be in you and abound, ye shall achieve unity.

College Writing Lacks Quantity

As a student worker, I have been helping Dr. Anna Hovater organize resources to print *The Read Paper*, a publication of the Center for Instructional Development. This issue's theme, writing across the curriculum, has further opened my eyes to a very disturbing yet challenging fact: many students, many of my peers, cannot write.

According to Barbara Leigh Smith, academic dean at Evergreen State College and an expert in the field of writing, "In the past 15 years, there has been a decreasing emphasis on writing in...both high schools and colleges." She attributes this problem to "increasing class size, increasing diversity of students and institutions, specialization in disciplines, and the localization of responsibility for teaching writing in departments of English."

I agree and add that another reason for the problem is time. It takes time to write papers. It takes time to grade papers. Maybe both students and teachers feel that it takes too much time. At F-HC, as at other educational institutions, little written work is done outside the confines of the English Department. A student might even receive credit for the mandatory composition classes and never again in his undergraduate work be required to write a qualitative essay or term paper. This is disturbing because although the world daily becomes more automated, writing is a basis of communication which will never become obsolete. Although emphasis is now on the technical skills, man can never be without the ability to logically

reason, which he gains from writing. If students are not instructed on how to write, and if they have not had a strong literary background, the future looks bleak.

The educational organization across the United States has, however, recognized this problem and is now meeting the challenge of how to correct it. At many colleges and universities, a movement has begun to encourage the development of writing skills in each discipline. Writing workshops show teachers and students innovative ways of applying the written word to science, mathematics, and even athletics. Writing labs are required for those students with low verbal test scores and who have trouble with written communication. Students and teachers learn to write and practice writing in a way that each can enjoy.

As an F-HC student, my writing resources have been taxed; I am grateful for this and hope that I may continue to challenge and use my abilities. Bacon wrote in his essay *Of Study*, "Reading maketh a full man, conference a ready man, and writing an exact man." My hope is that the students and instructors of Freed-Hardeman College will take advantage of the wisdom and individuality which God has granted us, and develop and perfect the art of writing so that we may be more exact in our understanding of the world and of ourselves. Only when we better understand our roles in the world of today can we begin to build a better tomorrow.

Christie Chaney

Editor's Note: the letters on this page and on page 3 are all of the letters that we have received since our last publication. We have made some allowances on length to the political letters due to the importance of the issue. We are sorry that no one submitted a letter stating the Republican points on the political issues.

To the Editor:

The issue is the future. On Nov. 6, Americans will choose between two candidates for president...and between two programs and two policies. Above all, we will choose between two visions of the future.

One...Walter Mondale's...promises fairness to all Americans. The other...Ronald Reagan's...assures continued favor for wealthy Americans.

One...Walter Mondale's...represents the values and aspirations of average Americans--family, work, responsibility and compassion. The other...Ronald Reagan's...is shaped by the values of the rich and by the ambitions of the corporations.

One...Walter Mondale's...stresses adequate aid to Americans in need and restoration of the programs which help them. The other...Ronald Reagan's...preordains further retreat from our national responsibility to those who need assistance.

One...Walter Mondale's...foretells opportunity for all Americans. The other...Ronald Reagan's...forecloses opportunity for far too many Americans.

At stake within this encompassing issue of the future of this nation and its people are many issues of particular concern to working people and their families. The record of Ronald Reagan and the program of Walter Mondale on these issues must be carefully evaluated.

Millions of working and needy Americans have paid and are still paying a staggering price for Reaganism in jobs lost, in health care withheld, in nutrition denied, in higher education forestalled or abandoned, in job training aborted, in homes and farms foreclosed.

Their story, by the numbers, follows. (Figures are from AFL-CIO Department of Economic Research, Congressional Budget Office, Children's Defense Fund, U.S. agencies.)

--Number of individual workers suffering joblessness by year: 1981, 23 million; 1982, 27 million; 1983, 27 million.

--Average gross weekly earnings lost per year by jobless workers: 1981, \$3,315; 1982, \$4,005; 1983, \$5,620.

--Total gross weekly earnings lost through unemployment 1981 through 1983: \$336.1 billion.

--Total loss to U.S. Treasury through unemployment, 1981-83: \$285 billion (enough to substantially reduce record Reagan deficits).

