

FAREWELL

ISSUE

Freed-Hardeman College
Henderson, Tennessee 38340

Bell Tower

Vol. 4, No. 12

May 13, 1976



Study Center grandma sees end to dream

College to confer first
baccalaureate degrees
Saturday

On May 28, 1942, Virginia Jones was graduated from Norton High School in Barberton, Ohio. Saturday, May 15, thirty-four years later, she will be awarded a baccalaureate degree as a member of the class of '76.

Her husband will also be a part of the graduation processional, but not as a candidate for graduation. He will take his place with the faculty as they view the confirmation of degrees upon the college's first baccalaureate candidates. R. C. Oliver will watch as his wife of thirty-four years is graduated *summa cum laude*.

"We first came to Henderson from Royal Oak, Mich. back in 1946 when R. C. was a student here," said Mrs. Oliver.

"It was just after the war and things were hard for us. We lived at Logan's Camp, out toward Estes, along with seventeen other college families.

"Our son, Bob, was five months old at the time and for six months I judged the whole state of Tennessee from that country hill. I was so homesick.

"When R. C. was graduated in 1948, we left for Clawson, Mich. From there, we've moved to Akron, Ohio; Parkersburg, W. Va.; Johnson City; and back to Clawson.

"Bob entered Freed-Hardeman in 1964 while we were working for the church in Detroit. R. C. had finished his master's degree while we were in Johnson City at East Tennessee State University, and in 1965 Brother Dixon and Brother Gardner persuaded him to come and work here at the college."

Mrs. Oliver worked in the college library processing books until she became supervisor of the Study Center (formerly housed in the Counseling and Office Center) in 1967.

"All through the years, R. C. tried to get me to finish my degree. I took some courses along; but, when I became involved with my work here, I decided to better myself and graduate from college."

Through summer courses, night classes at Memphis State University, regular classes, individualized courses, and independent studies - yet working full-time in the Study Center - Mrs. Oliver will be graduated Saturday morning at 10:00 with a bachelor of science degree in library science and a teaching endorsement in history.

Mrs. Oliver will be the oldest degree recipient when President E. Claude Gardner and Academic Dean David Thomas confer degrees upon the college's first baccalaureate candidates Saturday in Bader Memorial Gymnasium.

By Michael Semore



"R. C. will be as proud as any parent there," said Mrs. Oliver. "he even sends my grades to my parents."

Mrs. Oliver's three grandchildren will be in the audience Saturday to see Grandma walk with the Spirit of '76 class.

Having just completed student teaching at Chester County Junior High School, Mrs. Oliver says she remembered when her children were that age. "I don't think I could have coped with the students if I hadn't remembered when Pam and Bob were that age."

Mrs. Oliver's husband-teacher has been a great encouragement. "He helped with the house and took me out to eat often.

Although she admits the whole business of returning to school was extremely hard, Mrs. Oliver thinks that more people her age should take some interest course here. "So many things have changed since we were in school. People, so many times, feel they don't have anything to do."

The 52 year-old grandmother-graduate says she can now attend all the showers, receptions, and ladies meetings she has neglected while furthering her education. "I love my work. I just wanted to be better at it."

A loving husband, two proud children, three anxious grandchildren, and a well-wishing student body will watch Saturday as Virginia Jones Oliver fulfills a 34 year-old dream.

"I took one of my husband's classes and enjoyed it. Someone remarked that I was the teacher's pet -- you better believe it; it better stay that way."

Photos By Steve Stewart

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Bell
 Tower



—30—

In journalistic jargon, it means the end. Placed after the final paragraph of a story, it serves as a sign to the printer that there's no more to come.

This, then is our -30-.

For this particular Bell Tower staff at least, there will be no more to come.

As we place the covers on the typewriters and clear away the debris on the desk (for the first time all year), we cannot help but pause and reflect.

Three years ago the lead for this news story was written. An inexperienced, somewhat frightened freshman was selected to be editor.

Down through the years, the story has flowed — sometimes smoothly, with excellent high points, sometimes inadequately, with glaring inaccuracies.

Goals? They were like the stars. Not always reached, but used for our guides.

The ending, as so often is the case, is the most difficult.

So many deserve our thanks.