--Business failures during Reagan recession: 16,794 in 1981; 25,364 in 1982; 30,794 in 1983 (highest since 31,822 in 1931 and four times the 1970 rate of 7,564). Total business failures 1981-83: 72,934.

The needy...needier.

--Needy persons losing all food stamp aid: 1 million.

--Number of working poor, others who lost some food stamp aid: 4 million.

--Increase in number of Americans living in poverty: 6 million (1981-82). Rate of poverty now is at its highest in 17 years, 15 percent of all Americans.

--Cutbacks in higher education loan program: 29 percent.

--Number of young persons affected by cutbacks in low-interest loans for higher education: 700,000 plus.

--Cuts in other student financial aid programs: 13 percent.



--Medicaid/Medicare cuts: 5 percent.

--Other health program cuts: 22 percent.

--Cuts in job training: 35 percent (\$7.4 billion).

--Social Security benefit cuts: \$20 billion.

--Funds cut from health programs, overall: \$18.5 billion.

--Funds cut from education and social service programs, overall: \$13.7 billion.

--Funds cut from employment and training programs, overall: \$25 billion.

Making decisions is what government is all about. More than any other office holder, the president is called upon to make decisions; and the decisions he makes directly affect the future well-being of millions of people.

In picking a president, we need to know what kind of decisions he will make. To do that, we need to know where a candidate's loyalties lie because these loyalties will inevitably influence the decisions he will make.

There is no better place to see Walter Mondale's loyalties than in his record during his 12 years in the U.S. Senate. Second only to the president, a senator makes visible decisions on a day-to-day basis which affect people's lives.

Look at Fritz Mondale's record in the Senate. See who he sided with. See whose interests he fought for; then judge whether he would be a president who would stand up for your interests.

Fritz Mondale's interests lie with all people, their welfare and advancement. Peace and prosperity are the priorities.

Chip Campbell

To the Editor:

One way Americans perceive their equality is by the right to vote. Very rarely do Americans see voting as a mode of determining the equality of political issues, as a mandate on who "will have" and "have not", or as a vista of how Americans perceive themselves. Voting is far too important an activity to trust to the grapevine, to symbolic appeals, and to popular opinion. If your equality and identity is at stake, then voting should be one of the most informed decisions you make. What do you know about election issues? Are you really informed on the issues that will determine where you stand in America. Are you really "equal" when you vote?

An astute observer once said, "Equality of opportunity is an opportunity to prove unequal talents." The need to have equality is more natural than the existence of equality. How does one attain equality? The need for equality proves the existence of a variety of inequalities. Inequalities

will always exist. Where the inequalities exist depends most significantly on the type of governmental system, the normative culture, and popular opinion.

The election of 1984 will in many significant ways determine who will receive the force of inequalities. These inequalities will be influenced by "party policy" and presidential leadership. Each past president has had a vision of America and in those visions were senses of groups which needed to benefit from the "visions". Who will Reagan help and hurt? Mondale? Who will benefit from corporate welfare?

It is becoming terribly clear, in the election of 1984, that the majority of Americans know no more about equality than the majorities of yesterday. Also, it becomes clearer that, no matter how inequality has revealed itself, or what opportunities were "equalized", the fact that freedom through dictations and consensus perceptions has created an American identity and an expectation of inherit-

ance (Providence, Will, and Nature) which deals with equality in a *compulsive manner*. In general, with such an ethnocentric nature, it is logical that the concept of equality would mark and define a human struggle in the United States. The stories of what really happens in America (rarely told publically at Freed-Hardeman) illustrate, in much confusion, to the rest of the world that equality is not natural; thus, inequality in America is crippling, too.

American society is too mobile and pluralistic for a general description; therefore, the individual must fight for his identity. He may join the AFL-CIO, the Civitans, or the College Republicans. He may resort to deviance. Regardless of the approach to identity, he has in a profound way chosen his approach to equality; he has the freedom to choose that approach.

American perceptions of equality are as complex as America. The ultimate note of maturity is to realize that one is living in America as an individ-

ual. If he were living here in any other state, he could not afford the opportunity of inequality. The election of 1984 is an exercise in identity and inequality.

Sincerely,
James Michael Williams

To the Editor:

Having been on the short end of several political jokes in recent days, I would like to make a brief observation and ask a question. From the public response to a recent announcement dealing with the formation of the Young Democrats and seeing the vivid response to Victor "Bulldoggie" Ashe's mother, it seems apparent that the F-HC student body holds a Republican majority.

This leads me to ask a very important question. For the past several weeks, Dr. Steve Johnson has attempted (without success) to locate students to defend the Republican platform in a debate. It has been our custom to hold these debates in conjunction with the upcoming presidential elections. We try in these debates to examine the real issues of the campaign versus blindly falling in behind a candidate. The question I pose to our Republican constituents is this, "V/here's the Beef?" Stand up, or shut up!

Sincerely,
James E. Selbe,
Sponsor of Young Democrats

To the editor:

Obviously jolted by the sudden nationwide upsurge of the new Populist Party, Establishmentarians are desperately attempting to remove any trace of respectability from this group, which truly represents the common man and not the special interest lobbies. One might ask what is "disreputable" or "incompatible with Christianity" about the following Populist Party platform planks:

- Repeal the income tax;
- Reassert America's sovereignty by abolishing the privately owned and controlled Federal Reserve System;
- Repudiate the national debt;
- Reactivate anti-usury laws;
- Rejuvenate American industry by the enactment of fair tariff laws;
- Revitalize the family farm;
- Rebuild America internally;
- Reclaim free enterprise from parasitic international capitalism;
- Resurrect anti-degeneracy laws and crack down on crime;
- Reject the ERA and "gay rights" (homosexual privileges);
- Respect racial and cultural diversity;
- Repulse immigration;

- Reconsider the welfare program;
- Renew Constitutional government;
- Reaffirm the right to keep and bear arms;
- Reassert American creativity;
- Rejuvenate democracy by allowing more participation in government by the people;
- Re-establish the American tradition of armed neutrality;
- Restrict foreign pressure groups;
- Reduce foreign aid;
- Revitalize America's national defense;

- Reward friends, not enemies.

Where are those planks dangerous to America? The fact that they are dangerous to the international Establishment which has control of both parties is self-evident.

Sincerely,
Randy Barker

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Showdown '84

With record numbers of students registering to vote across the country, students will have an unprecedented opportunity to shape our nation's course on such issues as arms control, foreign policy, the economy, and others on November 6th, Election Day.

ARMS CONTROL

	MONDALE	REAGAN
Nuclear freeze.	YES	NO
"Star Wars" program.	NO	YES
MX missile.	NO	YES
B1 bomber.	NO	YES
Increase in defense spending.	3-4%	7.5%

CENTRAL AMERICA

	MONDALE	REAGAN
U.S. Aid to Nicaraguan rebels.	NO	YES
U.S. Aid to El Salvador.	Tie to human rights.	YES
"Contadora process" for negotiated settlement.	YES	Wavering.
U.S. military in Central America.	Remove all foreign forces.	YES in Honduras.
Mining of Nicaraguan harbors.	NO	YES

THE ECONOMY

	MONDALE	REAGAN
How to cut federal deficits.	Tax reform, cut military spending increases	Strong economic recovery for increased revenue, cut spending.
Balanced Budget Amendment.	NO	YES
Jobs for youth.	Targetted training programs.	Supports subminimum wage.

CIVIL RIGHTS

	MONDALE	REAGAN
Equal Rights Amendment.	YES	NO
Equal pay for work of comparable worth.	YES	NO
Constitutional amendment to prohibit abortion.	NO	YES
Affirmative action.	Calls for "verifiable measurements." Supported.	Opposes quotas.
Voting Rights Act of 1981.	YES	Signed after initial opposition.
Busing to integrate schools.	YES	NO