Our dear adviser, especially. She was with us for that very first issue back in 1973. Luckily, she didn't give up on us very easily but has remained a valuable asset to us up through today. And not just as a good journalist, speller, critique, and party-giver, but as a friend. We're grateful.

To staff members we're also indebted. Long hours, hard work, little recognition — these are the woes of a reporter. For those who kept on digging, kept on caring, kept on giving — thank you.

And you. Our readers. You took our words — chewed them, digested some, spat out some. Without you, we would not exist. You have our appreciation.

In the unbelievably clean office, the typewriter keys are stilled, the phone is silent.

It's a strange and sad sound.

But time moves on — and so do we.

"Be still and know . . ."

by Kit and Brian Cole

Those things which look as if they were ending are oftentimes but the beginnings. The new auditorium is now almost completed; it is almost ready for us to begin to use it. Marriage is not the end of courtship; it is the first solid step in that direction. And commencement exercises are not the end of college as much as the beginning of living among society.

What about Christ? Was our baptism the end of study, or the initiation of new study? In dying to the world, have we truly been born to Christ?

This is the end of the school year, and for many, the end of school. But in a much richer sense, it is the beginning of the summer. Let's take Christ home with us!

Value of diploma? It depends

by Michael Semore

An oft-heard statement around graduation time is "this diploma will mean more to some students than it does to others because some students have worked harder for it."

Some students do work harder than others — but not to get a diploma. The actual work is required to get an education which a student elects to get only on his own initiative.

Yes fans, let me dispel the rumor — enrollment and completion of college do not signify that an education has been obtained.

Many students do not attend class with any regularity and may even hire someone else to complete out-of-class assignments.

To these students, the diploma will be a mere worthless piece of paper. The education it is supposed to represent does not exist.

There is another side I mentioned earlier. There is the student who studies with an

education as a goal and not a diploma. The diploma is a tangible representation of this gained education.

Even though the earnest student personally knows the value of his diploma, his diploma is devalued by the number of worthless diplomas on the market.

The student who does not work for his diploma must be blamed for the devaluation, but the college must also share the blame. Low standards of educational requirements do not provide sufficient motivation for students to work for an education.

It is true that students should be self-motivated. But, face it, students like most people I know are inherently lazy and unmotivated souls.

Instructors must also share the blame. In fact, since the instructors are the college's link to the student, they hold the burden of instilling motivation in the students.

When a student receives a C and a note from the instructor saying the grade would be higher if the student has done his own work, the instructor is destroying motivation.

The student who hires his work done or lifts it from uncredited sources is not motivated toward an education and a C is quite acceptable to him. An F should be automatic if the instructor finds that the student did not do his own work.

Even though class attendance and participation do not mean a student is motivated to get an education, it is a good indicator of motivation.

Instructors should not reward students who regularly attend classes. Instructors should instead severely punish students who are habitually absent or tardy.

The value of the diploma will rise sharply when the college as a whole — students and instructors alike — look for education and not simply the completion of a process.

Letter stresses character development

Dear Editor,

I do not mean to discredit the Campus Queen contest. There is some merit in learning to develop your beauty, your poise, your confidence, and various talents. But we need to be concerned with character development as well as physical development.

It seems, however, that many of us have not demonstrated this concern openly. For example, on April 13 only about 100 students out of 1200 remained to hear the speeches of the Student Council nominees. Their speeches were brief and simple, and the entire meeting lasted only thirty minutes. If you had come, you would have heard most of the nominees tell you not to judge on friendships or personal appearances alone. They asked us to take the time to know these candidates, their issues and to make the wisest decision. But how many of us decided on personal appearance, the number of signs they had, or who we liked best?

Then, nine days later, the same student body had 300 people stay overtime to view candidates for the Campus Queen Contest. How many more also took time to attend the contest on Thursday night? I realize that the physical is important, but not at the price of our character and concern for other matters. It would seem that a more mature student

body would have at least a similar number to stay for both events.

In addition to this, only a few even bothered to vote for the leaders in the coming year. What causes such a dead response? Student Council is YOUR voice to the administration, and if you're like most, you have a lot to voice to the administration. However instead of trying to talk to our Student Council, most of us sit in our rooms, complain, get mad, and develop bad attitudes toward the administration. I'm not so naive as to believe that the Student Council can change Freed-Hardeman completely. It doesn't exist for that purpose. However, if only 80 percent of the students on our campus really supported the Council, then how much more influence and weight it would carry. But, instead, we give our support to "more important" (?) contests.

It's too late to change this year, but do let us take time to re-examine our own personal values. If you do, I'm sure you'll see that Student Council is a serious matter—however, IF WE DON'T TAKE IT SERIOUSLY, CAN WE EXPECT OUR ADMINISTRATION TO DO SO? Think about it, and I hope next year our Student Council will have the greatest percentage of students supporting it in its history.

Sincerely,
 Brenda Wooten



by Teddy Butler

Whoever coined the phrase "Better late than never" had certainly never attended Small Tennessee College.

He probably was a student at some large state university where students could slip into assemblies late without public chastisement, turn in belated term papers without having their elaborate explanations for the delay rejected, and purposefully rise late a couple of mornings without their parents being notified.

This "Better late than never" chap likely reasoned along the same lines as STC's Susy Student.

Susy, as her mother regularly reminds her, was two weeks late in being born and has been consistently tardy ever since.

In elementary school, Susy's bus driver wore out four horns in one year notifying her of his daily presence.

At her high school graduation, guests got to hear three complete rounds of "Pomp and Circumstance" before Susy finally located her cap and tassel and was able to fall in line (which, by the way, she did quite literally) for the class's entrance.

("But it's better that I was late

than if I'd never made it at all, right?" Susy whispered as she received her diploma. The school's president merely shook her hand much too energetically and kept muttering, "A wonderful moment for us—er, I mean you.")

Upon entering Small Tennessee College, Susy's lateness seemed to worsen.

She was so late in attending the Freshman Mixer that, by the time she finally made it, she had almost enough hours to be a junior.

On the first day of classes, she was so tardy for assembly that she missed every single announcement. (In other words, she only made it in time for the last five minutes of the program).

Why, it was only the other day when Susy learned that the half

hour bells mean it's time for one to be in class, instead of time to rise and start getting ready. ("No wonder everybody else was already there and class well underway when I arrived!" she exclaimed).

You see, Small Tennessee College just has this thing about punctuality.

Recently—in the very same day—Susy received both an A and a D for being late. The A stands for absent which she was marked for not having arrived when class roll was called two seconds after the bell rang. (Susy is determined to marry a man whose last initial is Z so her children will have plenty of time to get to class before their name is called). The D was the result of turning in a paper two weeks late. (But is it Susy's fault that

she can only type at the slow rate of 60 wpm (words per month)?

Because she feels she is not alone in her opposition to STC's Better Never Late policy, Susy is calling a special meeting tonight of all those who care to push for the following changes next fall:

(1) roll call at the end of class periods;

(2) audio-visual equipment in local church buildings so students can view assembly program but will not disturb others by their late entrance;

(3) adaptation of a "Submit papers at your own convenience" policy.

The meeting is scheduled for 7:30 but those interested are encouraged to wait around for at least an hour.

The group's organizer— Susy Student — is bound to be late.

Outlook

Students, faculty members reminisce about '76

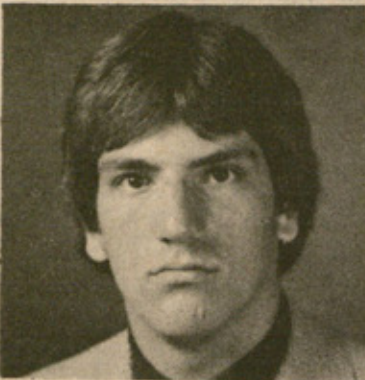
The beginning of 1976 has been of national historical importance. It has been a year of red, white, and blue everything from belt buckles to bumper stickers. The celebration of the birth of our nation has been stressed in advertisements, special programs, and speakers of all occasions.

This bicentennial year has also been of significance at Freed-Hardeman College. The beginning of 1976 brought with it the college's first senior graduating class as well as the first junior and senior banquet. The progress of the new auditorium, the "President Gardner's 'Spirit of '76' collection, and the various campus activities with bicentennial themes have highlighted the year.

What will you remember most about this important year at Freed-Hardeman? This is a question asked various students and faculty members on campus and the responses varied as much as the people.