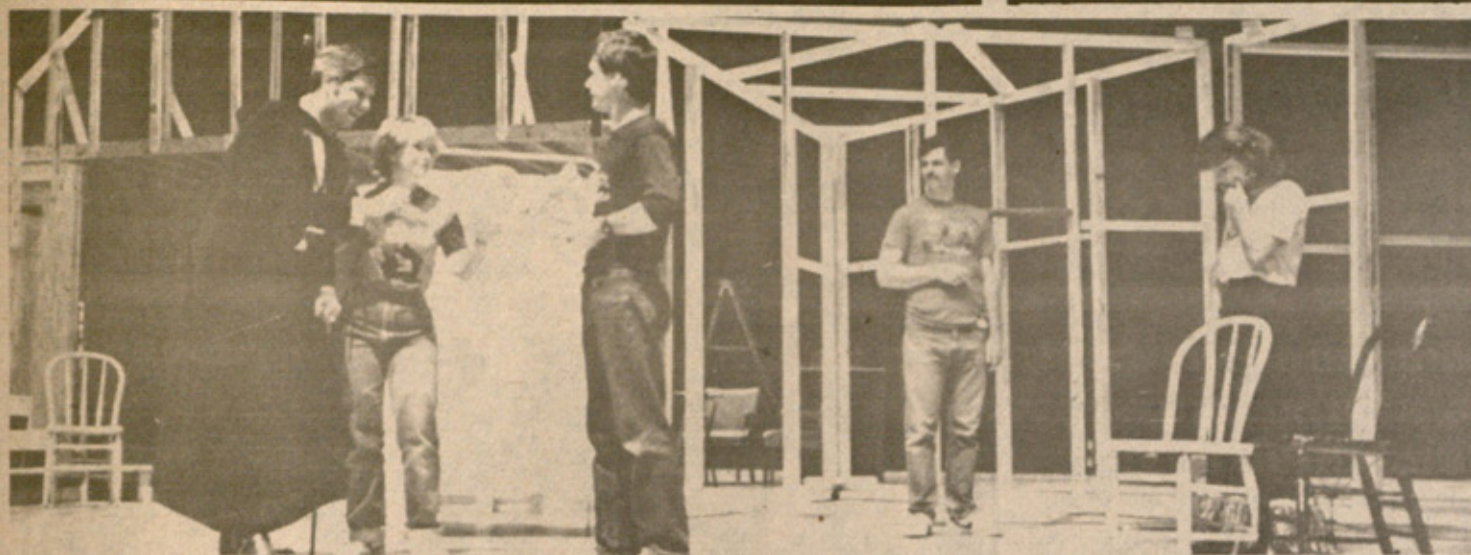
THE ENVIRONMENT

	MONDALE	REAGAN
Pollution controls to reduce acid rain.	YES	NO
Increase funding for hazardous waste Superfund.	YES	No position.
Compensate toxic exposure victims.	YES	No position.
Tax hazardous waste generators.	YES	No position.

HIGHER EDUCATION

	MONDALE	REAGAN
Federal student loans, grants, other aid.	Will strengthen.	Cut in 1981.
Abolish Department of Education.	NO	YES

Sources: Congressional Quarterly, 1984 Democratic National Platform, 1984 Republican National Platform, The Washington Post.



Cast members of "Sherlock Holmes" rehearse a scene from the play on the life of the famous sleuth. The production will be performed Tuesday and Thursday through Saturday nights in Loyd Auditorium. Cast members shown are (left to right) Lanny Poteet, Jeannie Ryder, Winston Harless, Ray Eaton, and Chris Koehler.

Master Sleuth Holmes Comes to Campus

William Gillette's and Sir Arthur Conan Doyle's "Sherlock Holmes," the 1984 Homecoming theatre production, will be performed Nov. 6 at 7:45 p.m., Nov 8, 9 and 10 at 7:30 p.m., and Nov. 10 at 3:00 p.m. in Loyd Auditorium. Tickets cost \$3.75 per person.

Gillette, a famous melodramatic writer, took aspects of Doyle's stories to create a melodramatic story. The playwright also provides the story with a twist, playing against the usual character of Holmes, an avowed bachelor.

Winston Harless will direct and play Sherlock Holmes; his sidekick, Dr. Watson, will be played by Ray Eaton. Other

lead male roles include Kenny Morris as James Larrabee and Scott Turner as Professor Moriarty. The female leads will be Alice Faulkner, played by Chris Koehler; Queenie Prince, played by Tammy King; and Madge Larrabee, played by Julie Marshall.

Other cast members and their roles are David Florida as John Forman, Uduak Effiong as Terese, Frank Bell as John, Darrell Orand as Alfred Bassick, Cherry East as Eva, Kerry McAlister as Jim Craigin, Michael Dozier as Thomas Leary, David McLaughlin as "Lightfoot" McTague, Susan Poteet as Nurse Parsons, Lanny Poteet as Sir Edward

Leighton, and Jeannie Ryder as Lady Leighton.

The crew includes Celine Holder (shop foreman), Jamie Dodd (business manager), Kelley Brady (costume design), Tim Mayfield (sound), Bill Gooch (lights), and Frank Bell (key grip).