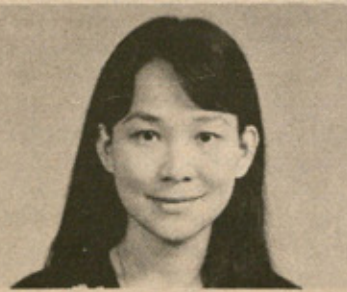
Larraine Jones, senior from Dalton, Georgia: "This has been a special year for me because it is the end result of the dreams I had growing up for graduating from college. We remember the things that have happened to our country in this year and as I graduate, I remember the things that have happened to me here, the Christian influences, the friends, and the memories of Freed-Hardeman."



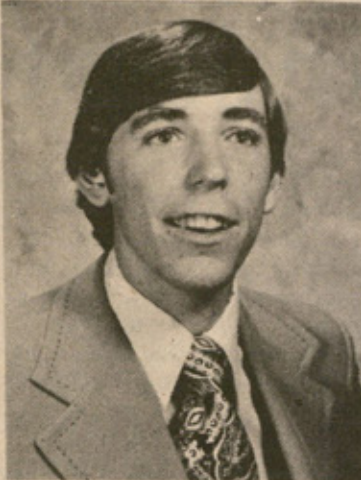
Larry Cole, freshman, Dalton, Ga.: "I will remember this year because of the emphasis President Gardner has placed on 'Spirit of '76.' It has been a significant year for me because I have been able to see the result of all the plans made for the college's growth."



Dr. Charles Webb, Psychology instructor: "There are several things I will remember about this school year since I am from a state school such as having chapel every day, the Christian faculty, the Phonathon and Bro. Gardner's Spirit of '76 collection. But I think the main thing I will remember is all the corny chapel programs by both students and faculty. The significance is that I have begun my first year at Freed-Hardeman just as the college has begun as a four year institution."



Pien Dao, freshman, Singapore: "I believe I will always remember this year because my faith in God has become so much stronger. I have learned to trust in God whether the times are good or bad and this year I believe God has blessed me by allowing me to come to Freed-Hardeman. I will remember this year because it has been the foundation for my serving the Lord better in the future."



Randy Nipps, junior, Rockford, Ill.: "I have gained a lot of friends this year that I didn't have the year before. I have really learned to love and appreciate them more than I have ever in my life. The highlight of this year had to be the final Kid Cruise and the T-Birds Concert in Bader Gym. It was really a shock to see how many people came and gave us their support. It was a really great

way to end a year and also a group. Another highlight of the year had to be the election of myself as Student

Body President. It is definitely an honor to know that the student body has some confidence in me."



Mrs. Linda Bingham, secretary for Dr. Gerald Hovater: "The event I will remember most is the student teachers trying to

get their requirements for certification and the hard work Dr. Hovater has put into the department so that the teacher education program would be approved."

The beginning of 1976 has been eventful not only for the nation but also for Freed-Hardeman College. It has been a school

year of patriotism, of growth, and of fun. Will you, like these people, remember it as a special year also?

Donut-making, bulb-changing: campus jobs entail variety

Spring is not only a time for graduating seniors to be looking for jobs, but it is also a time for returning students who want a job on campus next fall to be looking.

The Freed-Hardeman Employment Office provides approximately 400 students with jobs across campus. These jobs range from secretarial work to cafeteria work to maintenance work around the campus and doing nothing but changing light bulbs.

The hours a student works a week depends on the type of job that he has. Secretaries for the faculty are limited to five hours a week. The maximum for any student is 20 hours. The pay rate for all the jobs is the same — 80 percent of the minimum wage.

The way to get a campus job is extremely easy — if you get to the right office at the right time. If you want a job next fall, you need to go to the Director of Student Employment, Jess Wilcoxson, as soon as you get back to F-HC next fall. The jobs are given out on a first come, first served basis. If you want to work for a faculty member make the next arrangements now, before you leave campus for the summer. Then next fall, all you'll have to do is get the proper forms from the Employment Office, fill them out and turn them in.

Harry Walker, this year's Director of Student Employment, offers this advice to those looking for campus jobs: "If a student needs work and he comes to the Student Employment Office at the beginning of the year, he'll have a job."

Council recommends rule changes

The following are recommendations for handbook revisions. They have been approved by the student council and will now be sent to the executive council and if approved to the Board of Directors.