The play, "Sherlock Holmes" offers a night of lighthearted entertainment and laughter for all. The cast and crew have toiled for several weeks to put together a professionally produced ensemble of campus talent. As Holmes might say, "It's elementary, Watson. You must see F-HC's production of 'Sherlock Holmes.'"

Awards to Honor Alumni at Showcase

by Lydia Stetler

The annual Alumni Association Awards Banquet has been cancelled this year because of lack of response, Henry McDaniel, alumni director, said. However, awards will be presented during Showcase on Saturday.

Eight awards will be presented to Alumni for Service to the Church, Service to Education, Service to Business, Service to Industry, Distinguished Faculty Member, Directors' Award, Outstanding Young Alumni and Alumni of the Year. Also, a special tribute will be presented.

Hootenanny Features Windsong

by Cindy Elliott and Angie Raper

The 1984 Hootenanny will present Freed-Hardeman College's own "three large and very serious guys," Matthew Elliott, Gavin Gossett and Jon Shoulters, as the warm-up group. The featured performer will be Windsong from David Lipscomb College. Both groups will offer a variety of exciting music and entertainment.

Hootenanny is an annual Homecoming event sponsored by Phi Kappa Alpha social club. This year's concert will be held Nov. 10 in Bader Gym. Tickets are available and cost \$3.50 per person and \$4 at the door.

Showcase Features College Performers

by Christie Chaney

The traditional showcase of Freed-Hardeman College talent will be presented on Saturday as part of the Homecoming festivities. Showcase will begin at 2 p.m. in Loyd Auditorium.

Traveling groups who will be performing include Phoenix, the Pied Pipers, Troupe, the Sonshine Singers and Henderson Station.

Alumni awards will be presented during the program because of the cancellation of the Alumni Awards Banquet.

Seth Chandler and Hank McDaniel will host Showcase. Chandler is the school's director of admissions, and McDaniel directs Alumni relations for F-HC.

"They're all wonderful," McDaniel said of the performers who'll appear in this year's Showcase. "We're going to have a great time!"

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Alumni to Speak During Homecoming Week Chapel

by Phoebe Cheek

In honor of Homecoming Week chapel talks will be presented each day by F-HC alumni. Jeff Hartline, a 1976 graduate, was scheduled to speak today. Hartline is chief executive officer of Emergicare, Inc., in Nashville.

For Tuesday's program, Michael Puryear a 1971 graduate, will speak. He is married to the former Rita Starling, a 1972 graduate of F-HC, and resides in Nashville. Puryear is currently creative director at Lorentz Creative Services in Nashville.

Wednesday's presentation will made by Lurla B. (Daniels) Keith, a 1934 graduate. Mrs. Keith is co-chairman of Freed-Hardeman College's Agenda for Action. Mrs. Keith and her husband, Robert, live in Milan.

Gary McKnight, associate minister for Jackson Street Church of Christ, in Magnolia, Ark., will speak in chapel on Thursday. He is a 1975 graduate and is married to the former Rosemary Whittle.

On Friday, Dan Eubanks, a guidance counselor at McNairy Central High School, will present the chapel program. Eubanks is a 1959 graduate and is married to the former Jo Anne Carter. Eubanks is also the father of one of our students, Dana Eubanks.

Saturday's chapel service will conclude the special week of alumni speakers. Matt Newbill, a 1980 graduate, will speak at the program, which will be held at 10 a.m. Newbill is currently employed in an administrative position at Nashville Memorial Hospital.



Some alterations were made in the dress code when students celebrated Halloween a day early. Open dorm trick-or-treating ended the day in the true spirit of Halloween.



Dr. James Murphy in the gray attire of a Confederate soldier, and Dr. Gerald Hovater, in a Union uniform, brought authenticity to chapel last Tuesday, where Norman Hogan described the Battle of Shiloh.

Chorus Alumni to Reunite

by Pete Baker

The Freed-Hardeman College chorus will hold a reunion during Homecoming 1984 for alumni who have graduated since 1950. On Friday and Saturday, Chorus members from 1950-84 are invited to reunite for the opportunity to fellowship and sing together under the direction of Dr. Kelley Doyle.

On Friday, the reunion will begin in Old Chapel Hall at 1 p.m. Chorus alumni will register and begin rehearsal of several pieces of familiar chorus music. At 7 p.m. Friday evening, the 1984-85 F-HC Chorus will perform in the Old Chapel Hall.

Activities on Saturday will begin with a luncheon at 11 a.m. The reunion will continue, and final rehearsal will be held from 12:30 until 2 p.m. Light refreshments will be served.

The Chorus director, Doyle, will be honored by Chorus members for his years of dedication to and direction of the Chorus. The reunion will enable former Chorus members to relive the memories of their days at F-HC and to see that the traditions of the Chorus continue to be honored.

Wilder to Lead Saturday's Parade

by Lela Jones and Darrell Orand

The Freed-Hardeman College Homecoming Parade is always an important, festive and colorful part of the annual Fall Weekend. This year's parade promises to kick off Saturday's activities with just the right flair. Leading the parade will be Tennessee's Lt. Governor John Wilder, who will serve as grand marshal. Wilder will be honored at a breakfast prior to the parade on Saturday morning.

The parade will feature entries which will coincide with this year's theme, "Holmes Sweet Holmes." Every social club is planning a float entry this year,

and the Bible Department is also planning an interesting entry. Special appearances will be made by the ever-popular Twinkie the Kid, as well as Smokey the Bear and the Alabama Christian College Pied Pipers.

Plan to get up early and grab a seat on the sidewalk at 9 a.m. on Saturday. Start your Fall weekend off right and don't miss the excitement of the 1984 Homecoming parade!

Saturday's chapel and the coronation of Sherra Williams will immediately follow the parade in Loyd Auditorium.

Dress for Distinction

Now's the time for students to be planning their wardrobe for Homecoming Week. The Student Alumni Association encourages Freed-Hardeman students to celebrate Homecoming Week by dressing in clothes which honor theme days.

Monday has been designated as "Deck Out Day." Suits and ties for guys and dresses for gals are suggested apparel.

Tuesday is "God Bless America Day." In honor of Election Day and to celebrate your right to vote, you're encouraged to remember to wear the colors of Old Glory, red, white and blue.

"Li'l Abner Day" will be celebrated Wednesday, and Dogpatch duds will be a part of the dress code. Guys won't have to worry about a Sadie Hawkins race; that was last week!

There won't be purple rain in the sky on Thursday, but "Let's Go Crazy Day" will allow students to put on their nerdiest, punkiest and weirdest attire. You might want to take along a copy of the yearbook to make sure you know who you're talking to when you see the zanies in costume!

Last but certainly not the least of the dress-up days is on Friday, when the theme is "Love the Lions." Let's give the Freed-Hardeman basketball teams our complete support and don our favorite maroon and white clothes!

S-AA urges students to make Homecoming week even more spectacular; so remember to follow these guidelines to collegiate apparel during this festive time of the year.

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Pepperdine University School of Law

wishes to announce that an admission officer will be on campus to speak with anyone interested in pursuing a legal education. To arrange for an interview or to attend a group session, contact the office listed below.

DATE: Friday,
November 16, 1984

CONTACT: Career Planning
& Placement Office

Teamwork the Key For Lady Lions

by Bob Jones

The Lady Lions basketball team is going through what could be considered a rebuilding and rebounding year as they lost four starters from last year's disappointing 10-17 team.

The first test for the 1984-85 Lady Lions will be in the Homecoming game against Lambuth Friday at 7 p.m. in Bader Gym.

All-VSAC players Janice Wood and Renee Hensley, and three-year starters Pam Kirk and Cheryl Sloan have all graduated and have left huge gaps for coach Bill Boley to fill. But Boley said he believes that while this year's team may not have quite as much talent as last year's, the players have the intangibles which can make the difference.

"We're inexperienced, but this is the hardest working bunch of girls that I've ever coached," Boley commented. "We won't have any superstars, but everyone on the team will be able to contribute."

That statement may be the key to whether the Lady Lions can have a successful season in terms of a good win-loss record. While last year's team had a

number of experienced and gifted players, there was no cohesiveness as a complete unit, no sense of a real team.

Probable starters named by Boley are returning seniors Amanda Thompson and Sue Patton, junior Tessa McAfee, sophomore Lesley Eakins, and junior transfer Wanda Copeland. Other returning players who should see plenty of action are senior Daphne Hayes and junior Tina Stephens.

Six freshmen have joined the Lady Lions this year, and they will be relied upon to give the team a spark off the bench. The new players are Jan Lovelace from Linden, Lisa Page and Shelia Welch from Henderson, Sonya Smith from Michie, Gina Sweat from Middleton, and Marcia Young from Corinth, Miss.