1. p. 3 — under class attendance. Add: "Class attendance not required for those who are presidential scholars." (32-6, in favor)

2. p. 4 — Part VII, Fines. Omit No. 4 and insert — "All fines are due before a student receives a final grade report. (Final exams may be taken before fines are paid.) (35-1, in favor)

3. p. 5 — under Registration fees: change to: \$5 per semester. \$7.50 for any combination of two semesters, including summer as one of these.

Transfer fee: \$2.00 after the first (first one is free).

Temporary registration: \$1 per week after first week. (36-0, in favor)

4. p. 10 — under Dress and Hair Code, Men - omit "and socks." (33-4, in favor)

5. p. 10 — Beards will be allowed. (15-21, opposed)

Hair will be allowed on the sides so

that some part of the ear shows and that back of hair can not cover more than 1 inch of the collar of a dress shirt. (23-13, in favor)

6. p. 11 — Part B: Add: g. from 4:00 p.m. Friday through Saturday, (34-2, in favor; h. Jeans may be worn in the lobbies at all times, (35-1, in favor).

7. p. 12 — I. Uses — Omit A. (26-4, in favor)

8. p. 13 — under Recreation — omit last sentence of first paragraph. (32-4, in favor)

9. p. 14 — I. Swimming pool — omit last sentence in B. (33-3, in favor).

10. p. 14 — under gym schedule. Omit Section II- Part B, last sentence. (27-7, in favor)

11. p. 18 — Change roomchecks to Tuesday and Thursday only (34-0, in favor)

12. p. 19 — under dress in dorms: Add: Property dressed only when known that a person of opposite sex will be on a particular floor. (19-14, in favor)

13. p. 19 — Omit first sentence under electrical appliances (35-1, in favor)

14. p. 19 — Change weekday curfew from 10:00 to 10:30. (33-0, in favor)

15. p. 20 — Omit last sentence in Part II. (34-1, in favor)

16. p. 21 — Intra-residence changes may be made free of charge throughout the semester with permission of residence supervisor only. Inter-dorm changes must have written permission from appropriate dean. (32-0, in favor)

17. p. 22 — Change social hours to: Mon., Tues., Thurs. 3:00 p.m. — 10:00 p.m. (16-14, in favor)

Omit the parenthesis statement. (31-0, in favor)

18. p. 22 — Add Note: Men may enter to call their dates during non-visiting hours on Sundays. (34-0, in favor)

19. p. 23 — Television: will be left on until 2:00 a.m. provided they are causing no disturbance to students in their rooms (32-2, in favor)

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Campbell to join Lions squad

Rodney Campbell who led the Lexington (Tenn.) Tigers to a 34-1 record and a second place in the class AA state tournament, recently signed a grant-in-aid with Freed-Hardeman.

Sought by several area colleges, Campbell was selected this year to the All-District, All-Region, and All-State Tournament teams. In addition, area sportswriters named him to the All-West State team and the Associated Press listed him on their All-State team.

Carrying an 18.5 average on his way to amassing a career total of 1,496 points, Campbell also led his team in rebounds, assists, and steals. He started for Lexington for the past 3 1/2 years, having been moved from the freshman squad mid-way through

his first season.

Campbell capped his high school career with stellar performances in the four state playoff games. His 80 points and 44 rebounds resulted in his being named the most valuable player in the Class AA state tournament.

Sam Fisher, Lexington High School coach, cited Campbell's shooting as his greatest strength. "He can shoot from anywhere and that's about the greatest asset a basketball player can have," Fisher said.

Coach Hoyt Kirk said, "I didn't see a player all year who could shoot as well as Rodney — and I don't think he's reached his potential. We're thrilled to have him decide to come with us."



Coach Hoyt Kirk and Sam Fisher [right] smile proudly as signee Rodney Campbell [center] holds newly signed grant-in-aid.

Baseball team plays final inning

By Jim Selbe

The 1976 baseball season is now a thing of the past, the final: Freed-Hardeman 16 wins, opponents 15, rain 7.

The Lions ended its season with two losses to the University of Northern Alabama. Against Union University Freed-Hardeman won the first one in nine innings by a score of 2-1, and lost the second 6-4. On May 4 the Lions traveled to Holly Springs, Miss. to do battle with Mississippi Industrial. The first game went 14 innings with the Lions finishing on top 9-4; the second game a 5 inning 6-4 defeat.