Boley noted that the VSAC West conference race should be wide open this season as every team has lost key players and three teams have new coaches. He picked Union as the preseason favorite, but added, "It's going to be interesting. I think we'll be competitive; we should be able to play with anybody."



1984-85 Lady Lions:

L to R: Manager Robin Diggs, Jan Lovelace, Tessa McAfee, Sonya Smith, Amanda Thompson, Wanda Copeland, Marcia Young, Lisa Page, Sue Patton, Lesley Eakins, Gina Sweat, Daphne Hayes, Shelia Welch, Coach Bill Boley. Not pictured: Tina Stephens and trainer Kim Jadwin.

Students Rout Faculty

by Bob Jones

The Student All-Stars exploded for an early 11-0 lead and coasted to an easy 18-10 victory over the Faculty in the second annual contest under the lights at Carnes Field.

Brad Barber earned Most Valuable Player honors for the game by slugging a three-run homerun in the first inning and an inside-the-park grand slam up the gap in centerfield in the second inning to give the All-Stars a comfortable cushion to

rest on.

After the outburst of the first two innings everything else was anticlimactic. Tony Barham and Bobby Price each drilled a pair of solo homeruns to effectively turn back any rallies by the Faculty.

Roy Sharp provided much of the belated offense for the Faculty by rapping out three hits, including a three-run homer in the seventh inning, and scoring three runs.

Alpha Tau and Phi Kappa Post Wins in Bowling Tournament

by Scott Ellis

Alpha Tau Lambda and Phi Kappa Alpha were the big winners in the intramural bowling tournament held in Jackson on Oct. 27. Alpha Tau claimed

the men's championship, and Steve Bates led the way with a tournament high game of 193. Donna Hester bowled an average of 130 to lead Phi Kappa to the women's championship.

Men's Bowling Standings

Team Competition

	Performance	Participation
1. Alpha Tau	100	4
2. Phi Kappa	79	13
3. Tri Zeta	57	10
4. Philo	35	6

Individual Competition

	Game Scores			
1. Steve Bates	Alpha Tau	160	127	193
2. Mike Gibbs	Alpha Tau	168	141	163
3 Bob Morris	Phi Kappa	147	168	141

Women's Bowling Standings

Team Competition

	Performance	Participation
1. Phi Kappa	100	7
2. Tri Zeta	79	5

Individual Competition

	Game Scores			
1. Andrea Brooks	Tri Zeta	123	149	152
2. Donna Hester	Phi Kappa	132	124	133
3. Mary Burgin	Phi Kappa	116	131	129



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Lions Open Season with Cast of Newcomers

by Bobby McVey

After the loss of perennial all-stars Randall Avery and Garrett Grills to graduation, one would be inclined to call this a rebuilding year for F-HC's men's basketball team. Although they will be an inexperienced squad, this team has the size and strength to compete for the upper division of the VSAC-West.

If the Lions are to challenge for the conference title, they must get a strong season from the inside game. We may have one of the most talented frontcourts in the conference, even with the loss of Ray Robinson, a junior who will be out most of the season with a knee injury. The Lions will be led by center Jeff Schoen, and forwards Nate Samuel and Wendall Theus. Schoen is a 6' 9" junior from Jeffersonville, Ind. and is entering his second year as a Lion. He is still an unknown quantity to the conference because he sat out the first semester last year to fulfill eligibility requirements and then only played in six games the rest of the year. Samuel, 6' 4", enters his third season of VSAC play and could be considered the Lion with the most experience. He averaged in double figures last year and had more than six rebounds per game. Samuel is also from Jeffersonville. Theus is a 6' 5½" junior from Paris, Tenn. He transferred from Arkansas State University after his freshman year and will be entering his first year of VSAC play.

Other frontliners for the Lions will be Greg Martin, a 6' 6" freshman from St. Louis, Mo., Ernesto Ramos, a 6' 5½" freshman from Centerville, Tenn., and Jerry Clift, a 6' 4½" freshman from Bolivar, Tenn.

Besides their overall inexperience, (there are no seniors on the team) the Lions' biggest weakness could be their backcourt, which will consist of only one player with VSAC experience. Steve Avery returns for his junior season as the top candidate for the point guard position. Avery, 6' 0", is from Guys, Tenn., and will receive tough competition from sophomore Kerry Pat Ray and freshman

Hal Coleman. Ray is from Hazel, Ky. and Coleman is from Aliceville, Ala.

Competition for the off-guard spot is wide open due to the graduation of All-VSAC and All-District 24 player Randall Avery. Sophomores Keith Carnahan and Jeff Edwards along with freshman Renard Carpenter are battling for the position. Carnahan, 6' 1", is from Nashville, Tenn. Edwards, 6' 3", is from Horse Cave, Ky. Carpenter, 6' 3", was a high school teammate of Coleman and is also from Aliceville, Ala.

According to head coach Charles Smith, a successful season will be dependent on "how quickly we mature and reach our potential. We play two conference games early against Lambuth and open the season with Athens State. We can't let one loss get us down so that it causes other losses."

The talent is there for a successful season. If the inexperienced players can mature early without too many losses, this year's Lions squad will be in the running for the conference championship.

The Lions open their season November 8 against Athens State in Athens, Ala. The home-opener is the Homecoming contest against VSAC foe Lambuth.



The 1984-85 Lions basketball team is composed of: (front row) Greg Martin, Jerry Clift, Nate Samuel, Jeff Schoen, Wendell Theus, Ernesto Ramos, (back row) statistician Calvin Taylor, head coach Charles Smith, Kerry Pat Ray, Keith Carnahan, Ray Robinson, Jeff Edwards, Renard Carpenter, Steve Avery, Hal Coleman, trainer Hamilton Holliman, assistant coach Tom Dixon, and statistician Dan Eason.

Soccer Team Ties Paducah

The Freed-Hardeman College extramural soccer team slipped and sloshed through the mud and rain to earn a 2-2 tie against a team from Paducah Community College in Paducah on Oct. 20. The tie ran their record to 1-1-1 for the season with two games remaining on the schedule, including a return match against Paducah which was scheduled for Sunday afternoon and the annual Homecoming game which is set for 4:00 Friday against Christian Brothers College.

Paducah got on the scoreboard first when their big and quick center-forward, Wade Riffe, took a pass in the middle and drilled the ball into the corner of the goal about ten minutes into the game.

The Lions answered right back five minutes later when Phillip Satterfield curved a perfect corner kick around the goalpost and into the net.

Freed-Hardeman took a 2-1 lead a few minutes later when Bob Jones took a centering pass from David Florida, faked the Paducah goalie to the right, and kicked the ball just inches inside the left goalpost.

The lead did not hold up for very long; however, as Riffe opened the second half by deftly dribbling through the Lions' defense and kicking the ball off the left goalpost and into the net for the tying score.

Both teams fought hard throughout the rest of the second half and 10 minutes of overtime but could not score as the gradually worsening conditions made it difficult to get off a good shot on goal.

Brian McDonald played another outstanding game in the goal for the Lions as he continually stopped shots from outside and in close despite the fact that the entire goal area was a mud puddle.

While nobody is really satisfied with a tie, coach Kent Carter was not displeased considering the conditions and said, "We did pretty well considering we were without five of our starters and we had to make a long road trip."

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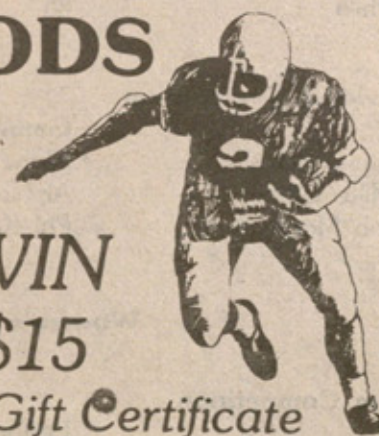
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Rules:

1. The contest is open to students, faculty members, staff, and administration of F-HC (Bell Tower staff is not eligible.)
2. Circle a winner for each of the "tossup" games (5 college and 5 pro).
3. Predict the final score of the tiebreaker game.
4. The participant who picks the most game winners (excluding the tiebreaker) will be declared the contest winner.
5. If there is a tie, the individual who predicts the tiebreaker game winner and is closest to the game's point spread will be declared the contest winner.
6. If a tie still exists, the participant who picks the winner and is closest to the final score will be declared the winner.
7. An individual may win only once during the fall semester.
8. The Bell Tower has the final decision in the awarding of prizes.

NOTICE: All entries must be **RECEIVED** through campus mail by noon on Saturday. Any entries received after this time will be considered invalid. The entry form must be placed in an envelope and mailed to: Box 413, Campus Mail.

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