The last two games the Lions were scheduled to play proved to be a problem the Lions have faced heavily over the past several seasons, the rain. There were scheduled 38 games to be played this season of which 7 were rained out and 2 were won by forfeit.

For Freed-Hardeman it was a season with a few surprises. Some of its members finally played up to their potential while others struggled early and came around toward the latter part of

the season. The Lions also showed some diversity throughout the journey. At one point in the season you could look onto the field and find 8 pitchers in the game at the same time. You might also have found this years senior athlete of the year Larry Mackin making his debut as a relief pitcher.

Leading the Lions in hitting this year were, Randy Brown (recently named to the West Tennessee College All-Star team), Donnie Leyhue, and MacLin. Brown finished the season with a team leading .443 batting average adding 7 doubles and 15 runs batted in, third highest on the team. Leyhue proved to be the big stick with 6 home runs, twice that of anyone else. Leyhue had 26 hits and 19 RBI's. Mackin led the team in times at bat (98), hits (33), and runs batted in (25). Larry struck out only 4 times out of 98 at bats.

Tony Katras, Randy Hysmith, and Leyhue led the team in the field. Katras who started most of the games this year for the Lions in left field won the golden glove

award finishing with a 1.000 fielding average. Leyhue was second with a .967 average and a team leading 193 put outs. Hysmith finished third with a .949 average.

Chris Myers proved to be the strong arm of the mound staff finishing the season leading the team in innings pitched (36), strike outs (28), and an incredible 0.78 earned run average, allowing only 4 runs all season. Randy Bray and Roy Bybee each had saves. Jim Tracy had the best won-lost percentage winning 2 against 0 losses.

The team didn't do as well as it thinks it could or should have but then again that's baseball. The loss of some members will hurt the team next year but it should prove to be another hard fought, hard played, and undoubtedly rainy season of Freed-Hardeman baseball.



From left, Larry Siegel, Mike Glover, Kerry Couch, and Steve Miller race for the ribbon in the hundred-yard dash on track and field day.

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Spring '76

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Men-Williams & Williams (LDP)
Women-Aydelott & Davidson (Philo)

Tennis Mixed Doubles L

Collier-Connie Snyder (EUPS)

Table Tennis Singles:

Men-Bob Burleson (SR)
Women-Cathy Webb (Philo)

Table Tennis Doubles:

Men-Tuck Tucker & Mark Sechrest (Philo)

Women-Tricia Gibbon & Cathy Webb (Philo)

Chess:

Men-Alan Smith (Philo)
Women-Susan Scott (EUP)

Checkers:

Men-Mark Brewer (SR)
Women-Evelyn Makool (SR)

Fall '75

Horseshoes:

Men-Jeff Trotter (SR)
Women-Tricia Gibbons (Philo)

Badminton:

Men's doubles-Danny Claiborne & Jeff Morris (PKA)

Women's doubles-Cindy Hammond & Cindy Eason (Philo)

Men's singles-Mark Goodson (PKA)

Women's singles-Cindy Eason (Philo)

Tennis Singles:

Men-Danny Claiborne (PKA)
Women-Cindy Hammond (Philo)

Tennis

Lettermen:

Bob Burleson
Owen Mitchell
Randy Stewart
Woody Johnson
Bruce Buckham
Roy Holley

Most Valuable Player: Bob Burleson
Best Record: Owen Mitchell

Baseball

Lettermen:
Jim Tracy
Steve Wellington

Chris Myers

Randy Bray

Roy Bybee

Jeff Lawrence

Mike Edwards

Grant Humphries

Art McNeil

Randy Brown

Kil Pogue

Donnie Leyhue

Bobby Mullins

Larry Mackin

John Hudson

Jeff Youree

Tony Katras

Frank Bradford

Randy Hysmith

Bruce Wilson

Mark Goodson

Delia Earnhardt

Basketball

Lettermen:

Randy Brown

Johnny Cooper

Mike Glover

Gary Jackson

Leroy Perry

G.R. Fletcher

Mike Long

Willie Long

Larry Mackin

Ronnie Toie

Cherrye Seay

Billy Yarbrow

Most Valuable: Willie Long

Best Average: Willie Long

Best Field Throws: Larry Mackin

Best Field Goal percent: Willie Long

Most Rebounds: Willie Long

Most Assists: Larry Mackin

Most Interceptions: Larry Mackin